Summary of Performance

It is located in AIMs under New Documents as Create New Plan.

The summary of performance is completed when the student is graduating or aging out. Complete this at the end of the student's senior year. One copy will go to the student and one copy will go in the student's file.

The form automatically populates from the student's last transition IEP, leaving just the last two editors to fill out. The first editor to complete is called the Summary of the Student's Academic Achievement and Functional Performance. This is where you document a summary of the student's high school career. Describe positive things students completed or accomplished during high school. Were they in an academic club? Did they participate in extracurricular activities? Document the grade point average, discuss personal, academic, and athletic growth, if it is appropriate. Talk the student up!

The last editor of the summary of performance is the recommendation for meeting post-secondary goals. This is where you give recommendations to the student to be successful going forward with their post-secondary dreams. If the student wants to go into the military, you may want to suggest they visit with an army recruiter, join an exercise program, or take the ASVAB.
If the student wants to go to college, you may want to suggest that they contact student services, fill out their FAFSA, or get a part-time job. If the student is going into adult services, you may want to suggest the family or the student reach out to vocational rehabilitation services, developmental disability program, or look into another form of independent living training.

This is where you provide your positive suggestions to the student for achieving their post-secondary dream.