

# Summary of Performance

It is located in AIMS under New Documents as Create New Plan.

<b>Plan Outline mtSOP18</b> <b>Summ. of Performance Plan</b> <b>Student Information</b> <b>Guardian Information</b> Summary of Performance	<b>Summary Of Performance</b> Measurable Postsecondary Goals from most recent IEP:  <b>Training or Education:</b> <i>After high school Carlos will enroll in an apprenticeship program to become an electrician.</i>  <b>Employment:</b> <i>One month after high school Carlos will have a job at a hardware store to earn money to pay his bills.</i>  <b>Where appropriate, Independent Living Skills:</b> NA  Summary of Student's Academic Achievement and Functional Performance: <input type="checkbox"/> <div style="border: 1px solid black; padding: 5px;">           Carlos received 24 credits to complete graduation. Carlos was successful in completing career training and drafting with high scores. Carlos was a student member of the districts House Building Project his junior and senior year. Carlos was also the Captain of the football and track team his Senior year. He always comes to school with a great attitude and a strong work ethic. He was a leader in class and enjoyed by staff.         </div> <div style="border: 1px solid black; padding: 5px;"> <b>Recommendations for Meeting Postsecondary Goals:</b> <input type="checkbox"/>            Carlos reach out to the local electrician chapter and the Department of Labor to enroll in an apprenticeship program that works best for you. Have a member of your support group assist you with filling out a resume and application for different hardware store so you can obtain employment. And keep up the good attitude and strong work ethic; it will take you far in life. Good luck we will miss you!         </div> Student's Current Grade: 12
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The summary of performance is completed when the student is graduating or aging out. Complete this at the end of the student's senior year. One copy will go to the student and one copy will go in the student's file.

The form automatically populates from the student's last transition IEP, leaving just the last two editors to fill out. The first editor to complete is called the Summary of the Student's Academic Achievement and Functional Performance. This is where you document a summary of the student's high school career. Describe positive things students completed or accomplished during high school. Were they in an academic club? Did they participate in extracurricular activities? Document the grade point average, discuss personal, academic, and athletic growth, if it is appropriate. Talk the student up!

The last editor of the summary of performance is the recommendation for meeting post-secondary goals. This is where you give recommendations to the student to be successful going forward with their post-secondary dreams. If the student wants to go into the military, you may want to suggest they visit with an army recruiter, join an exercise program, or take the ASVAB.

If the student wants to go to college, you may want to suggest that they contact student services, fill out their FAFSA, or get a part-time job. If the student is going into adult services, you may want to suggest the family or the student reach out to vocational rehabilitation services, developmental disability program, or look into another form of independent living training.

This is where you provide your positive suggestions to the student for achieving their post-secondary dream.