Decision Tree for Coding Educational Environments

Is the child attending a regular early childhood program?

YES → **NO**

If YES, determine the following:

How many hours does the child attend a regular early childhood program?

At least 10 hours per week

Less than 10 hours per week

If at least 10 hours per week: Where does the child receive the majority of hours of special education and related services?
23 = In the regular education program
24 = In some other location.

If less than 10 hours per week: Where does the child receive the majority of hours of special education and related services?
25 = In the regular education program
28 = In some other location

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP's). This category may include, but is not limited to:

- Preschool classes, public or private
- Group child development center or child care

If NO, determine the following:

Is the child attending a special education program?

If **YES**,
26 = Special Education Class
16 = Separate School
15 = Residential facility

If **NO**,
Is the child receiving the majority of special education and related services in the residence of the child's family or caregiver?

If **YES**,
13 = Home

If **NO**,
27 = Service Provider location or some other location that is not in any other category

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

- Regular school buildings
- Trailers. Portables
- Child care facilities
- Hospital facilities – out patient
- Other community based settings

Separate school designed for children with disabilities.

Residential school or medical facility, inpatient