



MONTANA ALIGNED TO STANDARDS THROUGH-YEAR

# MAST

SY24-25 MAST Implementation  
MAST to Support Learning

PRESENTED BY: ERIN DE GRAW & TRESSA GRAVELEY  
OPI ASSESSMENT SPECIALISTS



[opi.mt.gov](http://opi.mt.gov)

# Presenters



- **Erin de Graw**, Assessment Specialist, OPI
- **Tressa Graveley**, Assessment Specialist, OPI





# Just for fun....

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Drop in the chat...

If you could have an unlimited supply of one thing for the rest of your life, what would it be?



## Session Norms

- Please ask questions as they come up throughout the session: we learn from each other
- All links shared during the session are available on the MAST Portal
- The OPI Assessment Team is always available for questions that come up outside of the session



## Session Outcomes

- Review Scheduling and Make Up testing
- Finalize pre-assessment tasks including PNPs, Testing Tickets and Daily Access Codes
- Access score reports and know when each report is available
- Learn about Parent Portal: What it is and how to set up Parent Portal for your district

# MAST Portal



## MONTANA ALIGNED TO STANDARDS THROUGH-YEAR (MAST) PROGRAM PORTAL

**MAST Portal**  
The landing page for all MAST resources



### ABOUT THE PROGRAM

The Montana Aligned to Standards Through-Year (MAST) Program features a series of short, standards-aligned math and ELA tests that are administered throughout the year. The goal of this assessment is to develop a system that provides timely and relevant feedback for teachers and students, as well as comparable summative data for education leaders. This "classroom up" approach will provide flexible opportunities for students to demonstrate learning while providing actionable data to stakeholders throughout the education system.



### ANNOUNCEMENTS

#### GEARING UP FOR 2024-2025 MAST

The OPI Assessment Unit's April Focused Webinar features information regarding the 2024-2025 MAST implementation. The April "Gearing Up for 2024-2025 MAST" [recording](#), [slide deck](#), and [links document](#) are now available on the [MontCAS Stay Informed webpage](#) or the MT OPI Assessment [YouTube channel](#).



### SYSTEMS (TECH PLATFORMS)

- Kite® Student Practice Test  
Username: tech\_demo  
Password: MAZEB
- Kite Educator Portal
- Kite Sandbox



### SCHEDULER TOOL

- MAST Scheduling Guide & FAQs for Test Coordinators
- Scheduler Tool User Manual
- Math Standards Blueprint
- ELA Standards Blueprint
- MAST Scheduler Tool Training Recording



### HELP DESK

- For all help desk inquiries please contact: [kite-support@ku.edu](mailto:kite-support@ku.edu)
- For content or test design queries please contact: [mast@newmeridiancorp.org](mailto:mast@newmeridiancorp.org)
- KITE Support Desk: (855) 277-9752  
7:30 a.m. – 4:00 p.m. MST



### UPCOMING TRAININGS

- ▶ MAST Trainings
- ▶ MAST Office Hours
- ▶ Road Show



### LIVE LISTENING / FEEDBACK SESSIONS

We have designed user feedback cycles throughout the school year to ensure continuous improvement of the MAST. These sessions will serve as an

[opi.mt.gov](http://opi.mt.gov)



### RESOURCES FOR TEACHERS

- MAST Install Links, Whitelisting & Training Videos
- Montana MAST ELA Testlet Timing Document



### STANDARDS AND MANUALS

- 2024-2025 Documents will be available once they have been



### SCHEDULE

- Administration Window #1: October 14 - November 22, 2024

[Kite Educator Portal](#)



# 2024-2025 MAST Testing

September						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	12	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

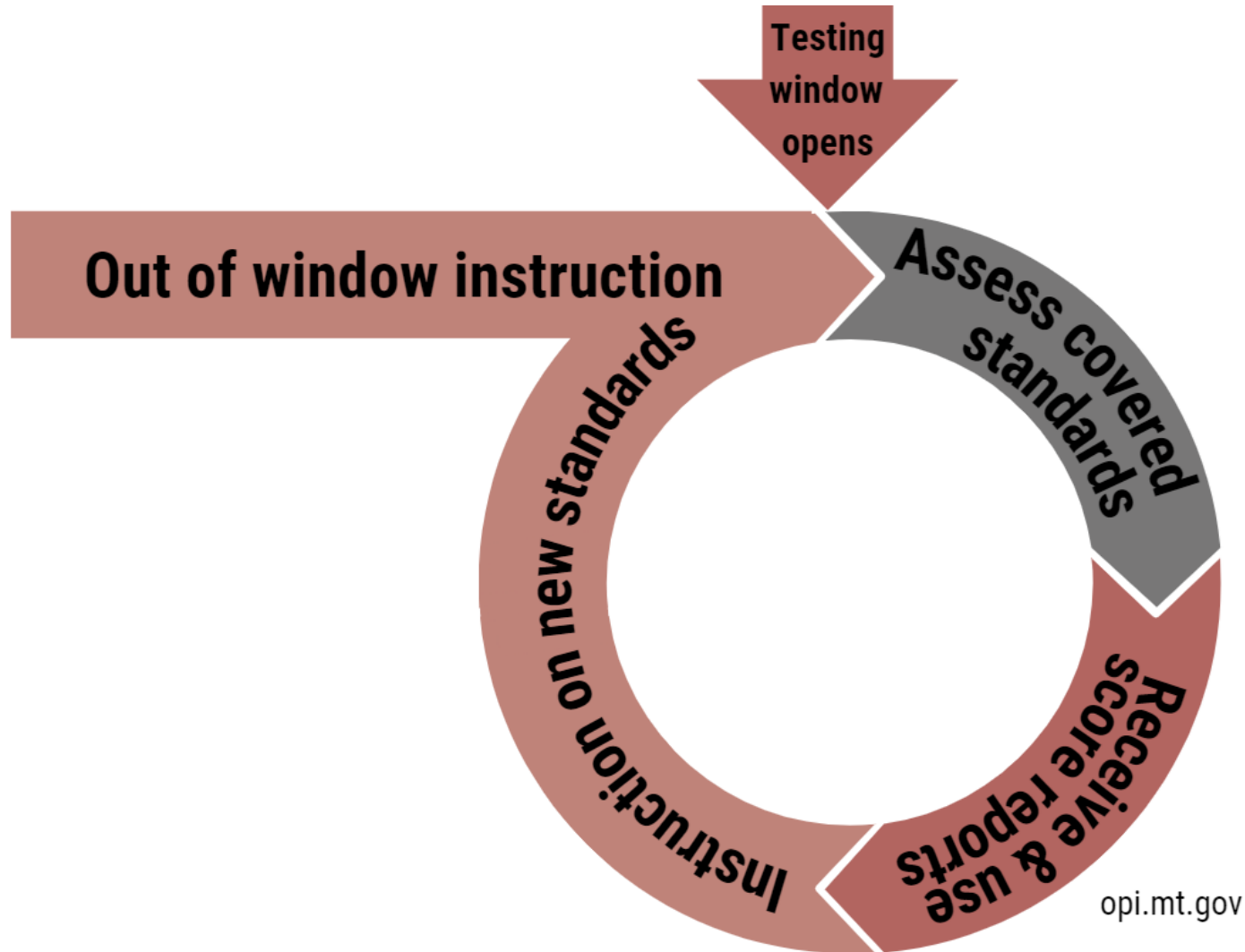
May						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

# MAST Testing Windows

	<b>Window 1</b>	<b>Window 2</b>	<b>Window 3</b>	<b>Window 4</b>
	October 14 - November 22	January 13 - February 21	March 24 - May 2	May 5 - May 23
	6 weeks	6 weeks	6 weeks	3 weeks
<b>MATH</b>	3-5 Testlets	3-5 Testlets	3-5 Testlets	1 Anchor Testlet
<b>ELA</b>	2 BOY Testlets	2 MOY Testlets Performance Task	2 EOY Testlets	



# Instructional Testing Cycle



# Scheduling Best Practice

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- Testlets should be administered as close to instruction as possible
- Spread out testing throughout the window instead of testing all testlets in a week
- All scheduled testing must be completed in the window (cannot be moved to next window)
- Plan for make ups

