



Subject: Year 2 MAST Through-Year Pilot: Important Updates and Next Steps 4.26.24 Weekly MAST Newsletter

A friendly reminder that the **second** week of testing has concluded. If you haven't already done so, please schedule and complete all assigned testlets during the testing window. Please allow time for student make-up testing. The testing window will close on **May 10, 2024**.

Math Anchor Testlet

During the fifth and final testing window, the math anchor testlet will be administered. Please ensure this testlet is the last administered math testlet. The assessment consists of 20-22 questions in two sections. Students in grades 6-8 may not use a calculator for Section 1. Students in grades 6-8 may use the calculator tool provided in Kite for Section 2 only. The calculator is accessible in the Student Portal Toolbox. Students may not use any other calculator for this assessment unless approved by your school. On the Review/End page of Section 1, students will select CONTINUE to launch Section 2. Be sure students check their work in Section 1 before moving to Section 2. Once the second session is launched, students will be unable to go back to Session 1. A script for the Math Anchor testlet can be found in the [MAST Test Administration Manual](#).

Grade	Total items	Calculator-permitted items
Grade 3	22	0
Grade 4	21	0
Grade 5	20	0
Grade 6	22	19
Grade 7	22	18
Grade 8	22	18

Test Administration

A data extract is available to DTCs and BTCs to help monitor testlet completion. Navigate to:

1. REPORTS > DATA EXTRACTS
2. Select the Test Administration and Monitoring tab.
3. Click on New File.
4. Once the file has loaded, click on the csv icon to download a document that will list testlets assigned, in progress, and completed by subject and student.

A screenshot of the Test Administration and Monitoring interface. The top navigation bar includes "SETTINGS", "MANAGE TESTS", "INTERIM", "REPORTS", "DASHBOARD", and "HELP". Below this, there are tabs for "Student Information", "Test Administration and Monitoring", and "Document". The "Test Administration and Monitoring" tab is active. Underneath, there is a "Data Extracts" section with a warning icon and text: "Data extracts may include Personally Identifiable Information (PII), take appropriate precaution to protect saved files." Below this is a table with columns: "Extract", "Description", "Requested", "File", and "Action". The table contains one row: "Testlet Test Administration Monitoring", "Testlets assigned, in progress, and completed by subject and student", "04/24/2024 07:57 AM", and "New File". There are red circles with numbers 1, 2, 3, and 4 overlaid on the interface to indicate the steps mentioned in the list above.



MAST Accommodations

A MAST accommodation drop-down menu has been added to Infinite Campus. Districts have the option to start making changes to student IEPs if desired. Alternatively, districts can choose to use the [MAST Accommodations Crosswalk Document](#) to translate current SBA accommodations into MAST PNPs. A [MAST Accessibility Guide](#) is now available to help provide guidance and support when making testing accommodations decisions for students.

Live Listening/Feedback for Testing Window 5

We have designed user feedback cycles throughout the school year to ensure continuous improvement of the MAST. Our fifth live listening/feedback session is scheduled for **May 14th from 4:00 - 4:30 pm**. These sessions will serve as an opportunity for users like you to share feedback, suggestions, and experiences to help us enhance the usability of the MAST. Teachers, administrators, test coordinators, IT personnel are all welcome to attend. Please forward the meeting link to all school stakeholders you feel appropriate to attend. We value your input and encourage you to participate in these live listening/feedback sessions.

Session 5: MAST Through-Year Live Listening/Feedback from Testing Window 5

Date: May 14, 2024

Time: 4:00 - 4:30 PM

[Zoom Link](#) | Meeting ID: 880 6071 1228 | Password: 352059

Montana OPI Summer Institute

You're invited to the OPI Summer Institute scheduled for **June 17-20, 2024!** Join us for dedicated sessions spotlighting educational innovation with the Montana Aligned to Standards Through-Year (MAST) Assessment—a transformative approach to assessment that aligns with our commitment to enhancing learning and teaching experiences across Montana. As the MAST progresses through its second year of pilot (SY23-24), it represents a significant step towards using assessment to support student learning and achievement. This innovative assessment, structured as a through-year model, is designed to assess content standards aligned closely with the timing of content learning in the classroom. Its primary goals include providing instructional utility and generating a summative score for federal accountability purposes. MAST is on track to operationalize as the statewide assessment for Montana's general populations in grades 3-8 for ELA and Math, scheduled to replace Smarter Balanced in 2024-2025. Registration coming soon on the [OPI Summer Institute webpage](#).

Individual MAST Testlet Timing Estimates

A comprehensive list of math testlets, along with their estimated completion times, is available to assist educators in managing their testing schedules. For testlets with sufficient data, the completion time represents the duration it takes for 80% of students to finish (80th percentile timing). For testlets with insufficient data, an expected range for the timing is provided. The provided timing data can be found in the [Individual MAST Testlet Timing Estimate document](#).

