

Annual Notice to a Parentally Placed Child with Disabilities in a Private School

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Child's Name		Initials	Birth Date	Age	Gender M F	Grade	Today's Date		
Parent(s) Name		Parent(s) Address				Home P	Home Phone		
Private Elementary or Secondary School		Most Recent Evaluation Date				Work Ph	ione		
District in Which Child Resides	ict in Which Private School is Located				Cell Pho	ne			

Right to a Free Appropriate Public Education (FAPE) if Enrolled Full Time in Public School District

- On _____(date), the Evaluation Team determined that your child is a child with a disability under the Individuals with Disabilities Education Act (IDEA) and therefore, eligible to receive a free and appropriate public education (FAPE). 34 CFR 300.101.
- The _____public school district where your child resides, is responsible for ensuring a FAPE is made available to your child. ARM 10.16.3122(1).
- IDEA refers to children with disabilities enrolled by their parents in private schools as parentally placed private school children with disabilities. 34 CFR 300.130. Montana law refers to private schools as nonpublic schools which also includes home school. MCA 20-5-109 and 20-5-102.
- A child who is parentally enrolled in a nonpublic or home school may enroll on a part time basis in the public school district in which they reside. MCA 20-5-102(2)(e). If so, the child is a part-time enrollee, pursuant to MCA 20-5-101(8)-(9) and will still be considered a parentally placed private school child under IDEA.
- If you seek to enroll your child full time in the public school district, the
 public school district will make a FAPE available to your child consistent with IDEA Part B
 requirements.

Right to a Reevaluation

Whether or not a child with a disability is enrolled in the public school, the child remains entitled to a re-evaluation at least once every three years by the public school district in which the private school is located. ARM 10.16.3125(3); 34 CFR 300.131.

Provision of Services for Parentally Placed Private School Children

- The IDEA requires that each public school district spend a proportionate share of its IDEA funding on providing parentally placed private school children with disabilities, attending private schools located in the boundaries of the public school district, an opportunity for equitable participation in services funded by the IDEA. 34 CFR. 300.133.
- Parentally placed private school children with a disability do not have an individual right to receive some or all of the special education and related services that the child would receive if enrolled full time in the public school. 34 CFR 300.137(a).
- Decisions regarding the services to be provided are made by the public school district
 after meaningful consultation with private school representatives and representatives of
 parents of parentally placed private school children with disabilities. 34 CFR. 300.134.
- If a parentally placed private school child with a disability is designated to receive services, the public school district will make those services available in accordance with a private school services plan. 34 CFR 300.132 and 300.138(b).

School District Contacts
This Notice is informing you that your child is a parentally placed private school child. If you would like to enroll your child full time in the public school district and schedule and IEP
meeting, please contact:
District in which child resides:
Name/Title:
Phone number:
Email:
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If you have questions regarding the provision of equitable services for parentally placed private school children, please contact: District in which private school is located: Name/Title: Phone number: Email:
Service of Notice by Public School District Where Private School is
Located
How was this notice provided to the parent(s):
Name/Title: Signature: