

2023-24 STATEWIDE ASSESSMENT DATA OVERVIEW

Cedar Rose Assessment Director OPI



DATA OVERVIEW

- Statewide data release timeline
- Waived reporting for MAST Field Test participating schools
- Grades 3-8 math and ELA data
- Grade 11 math and ELA data
- Science data in grades 5, 8, and 11



DATA RELEASE TIMELINE

September 3, 2024

September 10, 2024

Individual Student Reports

District Embargo (1 week)

Public Access through GEMS

- Media Release
- Education Interim Committee Report
- Board of Public Education Presentation

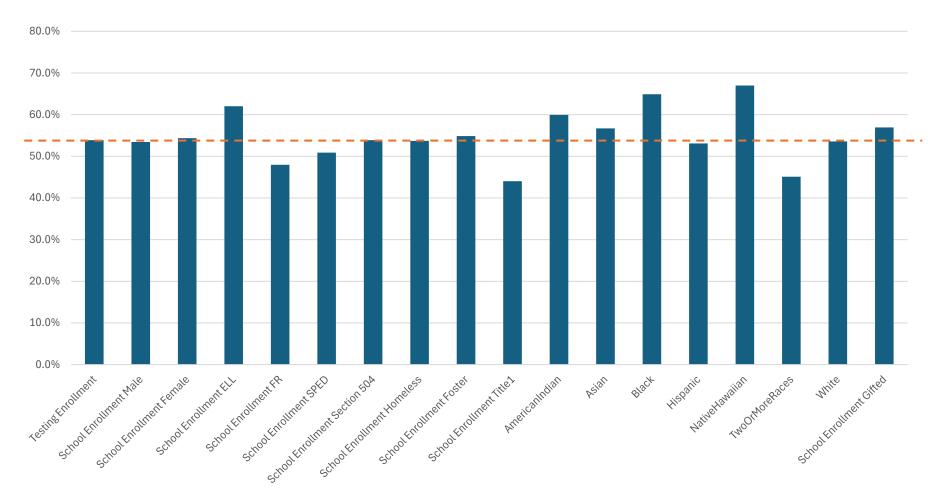


GRADES 3-8 MATH & ELA RESULTS

- Based on schools that did not participate in the MAST Pilot (218 schools)
- Approximately 54% (36,000 students) of the total 3-8 student population participated in math & ELA assessments (Smarter Balanced and MSAA)