# Example Testing Schedule

<b>Week 1</b>	<b>Math Testlet</b> <b>Math Testlet</b>
<b>Week 2</b>	<b>BOY Literary</b>
<b>Week 3</b>	<b>Math Testlet</b>
<b>Week 4</b>	<b>BOY Informational</b>
<b>Week 5</b>	<b>Math Testlet</b>
<b>Week 6</b>	<b>Make-Up Testlets</b>

# Estimated Testing Times

**ELA Testlet**

**15–35 minutes**

**ELA Test Performance  
Task**

**15–35 minutes**

**Math Testlet**

**10–25 minutes**

**Anchor Testlet**

**15–35 minutes**

# Kite Educator Portal

## Before Testing

- [MAST Accessibility Guide](#)
- [MAST Accommodations Crosswalk](#)
- [Entering Student PNPs Focused Support Video & Slides](#)

## Adding Student PNPs

### PERSONAL NEEDS PROFILE

Additional supports and accommodations needed for testing are set in a student's Personal Needs Profile (PNP) in the Kite Educator Portal. DTC, DU, BTC, and BU users have the capabilities to enter/modify students' PNPs based on a student's IEP/504 Plan.

### MANUALLY ADD PNPS

View Student Record - Demo Student One

**Student**

Student State ID: DemoStu1 Date of Birth: 09/11/2023

**Demographic**

Gender: Male Comprehensive Race: Alaska Native  
First Language: Hispanic Ethnicity: No

**Profile**

Primary Disability: No Disability PNP Profile: [No Settings](#)  
Assessment Program: Testlet - Testlet

**School Enrollment**

- Demo District (DEMDDT) / Demo School 1 (DEMOSCH) Grade 5, School Year 2024

Accountability:

Student Local ID: Gifted Student:  
State Entry: District Entry: School Entry: 09/11/2023

Subject:	Course	Educator	Roster
Mathematics		Mr. No Montum	Mr. No Montum Math

# Kite Educator Portal

## Before Testing

# Adding Student PNPs

## ACCOMMODATIONS

PNP Profile for: Vyse Zeug



### Student Demographics

First Name: Vyse

Middle Name: Otto

Last Name: Zeug

Date of Birth: 07/17/2014

Gender: Male

State ID: 02171962

Grade 4

Summary

Accommodations

Designated Supports

Universal Features

### Accommodations

Accommodations should be used in instruction and assessment throughout the year and at least 3 months before the assessment.

Descriptions:  On

#### Embedded (Included in the Kite Student Platform)

Tool Name:

Status:

American Sign Language (ASL)

Off

A video displays ASL interpretation of content within the testing platform.

Open Captioning (ELA Only)

On

Printed text that appears on the computer screen as audio materials are presented.

#### Non-Embedded (Outside of the Kite Student Platform)

Tool Name:

Status:

100s Table (Math Only)

A paper-based table listing numbers from 1–100.

Abacus (Math Only)

This tool may be used in place of scratch paper for students who typically use an abacus.

Alternate Response Options

On



# Kite Educator Portal

## Before Testing

# Adding Student PNPs

## DESIGNATED SUPPORTS

PNP Profile for: Vyse Zeug



### Student Demographics

First Name: Vyse

Middle Name: Otto

Last Name: Zeug

Date of Birth: 07/17/2014

Gender: Male

State ID: 02171962

Grade 4

Summary

Accommodations

Designated Supports

Universal Features

### Designated Supports

Additional Info if needed goes here.

Descriptions:  On

#### Embedded (Included in the Kite Student Platform)

Tool Name:

Status:

Color Contrast  On

Sets a text color and background color (hex color codes) with options for grey/black, yellow/black, green/white, red/black, or custom.

ABC  ABC  ABC  ABC

Custom: Text  Background

ABC

Color Overlay:  On

#### Non-Embedded (Outside of the Kite Student Platform)

Tool Name:

Status:

Amplification

The student adjusts the volume control beyond the computer's built-in settings by using headphones or other nonembedded devices.

Bilingual Dictionary  Off

A bilingual/dual language word-to-word dictionary is a language support. A bilingual/dual language word-to-word dictionary can be provided for the ELA performance task.

Color Overlay on Print Forms

Color transparencies are placed over a paper-based



# Kite Educator Portal

## Before Testing

# Adding Student PNPs

## UNIVERSAL FEATURES

Custom PNP Profile for: Vyse Zeug



### Student Demographics

First Name: Vyse

Middle Name: Otto

Last Name: Zeug

Date of Birth: 07/17/2014

Gender: Male

Student State ID: 02171962

Grade 4

Summary

Accommodations

Designated Supports

Universal Features

### Universal Features

Universal Features are available to all students.

Descriptions:  On

#### Embedded (Included in the Kite Student Platform)

Feature Name:

##### Calculator – Basic: (Gr 6-8 Math Only)

Performs the basic four functions: addition, subtraction, multiplication, and division.

##### Eraser

Removes highlighting and striker marks from the screen.

##### Expandable passage/questions (ELA Only)

On items that have a passage and question, students can drag the divider bar or select options to full-screen the question, passage, or both.

##### Guideline

Follows the pointer and lightly highlights the text of a reading

#### Non-Embedded (Outside the Kite Student Platform)

Feature Name:

##### Breaks

Breaks may be given at predetermined intervals, or after the completion of a single testlet if multiple are being administered in one session.

##### Calculator – Basic (Gr 6-8 Only)

A battery-operated handheld calculator.

##### English Glossary (ELA Only)

Grade and context appropriate definitions of specific construct-irrelevant terms.

##### Dictionary (ELA Only)

An English dictionary may be provided for the performance tasks





# Kite Educator Portal

## Before Testing

# Adding Student PNPs

## PERSONAL NEEDS PROFILE

Additional supports and accommodations needed for testing are set in a student's Personal Needs Profile (PNP) in the Kite Educator Portal. DTC, DU, BTC, and BU users have the capabilities to enter/modify students' PNPs based on a student's IEP/504 Plan.

PNP Profile for: Vyse Zeug ✕

### Student Demographics

First Name: Vyse	Middle Name: Otto	Last Name: Zeug	Date of Birth: 07/17/2014	Gender: Male
State ID: 02171962	Grade 4			

**Summary** | Accommodations | Designated Supports | Universal Features

### Selected PNP Profile Settings for Vyse Zeug

#### Embedded Selections

- Accommodations
- Open Captioning
- Designated Supports
- Color Contrast
- Color Overlay
- Magnification

#### Non-Embedded Selections

- Accommodations
- Alternate Response Options
- Designated Supports
- Separate Setting

Cancel Save



# Testlet Administration

Test Administration Focused  
Support [Video](#) and [Slides](#)

## Materials Needed

- Student Testing Devices
- Student Test Tickets
- Daily Access Codes (*DACs*)
- Test Administration Script (*found in Test Administration Manual*)

# Test Administration Manual



## Montana Aligned to Standards Through-Year (MAST) Administration Manual

2024–2025 School Year

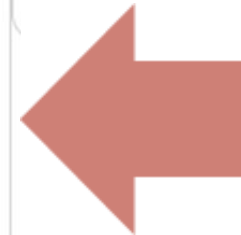
Grades 3–8

July 2024



### STANDARDS AND MANUALS

- \* 2024-2025 Documents will be available once they have been finalized.
- ★ MAST Accessibility Guide: 2024-2025 School Year
- ★ MAST Accommodations & Accessibility Crosswalk Document
- 📄 MAST Test Administration Manual: 2024-2025 School Year
- 📄 2024-2025 User Management Quick Reference Guide
- 📄 Math Assessment Specifications
- 📄 ELA Assessment Specifications
- 📄 Kite Educator Portal Manual
- 📄 Kite Student Portal Manual



