Montana Office of Public Instruction opi.mt.gov Elsie Arntzen, Superintendent	Offer of a FAPE to a Parentally Placed Child with Disabilities in a Private School (To be completed following initial identification)					
Child's Name	Initials	Birth Date	Age	Gender M F	Grade	Today's Date
Parent(s) Name	Parent(s) Address			1 1 1	Home Phone	
Private Elementary or Secondary School	Initial Evaluation Date				Work Phone	
District in Which Child Resides Distri	ct in Which Private School is Located				Cell Phone	
 In The Public School On(date), the Evaluation Team determined that your child is a child with a disability under the Individuals with Disabilities Education Act (IDEA). As a child with a disability, he/she is entitled to receive a free appropriate public education (FAPE) from the public school in whose district's boundaries he/she resides. The public school district stands ready to provide a FAPE should you choose to enroll your child 100 percent of the time in the public school. 						
Right To A Reevaluation Whether or not a child with a disability is enrolled in the public school, the child remains entitled to a reevaluation at least once every three years by the public school district in which the private school is located.						
 Participation Of Private School Children With Disabilities In IDEA-Funded Special Education And Related Services The IDEA provides for the participation of private school children with disabilities in IDEA-funded special education and related services. The funding for such services is based on the number of eligible children with disabilities attending private elementary and secondary schools within the boundaries of the public school district in which the private school is located. Decisions regarding the services to be provided, including which children will receive services, the type and location of such services, and how the services will be provided, are made by the public school district after consultation with representatives of private schools within the public school district's boundaries. If a child's needs fall within the type of services to be provided to private schools, the public school district will make those services available. No private school child with a disability has an individual right to receive some or all of the special education and related services that the child would receive if enrolled in the public school. 						
Parent R	-				PΕ	
I do not intend to enroll my child in the public school program.						
I do intend to enroll my child in the public school district in which he/she resides and I want the public school to schedule an Individualized Education Program (IEP) meeting.						

Date

Parent(s) Signature