

For the initial pilot, we assigned the ELA testlets to sequential administration windows based on text complexity and Learning Progressions which represent those attributes that show developing depth of understanding.

Administration 1 is comprised of readily accessible texts and items that require understanding ideas that are explicitly stated, determining central ideas but not providing supporting evidence, evaluating single text elements, and locating details.

Administration 2 is comprised of moderately complex texts and items that require light inferencing, providing text evidence, considering some multiple text elements, and engaging in some synthesis of text.

Administration 3 is comprised of moderately to highly complex texts and items that require inferencing, providing text evidence both near and in various text locations, considering multiple text elements, and synthesizing text.

Grade 5

Administration 1 – Grade 5

Testlet-Readily Accessible Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9 RL.5.4 Few RL.5.1	<ul style="list-style-type: none"> • determining central ideas that are explicitly expressed in the text • determining clear themes expressed in the text • summarizing events in a story • explaining how central characters respond to basic challenges or make choices • comparing and/or contrasting two characters or settings or events • providing details that are explicitly stated in the text • identifying how elements of a story or drama interact • understanding how chapters, scenes or stanzas fit together or develop a text • understanding how POV is developed • understanding how visual elements contribute to a text • determining meaning at the word level, including using reference materials • interpreting figurative language
Informational Text 1 Informational Text 2	RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.7 RI.5.8 L.5.4.c L.5.5.a	<ul style="list-style-type: none"> • determining two or more explicitly expressed main ideas • summarizing the main ideas • identifying a relationship or interaction between individuals or events • recognizing a central argument and specific evidence • explaining an argument's main points • analyzing the text structure an author uses • determining meaning at the word level, including using reference materials • interpreting figurative language

Administration 2 – Grade 5

Testlet- Moderately Complex Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 RL.5.9 L.5.4.c	<ul style="list-style-type: none"> • determining central ideas that are explicitly expressed in the text • determining themes expressed in the text • explaining how central characters respond to challenges or make choices • comparing and/or contrasting two characters or settings or events • summarizing events in a text • providing details that are explicitly stated in the text • comparing/contrasting characters, settings, or events • understanding how chapters, scenes or stanzas fit together or develop a text • understanding how POV is developed • understanding how visual elements contribute to a text • determining meaning at the word level, including using reference materials • interpreting figurative language • use text evidence as support for response
Informational Text 1 Informational Text 2	RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.7 RI.5.8 L.5.4.c	<ul style="list-style-type: none"> • determining two or more main ideas • summarizing the main ideas • identifying a relationship or interaction between individuals or events • recognizing a central argument and specific evidence • explaining an argument's main points • analyzing the text structure an author uses • determining meaning at the word level, including using reference materials • interpreting figurative language • providing evidence for answers

Administration 3 – Grade 5

Testlet- Moderately to Highly Complex Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.5.1 RL.5.2 RL.5.3 RL.5.4 RL.5.5 RL.5.6 RL.5.7 L.5.4.c	<ul style="list-style-type: none"> • determining themes expressed in the text • summarizing events • explaining how characters respond to challenges or make choices • comparing and/or contrasting two characters or settings or events • Identifying how elements of a story or drama interact • understanding how chapters, scenes or stanzas fit together or develop a text • understanding how visual elements contribute to a text • understanding how POV is developed • determining meaning at the word level, including using reference materials • interpreting figurative language • providing text evidence to support responses
Informational Text 1 Informational Text 2	RI.5.1 RI.5.2 RI.5.3 RI.5.4 RI.5.5 RI.5.7 RI.5.8 L.5.4.c L.5.5.a L.5.5.b	<ul style="list-style-type: none"> • determining two or more main ideas • summarizing the main ideas • explaining relationships / interactions between individuals, events, ideas, concepts • explaining a central argument and specific evidence • explaining how an author uses reasons and evidence • analyzing the text structure an author uses • determining meaning at the word level, including using reference materials • interpreting figurative language • providing evidence for responses

Grade 7

Administration 1 – Grade 7

Testlet-Readily Accessible Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.7.2 RL.7.3 RL.7.4 RL.7.5 RL.7.6 L.7.4.c Few RL.7.1	<ul style="list-style-type: none"> • determining central ideas that are explicitly expressed in the text • determining themes expressed in the text • providing an objective summary • providing details that are explicitly stated in the text • analyzing how elements of a story or drama interact • analyzing how form or structure contribute to meaning • analyzing how POV is developed • determining meaning at the word level, including using reference materials • interpreting figurative language
Informational Text 1 Informational Text 2	RI.7.2 RI.7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.8 L.7.4.c Few RI.7.1	<ul style="list-style-type: none"> • determining two or more explicitly expressed main ideas • objectively summarizing the main ideas • identifying a relationship or interaction between individuals or events • recognizing a central argument and specific evidence • explaining an argument's main points • analyzing the text structure an author uses • describing an Author's point of view • describing an Author's purpose • determining meaning at the word level, including using reference materials • interpreting figurative language

Administration 2 – Grade 7

Testlet- Moderately Complex Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.6 L.7.4.c	<ul style="list-style-type: none"> • determining central ideas that are explicitly expressed in the text • determining themes expressed in the text • providing an objective summary • providing details that are explicitly stated in the text • analyzing how elements of a story or drama interact • analyzing how POV is developed • determining meaning at the word level, including using reference materials • interpreting figurative language • providing supporting text evidence
Informational Text 1 Informational Text 2	RI.7.1 RI.7.2 RI.7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.8 L.7.4.c	<ul style="list-style-type: none"> • determining two or more main ideas • objectively summarizing the main ideas • identifying a relationship or interaction between individuals or events • recognizing a central argument and specific evidence • explaining an argument's main points • analyzing the text structure an author uses • describing an author's point of view • describing an author's purpose • determining meaning at the word level, including using reference materials • interpreting figurative language • providing evidence for answers

Administration 3 – Grade 7

Testlet- Moderately to Highly Complex Text	Primary CCSS	Content Attributes
Literary Text 1 Literary Text 2	RL.7.1 RL.7.2 RL.7.3 RL.7.4 RL.7.6 L.7.4.c	<ul style="list-style-type: none"> • determining central ideas that are explicitly/implicitly expressed in the text • determining themes expressed in the text • providing an objective summary • analyzing how elements of a story or drama interact • analyzing how POV is developed • determining meaning at the word level, including using reference materials • interpreting figurative language • providing supporting text evidence
Informational Text 1 Informational Text 2	RI.7.1 RI.7.2 RI.7.3 RI.7.4 RI.7.5 RI.7.6 RI.7.8 L.7.4.c	<ul style="list-style-type: none"> • determining two or more main ideas • objectively summarizing the main ideas • identifying a relationship or interaction between individuals or events • recognizing a central argument and specific evidence • explaining an argument's main points • analyzing the text structure an author uses • describing an author's point of view • describing an author's purpose • determining meaning at the word level, including using reference materials • interpreting figurative language • providing evidence for responses