Montana	FFY	2025	
REGULAR AWARD AMOUNT Est.			\$45,978,367
TOTAL AWARD AMOUNT			\$45,978,367
ADMINISTRATION		Sec.	
Maximum Available for Administration.		III	\$1,367,535
How much do you want to set aside for Administration in dollars?		Ľ	\$850,000 OK
You must distribute, in whole dollars, the amount you want to set aside for Administration among the following activities:			
For the purpose of administering IDEA Part B including Preschool Grants under 20 U.S.C. 1419, a High Cost Fund, coordination of activities under Part B with, and providing technical assistance to, other programs that provide sen children with disabilities. (Note: These funds may be used for Administering but not Financing a High Cost Fund)			
For the administration of Part C of IDEA, if the SEA is the Lead Agency for the State under Part C.		a. \$820,000	
You may set aside a portion of your Administration funds resulting from inflation for the following 4 Other State-Level Additional funds for these purposes may also be set aside under Other State-Level Activities. Based on the amount the propose to set aside for Administration, the maximum amount of Administration funds that you may use for these 4 activities.	hat you		
\$50,000			
For support and direct services, including technical assistance, personnel pr and professional development and training.	eparation,	c.	
To assist local educational agencies in providing positive behavioral interven supports and appropriate mental health services for children with disabilities		d. \$30,000	
To assist local educational agencies in meeting personnel shortages.		e.	
To support capacity building activities and improve the delivery of services by educational agencies to improve results for children with disabilities.	/ local	f.	
Subtotal, Administration funds used for Other State-Level Activities		\$30,000	ок
If you receive a Preschool Grant under 20 U.S.C. 1419, you may use Administration funds, along with other funds, and implement a State policy jointly with the lead agency under Part C and the SEA to provide early intervention se must include an educational component that promotes school readiness and incorporates preliteracy. Language, numeracy skills jn accordance with Part C to children with disabilities who are eligible for services under the Press program and who previously received services under Part C until such children enter, or are eligible under State law kindergarten, or elementary school as appropriate.	rvices (which and chool Grant		
		g.	
The total of details for your Administration sel-aside i	s		\$850,000 OK
OTHER STATE-LEVEL ACTIVITIES			
If you propose to set aside more than \$850,000 for Administration and you DO wish to use funds for a High Cost Fund, th amount that you may use for Other State-Level Activities is:	he maximum	\$5.378.506	
Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.		¢0,378,006	
If you propose to set aside more than \$850,000 for Administration and you DO NOT wish to use funds for a High Cost Fu maximum amount that you may use for Other State-Level Activities is:	nd, the	\$4,812,972	
If you propose to set aside \$850,000 or less for Administration and you DO wish to use funds for a High Cost Fund, the n	naximum		
amount that you may use for Other State-Level Activities is:		\$5,647,431	

Of the amount you set aside for Other State-Level Activities at least 10% must be used for the High Cost Fund.

