OPI Special Education Para Pathways Project

Modules By Category

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
Administrators Procedural Safeguards	*Administrators' Responsibilities for Meeting IDEA Parental Consent Rules*		Y
Administrators	*Exiting Students from Special Education: Graduation, Aging-out, Ineligibility, and Revocation of Consent*		Y
Administrators	***Mandatory Reporting: How to Identify and Report Suspected Abuse or Neglect of Students with Disabilities***	X	Y
Administrators	*Steps for Determining a Student's Eligibility Under the Other Health Impairment Category*		Y
Administrators	*The Privacy Act and the DoDEA: What Administrators Need to Know*		Y
Administrators	*Using Universal Design for Learning to Improve Instruction and Assessment for All Students*		Y
Administrators Procedural Safeguards	*What Every Administrator Needs to Know About Stay-Put Under the IDEA*		Y
Administrators Section 504	*Addressing Chronic Absenteeism and Truancy to Provide FAPE Under the IDEA and Section 504*		Y
Autism	*Evaluation, Eligibility, and IEP Development for Students with Autism*		Y
Autism	*Strategies to Keep Children with Autism Safe in School*		Y
Autism	*Students With Autism and One-to-One Aides: Best Practices for Educators*		Y
Behavior and Discipline Section 504	*A Teacher's Role in the Manifestation Determination Review Process Based on IDEA*		Y
Behavior and Discipline Autism	***Addressing Behavior of Students with Autism: A Teacher's Toolkit of Positive Intervention Strategies***	X	Y

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
Behavior and Discipline	*Developing and Implementing Functional Behavior Assessments and Behavioral Intervention Plans*		Y
Behavior and Discipline	*Direct Strategies for Identifying and Preventing Low-Level Aggression from Escalating in Your School*		Y
Behavior and Discipline IEPs	*Discipline and Placement Changes for Students with Disabilities Who Exhibit Violent Behavior*		Y
Behavior and Discipline	***Identifying and Responding to Bullying and Harassment Involving Students with Disabilities***	X	Y
Behavior and Discipline Evaluations	*Legal Requirements and Practical Considerations for Identifying and Evaluating Specific Learning Disabilities*		Y
Evaluations IEPs Section 504	*Compliance and Practical Strategies for Educating Twice-Exceptional Students*		Y
Evaluations	*Evaluations and Reevaluations: Purposes, Standards and Procedures*		Y
Evaluations IDEA Section 504	*Identifying Anxiety: When to Evaluate and Determining Eligibility Under the IDEA and Section 504*		Y
Evaluations	*Independent Educational Evaluations: Responsibilities and Procedures*		Y
Evaluations	*Least Restrictive Environment: What Teachers Need to Know*		Y
FERPA	*How FERPA's Parental Consent Rule Impacts Education Record Privacy*		Y
FERPA	*Meeting FERPA's Parental Inspection, Amendment, and Notice Requirements*		Y
IDEA	*Serving Parentally Placed Private School Students with Disabilities: Understanding Your District's IDEA Obligations*		Y
IDEA/ Section 504	*Determining Related Services and Accommodations for Students with Traumatic Brain Injuries*		Y
IDEA/IEPs	*Predetermination in the IEP Process: What It Is and How to Avoid It*		Y
IEPs	*Best Practices for Home-Based Instruction for Students with Disabilities*		Y
IEPs	***Collecting and Using Data to Improve IEPs, BIPs and Section 504 Plans***	X	Y
IEPs LRE Inclusion	***Co-Teaching Essentials to Maximize Educational Benefit for Students with Disabilities***	X	Y

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
IEPs Procedural Safeguards	*Dispute Resolution and Available Remedies Under the IDEA*		Y
IEPs	*Early Intervention Services: Facilitating Transition from IDEA Part C to Part B*		Y
IEPs	*Eligibility and Development of a Student's Extended School Year Services*		Y
IEPs	***From IEPs to IHPs: Special Education Plans Every Teacher Needs to Understand***	X	Y
IEPs	***IEP Implementation Strategies to be IDEA Compliant***	X	Y
IEPs Section 504	*IEP, 504 and MDR Meetings: Guidance for Staff Who Are New to Special Education*		Y
IEPs	***Meeting IDEA Requirements When Serving Students with Specific Learning Disabilities***	X	Y
IEPs	*Requirements and Strategies to Facilitate Parental Participation in IEPs*		Y
IEPs	*Strategies for Identifying and Preventing Low-Level Aggression from Escalating in Your School*		Y
IEPs	*Using a Trauma-Informed Approach to Develop More Effective IEPs*		Y
New Staff	*Communicating With Parents: Tips and Strategies for Teachers*		Y
New Staff	***Instructional Strategies for Teachers: What Works in the Classroom***	X	Y
Paraprofessionals	***A Paraprofessional's Guide to Addressing Bullying and Harassment Involving Students with Disabilities***	X	Y
Paraprofessionals	***A Paraprofessional's Guide to Field Trips and Extracurricular Activities for Students with Disabilities***	X	Y
Paraprofessionals	***A Paraprofessional's Role in Understanding and Contributing to the Manifestation Determination Review Process Under IDEA***	X	Y
Paraprofessionals	***Best Practices for Paraprofessionals Regarding Restraint and Seclusion***	X	Y
Paraprofessionals	***Classroom Practices for Paraprofessionals to Promote Educational Equity***	X	Y
Paraprofessionals	***Collaboration and Communication: Guidelines and Strategies for Paraprofessional Participation in Instructional Teams***	X	Y

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
Paraprofessionals	*Core Standards Evidence-Based Teaching and Learning Strategies for Paraprofessionals in Supporting Students with Disabilities*	X	Y
Paraprofessionals	*For Paraprofessionals: FERPA, Student Privacy and Education Records*	X	Y
Paraprofessionals	Foster School/Family Collaboration by Developing Cultural Reciprocity		Y
Paraprofessionals	*Guidance for Paraprofessionals in Identifying Early Childhood Developmental Milestones*	X	Y
Paraprofessionals	*Guidance for Paraprofessionals When Supporting the Needs of Students with Emotional Disturbances*	X	Y
Paraprofessionals	*Guidance for Paraprofessionals: Disciplinary Considerations for Students with Disabilities Involved in Drugs, Violence or Weapons*	X	Y
Paraprofessionals	*Guidelines for Paraprofessionals to Support Instruction of Students with Deaf-Blindness*	X	Y
Paraprofessionals	*IDEA and Section 504: Key Components and Implications for Paraprofessionals*	X	Y
Paraprofessionals	*Instructional Strategies and Guidelines for Paraprofessionals Supporting Students with Speech and Language Impairments*	X	Y
Paraprofessionals	*Positive Behavioral Supports and Interventions: Guidance for Paraprofessionals on Disciplining Students with Disabilities*	X	Y
Paraprofessionals	*Promoting Independence and Achievement: How Paraprofessionals Can Support Learners Within Instructional Models*	X	Y
Paraprofessionals	*Research-Based Strategies for Paraprofessionals Educating Students with Intellectual or Multiple Disabilities*	X	Y
Paraprofessionals	*Responsibilities for Paraprofessionals in Implementing IEP Annual Goals, Accommodations and Modifications*	X	Y
Paraprofessionals	*Roles, Responsibilities, Professional Practices, and Ethics for Paraprofessionals*	X	Y
Paraprofessionals	*Strategies and Guidelines for Paraprofessionals Serving Students with SLD and ADHD*	X	Y
Paraprofessionals	*Strategies for Paraprofessionals in Supporting Individualized Health Plans and Students' Health and Safety Needs*	X	Y