2023-2024 REPORTED SCORES 3-8 MATH DEMOGRAPHICS

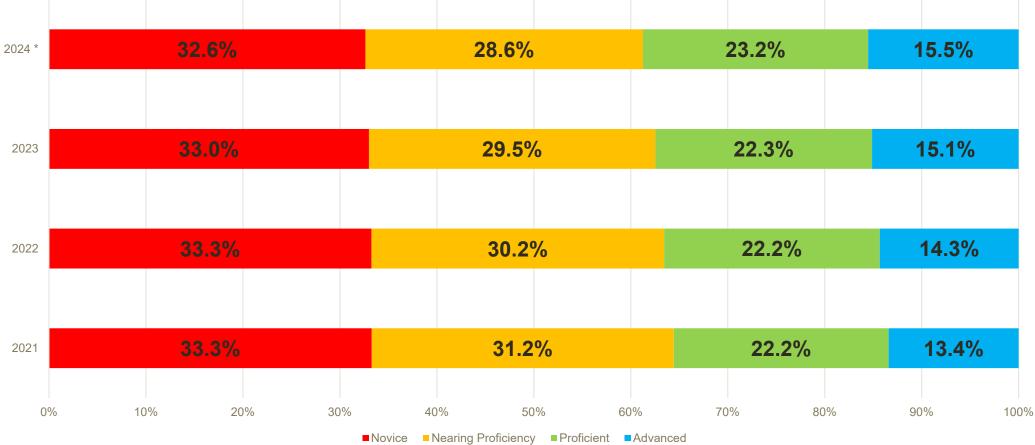


54% of all eligible 3-8 grade students reported scores for 23-24



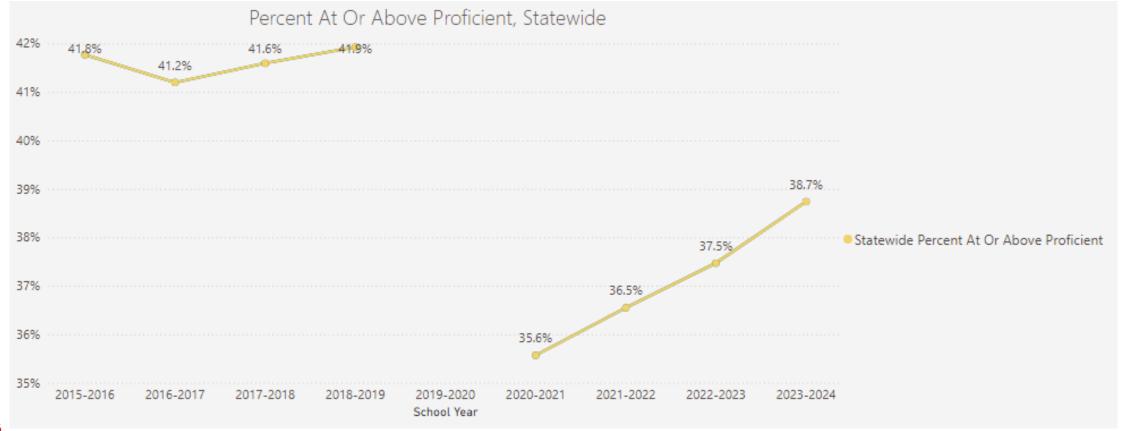


GRADES 3-8 MATH PROFICIENCY LEVELS





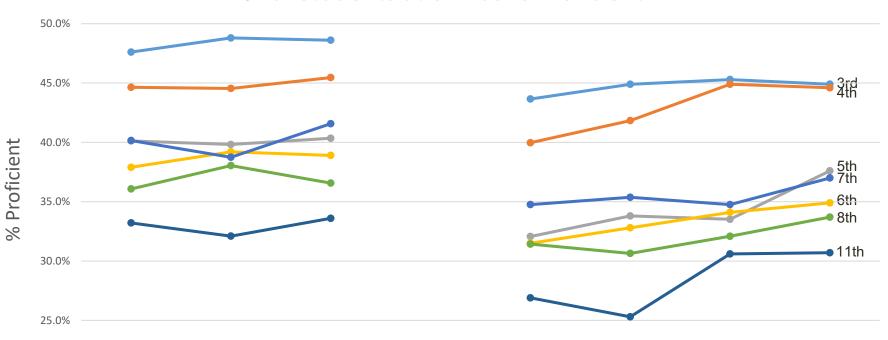
GRADES 3-8 MATH PROFICIENCY TRENDS







Math Longitudinal Grade Level % of Students at or Above Proficient



20.0%								
20.070	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
3 rd	47.6%	48.8%	48.6%		43.7%	44.9%	45.3%	44.9%
─ 4th	44.6%	44.5%	45.5%		40.0%	41.8%	44.9%	44.6%
─ 5th	40.1%	39.8%	40.3%		32.1%	33.8%	33.5%	37.6%
 6th	37.90%	39.20%	38.90%		31.50%	32.80%	34.10%	34.9%
— 7th	40.2%	38.7%	41.6%		34.8%	35.4%	34.8%	37.0%
 8th	36.1%	38.0%	36.6%		31.4%	30.6%	32.1%	33.7%
11th	33.2%	32.1%	33.6%		26.9%	25.3%	30.6%	30.7%