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If you propose to set aside \$850,000 or le	ss for Administration and you DO NOT wish to use funds for a High Cost Fund, the maximum			
amount that you may use for Other State-				
		\$5,109,581		
Do you wish to use funds for a High Co	ant Fund? (Vec or No)	No		
Do you wish to use funds for a righ of		NU		
Based on the amount that you inten	d to set aside for			
Administration, the size of your tota				
NOT TO	use set aside funds to support a High Cost Fund, the			
maximum that you may use for Othe	er State-Level Activities is:	\$5,109,581		
How much do you want to set aside for	Other State Lovel Activities?	-	\$5,109,581 OK	
How much do you want to set aside lo	Other State-Level Activities?	F	\$5,109,381 OK	
You must distribute the amount you w				
Other State-Level Activities the following				
You can distribute amounts in any ord				
total balance remaining to be distribute				
			Leave Blank	
Required Activities:				\$0 More needs to be distributed.
Required Activities.				vo more needs to be distributed.
	For monitoring, enforcement, and complaint investigation. (You must use at least \$1 for			
	this purpose)	h. \$1,913,673		
				\$0 More needs to be distributed.
	To establish and implement the mediation process required by 20 U.S.C. 1415(e), including providing for the cost of mediators and support personnel. (You must use at			\$0 More needs to be distributed.
	least \$1 for this purpose)	i. \$100,000		
Optional Authorized Activities:				\$0 More needs to be distributed.
	For support and direct services, including technical assistance, personnel preparation, and professional development and training	j. \$1,535,908		
	and professional development and training	j. \$1,555,500		
	To assist local educational agencies in providing positive behavioral interventions and			\$0 More needs to be distributed.
	supports and appropriate mental health services for children with disabilities.			
		k. \$210,000		CO Managerada da las distributes d
	To assist local educational agencies in meeting personnel shortages.	\$540,000		\$0 More needs to be distributed.
		u		
	To support capacity building activities and improve the delivery of services by local	·		\$0 More needs to be distributed.
	educational agencies to improve results for children with disabilities.	n		
	To support paperwork reduction activities, including expanding the use of technology in			\$0 More needs to be distributed.
	the IEP process.	n. \$300,000		
	To improve the use of technology in the classroom by children with disabilities to enhance	-		\$0 More needs to be distributed.
	learning.	0.		
	To support the use of technology, including technology with universal design principles			\$0 More needs to be distributed.
	and assistive technology devices, to maximize accessibility to the general education			
	curriculum for children with disabilities.	p		
	Development and implementation of transition programs, including coordination of			\$0 More needs to be distributed.
	services with agencies involved in supporting the transition of children with disabilities to			
	postsecondary activities.	q. \$50,000		
	Alternative programming for children with disabilities who have been expelled from			\$0 More needs to be distributed.
	school, and services for children with disabilities in correctional facilities, children enrolled in State-operated or State-supported schools, and children with disabilities in			vo more needs to be distributed.
	charter schools.	r. \$10,000		
	To support the development and provision of appropriate accommodations for children			
	with disabilities, or the development and provision of alternate assessments that are valid			\$0 More needs to be distributed.
	and reliable for assessing the performance of children with disabilities, in accordance with Sections 1111(b) and 1201 of the Elementary and Secondary Education Act of 1965.			
	Sections 1111(s) and 1201 of the Elementary and Geoditically Education Act of 1903.	s. \$450,000		
	To provide technical assistance to schools and LEAs, and direct services, including direct			
	student services described in section 1003A(c)(3) of the ESEA to children with disabilities,			
	to schools or LEAs implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d) of the ESEA on the			
	basis of consistent underperformance of the disaggregated subgroup of children with			\$0 More needs to be distributed.
	disabilities, including providing professional development to special and regular education			
	teachers, who teach children with disabilities, based on scientifically based research to			

improve educational instruction, in order to improve academic achievement based on the challenging academic standards described in section 1111(b)(1) of the ESEA.				
t				
The total of details for your Other State-Level Activities set-aside is		\$5,109,581 OK		
You are almost done. If you are using money for a High Cost Fund. You must report how much you will use for each of the following two activities. You reported that you would use \$0				
To establish and make disbursements from the high cost fund to local educational agencies in accordance with 20 U.S.C. 1411(e)(3) during the first and succeeding fiscal years of the high cost fund.	J.			
To support innovative and effective ways of cost sharing by the State, by an LEA, or among a consortium of LEAs, as determined by the State in coordination with representatives from LEAs, subject to 20 U.S.C. 1411(e)(3)(B)(ii) (Amount may not be more than 5% of the amount reserved for the LEA Risk Pool.)				
Establishment of High Cost Fund (20 U.S.C. 1411(e)(3)(B)(i) - A State shall not use any of the funds the State reserves pursuant to 20 U.S.C. 1411(e)(3)(A)(i), but may use the funds the State reserves under 20 U.S.C. 1411(e)(1), to establish and support the high cost fund.				
Subtotal, High Cost Fund	\$0	ок		

(\$85,000)

\$50,000