



Implementing Social Emotional Learning in Montana Schools

Community of Practice

Implementing Social Emotional Learning in Montana Schools

Facilitator: Ryder Delaloye

Developing social and emotional skills builds a foundation for everyone's success. As schools continue to respond and recover from the COVID-19 pandemic, the benefits of social emotional learning (SEL) are increasing advantageous to support schools in their efforts to:

- Address student learning loss
- Manage difficult emotions in both students and school staff
- Reconnect students and families to schools

This community of practice series will guide schools through the process of reviewing, adopting, and implementing SEL. This series is for school leaders who are taking steps to explore SEL implementation and/or strengthening their current SEL programs.

If you have questions regarding this series, please contact Ryder Delaloye (ryder.delaloye@gmail.com).

Please visit the [OPI's School Mental Health](#) page to learn more about SEL and to download the [Montana SEL Competencies](#).

[Click Here to Register](#)

Session 1: Defining Social Emotional Learning

Wednesday 10/13 4:30-5:30

Session 2: Strengthening SEL Knowledge

Wednesday 11/10 4:30-5:30

Session 3: Strategies to Cultivate SEL for Adults

Wednesday 1/12 4:30-5:30

Session 4: Learning the MT SEL Competencies

Wednesday 2/9 4:30-5:30

Session 5: Planning for SEL Implementation

Wednesday 3/9 4:30-5:30

*Each session is eligible for 2 PIR credits (1 hour of in-person time and 1 optional hour of asynchronous activity)

[Click Here to Register](#)

Benefits of School-Based Social Emotional Learning:

