

Maps Can Help Us

Fast Facts

Curriculum Area: Social Studies
Grade Level: Grade 1
Suggested Duration:

Stage 1 Desired Results

Established Goals

Social Studies Standard 3: Benchmark 4.5 Students will use appropriate geographic resources to gather information about local communities, reservations, Montana, the United States, and the world.

IEFA Essential Understanding 1 There is great diversity among the 12 tribal Nations of Montana in their languages, cultures, histories, and governments. Each Nation has a distinct and unique cultural heritage that contributes to modern Montana.

Understandings

- There are seven Indian reservations and 12 tribes in Montana.
- Montana Indian reservations vary in size and physical characteristics.

Essential Questions

- What is a tribe?
- What is a reservation?
- How do Montana reservations differ from one another?

Students will be able to...

- label two Montana Indian reservations
- identify the tribes that reside on the chosen reservations.
- compare the two reservations and determine geographical similarities and differences (size, rivers, lakes, mountains, etc.).

Students will know...

- the location and name of two reservations in Montana.
- the names of the tribes residing on these reservations.
- physical similarities and differences of Montana reservations.



Stage 2 Assessment Evidence

Performance Tasks

1. Each student will be able to locate two reservations on a Montana map.
2. Each student will be able to name the tribes that reside on these two reservations.
3. Students will identify two similarities and two differences of the tribes located on these two reservations.

Other Evidence

Journal entries

Stage 3 Learning Plan

Learning Activities:

Discussion – What is an Indian reservation? Teacher may want to use Glossary of Terms located on the OPI Web site.

W= help students know where the unit is going and what is expected

Discuss what is a tribe. Teacher may want to use Webster Dictionary definition and pictures of tribal members (both historic and contemporary pictures).

H= hook all students and hold their interest

Locate Montana on the United States map. Locate the town in which students/teachers live on a Montana map. Place a sticker on the map to indicate the hometown. Discuss with students where they have been in Montana. Teacher will place stickers on his/her map to indicate some places visited in Montana by students in the classroom.

E= Equip students, help them experience the key ideas and explore the issues

Using classroom map to discuss with students; how rivers, lakes, mountains look on maps. What color are they? Allow students to ask about the other formations/colors on the map.

Create individual maps of Montana (one for each student). Students will mark the location in which they live on the map and identify nearby lakes, rivers and mountains.

Locate the seven Montana Indian Reservations with students.

Students will locate two Montana Indian reservations. Have students locate the reservations using a sticker or marker. Teacher will demonstrate this on the classroom map. Students will pronounce the names of tribes located on the two reservations. Also, locate rivers, lakes, and mountains on the reservations.

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R= Provide opportunities to rethink and revise their understandings and work

If students keep journals or make daily journal entries have them record the geographical differences and similarities between the two reservations.

E= Allow students to evaluate their work and its implications

Do a VENN Diagram comparing and contrasting physical characteristics of two Montana reservations.

T= Be tailored (personalized) to the different needs, interests, and abilities of learners

Teachers may choose to test verbally or use blank Montana map.

O= Be organized to maximize initial and sustained engagement as well as effective learning

For teacher background information read *Montana Indians: Their History and Location*.

Resources Needed

[Glossary of Terms](#)

[Topographic Map of Montana](#)

[Classroom Map of Montana](#) (one that shows Montana Indian Reservations),

[Blank Map of Montana](#)

[Digital Atlas of Montana](#), Montana State Library

Additional possible resource

[*Essential Understandings Regarding Montana Indians*](#), Helena, MT: Montana Office of Public Instruction, 2012.

[*Montana Indians: Their History and Location*](#), Helena, MT: Montana Office of Public Instruction, 2016.

Bryan, William L. Jr. *Montana's Indians, Yesterday and Today*. Photography by Michael Crummett. Helena, Mont.: Montana Magazine, Inc. 1995 ISBN: 0-938314-21-1 (Periodical)