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
Paraprofessionals	*Strategies for Paraprofessionals When Communicating with Parents, Teachers and School Staff*	X	Y
Paraprofessionals	*Student Physical and Emotional Health & Safety Guidelines for Paraprofessionals*	X	Y
Paraprofessionals	*The Paraprofessional's Role in Integrating Students with Disabilities into General Education Settings*	X	Y
Paraprofessionals	*The Paraprofessional's Role in Reinforcing Students' Use of Social and Emotional Learning Skills*	X	Y
Paraprofessionals	*The Paraprofessional's Role in Student Assessment and Data Collection to Support the Needs of Students with Disabilities*	X	Y
Paraprofessionals	*The Paraprofessional's Role in Title IX Sexual Harassment Reports, Grievance Procedures and Investigations*	X	Y
Paraprofessionals	*The Paraprofessional's Support Role in IEP Development and Implementation*	X	Y
Paraprofessionals New staff	*The Privacy Act and the DoDEA: What Paraprofessionals Need to Know*	X	Y
Paraprofessionals	*Understanding the Unique Needs of Students with Autism: Intervention Strategies for Paraprofessionals*	X	Y
Paraprofessionals	*What Paraprofessionals Need to Know About Accommodating Students with Food Allergies*		Y
Paraprofessionals	*What Paraprofessionals Need to Know About Service Animals in Schools*		Y
Paraprofessionals	*What Paraprofessionals Need to Know About Transporting Students with Disabilities*	X	Y
Paraprofessionals Section 504	*Disciplinary Considerations Under Section 504 vs. IDEA: Students Involved in Drugs, Violence or Weapons*		Y
Procedural Safeguards	*Conducting Appropriate and Compliant Threat Assessments for Students with Disabilities*		Y
Procedural Safeguards	*Grievance Procedures and Investigations of Sexual Harassment Under the Title IX 2020 Regulations*		Y
Procedural Safeguards	*Legal Requirements and Best Practices for Prior Written Notice*		Y
RTI	*RTI Data Collection, Analysis and Interpretation*		Y
RTI	*Selecting and Implementing Evidence-Based Interventions Within an RTI Framework*		Y
Section 504	*Accommodations and Standards for Testing and Grading Under Section 504*		Y

Category	LRP Direct Step Module Title	PARA PATHWAYS SPED TECHNICIAN TRACK	OPI Renewal Units for Licensed Educators?
Section 504	*Best Practices to Prevent Section 504 Retaliation*		Y
Section 504	*Child Find: Understanding Section 504 Provisions and Responsibilities*		Y
Section 504	*Collecting and Using Data to Improve IEPs, BIPs and Section 504 Plans*		Y
Section 504	*Ensuring Substitute Staff Are Certified and Prepared to Serve Students with Disabilities*		Y
Section 504	*Field Trips and Extracurricular Activities Under Section 504*		Y
Section 504	*IDEA and Section 504: Key Components and Implications for Paraprofessionals*		Y
Section 504	*IDEA, Section 504 and FAPE Issues When Transporting Students with Disabilities*		Y
Section 504	*Legal Requirements and Practical Considerations for the Use of Restraint and Seclusion*		Y
Section 504	*Making School Accessible: Practical Ways to Achieve Section 504 and ADA Compliance*		Y
Section 504	*Meeting Section 504 Requirements to Identify and Serve Students With ADHD*		Y
Section 504	*Meeting the Needs of Students with Diabetes Under Section 504*		Y
Section 504	*The Role and Responsibilities of Section 504 Team Members*		Y
Section 504	*Understanding Section 504 Eligibility and How It Works in Schools*		Y
Section 504	*Use of Service Animals in Schools*		Y
Section 504	*When and How to Accommodate Students with Food Allergies Under Section 504*		Y
Title I	*Homeless Student Services and Allowable Funding Under Title1, Part A*		Y
Title I	*Key Roles and Strategies in Identifying and Enrolling Homeless Students*		Y
Title I	*Title I Annual Meeting Requirements: Engagement, Content, and Allowable Costs*		Y