INTRODUCTIONS

CALL TO ORDER
HOUSEKEEPING

- Restrooms and Breaks
- Connectivity Check/ Device Setup
- Committee Agenda Packet
- Lunch served in the afternoon at 12 p.m.
- Work Session concludes at 4 p.m.

FACILITATOR CONFIRMATION

Facilitator Role

Preside at the meetings of the Committee in an impartial manner;

Impartially assist the members of the Committee in conducting discussions and negotiations and achieving consensus; and

Manage the keeping of minutes and records.

Kirsten Madsen

COMMITTEE MEETING AGENDA
NEGOTIATED RULEMAKING COMMITTEE MEETING 1 AGENDA

1. Introductions
2. Call to Order
3. Confirm Facilitator
4. Establish Committee Membership
5. Roles, Responsibilities, Process
6. Committee’s Consensus Definition
7. OPI Background & Context for Rule Change
8. Proposed Rule Changes
9. Economic Impact Survey
10. Questionnaire
11. Negotiated Rulemaking Timeline
12. Public Comment
13. Adjourn

NEGOTIATED RULEMAKING COMMITTEE MEMBERS

- Norah Barney, Anaconda Public Schools, Principal
- Craig Barringer, Libby K-12, Superintendent
- Sandra Beal, Ronan Public Schools, Principal
- Bob Connors, Glasgow K-12, Superintendent
- Scott Dubois, Lewistown Public Schools, Curriculum Director
- Mark Helgren, Beltene Public Schools, Curriculum Director
- Annette Hart, Rapelje Public Schools, Superintendent
- Matthew Lewis, Lewistown Public Schools, Principal
- Erin Leland, Missoula County Superintendent
- Kelli Northington, Bainville K-12 Schools, Business Manager
- David Pafford, Nixom Public Schools, School Board Trustee
- Michelle Prine, Kalispell Public Schools, Principal
- Lynne Peterson, Laurel Public Schools, Principal
- Stephen Schreibeis, Glendive Public Schools, Superintendent
- Kartina Sheppard, East Glacier Park Elementary, Superintendent
- Ruth Uecker, Great Falls Public Schools, Assistant Superintendent
- Dee Hensley-Maclean, Montana PTA Advocacy Chair
- Jeremy MacDonald, Box Elder Public Schools, Superintendent

Committee Members in Montana

- School District Trustee: 1
- K-12 School Administrators: 7 (Superintendents: 7, Principals: 5, Curriculum Directors: 2)
- School Clerks/Business Official: 1
- Parent: 1
- Taxpayers: 18
CHECKING FOR CONSENSUS

A thumb held up indicates that I understand and am in agreement with the proposal.

A thumb held sideways indicates that I do not understand the proposal.

A thumb held down indicates that I understand and do not agree with the proposal.

OPI NEGOTIATED RULEMAKING PROCESS

- OPI Establishes Committee
- Consider Proposed Rule Changes
- Consult and Advise: Economic Impact (EI) Survey questions, OPI Analysis & Economic Impact Report
- Provide Recommendations to State Superintendent
- Superintendent Seeks OPI Recommendations
- Superintendents Consider Committee's Recommendation
- Superintendent Receives Committee's Report
- May make changes to Rule and EI Report
- Presents Economic Impact Statement Report and Rule Changes to BPE
- Board of Public Education/ EIC
- Public Hearing and Written Comments
- BPE Responds to Comments
- BPE Final Action
- Rule Adoption
- Economic Impact Statement Report (EI)
- ARM Final Draft
- Recommends Notice of Public Hearing
- Superintendent Recommends to BPE
- MAPA Process Begins
- BPE Presents EI Report to Education Interim Committee
- BPE Final Action
STATE SUPERINTENDENT NEGOTIATED RULEMAKING PROCESS

- File Notice of Negotiated Rulemaking (NR) with SOS
- Selection of Negotiated Rulemaking Committee and presentation to BPE of Proposed Timeline
- Proposed Rule Changes & SI Report presented to Education Interim Committee
- Economic Impact Statement Report to BPE
- Presentation of Notice of Public Hearing Proposed Rule Changes to BPE

OPI BACKGROUND & CONTEXT FOR RULE CHANGE

- Assesment: Past, Present, and Future
  - MontCAS CRT Math and Reading
  - ESSA signed into law
  - Negotiated Rulemaking for Proposed Rule Changes to Chapter 56
  - Proposed adoption of Chapter 56 in July 2019
  - Assessment rules in effect July 1, 2021
  - First operational year of science at grades 5, 8, and 11
ACCOUNTABILITY UNDER NCLB

