

Transition Services Needed

The section for transition services needed is a key part of the Transition IEP. These are going to assist you this year to help assist the student to reach their measurable postsecondary goals. This is in the areas of instruction, employment, community experience, post school living, related services, daily living skills, and vocational assessments. Make sure that you address each and every area.

Plan Outline mtIEP20	Transition Services Needed
Individualized Education Plan	<p>Each area must be considered by the IEP Team.</p> <p>Instruction Discussed, not needed <input type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/></p> <p>Ned will reach out to his English teacher or case manager when he is feeling overwhelmed and needs assistance or tutoring to remain successful in the general education setting.</p> <p>Person or Agency Responsible <input type="checkbox"/></p> <p>BPS and Ned</p> <p>Employment Discussed, not needed <input type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/></p> <p>Ned will start researching computer science and engineering careers to narrow down which one he will most choose to obtain his college degree.</p> <p>Person or Agency Responsible <input type="checkbox"/></p> <p>BPS Staff and Ned</p> <p>Community Experiences Discussed, not needed <input type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/></p> <p>Ned will participate in football, baseball and track while in high school. He will also volunteer as an assistant basketball coach for Special Olympics starting his freshman year of high school.</p> <p>Person or Agency Responsible <input type="checkbox"/></p> <p>Ned, Parent, BPS Staff</p> <p>Post School Adult Living Discussed, not needed <input checked="" type="checkbox"/></p> <p>Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/></p>
Enrollment Information	
Student Information	
Guardian Information	
Strengths/Concerns/Interests	
Consideration of Special Factors	
Transition Services	
Postsecondary Goals	
Course of Study	
Transition Services Needed	
Transfer of Rights	
High School Graduation	
PLAAFPs/MAGs	
Progress Report Frequency	
Special Education Services	
Related Services	
Least Restrictive Environment	
Statewide Assessments	
Districtwide Assessments	
Supp. Aids and Services	
Extended School Year	
Need for Reevaluation	
Access, and Responsibilities	
Meeting Participants	
IEP Approval	
Prior Written Notice	
IEP Notes	

These are a coordinated set of activities that are designed to focus on improving the academic and functional achievement of the child with a disability to facilitate the child's movement from school to post-school. They are based on the individual child's needs, taking into account the child's strengths, preferences, and interests.

The IEP for each child with a disability must include all needed transition services, as identified by the IEP team, regardless of whether the school district or some other agency will provide those services.

Some examples of transition services are:

- Assisting the student with signing up for ACT/SAT
- Assisting the student in college preparation
- Assisting the student with job skills
- Assisting the student in filling out a resume or job application
- Providing job experiences for the student
- Assisting the student with job skills
- Providing community-based experiences for the student
- Assisting the student with understanding his/her disability
- Assisting the student and parent in contacting VR or someone from an adult service such as DDP or Mental Health
- Assisting the student in studying for a driver's exam

If an outside agency is involved in the student's life, and the district invites them to the IEP meeting. The district needs to complete form for the outside agency to participate. And the form must be signed by the adult student, parent or the guardian giving permission for the outside agency's participation at the meeting.

Transition Services Needed	
Each area must be considered by the IEP Team.	
Instruction	Discussed, not needed <input type="checkbox"/>
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/>	
Sunny will participate assist the school store to assist her with customer service and how to give proper change back to others one period twice a month this year.	
Person or Agency Responsible <input type="checkbox"/>	
GFPS staff	
Employment	Discussed, not needed <input type="checkbox"/>
Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement) <input type="checkbox"/>	
Sunny will learn to ride the bus to and from the several different coffee shops with limited assistance this year.	
Person or Agency Responsible <input type="checkbox"/>	
GFPS Staff	

Community Experiences

Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Sunny will participate in Special Olympics in swimming and track this year.

Person or Agency Responsible

Sunny and parents

Post School Adult Living

Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)

Sunny and her parents will reach out to Developmental Disability Program to see about having her cost plan adjusted once she graduates. They will do it by the end of this summer.

Person or Agency Responsible

DD Targeted Case Manager, Sunny, and parents

Related Services

Discussed, not needed

Transition Services Needed to Assist the Student in Meeting Postsecondary Goals (include timeline for achievement)