MATH COHORT DATA

Math	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	Post-Pre
Cohort	2016	2017	2018	2019	2020	2021	2022	2023	2024	Difference
Kinder										
1st										
2nd										
3rd	49.9%	47.6%	48.8%	48.6%		43.7%	44.9%	45.3%	44.9%	
4th	44.4%	44.6%	44.5%	45.5%		40.0%	41.8%	44.9%	44.6%	
5th	37.3%	40.1%	39.8%	40.3%		32.1%	33.8%	33.5%	37.6%	
6th	40.2%	37.9%	39.2%	38.9%		31.5%	32.8%	34.1%	34.9%	
7th	41.4%	40.2%	38.7%	41.6%		34.8%	35.4%	34.8%	37.0%	
8th	36.7%	36.1%	38.0%	36.6%		31.4%	30.6%	32.1%	33.7%	-14.9%
9th										
10th										
11th	36.2%	33.2%	32.1%	33.6%		26.9%	25.3%	30.6%	30.7%	-8.2%
8th to 11th										
Difference						-11.1%	-11.3%	-11.0%	-0.7%	





3-8 MATH SUBGROUP DATA

Economic Disadvantage

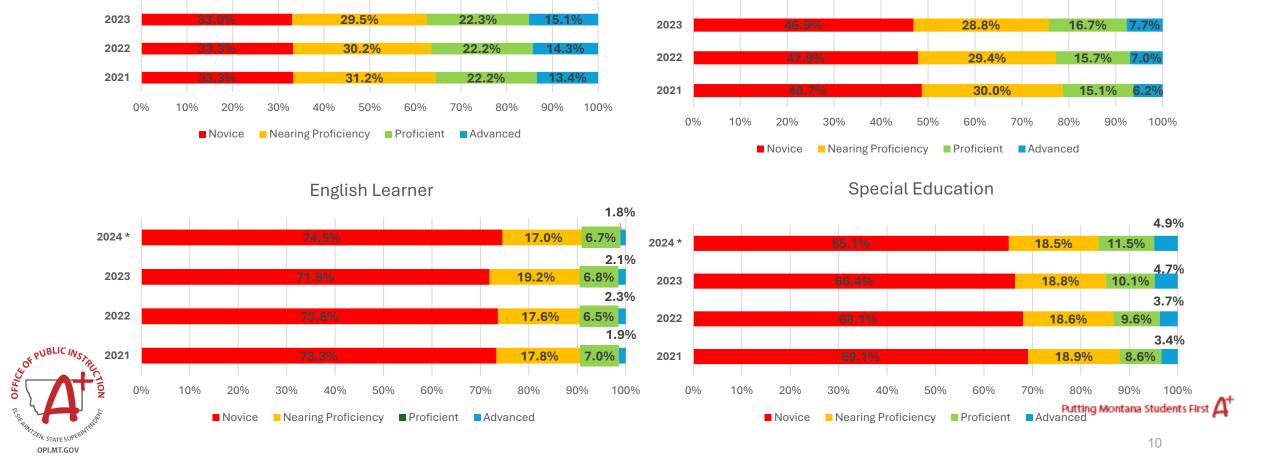
28.0%

17.5%

Statewide Proficiency

