

# Differences Among Montana Tribes: Cultures, Traditions, Government

## Fast Facts

Curriculum Area: Social Studies  
Grade Level: Grade Four  
Suggested Duration:

## Stage 1 Desired Results

### Established Goals

**Social Studies Content Standard 6** Students demonstrate an understanding of the impact of human interaction and cultural diversity on individuals and societies.

**Social Studies Content Standard 6 Benchmark 4 (1)(b)** Describe ways in which expression of culture influence people (e.g., language, spirituality . . . ).

**IEFA Essential Understanding 1** There is a great diversity among the twelve sovereign tribes of Montana in their languages, cultures, histories, and governments. Each tribe has a distinct and unique cultural heritage the contributes to modern Montana.

### Understandings

- All twelve Montana tribes have similarities.
- All twelve Montana tribes have differences.

### Essential Questions

- What are tribes?
- What is a reservation?
- Which Montana Indians live in tribes? Are there any Montana tribes that do not have a reservation? If so, where are they located, and why?

### Students will be able to...

- define tribe, culture, reservation.
- table about the characteristics of a tribe.
- compare and contrast tribal characteristics

### Students will know...

- similarities and differences among the twelve Montana tribes.



Indian Education for All Unit

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## Stage 2 Assessment Evidence

### Performance Tasks

1. Students will create project(s) that includes characteristics of a Montana tribe.
2. Students will present their project(s).
3. In an assessment, students will compare and contrast characteristics of at least two Montana tribes.

## Stage 3 Learning Plan

### Learning Activities:

Students will work together in teams of two or more to create a project on a Montana American Indian tribe. The tribe(s) and topics to be researched will be given to students, but the final product is up them; i.e., PowerPoint, overhead, posters, etc.

Information gathered will be recorded on a Research Checklist. Secondary sources may be used as necessary to gather all data needed.

Two groups will present projects to each other and then use a Venn Diagram to compare and contrast their tribes.

Students may take the projects “on the road” and present to other classrooms.

### Resources Needed

[Montana Indians Their History and Location](#). Helena, MT: Montana Office of Public Instruction, 2016.

Research Checklist

Venn Diagram