



## MT Para Pathways Project

### PARA PATHWAY—SPED TECHNICIAN TRACK ELIGIBLE MODULES ONLY

LRP Direct Step Module Code	LRP Direct Step Module Title
330017	<i>Identifying and Responding to Bullying and Harassment Involving Students with Disabilities</i>
330019	<i>Selecting and Implementing Evidence-Based Interventions Within an RTI Framework</i>
330026	<i>IEP Implementation Strategies to be IDEA Compliant</i>
330058	<i>Meeting IDEA Requirements When Serving Students with Specific Learning Disabilities</i>
330063	<i>Addressing Behavior of Students with Autism: A Teacher's Toolkit of Positive Intervention Strategies</i>
330065	<i>Collecting and Using Data to Improve IPEs, BIPs and Section 504 Plans</i>
330079	<i>From IEPs to IHPs: Special Education Plans Every Teacher Needs to Understand</i>
330087	<i>Co-Teaching Essentials to Maximize Educational Benefit for Students with Disabilities</i>
330092	<i>Mandatory Reporting: How to Identify and Report Suspected Abuse or Neglect of Students with Disabilities</i>
350001	<i>Roles, Responsibilities, Professional Practices, and Ethics for Paraprofessionals</i>
350002	<i>Student Physical and Emotional Health &amp; Safety Guidelines for Paraprofessionals</i>
350003	<i>IDEA and Section 504: Key Components and Implications for Paraprofessionals</i>

<b>LRP Direct Step Module Code</b>	<b>LRP Direct Step Module Title</b>
350004	<i>The Paraprofessional's Support Role in IEP Development and Implementation</i>
350005	<i>Responsibilities for Paraprofessionals in Implementing IEP Annual Goals, Accommodations and Modifications</i>
350006	<i>Promoting Independence and Achievement: How Paraprofessionals Can Support Learners Within Instructional Models</i>
350007	<i>Collaboration and Communication: Guidelines and Strategies for Paraprofessional Participation in Instructional Teams</i>
350008	<i>Guidance for Paraprofessionals in Identifying Early Childhood Development Milestones</i>
350010	<i>Strategies and Guidelines for Paraprofessionals Serving Students with SLD and ADHD</i>
350011	<i>Instructional Strategies and Guidelines for Paraprofessionals Supporting Students with Speech and Language Impairments</i>
350012	<i>Understanding the Unique Needs of Students with autism: Intervention Strategies for paraprofessionals</i>
350013	<i>Research-Based Strategies for Paraprofessionals Educating Students with Intellectual or Multiple Disabilities</i>
350014	<i>Guidance for Paraprofessionals When Supporting the Needs of Students with Emotional Disturbances</i>
350016	<i>Strategies for Paraprofessionals in Supporting Individualized Health Plans and Students' Health and Safety Needs</i>
350017	<i>Guidelines for Paraprofessionals to Support Instruction of Students with Deaf-Blindness</i>
350018	<i>Positive Behavioral Supports and Interventions: Guidance for Paraprofessionals on Disciplining Students with Disabilities</i>
350019	<i>The Paraprofessional's Role in Student Assessment and Data Collection to Support the Needs of Students with Disabilities</i>
350020	<i>Core Standards Evidence-Based Teaching and Learning Strategies for Paraprofessionals in Supporting Students with Disabilities</i>

<b>LRP Direct Step Module Code</b>	<b>LRP Direct Step Module Title</b>
350021	<i>The Paraprofessional's Role in Integrating Students with Disabilities into General Education Settings</i>
350022	<i>A Paraprofessional's Guide to Field Trips and Extracurricular Activities for Students with Disabilities</i>
350023	<i>The Paraprofessional's Role in Understanding and Contributing to the Manifestation Determination Review Process Under IDEA</i>
350024	<i>Guidance for Paraprofessionals: Disciplinary Considerations for Students with Disabilities Involved in Drugs, Violence or Weapons</i>
350025	<i>A Paraprofessional's Guide to Addressing Bullying and Harassment Involving Students with Disabilities</i>
350026	<i>For Paraprofessionals: FERPA, Student Privacy and Education Records</i>
350027	<i>Best Practices for Paraprofessionals Regarding Restraint and Seclusion</i>
350030	<i>What Paraprofessionals Need to Know About Transporting Students with Disabilities</i>
350031	<i>Strategies for Paraprofessionals When Communicating with Parents, Teachers and School Staff</i>
350032	<i>The Privacy Act and the DoDEA: What Paraprofessionals Need to Know</i>
350033	<i>The Paraprofessional's Role in Reinforcing Students' Use of Social and Emotional Learning Skills</i>
350034	<i>The Paraprofessional's Role in Title IX Sexual Harassment Reports, Grievance Procedures and Investigations</i>
350035	<i>Best Practices for Paraprofessionals to Promote Educational Equity</i>