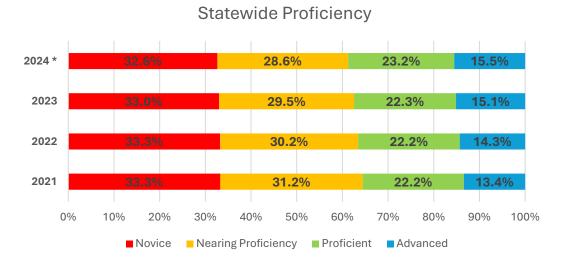
23.2%

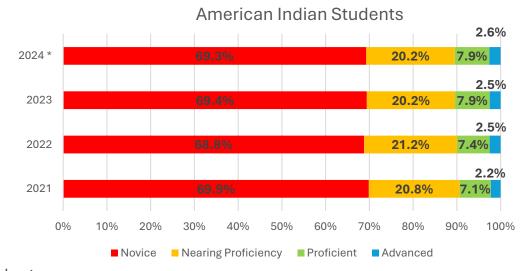
2024 *

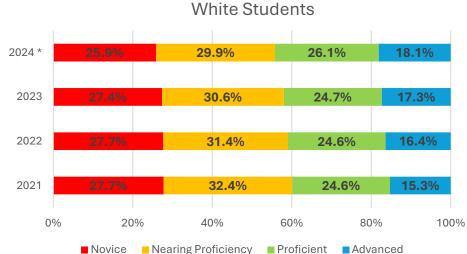


2024

3-8 MATH SUBGROUP DATA



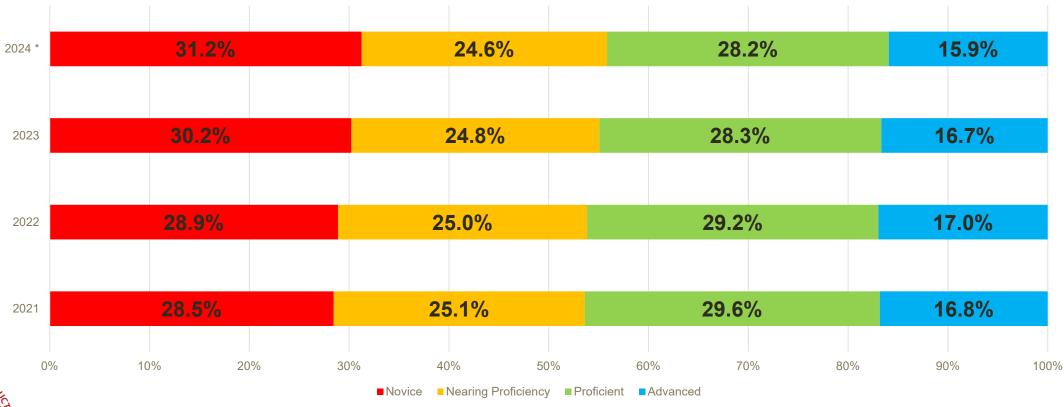






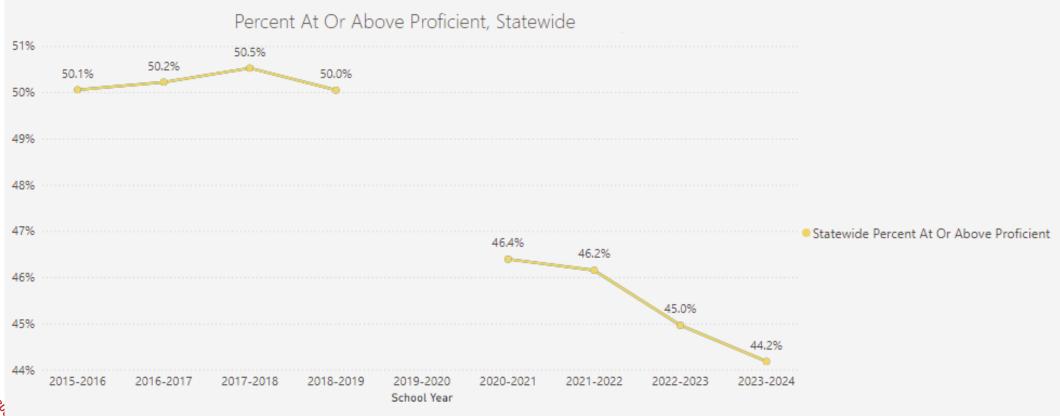
Putting Montana Students First

GRADES 3-8 ELA PROFICIENCY LEVELS



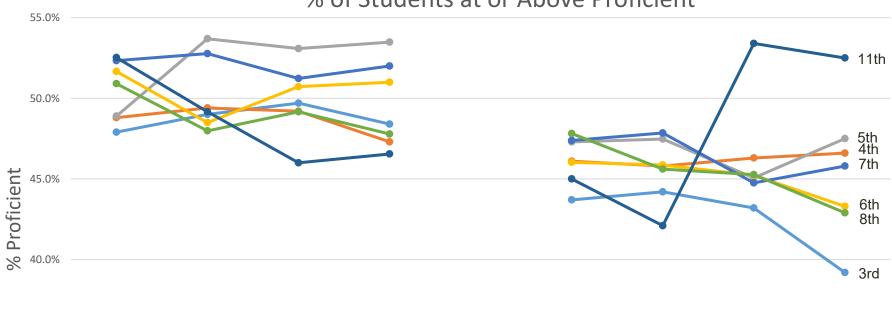


GRADES 3-8 ELA PROFICIENCY TRENDS





ELA Longitudinal Grade Level % of Students at or Above Proficient



35.0%

30.0%									
30.070	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
─ 3rd	47.9%	49.0%	49.7%	48.4%		43.7%	44.2%	43.2%	39.2%
─ 4th	48.8%	49.4%	49.2%	47.3%		46.1%	45.8%	46.3%	46.6%
─ 5th	48.9%	53.7%	53.1%	53.5%		47.3%	47.5%	45.1%	47.5%
 6th	51.7%	48.5%	50.7%	51.0%		46.0%	45.9%	45.2%	43.3%
─ 7th	52.3%	52.8%	51.2%	52.0%		47.4%	47.9%	44.8%	45.8%
