



MACIE MEETING
November 6, 2019
Helena, Montana

Members Present

Norma Bixby	Northern Cheyenne Tribe
Mary Jo Bremner	Board of Public Education
Marcy Cobell	Urban – Great Falls
Myrna DuMontier	Confederated Salish and Kootenai Tribes
Harold Dusty Bull	Blackfeet Tribe
Jordann Forster	Montana Federation of Public Employees
Richard Littlebear	Tribal Colleges
Michelle Mitchell	Office of Public Instruction
Jennifer Smith	Urban – Billings
Viola Wood	Tribal Head Start

Guests

Pete Donovan	Board of Public Education
Bianka Rock Above	Lucas Warden

Members Absent

Joe Arrowtop	Montana Indian Education Association
Yancey Beston	Montana Indian School Boards Caucus
Dawn Bishop-Moore	Indian Impact Schools of Montana
Jason Cummins	Class 7
Melissa Hammett	Urban – Missoula
Iris Killeagle	Little Shell Tribe
Angela Mclean	Montana University System
Jeremy MacDonald	School Administrators of Montana
Teresa McMakin	Bureau of Indian Education
Voyd St. Pierre	Chippewa Cree Tribe
Kaci Walette	Fort Peck Tribes

Office of Public Instruction

Elsie Arntzen	Dylan Klapmeier
Lisa Griffin	Mike Jetty
Julie Murgel	Don Wetzel
Annette Young	

Chairperson Jennifer Smith called the Montana Advisory Council on Indian Education (MACIE) to order at 8:40 a.m. Introductions were done.

Review of Minutes of September 11, 2019, meeting

Time to review the minutes was given. Minor corrections were made to minutes (page two – paragraph regarding teacher of the year; page three – Bureau of Indian Education paragraph and first paragraph in the Congressional Delegate Reports section; page five paragraph #3 under goals; page seven – second paragraph and sixth paragraph under Indian Education for All Unit Report.

Norma Bixby motioned to approve the minutes as corrected and Jennifer Smith seconded. Passed by all.

Ex-officio Reports

❖ Superintendent of Public Instruction – Superintendent Elsie Arntzen

Superintendent Arntzen complimented the MACIE board and discussed the importance of board meetings. Dylan Klapmeier was introduced as the spokesperson for the Office of Public Instruction (OPI). Julie Murgel also was introduced. Superintendent Arntzen thanked Michelle Mitchell for her work with OPI.

Superintendent Arntzen stated that as a board MACIE should be aggressive, a voice that resonates, as we are all here to help and make a difference.

Jennifer Smith asked Superintendent Arntzen if there were any internal issues regarding Indian Country that needed to be addressed and when Michelle Mitchell's position would be filled. Superintendent Arntzen responded that any vacancies were vulnerabilities and that Michelle's position will be posted by Friday, November 15, 2019. She also asked for MACIE's help in filling the role with a great person.

Mary Jo Bremner asked Superintendent Arntzen what OPI does to ensure that Indian Education for All (IEFA) is being implemented in schools. The Superintendent answered it is a requirement. She stated that nine months ago she broke up the Indian Education Division into two units groups and ramped the unit up with more people. She stated her office is redoing the standards and forming a committee for kindergarten to eighth grade to ensure IEFA is implemented, especially in eastern Montana.

Superintendent Arntzen then asked Mary Jo Bremner for her input on how to implement IEFA. She responded this cannot be forced because it would create a bad feelings and further resistance. She suggested Indian education coaches in schools, conferences geared specifically to IEFA, educating brand-new teachers, have teachers pick an area or tribe to research, and encourage teachers to help each other. Ms. Bremner suggested a Train the Trainer. Urban areas would be happy to offer their professional development to anybody that is willing to attend. MSU Billings is the gateway to spreading IEFA as they have great resources and gives new teachers a good foundation.

Superintendent Arntzen then stated that she is redoing the standards, forming a new committee where there are openings if anyone is interested – K-8th. Stated the purpose of this committee will be to ensure Indian education is implemented, especially in Eastern Montana.

Four additional schools are being funded through new legislation for the cultural integrity commitment act. The superintendent would like tribal leaders to speak to the school leaders. Also families of students should also share history in the classrooms.

