

Using Maps to Learn About Montana Reservations and Tribes

Fast Facts

Curriculum Area: Social Studies

Grade Level: Grade Four

Suggested Duration: 2 – 3 thirty-minute segments.

Stage 1 Desired Results

Established Goals

(3) The geography content standards for fourth grade are that each student will:

(b) identify and label the tribes in Montana and their indigenous territories, and current locations

Understandings

- There are seven Indian reservations in Montana: Crow, Northern Cheyenne, Fort Peck, Fort Belknap, Rocky Boy's, Blackfeet, Flathead.
- The reservations are shown on Montana maps and should be identified and labeled by their reservation titles.
- Maps can be used to identify and locate Montana Indian tribes; geographic differences help in looking at cultural differences.
- There are 12 Montana Indian tribes: Crow, Northern Cheyenne, Dakota, Assiniboine (Fort Peck), Gros Ventre, Assiniboine (Fort Belknap), Chippewa Cree, Blackfeet, Salish, Kootenai, Pend d'Oreille, Little Shell Band of Chippewa Indians (headquartered in Great Falls).

Essential Questions

- What are reservations?
- What American Indian tribes currently reside in Montana?
- What maps can we use to identify tribal reservations and "homelands?"

Students will be able to...

- correctly label the seven Montana Indian reservations on a map, as an assignment.
- talk about their map and share information from it with others.
- identify tribes of the reservations; preferably, students should know the tribe(s) associated with the reservations. Include the Little Shell Band of Chippewa.

Students will know...

- the seven reservations of Montana.
- the 12 tribes of Montana.



Indian Education for All Unit

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Stage 2 Assessment Evidence

Performance Tasks

1. Each student produces a map which clearly shows the seven Indian reservations in Montana and the tribal nations. Indicators of quality for the proficient level include informative title of map which allows the reader to determine the map's purpose, neat handwriting, all words spelled correctly, and all reservations accurately represented.
2. Students will know and locate the seven Indian reservations of Montana and the Little Shell, and identify the tribes associated with each reservation.

Stage 3 Learning Plan

Learning Activities

To begin, conduct a review of tribal locations and names. Display a blank wall size map of Montana. As a group, have students locate reservations on the map and name them. (Direct Instruction may be used to teach locations and names). If your classroom has a smartboard, consider using the interactive mapping activity from the Montana Tribes Digital Archives. Tell students that by the end of the lesson they will all be able to successfully complete this activity.

Match Game (see attached pieces): Copy, cut, and put in baggies all pieces of Match--one set per student pair. Students will use pieces to match Montana reservations with each tribe located on that reservation. For example: Crow Reservation (card) goes with Crow Tribe (card), remember some reservations are home to more than one tribe.

Demonstrate the Match Game. Display the Montana map with the reservations unlabeled. Have a copy of the Match Game pieces, cutting out the individual pieces. Take one of the reservation pieces and correctly put it on the blank map. Do the same thing with the tribal name game pieces.

Students will now cut their own map pieces and on the unlabeled map of Montana they will place reservation and tribal names pieces correctly (may want to work with partners). Allow students ample class time to play the matching game and achieve a 100%.

Review maps and discuss tribal groups on each reservation.

Assessment

Distribute the blank map of Montana with the unlabeled reservations and have students label all Montana reservations and the location of the Little Shell Chippewa. Students should use the attached rubric to self-evaluate their maps.

Resources

[Essential Understandings Regarding Montana Indians](#), Montana Office of Public Instruction Indian Education for All Unit

[Mapping activities and pronunciations of tribal names](#), Montana Tribes Digital Archives

[Montana Map with Reservations unlabeled](#), Montana Office of Public Instruction Indian Education for All Unit

Indicators of Quality for Self-Assessment of Map

Proficiency Level	Title	Labels	Accuracy	Neatness
4. Advanced	The title clearly shows the map's purpose.	Everything is correctly labeled as noted for the map.	Map contains reservation names accurately labeled; other features are accurately labeled. The student has gone beyond the basic assignment.	The map is neat, easy to read, and shows student initiative beyond that expected at the proficient level.
3. Proficient	The title suggests the purpose of the map.	Almost all required labels are correct.	Map contains reservation names accurately labeled.	The map is generally neat and easy to read. The student has attempted a personal "proficient" based on abilities and the challenge of the assignment.
2. Nearing Proficiency	The title does not reflect the purpose of the map.	Much of the map is incorrectly labeled. For example, the student has misidentified some reservations.	Minor errors are made, and these contribute to misunderstanding of the map content. When asked about the errors, the student may know what should have produced to be accurate.	The map is not neat and may not be easy to read. Erasures and strikeouts have been made that are noticeable. The child's performance does not reach his/her personal ideal of "proficient" as compared to other assignments.
1. Novice	The title is missing or incomplete.	Almost no work was attempted, or labels are missing.	The map contains major error, or, for example, no work was attempted.	The work is sloppy and not easy to read. Erasures, strikeouts, spacing errors may also be represented.

Match Game Pieces

CROW RESERVATION	NORTHERN CHEYENNE RESERVATION	FORT PECK RESERVATION	FORT BELKNAP RESERVATION
ROCKY BOY'S RESERVATION	BLACKFEET RESERVATION	FLATHEAD RESERVATION	GREAT FALLS
CROW TRIBE	BLACKFEET TRIBE	ASSINIBOINE TRIBE	SIOUX TRIBE
NORTHERN CHEYENNE TRIBE	GROS VENTRE TRIBE	CHIPPEWA CREE TRIBES	SALISH TRIBE
PEND D'OREILLE TRIBE	KOOTENAI TRIBE	ASSINIBOINE TRIBE	LITTLE SHELL BAND OF CHIPPEWA