── 8th	50.9%	48.0%	49.2%	47.8%		47.8%	45.6%	45.3%	42.9%
—— 11th	52.5%	49.2%	46.0%	46.5%		45.0%	42.1%	53.4%	52.5%



ELA COHORT DATA

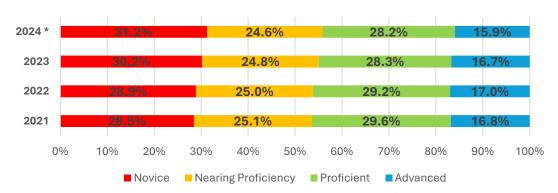
	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	Post-Pre
ELA Cohort	2016	2017	2018	2019	2020	2021	2022	2023	2024	Difference
Kinder										
1st										
2nd										
3rd	47.9%	49.0%	49.7%	48.4%		43.7%	44.2%	43.2%	39.2%	
4th	48.8%	49.4%	49.2%	47.3%		46.1%	45.8%	46.3%	46.6%	
5th	48.9%	53.7%	53.1%	53.5%		47.3%	47.5%	45.1%	47.5%	
6th	51.7%	48.5%	50.7%	51.0%		46.0%	45.9%	45.2%	43.3%	
7th	52.3%	52.8%	51.2%	52.0%		47.4%	47.9%	44.8%	45.8%	
8th	50.9%	48.0%	49.2%	47.8%		47.8%	45.6%	45.3%	42.9%	-5.5%
9th										
10th										
11th	52.5%	49.2%	46.0%	46.5%		45.0%	42.1%	53.4%	52.5%	1.5%
8th to 11th										
Difference						-4.2%	-5.7%	1.4%	4.7%	



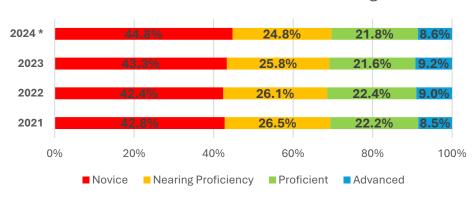


3-8 ELA SUBGROUP DATA

Statewide Proficiency



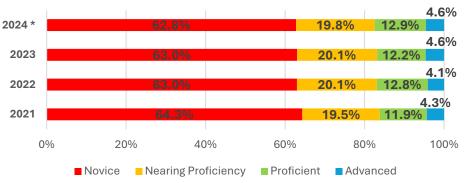
Economic Disadvantage



English Learner



Special Education

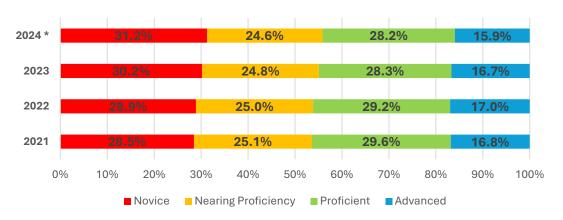




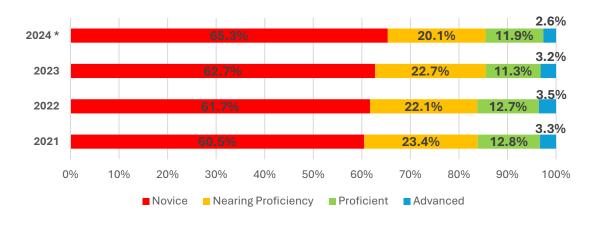


3-8 ELA SUBGROUP DATA

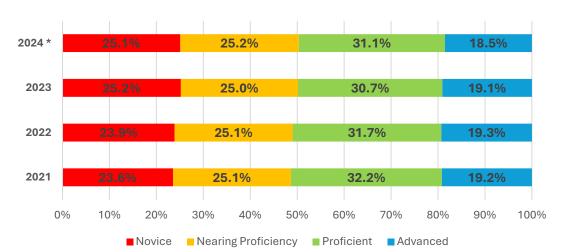
Statewide Proficiency



American Indian Students



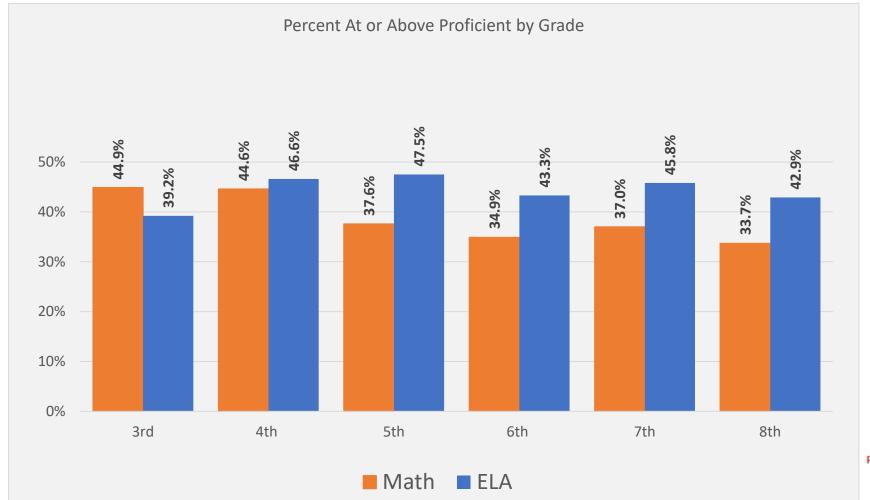
White Students





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MATH AND ELA PROFICIENCY BY GRADE LEVEL