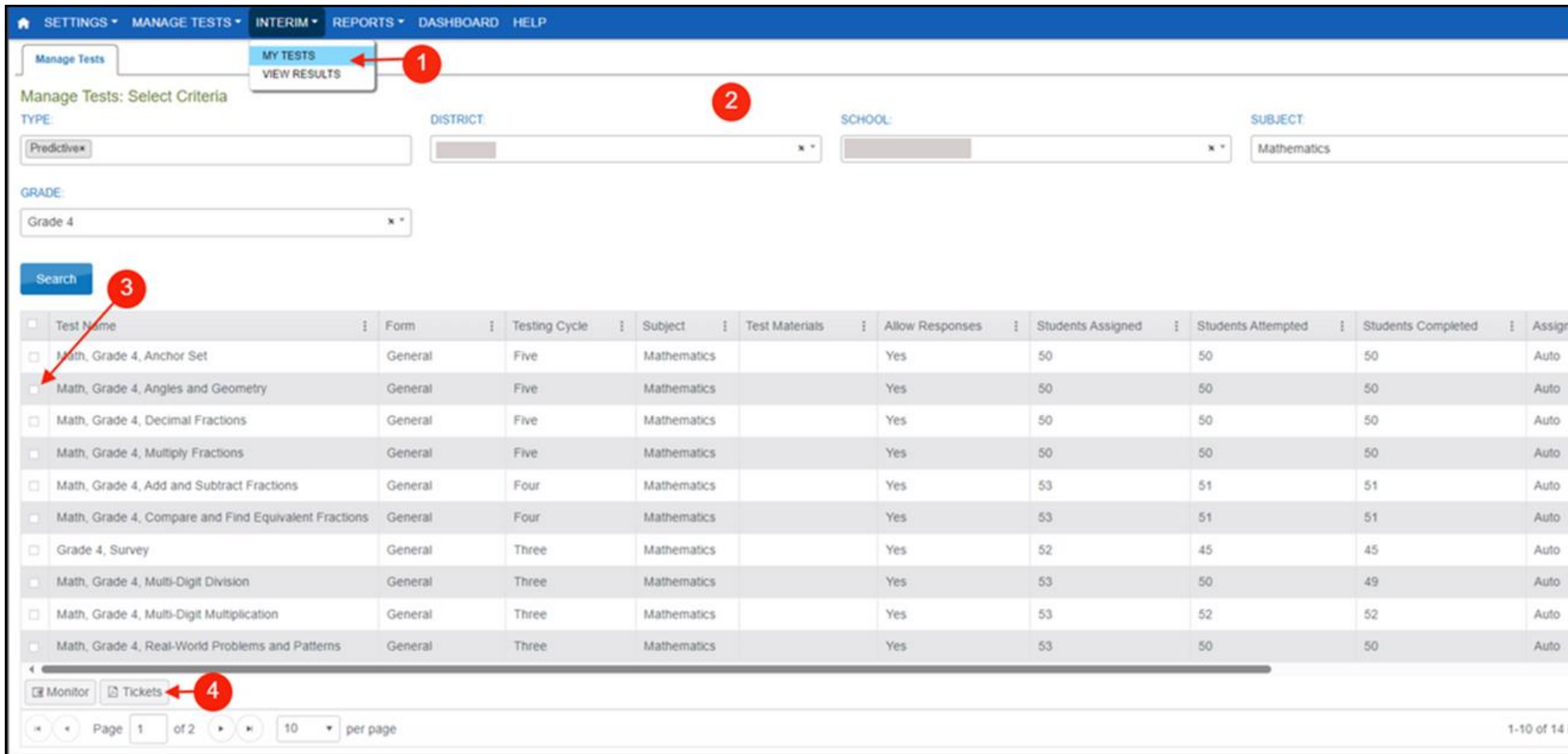
# Administration Best Practice

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- MAST testing should be in a student's regular instructional/testing setting when appropriate and mirror regular classroom assessment administration as much as possible
- Only instructional materials and displays that provide students with an unfair advantage on tested content need to be removed or covered (*ex: a visual support of long division when students are taking a Multi-Digit Division testlet*)
- Make-up testing can happen within the regular classroom as long as the environment is quiet, instruction is not occurring and test security is possible

# Printing Test Tickets

## During Testing



The screenshot shows the 'Manage Tests' interface. At the top, there is a navigation bar with 'MANAGE TESTS' selected. A dropdown menu is open under 'MANAGE TESTS', with 'MY TESTS' highlighted by a red circle and arrow labeled '1'. Below this, the 'Manage Tests: Select Criteria' section contains filters for TYPE (Predictive), DISTRICT (empty), SCHOOL (empty), and SUBJECT (Mathematics). A red circle and arrow labeled '2' points to the DISTRICT and SCHOOL dropdowns. Below the filters is a 'Search' button with a red circle and arrow labeled '3'. The main area is a table of test items with columns: Test Name, Form, Testing Cycle, Subject, Test Materials, Allow Responses, Students Assigned, Students Attempted, Students Completed, and Assign. The table lists 11 test items, including 'Math, Grade 4, Anchor Set' and 'Math, Grade 4, Angles and Geometry'. At the bottom, there are 'Monitor' and 'Tickets' buttons, with a red circle and arrow labeled '4' pointing to the 'Tickets' button. The page footer shows 'Page 1 of 2' and '10 per page'.

<input type="checkbox"/>	Test Name	Form	Testing Cycle	Subject	Test Materials	Allow Responses	Students Assigned	Students Attempted	Students Completed	Assign
<input type="checkbox"/>	Math, Grade 4, Anchor Set	General	Five	Mathematics		Yes	50	50	50	Auto
<input type="checkbox"/>	Math, Grade 4, Angles and Geometry	General	Five	Mathematics		Yes	50	50	50	Auto
<input type="checkbox"/>	Math, Grade 4, Decimal Fractions	General	Five	Mathematics		Yes	50	50	50	Auto
<input type="checkbox"/>	Math, Grade 4, Multiply Fractions	General	Five	Mathematics		Yes	50	50	50	Auto
<input type="checkbox"/>	Math, Grade 4, Add and Subtract Fractions	General	Four	Mathematics		Yes	53	51	51	Auto
<input type="checkbox"/>	Math, Grade 4, Compare and Find Equivalent Fractions	General	Four	Mathematics		Yes	53	51	51	Auto
<input type="checkbox"/>	Grade 4, Survey	General	Three	Mathematics		Yes	52	45	45	Auto
<input type="checkbox"/>	Math, Grade 4, Multi-Digit Division	General	Three	Mathematics		Yes	53	50	49	Auto
<input type="checkbox"/>	Math, Grade 4, Multi-Digit Multiplication	General	Three	Mathematics		Yes	53	52	52	Auto
<input type="checkbox"/>	Math, Grade 4, Real-World Problems and Patterns	General	Three	Mathematics		Yes	53	50	50	Auto

# Printing Test Tickets

## Data Extract Method

SETTINGS ▾ MANAGE TESTS ▾ INTERIM ▾ **REPORTS ▾** DASHBOARD HELP

Student Information Test Administration and Monitor **DATA EXTRACTS** 1

### Data Extracts

**Note:** Data extracts may include **Personally Identifiable Information (PII)**, take appropriate precaution to **protect** saved files.

