Decision Tree for Coding Educational Environments

Is the child attending a regular early childhood program?

YES

If YES, determine the following:

How many hours does the child attend a regular early childhood program?

At least 10 hours per week

If at least 10 hours per week: Where does the child receive the majority of hours of special education and related services?

23 = In the regular education program
24 = In some other location.

Less than 10 hours per week

If less than 10 hours per week: Where does the child receive the majority of hours of special education and related services?

25 = In the regular education program
28 = In some other location.

NO

If NO, determine the following:

Is the child attending a special education program?

YES

If YES,

26 = Special Education Class
16 = Separate School
15 = Residential facility

NO

If NO,

Is the child receiving the majority of special education and related services in the residence of the child’s family or caregiver?

At least 10 hours per week

If YES,

26 = Special Education Class
16 = Separate School
15 = Residential facility

Less than 10 hours per week

If YES, 13 = Home

If NO,

27 = Service Provider location or some other location that is not in any other category

A Regular Early Childhood Program is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEP’s). This category may include, but is not limited to:

• Preschool classes, public or private
• Group child development center or child care

A Special Education Classroom includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:

• Regular school buildings
• Trailers, Portables
• Child care facilities
• Hospital facilities – out patient
• Other community based settings

Separate school designed for children with disabilities.
Residential school or medical facility, inpatient