

Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM		Met	Not Met
Education program aligned to program area standards that enable all students to meet the content standards and content specific grade-level learning progressions. 10.55.902(1)		<input type="checkbox"/>	<input type="checkbox"/>
Components:		<input type="checkbox"/>	<input type="checkbox"/>
• Curricula based upon program area standards		<input type="checkbox"/>	<input type="checkbox"/>
• Curriculum emphasizing mastery		<input type="checkbox"/>	<input type="checkbox"/>
• Assessment of student performance based upon progress in skill and objectives		<input type="checkbox"/>	<input type="checkbox"/>
• Formative assessment		<input type="checkbox"/>	<input type="checkbox"/>
• Grading emphasizing progress		<input type="checkbox"/>	<input type="checkbox"/>
• Activities/athletics that emphasize skill development over competition		<input type="checkbox"/>	<input type="checkbox"/>

<p>Note: Schools using the middle school standard shall document the program with curriculum guides, class schedules, student handbooks and other means to demonstrate the implementation of the middle school philosophy.</p>		
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Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM		Met	Not Met
<p>Middle school programs shall include at a minimum, the following program areas, required of all students yearly. 10.55.902(3)(d)(i-v)</p>		<input type="checkbox"/>	<input type="checkbox"/>
<p>Components:</p> <ul style="list-style-type: none"> English language arts: including reading and writing literacy integrated into all required and elective program areas 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Mathematics 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Physical and life sciences 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Social studies 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Health enhancement 		<input type="checkbox"/>	<input type="checkbox"/>

Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM		Met	Not Met
Middle school programs will maintain the following required program areas: 10.55.902(3)(e)(i-iv), 10.55.902(3)(f)			
Components:			
<ul style="list-style-type: none"> Visual arts: including art history & criticism, perception, and production 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Music: including general, instrumental, and vocal 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Career and technical education including agriculture, business education, family and consumer sciences, industrial technology education 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> Students shall have the opportunity to take world language and culture 		<input type="checkbox"/>	<input type="checkbox"/>

- Exploratory opportunities shall be offered as electives to all students (e.g., creative writing, dance, drama, financial education, photography, and leadership).

(Exploratories are typically found in mini-courses, electives, and special programs and often are offered during time periods when exceptions have been made to the regular school schedule.)

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<ul style="list-style-type: none">• Exploratory opportunities shall be offered as electives to all students (e.g., creative writing, dance, drama, financial education, photography, and leadership). <p>(Exploratories are typically found in mini-courses, electives, and special programs and often are offered during time periods when exceptions have been made to the regular school schedule.)</p> <p> </p>			
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Middle School Program Checklist - ARM 10.55.902(3) Continued			
COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM CURRICULUM SHALL INCLUDE:		Met	Not Met
Critical thinking. 10.55.902(3)(b) Examples: <ul style="list-style-type: none"> ▪ curriculum with thinking skills embedded ▪ enhancement of thinking skills in all subjects ▪ special problem solving/thinking skills program ▪ media literacy 		<input type="checkbox"/>	<input type="checkbox"/>
Career awareness. 10.55.902(3)(b) Examples: <ul style="list-style-type: none"> ▪ discrete units in career awareness ▪ embedded within subject areas ▪ integrated into interdisciplinary units ▪ offered as a part of guidance program ▪ included in course syllabi, objectives and assessment plans 		<input type="checkbox"/>	<input type="checkbox"/>
Lifelong learning. 10.55.902(3)(b) Examples: <ul style="list-style-type: none"> ▪ study skills ▪ library skills ▪ attitudes, self concept opportunities for personal development ▪ written curriculum ▪ special programs (specify) _____ 		<input type="checkbox"/>	<input type="checkbox"/>

<p>Safety. 10.55.902(3)(b)</p> <p>Examples:</p> <ul style="list-style-type: none"> ▪ science labs ▪ drugs, STDs ▪ health issues and wellness ▪ physical education and sports ▪ pedestrian, bicycle, and traffic safety ▪ written curriculum, syllabi and assessment ▪ other programs (specify) _____ 		<input type="checkbox"/>	<input type="checkbox"/>
<p>Documentation of flexibility with curriculum guides, falling within the continuum of skills that are part of the K-12 program in all disciplines. 10.55.902(3)(a)(i)</p> <p>Examples:</p> <ul style="list-style-type: none"> ▪ curriculum guides developed by teachers ▪ curriculum development process ▪ review of documents 		<input type="checkbox"/>	<input type="checkbox"/>

Middle School Program Checklist - ARM 10.55.902(3) Continued

COMPONENT	DOCUMENTATION	OPI Use	
MIDDLE SCHOOL EDUCATION PROGRAM CURRICULUM SHALL INCLUDE: FLEXIBILITY IN INSTRUCTION		Met	Not Met
<p>Flexibility to approach instruction in a variety of ways. 10.55.902(3)(a)(i) Examples:</p> <ul style="list-style-type: none"> ▪ cooperative group work ▪ individualized instruction ▪ use of media ▪ technologies ▪ field trips ▪ guest speakers ▪ peer tutoring ▪ cross-grade projects ▪ enrichment opportunities ▪ other (specify) _____ 		<input type="checkbox"/>	<input type="checkbox"/>
FLEXIBILITY OF SCHEDULES			
<p>Documentation of flexibility with class schedules. 10.55.902(3)(a)(i) Examples:</p> <ul style="list-style-type: none"> ▪ schedule changes for projects ▪ block scheduling ▪ advisory periods ▪ schedule modifications for exploratories 		<input type="checkbox"/>	<input type="checkbox"/>

Basic Middle School Program Checklist - ARM 10.55.902 (3) Continued

COMPONENTS	DOCUMENTATION	OPI Use	
BLOCKS OF COURSEWORK		Met	Not Met
<p>Blocks of course work deriving from the intellectual, social, emotional, and physical needs of middle school students. 10.55.902(3)(a)(iii) Examples:</p> <ul style="list-style-type: none"> ▪ Project Based Learning ▪ hands on learning ▪ experiential learning ▪ opportunities for expression ▪ opportunities for celebration ▪ opportunities for leadership ▪ creation of learning artifacts 		<input type="checkbox"/>	<input type="checkbox"/>
INTERDISCIPLINARY WORK			
<p>Interdisciplinary work. 10.55.902(3)(ii) Components:</p> <ul style="list-style-type: none"> • Common planning time for cross curricular teams 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Thematic units 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Integration of subjects involved 		<input type="checkbox"/>	<input type="checkbox"/>
<ul style="list-style-type: none"> • Student teams 		<input type="checkbox"/>	<input type="checkbox"/>

<ul style="list-style-type: none">• Teacher teams <p>Examples:</p> <ul style="list-style-type: none">▪ parallel instruction in disciplines▪ integrated days of instruction across disciplines▪ cross-discipline objectives in curriculum guides		<input type="checkbox"/>	<input type="checkbox"/>
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