



VARIANCES TO STANDARDS APPLICATION Renewal Application (three years)

Purpose: [ARM 10.55.604\(4\)](#) "Following the second year of implementation of a variance to standards, the school district shall provide evidence to the Superintendent of Public Instruction that the methods selected by the district implement, meet, or exceed results that could have been achieved under established standards."

DUE DATE:

First Monday in March

COUNTY: Beaverhead County High School

DISTRICT:

LIST EACH SCHOOL THAT IS REQUESTING THE VARIANCE: Beaverhead County High School

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1. **Standard(s) for which a variance is requested, e.g., 10.55.709. If there is a program delivery standard, be sure to list it as well, e.g., 10.55.1801.**
 2. **Provide evidence that local community stakeholders were involved in the consideration and development of the proposed renewal variance application. Community stakeholder groups include parents, community members, and students as applicable.**
In 2016 we developed a Master Plan for the district. There was a committee consisting of twelve individuals; 2 trustees, 2 community members, 1 student, 1 classified staff member, 2 administrators, and 4 certified staff members. This committee reviewed all current school improvement plans, academic resources, and facilities. This committee met at six different times over a 6 month span and part of the Master Plan included the following academic assessments.
Goals: Improve Academic Resources and Increase Community Connection
Their rationale was to ultimately improve academic resources for all the students who attend Beaverhead County High School, with a number of areas identified as needing improvement.
Objectives:
 1. Improve classroom practice
 2. Assess Curriculum and identify areas for growth and diversity
 3. Maintain and continue to expand the availability of technology





4. Expand facilities outlined in the Master Plan

Action Items identified as a result of the Master Plan:

1. Complete the school improvement Technology plan
2. Create a new technology plan that picks up where the old left off
3. More Mobile labs
4. Partnership with the University of Montana Western/more Advanced Courses
5. Make Classrooms more flexible
6. Career Planning/Life Skills Classes
7. Methods for implementing more diversity in curriculum offerings

Each year our Master Plan is reviewed, discussed, and revised, as needed.

3. Provide evidence local school stakeholders were involved in the consideration and development of the proposed renewal variance application. School stakeholder groups include trustees, administrators, teachers and classified school staff.

1. In 2016 we developed the BCHS Master Plan that includes the information listed in number 2 above. This committee consisted of trustees, administrators, and both certified and classified staff members.

2. We have two additional committees that review, assess, seek input, and make recommendations about our school Improvement plan.

a. We have a Faculty Advisory Committee consisting of seven staff members.

b. In 2016 we developed a Student/Faculty Advisory Council which consists of 12 student representatives and 8 staff members. This committee serves as a liaison for the student and staff.

This committee works together to review our School Improvement Plan and other needs of the district.

4. Attach Board of Trustee meeting minutes that show the Board of Trustees approved the application for a renewal variance at an official, properly noticed meeting.

5. Reflection upon initial variance:

- a. Describe the specific measurable objectives that were listed in the initial variance application that demonstrated how the proposed variance was to meet or exceed the results under the current standard(s).

During our initial AdvancEd review we had two areas identified as Improvement Priorities.





1. Implement the technology plan into the classroom environment that connects students with lessons through the use of technology.
2. Review, update and implement instructional strategies that require students to apply knowledge and skills, integrate content and skills with other disciplines, and use technologies as instructional resources and learning tools.

Evidence that these goals have been met or exceeded.

1. Attached and included in this document are the results of our AdvancEd Accreditation Progress report that was due on May 1, 2016. The report indicates that the submitted materials met or exceeded the two areas identified as Improvement Priorities and were accepted and met by AdvanceEd.

a. Also included in our application is the submitted documented materials to AdvancEd to address Identified Priority 1. See attached document.

b. Also included in our application is the submitted documented materials to AdvancEd to address Identified Priority 2. See attached document.

c. Recent update on additional resources being utilized to further enhance Improvement Priority # 1.

1. Finalized the installation of a new wireless bridge between the main building and the BW Lodge and VO-AG/Industrial Tech. buildings, both located on separate locations from the main building. Project was completed in July 2016.

2. We have 3 mobile technology carts in the main building, 1 cart in the BW Lodge building. VO-AG and Industrial Technology has purchased their own mobile devices that are stored and housed in their classroom.

3. Resource room has their own mobile devices for both of their classrooms, as well as Smart Boards installed in both classrooms.

4. Wireless access points are replaced as needed and as part of our technology plan we have assessed our plan and have plans in place to expand with additional access points during the summer of 2017.