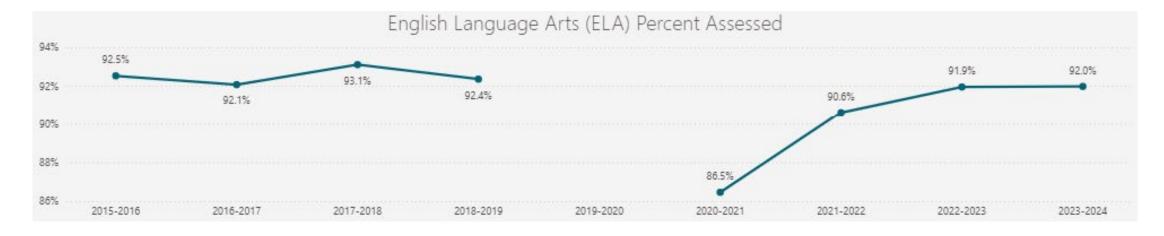
GRADES 3-8 MATH/ELA KEY POINTS

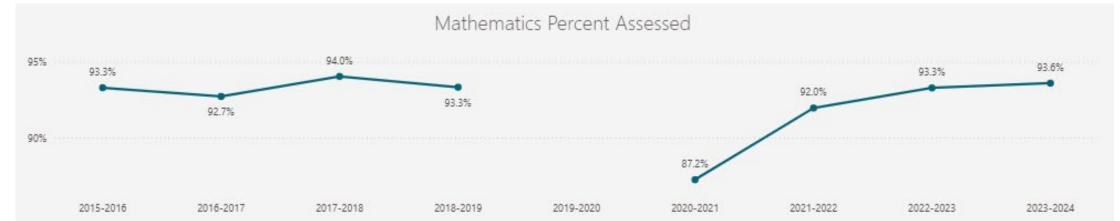
- •While almost half of students participated in the MAST Pilot, trends from previous years in math (increase) and ELA (decrease) are continued
 - Some subgroups (economic disadvantage, special education) are showing growth in math, while English learners and American Indian student math performance is well below the average student proficiency rates and growth is stagnant
- Math proficiency levels generally decrease as students progress through grades
- •ELA proficiency levels remain largely consistent across most grade levels
 - 3rd grade is lower than typical post-pandemic performance (kindergarteners in the school year following Covid-early learning disruption)

