

## **EVALUATION PLAN**

## NOTICE OF INTENT TO CONDUCT AN EVALUATION OR REEVALUATION

and PERMISSION FOR EVALUATION OR REEVALUATION

TO:  (Parent / Adult Student)  (Name of Student)  Date of E  Has been referred for comprehensive evaluation the following reasons:		☐ COMMUNICATION: Individuand/or receptive and expressive is ☐ DEVELOPMENTAL: Individuants and/or structured observation typical child development of preson or others as appropriate.  ☐ OBSERVATIONS*		anguage skills.  idually administered ons measuring
The tests and other evaluation procedures to be to assess your child are marked below:  ACADEMIC ACHIEVEMENT: Individual administered diagnostic tests in early literacy, relanguage, math and written language to determ skills in the above areas.  ASSISTIVE TECHNOLOGY/SERVICE Needs for assistive devices and services in ordinate benefit from special education services.  BEHAVIORAL: Assessment and/or obsetto identify supports and strategies to address behavioral needs.  CLASSROOM-BASED ASSESSMENT Involvement and progress in general education curriculum (i.e., reading, math, etc.).	ally reading, nine  S: ler to ervations	and fine motor of blindness/visual instruction).  PSYCHOL intelligence test designed to help function in an administration of the student of	PSYCHOLOGICAL: Individually administered ntelligence tests and measures of adaptive behavior designed to help determine the student's ability to function in an academic setting.  SOCIAL/EMOTIONAL: Checklists, tests and observations to determine social skills and emotional status of the student.  TRANSITION: Assessments of training, education, employment, or independent living	
If you have any questions about your rights, or any part of the Special Education process, please contact your school administrator or cooperative personnel. For assistance in understanding the provisions of the Individuals with Disabilities Education Act (IDEA) you may contact your child's school, the Office of Public Instruction at (406) 444-5661, or the Montana Empowerment Center at 1-877-870-1190. Please respond to this request for Permission for Evaluation as soon as possible.    Permission is given to conduct the evaluation.				
School Contact	Phone Number Date Sent		Date Returned	

For Informitional Purposes Only