

## Indicator 15: Resolution Sessions

### Instructions and Measurement

**Monitoring Priority:** Effective General Supervision Part B / General Supervision

**Results Indicator:** Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements. (20 U.S.C. 1416(a)(3)(B))

#### Data Source

Same data as used for reporting to the Department under section 618 of the IDEA, using the definitions in ED Facts file specifications FS229.

#### Measurement

Percent = (3.1(a) divided by 3.1) times 100.

#### Instructions

*Sampling is not allowed.*

Describe the results of the calculations and compare the results to the target.

States are not required to establish baselines or targets if the number of resolution sessions is less than 10. In a reporting period when the number of resolution sessions reaches 10 or greater, develop baseline and targets and report on them in the corresponding SPP/APR.

States may express their targets in a range (e.g., 75-85%).

If the data reported in this indicator are not the same as the State's data under IDEA section 618, explain.

States are not required to report data at the LEA level.

### 15 - Indicator Data

Select yes to use target ranges

Target Range not used

#### Prepopulated Data

| Source   | Date       | Description  | Data |
|--|------------|--|------|
| SY 2024-25 IDEA Part B Dispute Resolution - Due Process Complaints (EDFacts file spec FS229; Data group 896) | 11/19/2025 | 3.1 Number of resolution sessions  | 1    |
| SY 2024-25 IDEA Part B Dispute Resolution - Due Process Complaints (EDFacts file spec FS229; Data group 896) | 11/19/2025 | 3.1(a) Number resolution sessions resolved through settlement agreements | 1    |

Select yes if the data reported in this indicator are not the same as the State's data reported under section 618 of the IDEA.

NO

#### Targets: Description of Stakeholder Input

The Special Education Advisory Panel (SEAP) in Montana has been in existence since 2013. The SEAP is made up of 16 members, seven of whom are parents of students with disabilities. The panel is fully vested and broadly representative of Montana. Many of the panel members serve in other agency or organization leadership positions or on advisory councils as the voice of students with disabilities. This enables the SEA to draw insight and advice from a diverse group of stakeholders with an understanding of Montana's unique needs and strengths.

In the 2024-25 and 2025-26 school years, the SEA asked for input on Indicators 3, 4, 9, and 10 from the SEAP. The SEA presented information on the SPP/APR as a whole and then dug into the specific indicators for feedback on targets and proposed methodological changes. The SEAP agreed with the SEA's proposal. Meeting minutes from discussions with SEAP as well as presentation materials have been posted publicly for all stakeholder review and input on the state website for SEAP: <https://opi.mt.gov/Educators/School-Climate-Student-Wellness/Special-Education/Regulations-and-Guidance#10965413037-federal-requirements>.

In the spring of every school year, the SEA brings together parents, Montana's Parent Training and Information center the Montana Empowerment Center (MEC), the SEAP, and other state agencies for a joint partnership meeting. During this meeting the SEA reviews the APR submitted in February. The SEA asks for suggestions on how to potentially improve the outcomes of the indicators along with doing a data drill down of the state data and district level data.

In addition to the above-mentioned stakeholders, the SEA worked with many other stakeholder groups that support students with disabilities. Those groups include but are not limited to:

Monthly Special Education Director's calls

Montana Council for Exceptional Children (MCEC) – presented on updates at the SEA, national level, and writing compliant special education paperwork  
Vocational Rehabilitation and Blind Services – strengthening our secondary transition

Summer Institute

Montana Council of Administrators of Special Education (MCASE)

Higher Education Consortium (HEC)

Dawson Community College – assisted in setting up level 2 of the ParaPathways Program

CSPD Regional Directors  
 Montana Empowerment Center – Monthly meetings  
 Disability Rights Montana

**Historical Data**

| Baseline Year | Baseline Data |
|---------------|---------------|
| 2005          |               |

| FFY       | 2019 | 2020 | 2021 | 2022 | 2023 |
|-----------|------|------|------|------|------|
| Target >= |      |      |      |      |      |
| Data      |      |      |      |      |      |

**Targets**

| FFY       | 2024 | 2025 |
|-----------|------|------|
| Target >= |      |      |

**FFY 2024 SPP/APR Data**

| 3.1(a) Number resolutions sessions resolved through settlement agreements | 3.1 Number of resolutions sessions | FFY 2023 Data | FFY 2024 Target | FFY 2024 Data | Status | Slippage |
|---|------------------------------------|---------------|-----------------|---------------|--------|----------|
| 1   | 1                                  |               |                 | 100.00%       | N/A    | N/A      |

**Provide additional information about this indicator (optional)**

The state reported fewer than ten resolution sessions in FFY 2024. The state is not required to provide targets until any fiscal year in which the number of sessions is fewer than 10.

**15 - Prior FFY Required Actions**

None

**15 - OSEP Response**

The State reported fewer than ten resolution sessions held in FFY 2024. The State is not required to meet its targets until any fiscal year in which ten or more resolution sessions were held.

**15 - Required Actions**