Extract	Description	Requested	File	Action
Current Enrollment	Current enrollment information for active students.	03/13/2024 10:58 AM		New File
PNP Setting Counts	Student PNP setting counts by organization.	01/30/2024 02:02 PM		New File
PNP Settings	Personal Needs and Preferences (PNP) settings by student.	05/01/2024 07:41 AM		New File
PNP Settings (Abridged)	Personal Needs and Preferences (PNP) settings by student.	11/30/2023 02:05 PM		New File
Parents	Parent details for active parent student relation.			New File
Roster	Student assignment by educator and subject.	10/17/2023 04:55 PM		New File
Student Login Usernames/Passwords	Student login usernames and passwords by assessment program and organization.	04/15/2024 08:52 AM	<span style="border: 1px solid red; border-radius: 50%; padding: 2px 5px; color: white; font-weight: bold;">3</span>	<span style="border: 1px solid red; border-radius: 50%; padding: 2px 5px; color: white; font-weight: bold;">2</span> New File

### Create Extract

Filters

Assessment Program:

District:

School:

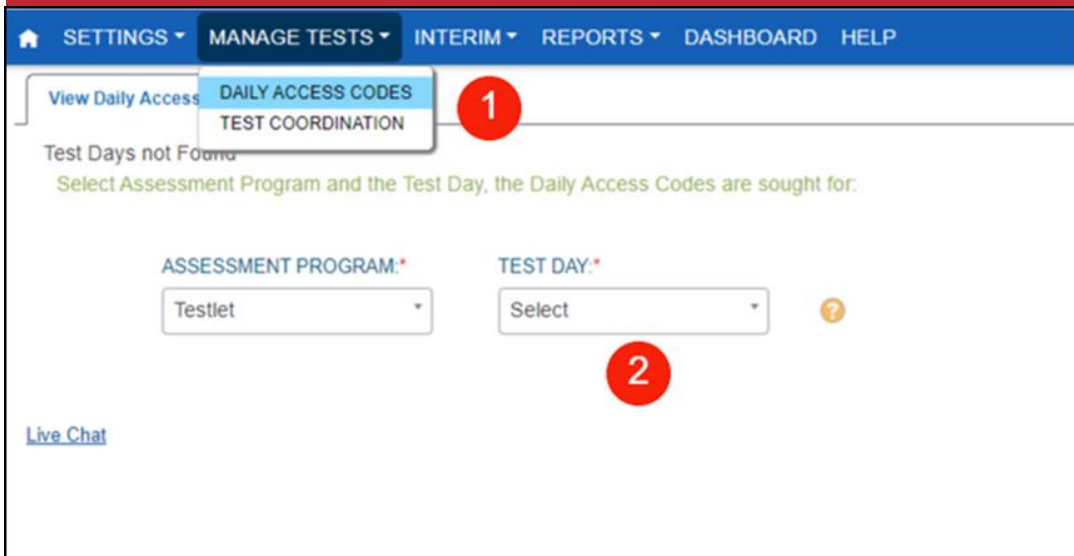
Grade:

Subject:

Download as:  CSV  PDF

\* = Required

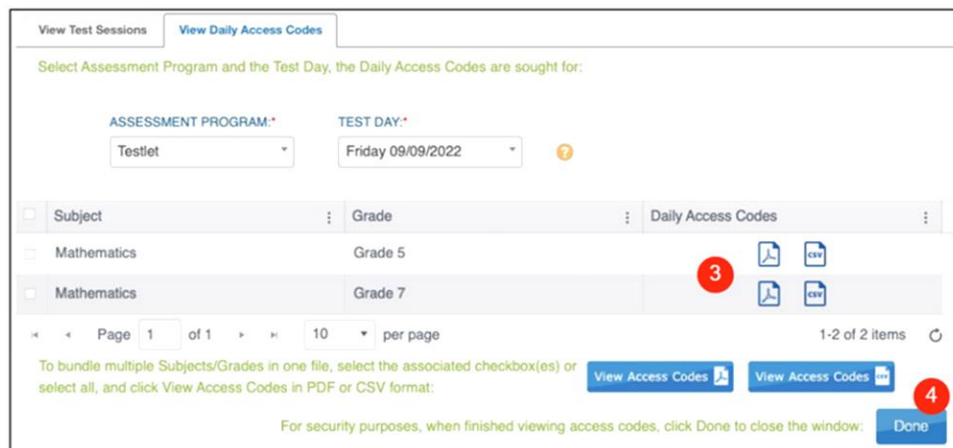
# Daily Access Codes



The screenshot shows the top navigation bar with 'MANAGE TESTS' selected. A dropdown menu is open, showing 'DAILY ACCESS CODES' (highlighted with a red circle 1) and 'TEST COORDINATION'. Below the navigation, there are two dropdown menus: 'ASSESSMENT PROGRAM:' with 'Testlet' selected, and 'TEST DAY:' with 'Select' selected (highlighted with a red circle 2). A 'Live Chat' link is visible in the bottom left corner.

Navigate to:

1. MANAGE TESTS > DAILY ACCESS CODES
2. Select the *Test Day*
3. In the Daily Access Codes column, select either the PDF or CSV icon to open the file.
4. Select Done once you have finished viewing the Daily Access Codes grid.



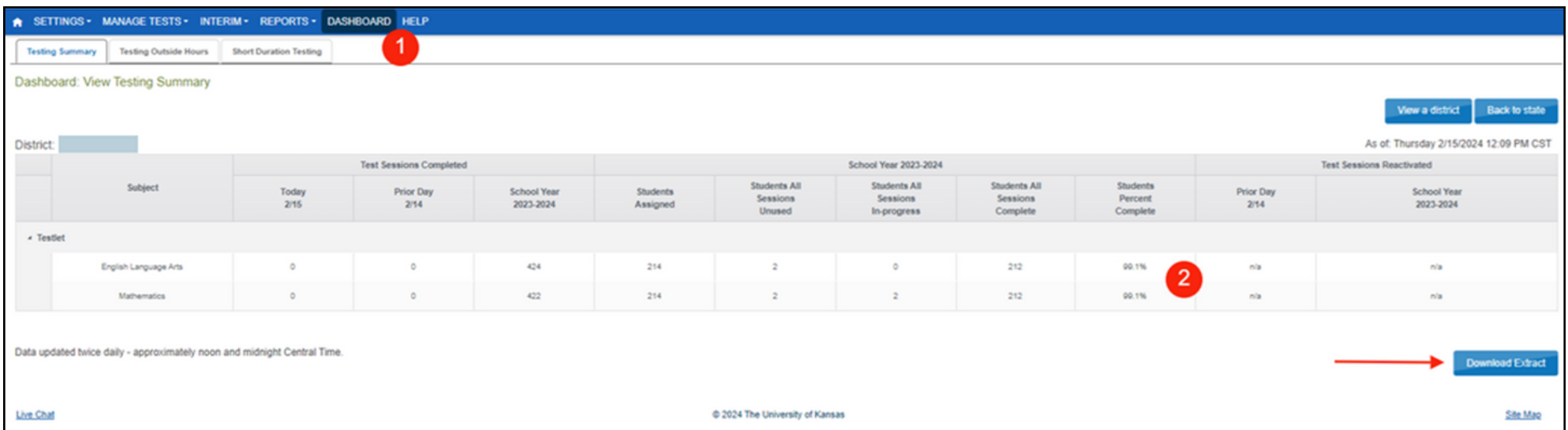
The screenshot shows the 'View Daily Access Codes' page. It features a table with columns for 'Subject', 'Grade', and 'Daily Access Codes'. The table contains two rows: 'Mathematics' Grade 5 and 'Mathematics' Grade 7. Each row has PDF and CSV icons in the 'Daily Access Codes' column (highlighted with a red circle 3). Below the table, there are two 'View Access Codes' buttons (one PDF icon, one CSV icon) and a 'Done' button (highlighted with a red circle 4). The page also includes a pagination control showing 'Page 1 of 1' and '10 per page'.

# Monitoring Testlet Completion

Monitoring Testlet Completion  
 Focused Support [Video](#) and  
[Slides](#)

Testlet completion should be monitored at the District level to ensure at least **95% testlet completion** is achieved.

1. DASHBOARD
2. View by **school** or by **district**.
3. **Download Extract** if needed.



Dashboard: View Testing Summary

View a district | Back to state

District: [Redacted] As of: Thursday 2/15/2024 12:09 PM CST

Subject	Test Sessions Completed			School Year 2023-2024					Test Sessions Reactivated	
	Today 2/15	Prior Day 2/14	School Year 2023-2024	Students Assigned	Students All Sessions Unused	Students All Sessions In-progress	Students All Sessions Complete	Students Percent Complete	Prior Day 2/14	School Year 2023-2024
English Language Arts	0	0	424	214	2	0	212	99.1%	n/a	n/a
Mathematics	0	0	422	214	2	2	212	99.1%	n/a	n/a

Data updated twice daily - approximately noon and midnight Central Time.

Download Extract

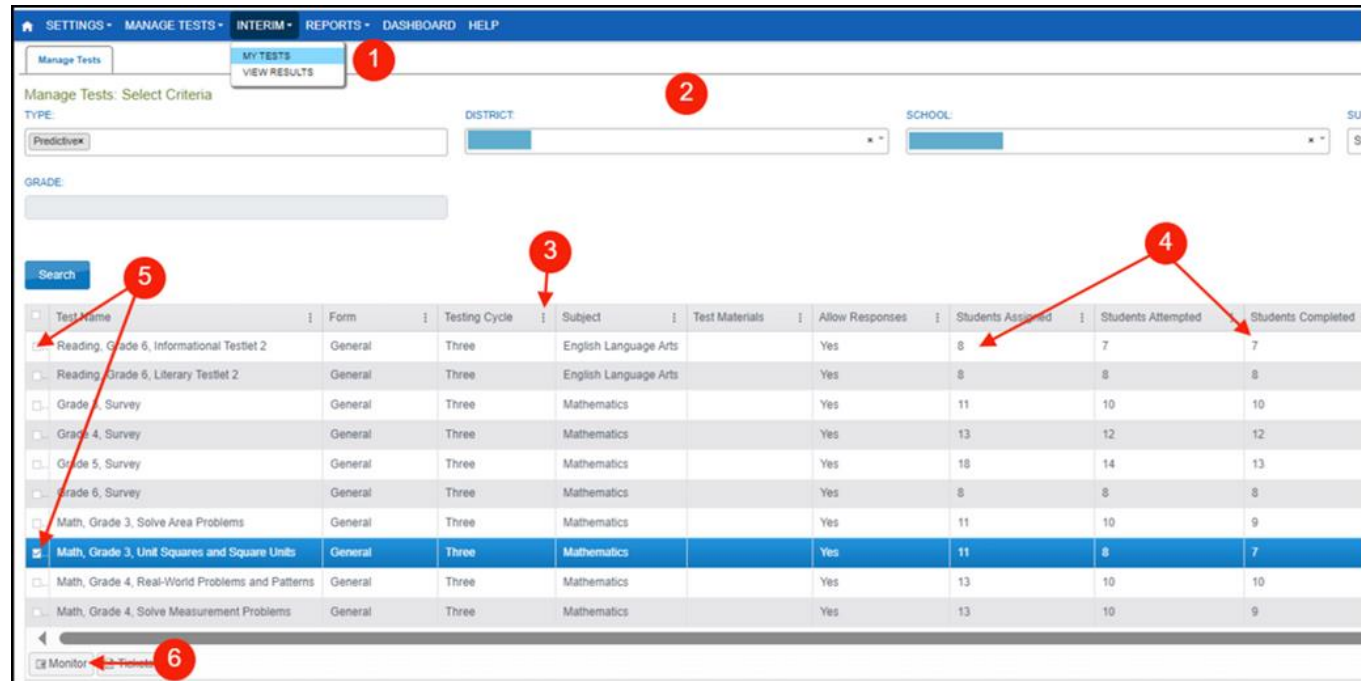
© 2024 The University of Kansas | Site Map



# Monitoring Testlet Completion

Testlet completion can also be monitored by grade level and testlet using filtering options in the INTERIM > My Tests section of the Kite Educator Portal. Individual students can be identified for testlet completion to ensure at least **95% testlet completion** is achieved.

1. INTERIM > My Tests
2. Fill out organizational information in the drop-down menus.
3. Select the three dots to filter to see the appropriate testing window.
4. Compare “Students Completed” to “Students Assigned”.
5. Select the testlets that are not completed. *Multiple testlets can be monitored. You can select up to 4.*
6. Select Monitor button.



The screenshot shows the 'My Tests' interface with the following elements:

- 1:** 'My TESTS' button in the top navigation bar.
- 2:** 'DISTRICT' and 'SCHOOL' dropdown menus.
- 3:** Three dots menu icon next to a row in the table.
- 4:** Arrows pointing to the 'Students Assigned', 'Students Attempted', and 'Students Completed' columns.
- 5:** A red checkmark in the selection column next to the row 'Math, Grade 3, Unit Squares and Square Units'.
- 6:** 'Monitor' button at the bottom left of the table.

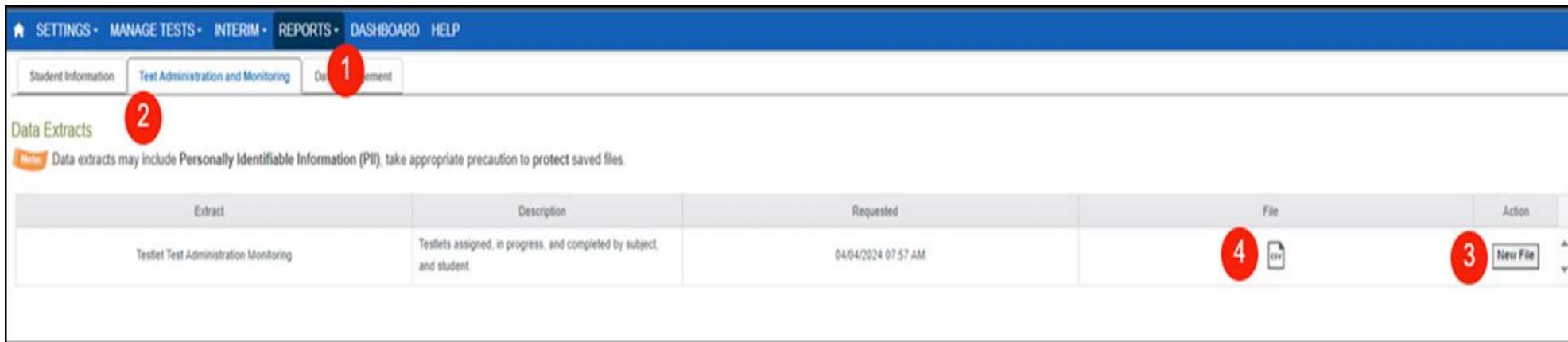
Test Name	Form	Testing Cycle	Subject	Test Materials	Allow Responses	Students Assigned	Students Attempted	Students Completed
Reading, Grade 6, Informational Testlet 2	General	Three	English Language Arts		Yes	8	7	7
Reading, Grade 6, Literary Testlet 2	General	Three	English Language Arts		Yes	8	8	8
Grade 3, Survey	General	Three	Mathematics		Yes	11	10	10
Grade 4, Survey	General	Three	Mathematics		Yes	13	12	12
Grade 5, Survey	General	Three	Mathematics		Yes	18	14	13
Grade 6, Survey	General	Three	Mathematics		Yes	8	8	8
Math, Grade 3, Solve Area Problems	General	Three	Mathematics		Yes	11	10	9
<b>Math, Grade 3, Unit Squares and Square Units</b>	General	Three	Mathematics		Yes	11	8	7
Math, Grade 4, Real-World Problems and Patterns	General	Three	Mathematics		Yes	13	10	10
Math, Grade 4, Solve Measurement Problems	General	Three	Mathematics		Yes	13	10	9



# Monitoring Testlet Completion

Navigate to:

1. REPORTS > DATA EXTRACTS
2. Select the Test Administration and Monitoring tab.
3. Click on New File.
4. Once the file has loaded, click on the csv icon to download a document that will list testlets assigned, in progress, and completed by subject and student.

A screenshot of the OPI Montana Data Extracts interface. The top navigation bar includes 'SETTINGS', 'MANAGE TESTS', 'INTERIM', 'REPORTS', 'DASHBOARD', and 'HELP'. Below this, there are tabs for 'Student Information', 'Test Administration and Monitoring', and 'Data Element'. The 'Test Administration and Monitoring' tab is selected and highlighted with a red circle '1'. The 'Data Extracts' section is visible, with a red circle '2' next to the title. A note states: 'Data extracts may include Personally Identifiable Information (PII), take appropriate precaution to protect saved files.' Below the note is a table with columns: 'Extract', 'Description', 'Requested', 'File', and 'Action'. The table contains one row: 'Testlet Test Administration Monitoring', 'Testlets assigned, in progress, and completed by subject, and student.', '04/04/2024 07:57 AM'. In the 'File' column, there is a red circle '4' next to a CSV icon. In the 'Action' column, there is a red circle '3' next to a 'New File' button.

# Monitoring Completion

General and Completion Outreach are ways to help support districts in meeting federally-mandated standardized testing completion guidelines. Districts are expected to assess all eligible students at a participation rate of at least 95% in accordance with section 1111(c)(4)(E)(iii).



# Reporting

Testlet Reports	Summative Reports
<p><b>Student Testlet Report</b></p> <ul style="list-style-type: none"> <li>• Available weekly</li> <li>• Serves as Parent Report as well</li> </ul>	<p><b>Student Summative Report</b></p> <ul style="list-style-type: none"> <li>• Available after Standard Setting, Summer 2025</li> </ul>
<p><b>Classroom Testlet Report</b></p> <ul style="list-style-type: none"> <li>• Available Weekly</li> </ul>	<p><b>Classroom Summative Report</b></p> <ul style="list-style-type: none"> <li>• Available after Standard Setting, Summer 2025</li> </ul>
<p><b>School Testlet Report</b></p> <ul style="list-style-type: none"> <li>• Available after last operational window, May 2025</li> </ul>	<p><b>School Summative Report</b></p> <ul style="list-style-type: none"> <li>• Available after Standard Setting, Summer 2025</li> </ul>
<p><b>District Testlet Report</b></p> <ul style="list-style-type: none"> <li>• Available after last operational window, May 2025</li> </ul>	<p><b>District Summative Report</b></p> <ul style="list-style-type: none"> <li>• Available after Standard Setting, Summer 2025</li> </ul>

# Accessing Score Reports

Navigate to INTERIM > VIEW RESULTS. Reports can be viewed for individual students by filling out the organization drop-down menus. Bundling options are available in the *Predictive Report* tab then selecting *Student Bundled Reports*.

- Available weekly during testing windows.
- District, School, Classroom, and Individual Level Reports.



Role: State Assessment Administra... Organization: Montana Assessment Program: Testlet Logged in as Erin

SETTINGS INTERIM REPORTS DASHBOARD HELP

Testlet Report

Student Reports  
Student Bundled Reports  
Test Status Report

Part: Select Criteria

DISTRICT: \*  
Select district

SCHOOL: \*  
Select school

SUBJECT: \*  
Select subject

GRADE: \*  
Select grade

TEST CYCLE: \*  
Select test cycle

Only display my rosters

Search

Reading, Grade 4, Informational Testlet 1 (October)

[Bundled Student Reports](#)

Reading, Grade 4, Literary Testlet 1 (October)

[Bundled Student Reports](#)

# Math Student Testlet Report

### Student Testlet Report

Wilson Elementary School  
2024-2025

**Fatima Ali (1111111111)**
Test Date  
09/15/2023

Math, 3rd, Compare and Find Equivalent Fractions

This report summarizes student testlet performance. The information provided in this report should be interpreted along with other information such as student performance in the classroom on similar content and other demonstrations of academic progress.

Performance

Band 1

Band 2

Band 3

The student's score was in Band 2. This means that they performed in the **middle third** of the students in the state who took a similar testlet.

The bands compare students to other students who previously completed a similar testlet.

Student reports should be used in conjunction with the MAST Student Report Interpretation Guide, found on the MAST portal.

The OPI recommends focusing on item, standard, and misconception information to understand student performance as related to the assessed content.

Misconceptions

AG.2.a
Incorrectly use substitution to evaluate an equation

Testlet Summary

Standards	Points Earned / Points Possible
3.NF.A.3	5 / 10

Legend  Correct  Incorrect  Did Not Attempt

Question Description	Credit Earned	Standards
1. This question evaluates students' understanding of sequences and series.	<input type="radio"/>	3.NF.A.3
2. This question evaluates students' understanding of rounding numbers to the nearest ten.	<input type="radio"/>	3.NF.A.3
3. This question addresses students' understanding of basic probability concepts.	<input type="radio"/>	3.NF.A.3
4. This question evaluates students' understanding of coordinate planes and how to plot points.	<input checked="" type="radio"/>	3.NF.A.3
5. This question assesses students' understanding of ratios and proportional relationships.	<input type="radio"/>	3.NF.A.3

MM/DD/YYYY
Page 1 of 2

### Student Testlet Report

Wilson Elementary School  
2024-2025

**Fatima Ali**
Test Date  
09/15/2023

3rd, Math, Compare and Find Equivalent Fractions

Legend  Correct  Incorrect  Did Not Attempt

Question Description	Credit Earned	Standards
6. This question evaluates students' ability to solve quadratic equations by factoring.	<input checked="" type="radio"/>	3.NF.A.3
7. This question evaluates students' understanding of sequences and series.	<input checked="" type="radio"/>	3.NF.A.3
8. This question evaluates students' ability to compare and order fractions.	<input checked="" type="radio"/>	3.NF.A.3
9. This question assesses students' ability to perform operations with polynomials.	<input checked="" type="radio"/>	3.NF.A.3
10. This question assesses students' understanding of probability distributions.	<input type="radio"/>	3.NF.A.3

# ELA Student Testlet Report



## Student Testlet Report

Wilson Elementary School  
2024-2025

Fatima Ali (1111111111)

Test Date  
09/15/2023

ELA, 5th, Beginning of Year - Informational

This report summarizes student testlet performance. The information provided in this report should be interpreted along with other information such as student performance in the classroom on similar content and other demonstrations of academic progress.

### Performance



The student's score was in Band 3. This means that they performed in the **highest third** of the students in the state who took a similar testlet.

The bands compare students to other students who previously completed a similar testlet.

Student reports should be used in conjunction with the MAST Student Report Interpretation Guide, found on the MAST portal.

The OPI recommends focusing on item and standard information to understand student performance as related to the assessed content.

### Testlet Summary

Clusters	Points Earned / Points Possible
Key Ideas and Details	3 / 5
Craft and Structure	2 / 2
Integration of Knowledge and Ideas	1 / 1
Knowledge of Language	7 / 10
Vocabulary Acquisition and Use	4 / 4

Legend  Correct  Partially Correct  Incorrect  Did Not Attempt

Question Description	Credit Earned	Standards
1. Identifies the meaning of figurative language such as similes and metaphors	<input checked="" type="checkbox"/>	L.5.5
2. Uses reference materials to determine the meaning of a word or phrase	<input type="checkbox"/>	L.5.4
3. Determines the meaning of a general academic word or phrase in a text	<input type="checkbox"/>	RI.5.4



## Student Testlet Report

Wilson Elementary School  
2024-2025

Fatima Ali (1111111111)

Test Date  
09/15/2023

ELA, 5th, Beginning of Year - Informational

Legend  Correct  Partially Correct  Incorrect  Did Not Attempt

Question Description	Credit Earned	Standards
4. Uses common Greek and Latin affixes and roots to determine the meaning of a word or phrase	<input type="checkbox"/>	L.5.4
5. Uses relationships between words, like synonyms and antonyms, to determine the meanings of words	<input checked="" type="checkbox"/>	L.5.5
6. Identifies the function of a preposition in a sentence	<input checked="" type="checkbox"/>	L.5.1
7. Recognizes that sentence variety affects meaning, reader interest, and style	<input type="checkbox"/>	L.5.3
8. Determines when actions take place based on the perfect verb tense	<input checked="" type="checkbox"/>	L.5.1

\*Partial credit can be earned on two-part ELA items.



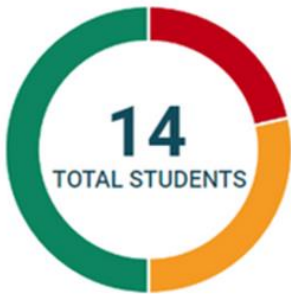
# Classroom Report: Math

**Tony Sullivan**

Class 1 (Math)

Math, 5th, Numerical Expression

## Summary Results



- **Level 1**  
3 Students (21%)
- **Level 2**  
4 Student (29%)
- **Level 3**  
7 Students (50%)

State Standard	Average Percent
5.OA.A.1    5.OA.A.1.b	65%
5.OA.A.2	35%

## Testlet Summary

Misconception	Misconception	# of Students
ME07	Misinterprets ratio as an additive relationship.	3
ME31	Incorrectly interpreted graph.	3
ME06	Student added or subtracted numerators and denominators, instead of finding equivalent fractions.	2
ME08	Error creating equivalent fractions when adding or subtracting.	1

## Student Details

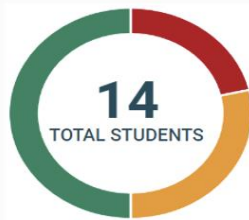
Student Name	Unique ID	Test Date	Performance Category	Misconceptions
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# Classroom Report: ELA

This report summarizes classroom testlet performance. It is intended to be used alongside classroom assessment and observations to help inform instructional next steps.

