

Subject: Year 2 MAST Through-Year Pilot: Important Updates and Next Steps 12.15.23 Weekly MAST Newsletter

The OPI extends heartfelt appreciation to our dedicated MAST districts as we conclude the second testing window of the school year. Your unwavering efforts play a pivotal role in propelling educational innovation in Montana. Wishing each district a joyful holiday season!

2023-2024 School Score Report Guidance

Schools are encouraged to disseminate student testlet score reports accompanied by the OPI provided parent guidance letter in a manner that parallels progress report delivery. Parents/guardians should receive any newly available testlet reports provided at the next regular reporting interval with all available testlet score reports provided by the end of the year. Testlet reports delivery options include:

- Presenting score reports during parent teacher conferences
- Sending score reports home through the mail with report cards/progress reports
- Sending score reports home with district provided assessment results
- Secure file transferring digital reports.

As score reports include data on field test items, it is imperative for schools and families to understand while score reports can provide insight to how participating students performed on items aligned to topics taught in class, each question is still in the field testing phase and will undergo further analysis to ensure validity and reliability. **Therefore, score reports should NOT be disseminated or saved in the following manors:**

- Included in student cumulative files.
- Digitally included in district Student Information Systems (InfiniteCampus/ Power school)
- Used/included in IEP/504 determination, evaluation, or documentation
- Used to determine or influence student grades

Please find a link to the <u>School Score Report Dissemination Guidance</u> document to help support districts in sharing student score reports while in extended field testing.

Monitoring Testlet Completion

Monitoring testlet completion during MAST testing windows is crucial for achieving the targeted 95% completion rate or higher. Here's a guide on how to check and monitor completion rates at the district, school, and student levels:

1. Navigate to the (1) DASHBOARD and then (2) Download Extract to get a high-level view of each school building's completion percentage.









nboard: View Testing	Summary				c)					
ict									A	s of: Wednesday 12/13/2023 12:07 AM	
Subject	Test Sessions Completed			School Year 2023-2024					Test Sessions Reactivated		
	Today 12/13	Prior Day 12/12	School Year 2023-2024	Students Assigned	Students All Sessions Unused	Students All Sessions In-progress	Students All Sessions Complete	Students Percent Complete	Prior Day 12/12	School Year 2023-2024	
festlet											
Mathematics	n/a	3	50	37	3	0	34	91.9%	n/a	n/a	

2. Identify schools that are below the 95% completion threshold. Once identified, return to the Kite Platform to access individual student completion data.

3. Go to (1) INTERIM and My Tests, (2) fill out the organization information, and then select Search. (3) This will display the number of assigned and completed testlets for each student.

4. Click on a specific testlet to highlight the corresponding line where the number of completed testlets is less than the number of assigned testlets, and then select the Monitor button below the table of testlets.

SETTINGS - MANAGE TESTS - INTERIM - RE	PORTS • D	ASHBOARD HELP								
Manage Tests										
Manage Tests: Select Criteria			(2						
TYPE:		DISTRICT:		SCHOOL			SUBJECT:			
Predictive×				x *	Mathematics			х.		
GRADE										
Grade 6	к *									
Search Test Name	Subject	I Allow Responses I	Students Assigned I	Students Attempted I	Students Completed I	Assign Type	Date Created 1	Created By	E Building	
Math, Grade 6, Computational Fluency	Mathematics	Yes	15	15	15	Auto	Nov 16, 2023			
Math, Grade 6, Divide Fractions	Mathematics	Yes	15	15	13 3	Auto	Nov 16, 2023			
Math, Grade 6, Concepts of Ratios and Unit Rates	Mathematics	i Yes	15	14	14	Auto	Oct 20, 2023			
Math, Grade 6, Percent and Measurement Conversions	Mathematics	i Yes	15	14	14	Auto	Oct 20, 2023			
Monitor Dickets										>
* * Page 1 of 1 * * 10 * p	er page								1-4 of 4 items	5 0

5. In the monitor screen, look for testlets marked as "Unused" or "Paused" with remaining questions. Utilize the three dots to filter these columns (choose sort descending) to prioritize students who still need to complete testlets.



Live Listening/Feedback

We have designed user feedback cycles throughout the school year to ensure continuous improvement of the MAST. As a way to gather feedback from the *second testing window* please consider providing feedback in this <u>Window 2 MAST Feedback Survey</u>.

Live listening/feedback sessions will be scheduled throughout the year. These sessions will serve as an opportunity for users like you to share feedback, suggestions, and experiences to help us enhance the usability of the MAST. Teachers, administrators, test coordinators, IT personnel are all welcome to attend. Please forward this meeting link to all school stakeholders you feel appropriate to attend. We value your input and encourage you to participate in these live listening/feedback sessions. The second live listening/feedback session is scheduled for **December 19, 2023 from 3:30-4:30 pm.**

Join Zoom Meeting https://mt-gov.zoom.us/i/86277296863?pwd=eEZtc1FxWmtvSzNzSXFubUYvR2NoQT09

Meeting ID: 862 7729 6863 Password: 349250

Dial by Telephone +1 646 558 8656 Meeting ID: 862 7729 6863 Password: 349250

DreamBox

Don't forget you have OPI provided access to DreamBox for all MAST students in grades 3-8 for both reading and math! All you have to do is connect with Natalee Hawks and schedule a quick call<u>here [calendly.com]</u> or email nhawks@discoveryed.com to get started. As soon as your teachers and students are rostered, you can have students log-in and start playing! Check out our website for more information<u>here [go.dreambox.com]</u>!

Testing Windows and Testlet Information

ELA Assessment Components:

• Six (6) Standard Testlets

• One (1) Performance Task (*administered exclusively in the 4th testing window*) Math Assessment Components:

- Twelve (12) Standard Testlets
- One (1) Math Anchor (referred to as T13 Anchor Testlet)
- Testing Window 1: 10/23 11/10 (both Math and ELA testlets delivered)

Testing Window 2: 11/27 - 12/15 (only Math testlets delivered)

Testing Window 3: 1/29 - 2/16 (both Math and ELA testlets delivered)

Testing Window 4: 3/11 - 4/5 (Math and only ELA Performance Task delivered)

Testing Window 5: 4/15 - 5/10 (both Math and ELA testlets delivered)

Sincerely, Tressa Graveley OPI Assessment Specialist Tressa.Graveley@mt.gov