5. We have become a fully functional Google School. All staff and students have Google accounts and email. Our technology plan has identified five staff members to be trained in G Suite. (Google APPS for Education) These five staff members were trained January 26, 2017. This training was designed and designated as part of the School Improvement Plan and Technology plan.

a. G Suite Training Included:

1. Intro and Expectations
2. Classroom as a student
3. Creating Contacts
4. Looking at Sharing
5. Understanding Permissions
6. Exploring the Drive
7. Introduction to Classroom





b. Professional Development Training for Staff

1. Our G Suite team will be training all staff on the Google APPS for Education materials at our March PIR staff days scheduled for March 28 & 29, 2017.

2. We have assessed the ability levels of all staff and their G Suite training will be geared towards their ability level, Beginner/Novice, Average, Advanced.

Objectives listed on our original application:

1. School Improvement Plan that requires identification of goals for improvement of achievement and instruction.

a. The variance allowed us the opportunity focus on and use the AdvancEd accreditation process and our two identified priorities for improvement on achievement and instruction.

b. Use of EPAS evaluation tool. Lesson plan development and expectations and documentation from staff members in their written individual lesson plans and observations of specific goals to be observed by administrators.

1. Included documentation from our AdvancEd May 1st Progress Report, which was approved clearly shows individual teacher lesson plans which focus on the following Expectations and objectives - See Attached - Staff Walkthrough Evaluation Outline

- a. Objective of the lesson
- b. Activities to teach the objective(s)
- c. Engagement Activities
- d. Use of Technology
- e. Use of Formative & Summative assessments
- f. Literacy Component
- d. Applicable Common Core/State Standards cited

2. Continue to develop the use of Data to promote growth in student learning, student readiness, student success at the next level.

a. Use of graduation rates : Original application cited the districts graduation rates will exceed 85% for the class of 2015.

- 1. 2014/15 Graduation Rate 94%
- 2. 2015/16 Graduation Rate 88.7%

b. Another area listed was Common Core testing in the Spring of 2015, of which we never received the results and were not able to assess or evaluate those results.



c. Now, as a high school district, we are using the ACT tests and we do assess, evaluate, and compare our scores to state and national averages.

Graduation Class 2017 ACT Test Results

DISCIPLINE	BCHS	STATE
Composite	21	20
English	19.8	18.6
Math	20.4	20.1
Reading	21.8	20.8
Science	21.4	20.3
Writing	17.7	17.8

1. Our Departments assess the results of the ACT in Math, English, Science, and writing and then adapt, adjust and modify their curriculum to meet the needs of our students as a result of their tests scores each year.

a. Prime example: As a result of our ACT writing scores, which we have identified writing as an area of needing improvement. We have developed goals and expectations for all staff to start the process of implementing writing across the curriculum. In addition, future PIR days will be used to enhance our staff PD on the topic of writing across the curriculum.

3. Develop a comprehensive student assessment system with local and standard assessments resulting in a range of data about student learning.

b. Provide a summary of the evidence or data gathered to demonstrate that the initial variance meets or exceeds results that could have been achieved under the established standard.

Our initial variance has allowed us to follow our school improvement plan as established by the AdvancEd accreditation. All the listed data above in all the other questions is a direct result of two things;

1. Our AdvancEd accreditation, with priorities listed.
2. The goals cited in our application requesting the variance.

c. After reflection on the initial variance, describe any adjustments that need to be made to meet the specific needs of the students in the school(s).

Also included in our packet is a copy of our goals for the 2016/2017 school year.

Included in these are the following adjustments to the other information submitted:

1. Develop criteria, strategies, and a plan to identify and select measurable data
 - a. Use measurable data to assist in making data driven decisions





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Montana
Office of Public Instruction
Denise Juneau, State Superintendent

2. Continue our work with our MBI team, program and MBI Goals, as listed.
3. EPAS evaluation system through our PD-360 program.

(Use check boxes provided in items 6-11 if the information requested remains unchanged from the initial variance application.)

6. Describe the renewal variance requested.

- Renewal variance is the same as the initial variance.*

Due to the rigorous nature of the AdvancED continuous school improvement process, Beaverhead County High School requests that the District continue to be allowed to use the AdvancED school improvement process in replacement of ARM 10.55.601 (3). If approved, we are requesting that our AdvancEd continuous school improvement process replace our requirement to annually complete the Continuous School Improvement Plan (CSIP) as required by the Office of Public Instruction. We continue to see this as a duplication of efforts.

7. Provide a statement of the mission and goals of this proposed renewal variance.

- Mission and goals are the same as the initial variance.*

8. List specific measurable objectives that demonstrate the proposed renewal variance will meet or exceed the results under the current standard(s).