## Summary Results

### Summary Results



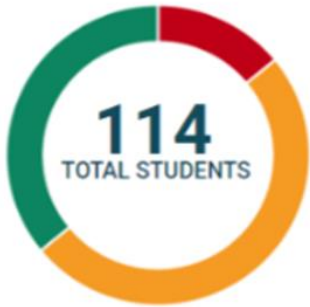
- **Band 1**  
3 Students (21%)
- **Band 2**  
4 Student (29%)
- **Band 3**  
7 Students (50%)

Clusters	Average Percent of Points Earned
Key Ideas and Details	60%
Craft and Structure	100%
Integration of Knowledge and Ideas	100%
Knowledge of Language	70%
Vocabulary Acquisition and Use	80%

## Student Details

Student Name	Student ID	Test Date	Performance Band
Alli, Fatima	1111111111	09/16/2024	Band 2
Anderson, Jackson	1212121212	09/16/2024	Band 1
Brown, Olivia	1231231231	09/16/2024	Band 2
Chen, Lila	1234123412	09/16/2024	Band 3
Davis, Noah	1234512345	09/16/2024	Band 3
Desai, Rachul	1234561234	09/23/2024	Band 3
Garcia, Aiden	1234567123	09/16/2024	Band 3
Gomez, Mateo	1234567812	09/16/2024	Band 1

# School Report




- Level 1  
16 Students (14%)
- Level 2  
57 Students (50%)
- Level 3  
41 Students (36%)

State Standard	Average Percent
5.OA.A.1    5.OA.A.1.b	65%
5.OA.A.2	35%

## Testlet Summary

Misconception	Misconception	# of Students
ME07	Misinterprets ratio as an additive relationship.	43
ME31	Incorrectly interpreted graph.	50
ME06	Student added or subtracted numerators and denominators, instead of finding equivalent fractions.	40
ME08	Error creating equivalent fractions when adding or subtracting.	61

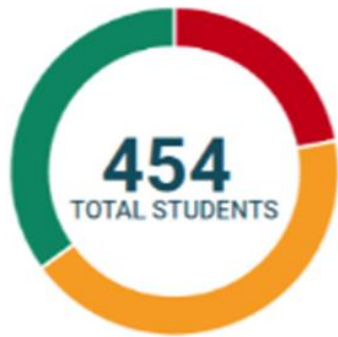
## Classroom Details

Classrooms	Total Students	Summary Performance	Level 1	Level 2	Level 3
Class 1 (ELA)	14		2 (14%)	7 (50%)	5 (36%)
Class 2 (ELA)	7		5 (71%)	2 (29%)	0

# District Report

## ELA, 5th, Beginning of Year - Informational

### Summary Results



- Level 3  
102 Students (22%)
- Level 2  
193 Students (43%)
- Level 1  
159 Students (35%)

Clusters	Average Percent of Items Answered Correctly
Key Ideas and Details	60%
Craft and Structure	100%
Integration of Knowledge and Ideas	100%
Language	70%

### School Details

Schools	Total Students	Summary Performance	Level 1	Level 2	Level 3
School 1	114		16 (14%)	57 (50%)	41 (36%)
School 2	77		55 (71%)	22 (29%)	0
School 3	102		13 (13%)	51 (50%)	38 (37%)
School 4	97		7 (7%)	29 (30%)	61 (63%)

# Parent Portal



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*Portal where parents/guardians can view child(ren)'s  
MAST results.*

- Make the Student-Parent Connection in the Kite Educator Portal
- Parent Access to Student Score Reports in the Kite Parent Portal

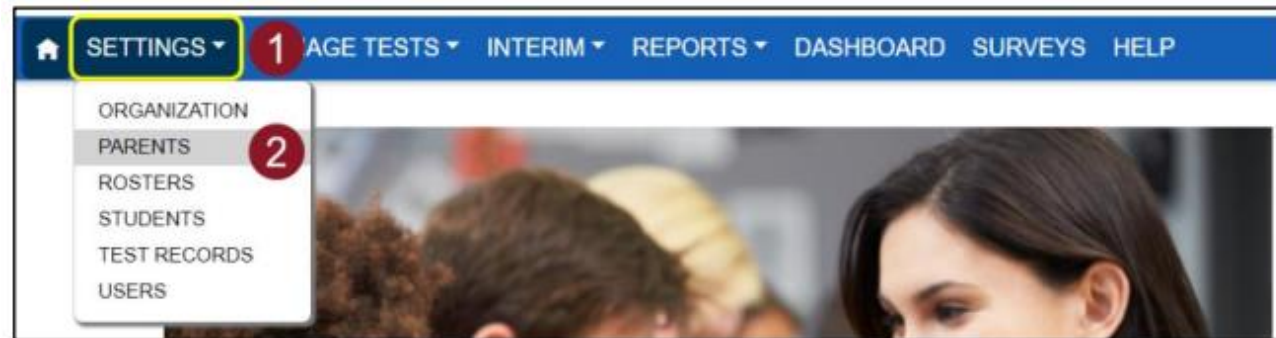


# Kite Parent Portal After Testing

- [Educator Portal Manual](#)
- [Student-Parent Connection Tutorial Video](#)
- [Parent Portal Manual](#)
- [Parent Portal Tutorial Video](#)

## Making the Student-Parent Connection

OCCURS IN THE KITE EDUCATOR PORTAL



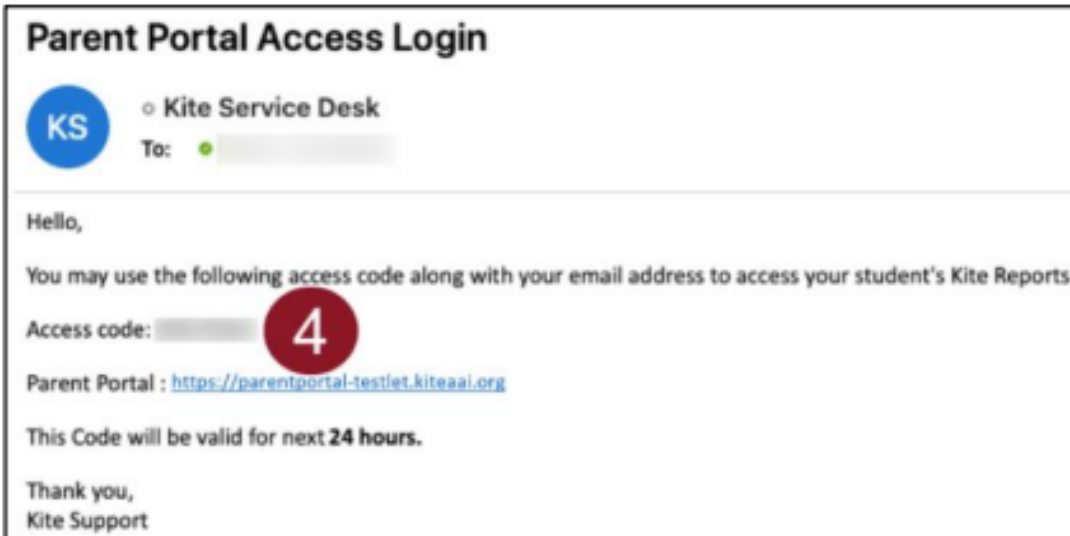
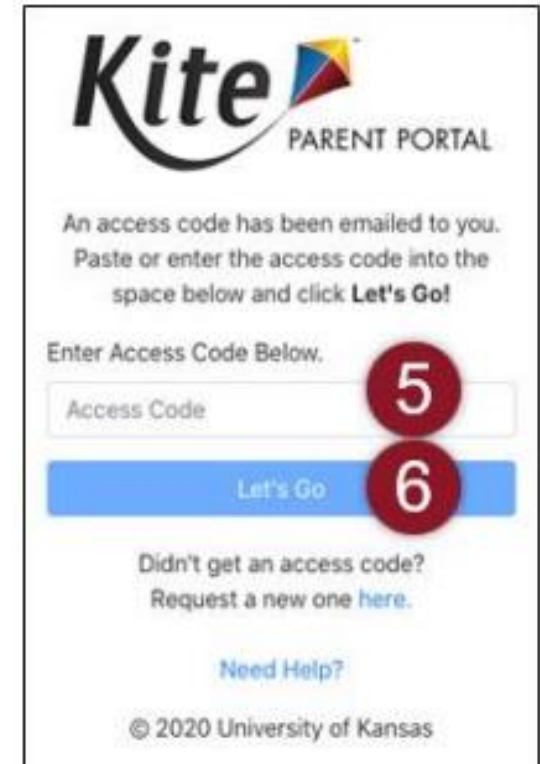
A screenshot of the 'Upload Parent: Select Criteria' form in the Kite Educator Portal. The form includes the following elements:

- Buttons: 'View Parent', 'Upload Parent' (with a red circle containing the number 3), and 'Add Parent'.
- Form Fields: 'STATE:' with a dropdown menu showing 'Kansas', 'DISTRICT:' with a dropdown menu showing 'Sunflower District' (with a red circle containing the number 4), and 'SCHOOL:' with a dropdown menu showing 'Meadowlark School' (with a red circle containing the number 4).
- File Selection: A 'File:' label with a question mark icon and a red circle containing the number 6, followed by a 'Select File' button (with a red circle containing the number 7).
- File List: A list showing a file named 'Parent Upload.csv' (with a red circle containing the number 8) and its size '0.08 KB'.
- Action: An 'Upload' button (with a red circle containing the number 9).





# Kite Parent Portal After Testing



# Kite Parent Portal

## After Testing



Logged in as *parent@mail.org*,  
Sign Out

Welcome to Kite® Parent Portal! Here, you can view both current and prior year score reports for any assessment administered through the Kite platform. Score reports are subject-specific, so students receive one score report for each assessment taken.

### Assessment Type or Name 1

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Pellentesque habitant morbi tristique senectus et netus et malesuada. Pellentesque nec nam aliquam sem et tortor consequat id porta. Mattis nunc sed blandit libero volutpat sed.

### Assessment Type or Name 2

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Pellentesque habitant morbi tristique senectus et netus et malesuada. Pellentesque nec nam aliquam sem et tortor consequat id porta. Mattis nunc sed blandit libero volutpat sed.

Select your child below to view their available score reports.  
Use the navigation menu on the next screen to select the assessment program and subject.

Student Name

[View Reports](#)

Student Name

[View Reports](#)





# Kite Parent Portal

## After Testing

1 Kite PARENT PORTAL  
 2 Assessment Type or Name 1 Mathematics Help  
 3 Logged in as parent@mail.org Sign Out Student: Student Name

About Assessment Type  
 English Language Arts  
 Mathematics  
 Science  
 Show Scoring Report Guides

Kite PARENT PORTAL  
 Logged in as parent@mail.org Sign Out  
 Assessment Type or Name 1 Mathematics Help Student: Student Name

About Assessment Type or Name 1 + Show Scoring Report Guides 5

Mattis nunc sed blandit libero volutpat sed. Egestas erat imperdiet sed euismod nisi. Velit egestas dui id ornare arcu odio. Turpis in eu mi bibendum neque egestas congue. Etiam tempor orci eu lobortis elementum nibh tellus molestie. A condimentum vitae sapien pellentesque habitant morbi tristique senectus. Nam at lectus urna dui convallis convallis tellus. Habitant morbi tristique senectus et netus. Volutpat sed euismod nisi. Velit egestas dui id ornare arcu dui vivamus. Egestas quis ipsum suspendisse ultrices. Purus sit amet luctus venenatis lectus magna. Hac habitasse platea dictumst vestibulum. Praesent elementum facilisis leo vel fringilla est. Faucibus scelerisque eleifend donec pretium vulputate sapien nec.

Year ↓	School Name	Grade	Proficiency Level	Download Report
2023	Sunflower Elem	5	2	
2022	Sunflower Elem	4	3	6
2021	Sunflower Elem	3	2	

1 - 3 of 3 items

# MAST PL & Support

## Live Virtual Learning Opportunities

MAST WEEKLY & MONTHLY OFFICE HOURS

2024-2025

### OPI Assessment Office Hours



OPI Assessment  
Office Hours

Meet virtually with an OPI Assessment Specialist for support regarding scheduling MAST Testlets, statewide assessments, testing platforms, test security, and testing plan.

#### MAST SCHEDULER WEEKLY OFFICE HOURS JULY-SEPTEMBER

**8:00-9:00 AM every Tuesday**

July 23, July 30, August 6, August 13, August 20,  
August 27, September 3, September 10, September 17

**3:00-4:00 PM every Thursday**

July 25, August 1, August 8, August 15, August  
22, August 29, September 5, September 12,  
September 19

#### MONTHLY OFFICE HOURS OCTOBER-JUNE

**8:00-9:00 AM every first Tuesday**

October 1, November 5, December 3, January 7,  
February 4, March 4, April 1, May 6, June 3

**3:00-4:00 PM every third Thursday**

October 17, November 21, December 19,  
January 16, February 20, March 20, April 17,  
May 15, June 19

◀ **ZOOM LINK TO  
ALL OFFICE HOURS**



opi.mt.gov

# MAST PL & Support

## Live Virtual Learning Opportunities

MAST TRAINING & LISTENING SESSIONS

MAST Trainings &  
Listening Sessions

2024-2025

### OPI Assessment MAST Training, Professional Learning, & Listening Sessions

◀ ZOOM LINK TO  
ALL SESSIONS



Join us for trainings on timely tasks and professional learning leading up to statewide MAST administration. Each session provides tutorials for completing prerequisite activities for MAST testing. Listening sessions occur after each window for educators to share feedback on MAST testing with the OPI Assessment Team.

#### MAST TRAININGS & LISTENING SESSIONS

**WEDNESDAYS 3:30-4:30**

September 25: Training

October 2: Training

October 9: Training

October 16: Training

December 4: Listening Session

January 8: Training

February 26: Listening Session

March 19: Training

April 30: Training & Listening

May 28: Listening Session

#### MAST-ALIGNED INSTRUCTIONAL

**PROFESSIONAL LEARNING**

**MONDAYS 4:00-5:00**

October 28

November 18

January 6

January 27

March 10

April 7

April 28

VISIT THE STAY INFORMED PAGE OF THE OPI  
ASSESSMENT WEBSITE FOR ADDITIONAL RESOURCES

opi.mt.gov



# UPCOMING LEARNING OPPORTUNITIES

Learn about...

**December  
4th**

3:30-4:30 pm

- **Debrief & Listening Session**
  - Completion Rates
  - Accessing Score Reports
  - Feedback Session

**January  
8th**

3:30-4:30 pm

- **Gearing Up for Window 2**
  - Rostering & PNPs
  - Student Mobility
  - Score Reports & Parent Portal
  - Open Q&A

**STC  
Workshop  
Series**

Click [here](#) for registration information:

Oct. 24th



**What is one takeaway you want to bring back to your site/district from today?**

**What dots do you still need help connecting?**





# Questions?

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**PROGRAM & PRODUCT DESIGN QUESTIONS:**

[MAST@NEWMERIDIANCORP.ORG](mailto:MAST@NEWMERIDIANCORP.ORG)

**KITE PLATFORM INQUIRIES:**

KITE SUPPORT DESK: (855) 277-9752

7:30 a.m. – 4:00 p.m. MST

[Kite-support@ku.edu](mailto:Kite-support@ku.edu)

**OPI Assessment Help Desk:**

1-844-867-2569

[opiassessmenthelpdesk@mt.gov](mailto:opiassessmenthelpdesk@mt.gov)

opi.mt.gov



# Slides Link

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