



MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION
 ADVISORY TO THE BOARD OF PUBLIC EDUCATION AND
 SUPERINTENDENT OF PUBLIC INSTRUCTION

MACIE Meeting
 June 7, 2023
 Minutes - Approved

Members Present

Dawn Bishop-Moore	Indian Impact Schools of Montana
Norma Bixby	Northern Cheyenne Tribe
Levi Black Eagle	Crow Tribe
Michelle Crazy	Fort Belknap Tribes
Harold Dusty Bull	Blackfeet Tribe
Jordann Forster	Montana Federation of Public Employees
Melissa Hammett	Urban – Missoula
Iris Kill Eagle	Little Shell Tribe
Jeannie Origbo	Montana University System (alternate)
Calli Rusche-Nicholson	Billings Public Schools
John Stiffarm	Class 7 Teachers
Donnie Wetzel	Office of Public Instruction

Office of Public Instruction/
 Board of Public Education

Matthew Bell	Jay Eagleman
McCall Flynn	Joan Franke
Zach Hawkins	Michelle McCarthy
Morgan Murakami	Stephanie Swigart
Annette Young	

Guests

Rebecca Turk	Montana State University
Nakoa Heavyrunner	Nakona Media

Members Absent

Rodney Bird	Bureau of Indian Education
Marcy Cobell	Montana Indian Education Association
Dugan Coburn	Urban – Great Falls
Michael Dolson	Confederated Salish & Kootenai Tribes
Paul Finnicum	MTSBA Indian School Board Caucus
Hilary Gourneau	Tribal Head Start
Megan Gourneau	Fort Peck Tribes
Susie Hedalen	Board of Public Education
Jeremy MacDonald	School Administrators of Montana
Angela McLean	Montana University System
Cory Sangrey-Billy	Chippewa Cree Tribe

The Montana Advisory Council on Indian Education (MACIE) meeting was called to order at by Chairperson Jordann Forster at 9:10 a.m. The pledge of allegiance was said, and John Stiffarm gave a word of encouragement. Roll call was taken.

Minutes

The minutes from the May 3, 2023, meeting were reviewed. Iris Kill Eagle motioned to approve the minutes and Melissa Hammett seconded the motion. Passed by all.

Chairperson Report

Chairperson Forster discussed the Board of Public Education meeting. She indicated there was discussion at the meeting regarding the vacant positions on MACIE for a representative from Chippewa Cree and youth members.

Jordann opened the meeting up participants to give information on happenings.

- [Lodge Approach Educators' Conference](#) – Would like more teachers to attend.
- Northern Cheyenne July 4 powwow, honoring graduates
- Northern Cheyenne has put in for a STEP grant
- [Proficiency Based Education Summer Symposium](#) in Bozeman on June 16-18, 2023

Old Business

➤ NIES Letter of Support

A letter of support was sent to the Superintendent in support of the National Indian Education Study. Feedback was received that the Superintendent approved the continuation of the survey.

➤ IEFA Professional Paper Results

Jordann Forster briefly reviewed her paper regarding results concerning Indian Education for All implementation and engagement. She suggested surveying more students at schools throughout the state as it is their voice that is important for continued support for IEFA.

➤ American Indian Student Achievement Data

Morgan Murakami presented data regarding American Indian students. The information is from the 2021-2022 school year. Information from this spring assessment will be available in the fall. She presented information on student enrollment data, accountability indicators, testing results (if participation numbers are not met, all students in the school who do not take the test get the lowest score possible), student attendance, graduation rate, college and career readiness, postsecondary enrollment, and school quality, climate, and safety. She also presented information on progress toward the state designed long-term goals. The goals have been updated due to COVID.

All the information from the presentation is in GEMS or the Montana State Report Card.

Every district has their own data reporting procedures. The state report card is required to go out every year and that is posted on the Office of Public Instruction (OPI) website. It is also possible to go in and look at the information by district. Schools are required to post and share with the community. Teachers do a lot of data and have PIR on data.

Zach Hawkins introduced Jonathan Jay Eagleman as Indigenous Language & Culture Specialist, working on updating the Class 7 Memorandums of Understanding with the tribes and a language framework.

➤ MACIE Attendance

Chairperson Jordann Forster discussed the participation of members in the meetings. Members need to respond to meeting notices regarding attendance and if had indicated able to attend but find out cannot, should let support staff know that also.

New Business

➤ English learner Standards Revisions

Michelle McCarthy and Rebecca Turk discussed the process for standards revisions and the proposed standards.

If anyone has any comments on the document, provide them to [Michelle McCarthy](#) who will add them to the document for the next phase.

<https://learninghub.mrooms.net/course/view.php?id=743#section-1> (will need to have an account) → Research and Review button → Working Document Academic English Learners & Multilingual Learners Standards → Click on the Draft of Final worksheet (on bottom, will need to click the right arrow to see the ones need to view.) Lines 1-6 are the current standards and 8 and below is what the team did for the new standards.

After the standards are approved, resources will be made available for teachers.

➤ Position Statements Drafting

Work was done on three to four asks (recommendations) on each issue. Then afterwards, the introduction can be written as to why this is an issue.

- Smudging and Graduation Ceremony
 1. Tribal representation through flags
 2. Smudging – Not everybody sees things the same way. Have a place for people to smudge if want to without expecting everyone to do so. Do need to have visible availability.
 3. Access to culture
 4. Calming effects
 5. Non-natives receiving eagle feathers and flumes – not allowed by federal law
- Support Indigenous Authors and Novels

IEFA and Essential Understandings need to be in curriculum.

1. Make sure schools are providing access to indigenous authors for all students.
2. Encourage librarians and administration to intentionally purchase materials from tribes and/or indigenous authors.
3. Reminding school districts and administrators about the American Library Association's Bill of Rights concerning censorship.

4. Providing lists for educators of possible books (OPI website).

- Curriculum

Would cite the IEFA law regarding why this needs to be done.

1. When have native language or tribal government curriculum, this needs to be added into the actual curriculum instead of a separate time only.
2. Need metrics for what students are learning.
3. Professional development is needed for teachers and educator preparation programs regarding infusion.

MACIE members need to be invited to the table on standards revisions.

- Student Inclusion/District Recognition

Nothing was brought forward at this time.

Members need to continue to consider these and other issues that need to be addressed.

Public Comment

Nakoa Heavyrunner let everyone know about a digital media library regarding the Nakoda/Assiniboine that is being produced. This will be a subscription for the schools to use. www.nakona-media.com

Levi Black Eagle congratulated Jordann Forster on her graduation.

Levi Black Eagle motioned to adjourn the meeting and Norma seconded the motion. Passed by all. The meeting was adjourned at 12:13 p.m.

The next meeting is scheduled for August 2.

 /s/ Dawn Bishop-Moore

Approved August 2, 2023