- Measurable objects are the same as the initial variance.*

9. What data or evidence will be gathered to document progress toward meeting the measurable objectives of the renewal variance?

- Data or evidence gathered in the same manner as the initial variance.*

10. In what way does this variance meet the specific needs of the students in the school(s)?

- The renewal variance will meet the specific needs of the students in the same manner as the initial variance.*

11. Describe how and why the proposed variance would be:

a. Workable.

- Renewal variance is the same as the initial variance.*

b. Educationally sound.

- Renewal variance is the same as the initial variance.*





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- c. Where applicable, aligned with program standards under ARM 10.55.1101 through 10.55.2101.

Renewal variance is the same as the initial variance.

- d. Where applicable, aligned with content standards under ARM Chapters 53 and 54.

Renewal variance is the same as the initial variance.

Handwritten notes in blue ink:
7/1/12
Denise Juneau
X



Required school district signatures:

Board Chair Name: Gary Love

Board Chair Signature: Gary Love Date: 2/13/17

Superintendent Name: GARY HAVERFIELD

Superintendent Signature: Gary Haverfield Date: 2/14/17

Mail the signed form to:

Accreditation and Educator Preparation Division
Office of Public Instruction
PO Box 202501
Helena, MT 59620-2501

OPI USE ONLY

Superintendent of Public Instruction: Edu M. [Signature] Date: 5/15/2017

Approve Disapprove

Board of Public Education Chair: Maion Carroll Date: 5/11/17

Approve Disapprove

BEAVERHEAD COUNTY HIGH SCHOOL
BOARD OF TRUSTEES MEETING
February 13, 2017

The Beaverhead County High School Board of Trustees met in regular session on February 13, 2017 at 7:00 p.m. at the High School, Room 101. In attendance were Mike Richardson, LaVerne Jackson, Koy Holland, Pierce Rouse, Cory Lamey, Gary Love, Patti Jo Staudenmeyer, Superintendent Gary Haverfield, Asst. Principal/AD Megan Conrow, and District Clerk Ramona Glaus. A quorum was determined as being present.

Chairman Gary Love called the meeting to order at 7:05 p.m. Student Ray Shipman led the Board in the Pledge of Allegiance.

Mike moved to approve the minutes from the January 9th and January 26th, 2017 meetings. Koy seconded. Motion passed unanimously, 7-0.

Megan Conrow introduced the visitors: BFT Rep Tammi Myers and student Ray Shipman.

Gary Haverfield went over some of the claims. Patti Jo moved to approve the claims and accounts in the amount of \$155,489.98. Cory seconded. Motion passed 7-0.

Ray Shipman performed his Speech and Drama Humorous Solo for the Board. Ray was the State Champion in Humorous Solo.

Gary Love thanked the Board, administration, and staff for all of the work done on the bond election.

Superintendent Haverfield explained some of the areas of 2016 My Voice Survey that was enclosed in Board Packets. He also handed out the Focus Group Questions that the Student and Faculty Advisory Council came up with. They are looking at what to do to make changes and address any of the issues. Gary H said they are working hard to make BCHS a better place.

Gary Haverfield highlighted some topics of the Risk Behavior Survey such as student use of alcohol and tobacco compared to other students in the state.

Gary H. said that the repairs at BW Lodge are being done by Markovich Construction out of Butte

Superintendent Haverfield explained some of the pages from the Course Guide Registration Booklet for 2017-18. He mentioned that pages 10-12 of the booklet are sections on Concurrent Credit opportunities.

Gary H. told the Board that the closing on the property at 128 N Atlantic is scheduled for tomorrow, February 14th. We are waiting to see if the seller of the

136 N Atlantic property will pay for the asbestos abatement when he receives the cost of abating.

Superintendent Haverfield mentioned he would like to move the March meeting since there is a conflict with the Spring Superintendents' Conference and the Education Advocacy Day at the Capital.

Mr. Haverfield will report on the graduation and drop-out rates at the next meeting.

Gary H. reported that he and the math instructors have met and discussed issues with the current math offerings. This discussion has resulted in some possible changes in the offerings. Some students coming into high school are not ready for algebra one. So, they are looking at possibly having a pre-algebra class.

Included in Board Packets was a copy of a sample ballot that was mailed out to registered voters on February 3 for the bond election.

Gary Haverfield said that on January 19th Travelers Risk Control Unit, contracted by our insurance provider, did an onsite visit. A letter in the packets indicated there were no specific property related problems noted.

