



Accreditation Process 2023-24

What revisions in Chapter 55 emphasize a shift to a proficiency-based learning model?

- The accreditation process plays a major role in ensuring a personalized, proficiency and quality, **learner-centered system** aligned to a district **graduate profile**.
- **Student performance outcomes** are a result of how well all parts of the education system meet the needs of students.
- The proposed student performance standards outcomes or outputs are **growth, proficiency, learning environment, college and career readiness, and opportunity gaps**.
- The **assurance standards** are the inputs, which include School Leadership, Education Opportunity, Academic Requirements, and Program Areas.
- The **Integrated Strategic Action Plan** must clarify what specific steps must be taken to achieve the district graduate profile and reflect a continuous improvement process.
- The grade bands **provide support for teachers in planning for, teaching, and assessing student learning at various points along the continuum**. Grade bands recognize that learning develops over time and across multiple contexts. Grade levels provide a way to look at learning in shorter periods of time.

Which schools will be accredited in the school year 2023-2024?

- **All** schools will receive an accreditation status in the 2023-24 school year based on the new rules.
- The Cycle of Accreditation will be established from a two-to-five-year cycle based on each district's unique factors starting in the 2024-2025 school year. This allows each district's specific circumstances to determine the cycle of accreditation.

Separation of Accreditation and Annual Data Collection

Annual Data Collection will still take place in the fall.

- Moving from TEAMS to Infinite Campus (TOE, Teacher-Class, etc.)
 - Compensation Expenditure TOE for FY2023 (Due in December) will still take place in TEAMS
 - Please contact Nicole Thuotte and the AIM Team for questions on that process.
- New Accreditation platform ready in January - Expected Accreditation **Due date is March 29th**.
 - Licensing deadline for accreditation purposes only.
 - All pieces for accreditation purposes only will be entered into this platform
 - We will pull the data needed from Infinite Campus into the new system.



What process will be used to accredit schools for the school year 2023-2024?

Year 1- “Coach and Guide”

Focus on **Support, Mechanisms and Methodology**

ISAP Components	Assurance Standards	Student Performance Standards
<ul style="list-style-type: none"> ● CNA with Gap Analysis to set goals and academic programming ● Family and Community Engagement Plan ● Graduate Profile- a plan to show progress (2-3 action steps to meet graduate profile) <ul style="list-style-type: none"> ○ no set template - districts have flexibility to individualize 	<p>General Assurances:</p> <ul style="list-style-type: none"> ● School Leadership ● Academic Requirements 	<p>Proficiency and Growth:</p> <ul style="list-style-type: none"> ● SBAC ● MAPS ● I-Ready ● STAR ● Dibels <p><i>*A valid and reliable assessment the district is already using.</i></p>

Year 1 Tasks to Accomplish

- Enter AIM Data by November 1.
- Complete a CNA with a Gap Analysis utilizing stakeholder engagement.
- Set 2-3 Action Steps that will be taken from the CNA/Gap Analysis aligned to the Graduate Profile
- Develop a stakeholder team for the Graduate Profile
- Hold several meetings with the stakeholder team for the Graduate Profile to begin the development process.
- Provide documentation on what was accomplished in Year 1 for the Graduate Profile for the Accreditation Plan due in March ([10.55.601](#))
- Establish a Professional Development Plan ([10.55.714](#))
- Establish a Family and Community Engagement Plan that aligns with the ISAP ([10.55.722](#))
- Establish Academic Programming Plan (10.55.901, 10.55.902, and 10.55.904) including how the education program enables students to recognize the district and unique cultural heritages of American Indians.