Julie Murgel spoke about Every Student Succeeds Act (ESSA), the amendments to me made, the comprehensive school system, OPI and Instructional Coach support in the comprehensive schools. She stated OPI wants to emphasize the whole child and support our teachers with that strategy. For feedback and input of ESSA please email ESSAinput@mt.gov.

Ms. Murgel also explained the Mighty 5, which is a group of leaders and teachers coming together to learn as a network. The Mighty 5 planned a pow wow in Lodge Grass for the five schools to emphasize working with the community and empowering the people of the community.

Norma Bixby stated the Northern Cheyenne is struggling with tribal consultation and getting the tribes involved. She recommended that Superintendent Arntzen meet with the tribal leaders directly to talk about ESSA and the importance of the state plan. It was suggested that the Billings Urban Indian Health and Wellness Clinic may be a possible resource to assist in bridging communication and collaboration between Northern Cheyenne and Crow Tribes and the schools on those reservations since the clinic has members of both tribes employed there.

Dylan Klapmeier spoke regarding Title IV funding stating every school gets \$10,000.00. This funding is very flexible regarding how it may be used. Last year was the first time in ten years this program was funded. Mr. Dickson suggested the new Title IV program director be invited to a MACIE meeting.

❖ Board of Public Education - Pete Donovan

Pete Donovan discussed the [agenda](#) for the November 7, 2019, meeting.

The Board of Public Education adopted the Class 7 license for native languages in 1995. Next year is the silver anniversary and Mike Jetty will be the contact for a celebration. Norma Bixby shared the history of Class 7.

❖ Tribal Colleges – Dr. Richard Littlebear

The tribal colleges are currently discussing with the Commissioner of Higher Education transfer of tribal college credits seamlessly to colleges in the Montana University System as all credits do not transfer.

The tribal colleges are working to get a common core numbering system for increased government funding. Tribal colleges currently receive approximately \$8,000 for enrolled Native students and approximately \$4,000 for non-enrolled students. The funding for the non-enrolled students come from Montana.

Title IV Part F funding is coming to an end in 2020. This title has provided funding for 37 tribal colleges. In the ten years it has been received, it has helped with infrastructure and faculty members. Funding for an additional two years is being requested.

Montana Parent Training & Information Center – Lisa Sanderson

Lisa Sanderson spoke about and answered questions regarding the Montana Parent Training & Information Center. This program will end September 30, 2020.

Annette Young stated there is no formal statement from the Office of Special Education Programs regarding the closure of Montana's PLUK.

Michelle Mitchell suggested Bianka Rock Above for the Crow Tribe representative.

Harold Dusty Bull wants to implement the Johnson-O'Malley Modernization Act passed to open up the headcount. He gave a history of this law. It affects funding if there is no headcount, but the schools that do report get the funding from the schools that do not. He suggested every tribe designate one person to count.

Indian Student Achievement Unit Report – Michelle Mitchell

Michelle Mitchell advised MACIE members to monitor 20-7-1401~1404 the Cultural Integrity Commitment Act which was reauthorized. Besides Hardin and Browning, two new school districts have applied for the funding, Lodge Grass and Hays-Lodge Pole.

The Office of Public Instruction as an agency which submits plans and grant applications is required to engage in tribal consultation. However, it has not been doing so.

The Wraparound program will have two more Restorative Practices trainings with Don Wetzel as the facilitator. One will be held in April in Billings and the second will be in June Great Falls.

The strategic plan for the unit is to have two more employees within the next two years and four new employees within four years.

Indian Education for All Unit Report – Zach Hawkins

The draft Proposed Timeline for Content Standards Rules was distributed. The standards will be on the web site within the next few weeks for comment, after which they will go to the negotiated rule making committee for review. After that they will go to the Board of Public Education for adoption. Voices from tribal communities are needed at the negotiated rule making committee and OPI will reimburse all travel expenses for people attending.

Career and Technical Education – Renee Erlandsen

Renee Erlandsen spoke regarding the Career and Technical Education Division and answered questions of MACIE members.

Public Comment

Lucas Warden said he wants native language to be a course requirement in all schools.

The meeting was adjourned at 3:30 p.m.

signed by Dawn Bishop-Moore

Approved March 11, 2020