Kite Parent Portal

As part of the Federal Waiver granted to Montana, it is a requirement to disseminate student score reports to parents. We acknowledge that this poses a significant effort for some of our districts and we have been diligently working to solve this while in extended field testing. We are excited to announce that a Parent Portal will be available with the release of the Testing Window 3 Student Score Reports.

An [updated Educator Portal Manual](#) now includes an *Appendix E* with directions for setting up the parent-student connection in the Educator Portal. A [Parent Portal Manual](#) is also available as a resource for parents when trying to access their child(ren)'s score reports within the Parent Portal. A [Parent Portal video](#) is a great resource to share with parents as to how to log in to view their child(ren)'s score reports.

A reminder to understand and share out with your district's stakeholders the important considerations of interpreting MAST Student Score Reports while in Pilot this year. Please refer to the [School Score Report Dissemination Guidance document](#). In this document, you can find guidance on how to interpret the student score reports along with a Parent Template letter to share this important information to parents/guardians.

For the 2023-2024 school year, it is important to note that score reports include data on field test items. It is imperative for schools and families to understand while score reports can provide insight to how participating students performed on items aligned to topics taught in class, each question is still in the field testing phase and will undergo further analysis to ensure validity and reliability. Therefore, score reports should NOT be disseminated or saved in the following manners:

- Included in student cumulative files.
- Digitally included in district Student Information Systems (InfiniteCampus/ Power school)
- Used/included in IEP/504 determination, evaluation, or documentation
- Used to determine or influence student grades

Full MAST Participation

Please refer to the following participation guidance. During the extended field testing of MAST, it is crucial to closely monitor testlet completion. Per the Federal Testing Waiver granted to Montana for the 2023-2024 MAST administration, districts that fully participate in MAST are exempt from taking the Smarter Balanced Assessment. As we enter the last two MAST testing windows, it is imperative to the success of the pilot that full participation is continued.

Through-Year (Form A) Participants:

- Each school participating in the MAST Through-Year Pilot is expected to assess all eligible students at a participation rate of at least 95% in accordance with section 1111(c)(4)(E)(iii) within each administration window.
- Full participation includes completion of all assigned ELA and math testlets assigned according to the submitted school curriculum alignment survey.
- Schools who do not complete assigned testlets with fidelity in at least four out of five windows may be required to take the Statewide Summative Assessment.
 - If individual students are not able to complete assigned testlets in any window due to a medical reason, schools are to report non-participation through the MontCAS Application in accordance with [state assessment policy](#).

If you have students that have transferred out of your district but are still showing in Kite, please reach out to the OPI Assessment Help Desk to get them manually exited 1-844-867-2569 or opiassessmenthelpdesk@mt.gov. *A reminder not to share any student Personally Identifiable Information (PII) in emails or voicemails.*

Stakeholder Engagement Opportunities

The OPI is seeking educators, including teachers, instructional coaches, administrators, and specialists, who are enthusiastic about contributing to and influencing the MAST assessment in Educator Item Review Cadre & Educator Range-finding Cadre. These committees convene at specific dates and times to evaluate test content and assist in establishing scoring guidelines for performance tasks. To sign up, please visit the [MAST Engagement Opportunities website](#). Your participation is invaluable in shaping the future of the MAST assessment.

Dreambox Learning Opportunity for MAST Participants

This year MAST Pilot Districts have access to DreamBox Math and Reading programs for students in grades 3-8. NEXT year all public school districts will have access to DreamBox in grades K-12. If you want to learn more about how to get started with DreamBox attend one of our live webinars and earn 1 PDU per session: register [here \[info.discoveryeducation.com\]](#). If you want to chat with Montana's PD Specialist, Natalee Hawks, click [here \[calendly.com\]](#) to find a time. Please email Nhawks@discoveryed.com with any questions.

Testing Windows and Testlet Information

ELA Assessment Components:

- Six (6) Standard Testlets
- One (1) Performance Task (*administered exclusively in the 4th testing window*)

Math Assessment Components:

- Twelve (12) Standard Testlets
- One (1) Math Anchor (*referred to as T13 Anchor Testlet*)

Testing Window 1: 10/23 - 11/10 (*both Math and ELA testlets delivered*)

Testing Window 2: 11/27 - 12/15 (*only Math testlets delivered*)

Testing Window 3: 1/29 - 2/16 (*both Math and ELA testlets delivered*)

Testing Window 4: 3/11 - 4/5 (*Math testlets delivered; ELA Performance Task optional*)

Testing Window 5: 4/15 - 5/10 (*both Math and ELA testlets delivered*)

Sincerely,

Tressa Graveley

OPI Assessment Specialist

Tressa.Graveley@mt.gov