- All students were to be scoring at proficient or advanced by 2014
- Adequate Yearly Progress (AYP)-stepping stone to become proficient
- Accountability was at the district and school level
- Districts not making AYP were rated as: watch list, improvement, and corrective action
- Schools not making AYP were rated as: watch list, improvement, corrective action, or restructuring
- All student groups with an "N" size of 20 or more counted in the AYP process

ACCOUNTABILITY UNDER THE ESSA

- Students and student groups are measured more on growth over time
- Accountability is only at the school level
- Schools are rated as: universal, targeted support, and comprehensive support
- All student groups are counted with an "N" size of 10 or more

STATE ACCOUNTABILITY SYSTEM

Four Indicators in Accountability System

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td>Required by law to determine whether a school is comprehensive</td>
</tr>
<tr>
<td>Assessment proficiency</td>
<td>Growth in assessment for reading and math</td>
</tr>
<tr>
<td>English learners proficiency improvement</td>
<td></td>
</tr>
<tr>
<td>5th Indicator</td>
<td>Attendance rate, college and career readiness measures, and science proficiency</td>
</tr>
</tbody>
</table>
ACCREDITATION PROCESS AND PROCEDURES

20-1-107, MCA Standards of Accreditation
2-4-405, MCA Economic Impact Statement
Chapter 55 Standards of Accreditation Rules
ARM 10.55.605 Categories of Accreditation
ARM 10.55.606 Accreditation Process

CONTINUED: ACCREDITATION PROCEDURES

School Accreditation Process
- Overview of Accreditation Process and Procedures

Student Performance Reference Guide
- Comparison of standards in packet of materials

Proposed Student Performance Measures
- Development of standards in packet of materials

PROPOSED RULE CHANGES

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ECONOMIC IMPACT SURVEY QUESTIONNAIRE

Economic Impact Survey Review in Google Forms
Reference: Handout of Survey Questionnaire

NEGOTIATED RULEMAKING TIMELINE
STATE SUPERINTENDENT
NEGOTIATED RULEMAKING PROCESS

- File Notice of Negotiated Rulemaking (NR) with SOS
  - Jan, 2019
- Selection of Negotiated Rulemaking Committee and presentation to BPE of Proposed Timeline
  - March, 2019
- We are here
  - Apr 4, 2019
- Economic Impact Survey
  - Apr 15, 2019

- 1st Committee Meeting of NR School Accreditation Process
  - Apr 25, 2019

- Selection of Negotiated Rulemaking Committee - Nominations/Applications
  - Jan, 2019

- Proposed Rule Changes & ED Report presented to Education Interim Committee
  - May, 2019

- Economic Impact Statement Report to BPE
  - Jun, 2019

- 2nd Committee Meeting of NR School Accreditation Process
  - Apr 25, 2019

- January, 2019
  - Presentation of Notice of Public Hearing
  - Proposed Rule Changes to BPE

- July, 2019
  - Notice of Proposed Public Hearing Approved by BPE
  - Notice of Public Hearing

- March, 2019
  - Notice of Proposed Public Hearing
  - File Notice of Public Hearing is published

- April 4, 2019
  - Notice of Proposed Public Hearing
  - Final Date for Public comments

- April 15, 2019
  - Public Hearing

- May, 2019
  - Notice of Proposed Public Hearing
  - Final Date for Public comments

- June, 2019
  - Notice of Proposed Public Hearing
  - Final Date for Public comments

- July, 2019
  - Notice of Proposed Public Hearing

- Notices of Amendment/Adoption
  - Nov, 2019
  - Notice of Proposed Public Hearing
  - Final Date for Public comments

- November, 2019
  - Notice of Proposed Public Hearing
  - Final Date for Public comments

- Notice of Proposed Public Hearing
  - Final Date for Public comments

- December, 2019
  - Notice of Proposed Public Hearing

- WRAP UP FOR COMMITTEE

Next Meeting: April 25th
Montana School Board’s Association (MTSBA)
Helena, MT
PUBLIC COMMENT

- Please introduce yourself and spell your last name.
- If you are speaking on behalf of an organization, identify the organization and your association with the organization.

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Agencies Legal Services Bureau
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Thank you for your commitment to Montana Education.

Safe Travels!