 Putting Montaina Students First Att



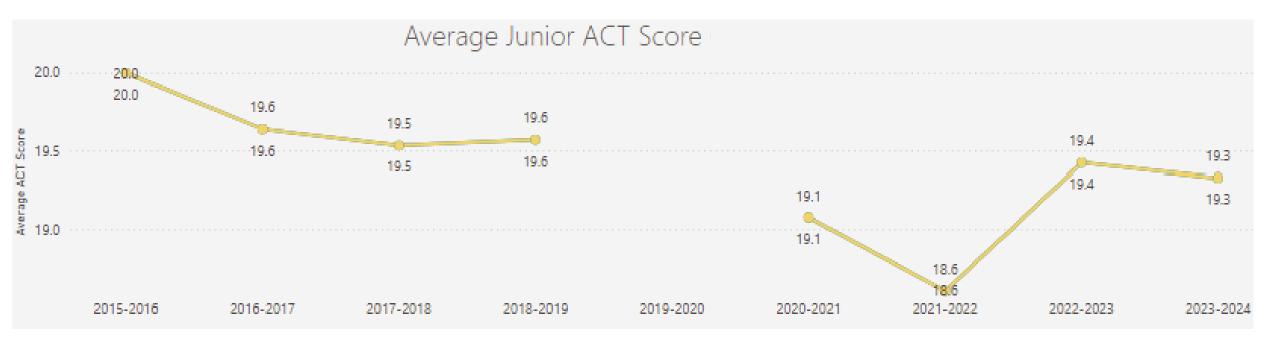
11TH GRADE PARTICIPATION TRENDS





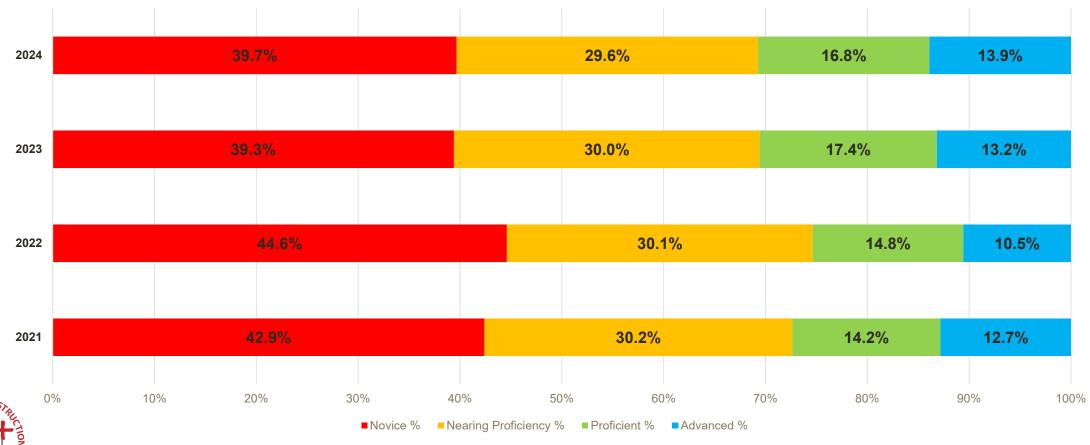


ACT COMPOSITE SCORE TREND



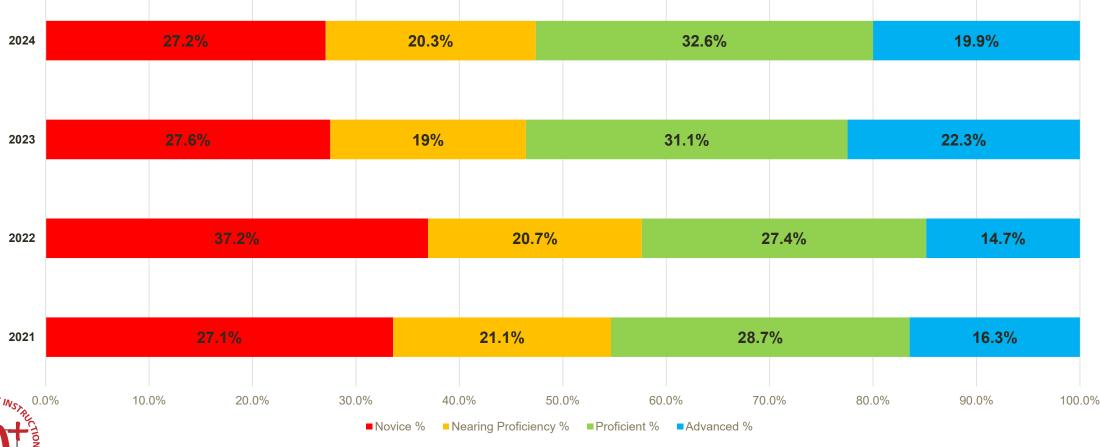


11TH GRADE MATH PROFICIENCY LEVELS





11TH GRADE ELA PROFICIENCY LEVELS



HS MATH & ELA KEY POINTS

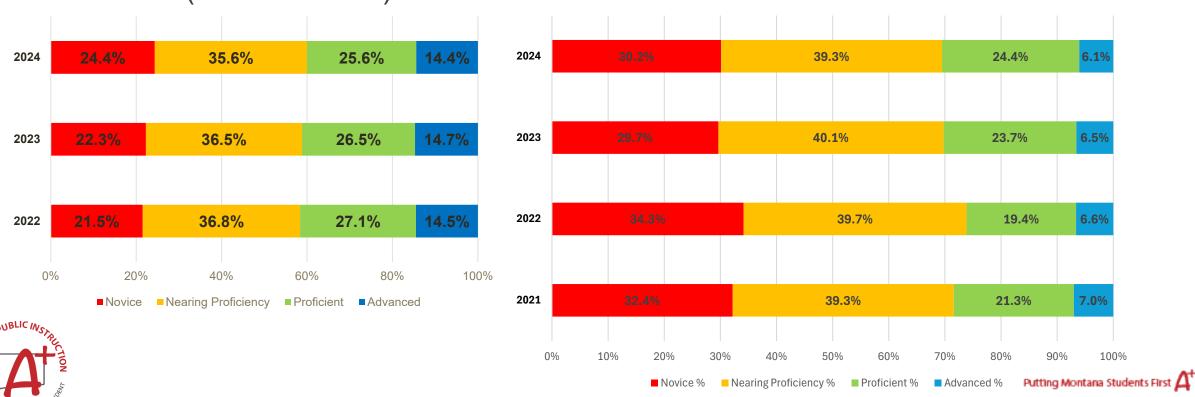
- Marginal decrease in overall ACT composite score due to slight decrease in ELA proficiency
- Consistent math proficiency level compared to last year



SCIENCE PROFICIENCY GRADES 5, 8, AND 11TH GRADE



11th Grade



GEMS.OPI.MT.GOV/STUDENT-DATA



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