**Red Flags & Indicators**

- Exhibits changes in behaviors or school participation, i.e. increase in truancy; depression; anxiety; avoidance of eye contact; or performs severely under grade level.
- Homelessness or frequently running away from home.
- Chronically tired.
- Has crown or initials tattoo.
- Reveals signs of abusive or inattentive caregivers, such as untreated illness or injury, bruises, or scars.
- Exhibits sexual behavior that is high risk or inappropriate for his/her age.
- Has an explicitly sexual online profile on social networking sites.
- Involved in relationship with an older male or female, receives frequent gifts, may be picked up from school by controller.
- Engages in sexual activity in exchange for money or anything of value (can include clothing, food, shelter, other goods and resources. No force, fraud, or coercion necessary if student is under 18).
- Knowledge of commercial sex industry. May use lingo: “the life”; “the game”; “daddy” for boyfriends; “stroll”; refers to dates as “johns” or “tricks”.

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**Yes**

- I have a safe space to talk with the student privately
- I am acting within the role designated for me by my school’s protocols

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**First Response**

If any of the above indicators is present, follow all relevant school protocols, specifically those for discussing potential abuse with students and reporting abuse to appropriate authorities.

*Is your next step to talk with the student?*

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**Contact Local Law Enforcement**

Call 911

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**Assess Safety and Needs**

Speak to your student alone or privately, and follow her/his cues:

- Is the student a minor (under 18 years of age)?
- Is it safe for the student to talk right now?
- Is anyone watching, listening, calling, or texting her/him?
- Is the controller present or nearby, i.e. at the school, waiting outside, at the home of the student?
- Is the controller a family member?
- Does the controller know where the student attends school or lives?
- What would happen if the student tried to leave the controller?
- Is the student or a family member in danger?
- Do the parent(s)/legal guardian(s) know about the situation?

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**No**

- I am looking for resources, referrals, or general support
- My school’s protocols require me to follow a different course of action

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**Basic Trafficking Assessment**

- How did you meet your boyfriend/find out about your job?
- Have you ever tried to break up with your boyfriend/leave your job? Is anyone preventing or threatening you?
- Do you want help leaving?
- Are your family members or friends in danger if you try to leave?
- Have you ever been forced to do work that you didn’t want to do?
- Were you ever lied to about the type of work that you would do?
- Has anyone ever given you money or offered it to you for having sex? Does anyone make you have sex?