Mr. Haverfield stated that he is pursuing a possible Solar Power Grant with Northwestern Energy. He is checking on one at the main building and maybe one for the new Science/Vo-ag building if the bond passes. At the main building it may cost the District \$12,000 with a possible savings of \$3000 per year.

Included in Board Packets was a resignation letter from custodian Collin Kiewatt along with the acceptance letter from Mr. Haverfield.

Asst. Principal/Athletic Director, Megan Conrow reported on the results for the proposals from the 2017 MHSAA annual meeting held on January 17 & 18. The proposal to amend executive board term passed, to amend the 8th grade participation by-laws did not pass, amending the transfer rule passed, amending the jewelry rule did not pass, and the proposal to amend allowable post season tournament expenses passed. Copies of the proposals were given to the Board.

Ms. Conrow gave an overview of the 8th grade registration night that was held on Wednesday, February 8th. She mentioned that upperclassmen will be registering from February 20th through mid-March.

Megan reported on the Army National Guard Academic All Team Awards. Fall selections are determined using only students who have participated in first quarter activities including Cross Country, Football, Soccer, and Volleyball. Beaverhead County High School's Cross Country boys and girls were number one in Class A with an average GPA of 3.871 and 3.849 respectively. Also receiving the award were BCHS Football with an average GPA of 3.611 and BCHS Volleyball with the average GPA of 3.878.

Mr. Love congratulated the Speech and Drama Team along with the Wrestling team which had two state champions and two wrestlers receiving 5th place at state.

Mr. Haverfield said Ms. Conrow is recommending the hiring of Jenny Waldorf for Asst. Girls Tennis Coach. Patti Jo moved to hire Jenny Waldorf for Asst. Girls Tennis Coach. Pierce seconded. Motion passed unanimously, 7-0.

Superintendent Haverfield said that as a result of the AdvancEd accreditation in February 2015, the Board approved and asked the Office of Public Instruction for a variance in their required School Improvement Plan. That variance was approved by OPI for a two year period which is coming up. BCHS would like to once again request that OPI approve a variance and accept our AdvancEd accreditation. This process requires a Board motion and then sending in a copy of the Board minutes approving the application and requesting OPI to once again approve the variance. Koy moved to approve the application for a renewal variance. LaVerne seconded. Motion passed unanimously, 7-0.

The All-Northwest event in Washington is out of state and needs Board approval for students and staff to attend. Mike moved to approve the out of state travel to the All Northwest event. Patti Jo seconded. Motion passed, 7-0.

The regular school election is scheduled for May 2, 2017. The board of Trustees must call for an election. If it is later determined the election is not necessary, the clerk will then cancel the election. Pierce moved to approve the election resolution calling for an election of trustees and mill levy election if needed. Patti Jo seconded the motion and motion passed unanimously.

In order to canvass the Bond Election in an efficient manner, Mr. Haverfield recommends having a special board meeting on February 27th at 7:00 p.m. Koy moved to call a special meeting on February 27th to canvass the February 21st bond election. Cory seconded. Motion passed 7-0.

With the March board meeting conflict, Gary H recommends changing the date to March 6th. Cory moved to reschedule the regular March board meeting to March 6 instead of the 13th. Mike seconded. Motion passed, 7-0.

The Cooperative Sponsorship with Twin Bridges for wrestling and girls softball will expire at the end of this year. Mike moved to renew the Cooperative Sponsorship with Twin Bridges for wrestling and girls softball. Patti Jo seconded the motion. Motion passed unanimously, 7-0.


Patti Jo Staudenmeyer made a motion to give Superintendent Gary Haverfield authority to act as the school's agent for the purpose of closing on real property located at 128 N Atlantic Street. Pierce seconded the motion. Motion passed 7-0.

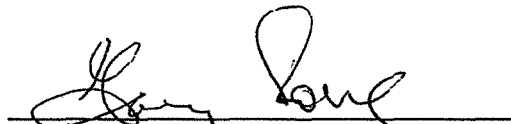
Mike Richardson moved to give Supt. Gary Haverfield authority to act as the school's agent for the purpose of closing on real property located at 136 N Atlantic Street. Cory Lamey seconded the motion. Motion passed 7-0.

Gary H handed out information from Kreg Jones regarding the different options for the project delivery methods for designing a building. He asked the Trustees to read about the different options in order to make some decisions should the Bond pass.

It was mentioned that Gary Haverfield was honored at the MHSA meeting and received the Gold Pass Award for his service to sports/activities.

Gary Love adjourned the meeting at 8:40 p.m. Next regular meeting will be Monday, March 6, 2017 at 7:00 p.m.


Clerk


Board Chair