

Differences Among Montana Tribes; Cultures, Traditions, Government

Fast Facts

Curriculum Area: Social Studies
Grade Level: Grade Four
Suggested Duration:

Stage 1 Desired Results

Established Goals

GLE 4.4.1.,2; 4.6.1,2,3 Students will know there are differences among tribes; i.e., languages, cultures.

GLE 4.4.1,2; 4.6.1,2,3 Students make simple comparisons about tribes.

Understandings

- All twelve Montana tribes have similarities.
- All twelve Montana tribes have differences.

Essential Questions

- What are tribes?
- What is a reservation?
- Which Montana Indians live in tribes? Are there any Montana tribes that do not have a reservation? If so, where are they located, and why?

Students will be able to...

- define tribe, culture, reservation.
- table about the characteristics of a tribe.
- compare and contrast tribal characteristics

Students will know...

- similarities and differences among the twelve Montana tribes.

Stage 2 Assessment Evidence

Performance Tasks

1. Students will create project(s) that includes characteristics of a Montana tribe.
2. Students will present their project(s).
3. In an assessment, students will compare and contrast characteristics of at least two Montana tribes.

Stage 3 Learning Plan

Learning Activities:

Students will work together in teams of two or more to create a project on a Montana American Indian tribe. The tribe(s) and topics to be researched will be given to students, but the final product is up to them; i.e., PowerPoint, overhead, posters, etc.

Information gathered will be recorded on a Research Checklist. Secondary sources may be used as necessary to gather all data needed.

Two groups will present projects to each other and then use a Venn Diagram to compare and contrast their tribes.

Students may take the projects “on the road” and present to other classrooms.

Resources Needed

[Montana Indians Their History and Location](#). Helena, MT: Montana Office of Public Instruction, 2016.

Research Checklist

Venn Diagram