

## Examples of Summary of Performance (SOP)

### Measurable Postsecondary Goals from most recent IEP:

- Within three months of graduation, Erin will enroll in a college of her choice to obtain a degree in Criminal Justice.
- Erin would like to be independently employed within three months of completing her degree.

### Summary of Student's Academic Achievement and Functional Performance:

You graduated from Common High School with a 2.98 GPA. You were a member of the speech and debate club. You enjoyed the social science courses here at CHS earning a B or higher in all the courses. You have a cheerful disposition and are polite to all your classmates and teachers. You showed dedication to your studies.

### Recommendations for Meeting Postsecondary Goals:

Erin, we suggest that you reach out to the student support services at the college of your choice. We also suggest that you contact your local Vocational Rehabilitation and Blind Low Services Offices to see if they can assist you in transitioning to postsecondary education/employment. We wish you luck in your future endeavors.

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### Measurable Postsecondary Goals from most recent IEP:

- Upon graduation, Chris will research programs offered at Vo-Tech/Junior College and apply to the school/program which interests him.
- Chris will increase his hours of employment to full time six months after graduation.

### Summary of Student's Academic Achievement and Functional Performance:

Because of your hard work and dedication, you acquired 22 credits and completed all required courses needed for graduation. You have a great personality. Teachers and classmates really enjoy having you in class. You excelled in math and vocational arts courses. You were the captain of the basketball team your Senior year showing your strengths as a leader.

### Recommendations for Meeting Postsecondary Goals:

Chris, I recommend you contact the student support center Vo-Tech/Junior College to access tutoring for reading and writing assignments. You may want to ask about job study as well. Do not forget to ask your parents to assist you in filling out your FAFSA documentation to apply for student aid. Thank you for being such a wonderful student.

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Measurable Postsecondary Goals from most recent IEP:

- After graduation, Susan will acquire residential and employment services from the developmental disabilities program.
- After graduation, Susan will be receiving services in a sheltered workshop type setting.

Summary of Student's Academic Achievement and Functional Performance:

Susan graduated on IEP goals and was successful in completing all areas of her course of study. She successfully used her assistive technology in expressing her needs and clearly demonstrating her preferences. She has a bubbly personality and expressive laugh. She is a joy to be around. Her high school peers love her. She is a social butterfly. She loves sports, fashion, and cooking.

Recommendations for Meeting Postsecondary Goals:

We recommend that anyone who works with Susan learn her assistive technology device(s) because Susan is very social and consistently uses it so she can have an independent life.

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Measurable Postsecondary Goals from most recent IEP:

- Six months after graduation from high school, Bret will obtain employment as a welder's apprentice.
- Within two years of graduation from high school, Bret will enroll in a welder's apprentice training program.

Summary of Student's Academic Achievement and Functional Performance:

Bret, you completed your areas needed for graduation. Your areas of strength are science and math. You have a fiery personality, with a kind heart. You are strong, independent, and very intelligent. These attributes will take you far in life. You did well in high school.

Recommendations for Meeting Postsecondary Goals:

We suggest that after graduation you meet with Vocational Rehabilitation or the Department of Labor and Industry so they can assist you in pursuing welding. You may want to contact the local welder's union for assistance in making the right contacts. If you decide to continue your education, we encourage you to contact your college of preference for information and enrollment.