Differences Among Montana Tribes: Cultures, Traditions, Government

Fast Facts

Curriculum Area: Social Studies
Grade Level: Grade Four
Suggested Duration:

Stage 1 Desired Results

Established Goals

Social Studies Content Standard 6 Students demonstrate an understanding of the impact of human interaction and cultural diversity on individuals and societies.

Social Studies Content Standard 6 Benchmark 4 (1)(b) Describe ways in which expression of culture influence people (e.g., language, spirituality . . . ).

IEFA Essential Understanding 1 There is a great diversity among the twelve sovereign tribes of Montana in their languages, cultures, histories, and governments. Each tribe has a distinct and unique cultural heritage the contributes to modern Montana.

Understandings
• All twelve Montana tribes have similarities.
• All twelve Montana tribes have differences.

Essential Questions
• What are tribes?
• What is a reservation?
• Which Montana Indians live in tribes? Are there any Montana tribes that do not have a reservation? If so, where are they located, and why?

Students will be able to...
• define tribe, culture, reservation.
• table about the characteristics of a tribe.
• compare and contrast tribal characteristics

Students will know...
• similarities and differences among the twelve Montana tribes.
Stage 2 Assessment Evidence

Performance Tasks

1. Students will create project(s) that includes characteristics of a Montana tribe.
2. Students will present their project(s).
3. In an assessment, students will compare and contrast characteristics of at least two Montana tribes.

Stage 3 Learning Plan

Learning Activities:

Students will work together in teams of two or more to create a project on a Montana American Indian tribe. The tribe(s) and topics to be researched will be given to students, but the final product is up to them; i.e., PowerPoint, overhead, posters, etc.

Information gathered will be recorded on a Research Checklist. Secondary sources may be used as necessary to gather all data needed.

Two groups will present projects to each other and then use a Venn Diagram to compare and contrast their tribes.

Students may take the projects “on the road” and present to other classrooms.

Resources Needed


Research Checklist

Venn Diagram