



MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION
ADVISORY TO THE BOARD OF PUBLIC EDUCATION AND
SUPERINTENDENT OF PUBLIC INSTRUCTION

MACIE Meeting
August 10, 2022
Minutes - Approved

Members Present

Dawn Bishop-Moore	Indian Impact Schools of Montana
Norma Bixby	Northern Cheyenne Tribe
Dugan Coburn	Urban – Great Falls
Jason Cummins	Class 7
Michael Dolson	Confederated Salish & Kootenai Tribes
Jonathan Eagleman	Chippewa Cree Tribe
Jordann Forster	Montana Federation of Public Employees
Carrie Gopher	Office of Public Instruction
Hilary Gourneau	Tribal Head Start
Megan Gourneau	Fort Peck Tribes
Susie Hedalen	Board of Public Education
Iris Kill Eagle	Little Shell Tribe
Jeremy MacDonald	School Administrators of Montana
Jennifer Smith	Urban – Billings

Guests

Dylan Klapmeier	Governor's Office
Callie Nicholson	Billings Public Schools (MACIE nominee)
Jonathan Windy Boy	Montana Legislature
POS2's iPhone	

Office of Public Instruction/
Board of Public Education

Elsie Arntzen	Matthew Bell
McCall Flynn	Joan Franke
Mike Jetty	Julie Murgel
Jennifer Stadum	Morgan Smith
Don Wetzel	Annette Young

Members Absent

Rodney Bird	Bureau of Indian Education
Levi Black Eagle	Crow Tribe
Marcy Cobell	Montana Indian Education Association
Michelle Crazy	Fort Belknap Tribes
Harold Dusty Bull	Blackfeet Tribe
Melissa Hammett	Urban - Missoula
Dr. Richard Littlebear	Tribal Colleges
Angela McLean	Montana University System
Riley Werk	Youth - Reservation

The Montana Advisory Council on Indian Education (MACIE) meeting was called to order by Chairperson Jennifer Smith at 9:05 a.m. The Pledge of Allegiance was said and roll call was taken.

Minutes

The minutes of the May 11, 2022, meeting were reviewed. It was decided the public comment from Jonathan Windy Boy should just indicate he introduced himself instead of the verbatim transcription. Michael Dolson motioned to approve the minutes as amended and Jason Cummins seconded the motion. Passed by all.

Chairperson Report

Jennifer Smith indicated she would continue to be available even though she is retiring. She reviewed the upcoming agenda.

Old Business

- ❖ Further defining areas of focus to include rigorous action steps for all schools

Chairperson Jennifer Smith reviewed the areas of focus. The three underlying topics are working with children in grief, missing and murdered indigenous women, and restorative practices/trauma informed care.

- Working with children in grief

Suggestions:

- ✓ Some tribes don't talk about death, so need information on how to deal with grief in those instances
- ✓ need therapists who work within cultural norms
- ✓ instilling cultural values
- ✓ parenting curriculum for/by/with indigenous focusing on parenting and trauma (in process of being done – Dr. Brockie)
- ✓ mental health
- ✓ smudging (for mindfulness and relationship building)
- ✓ elders to come in to participate in circles or morning routines
- ✓ therapists to work with kids doing grief groups
- ✓ youth development specialists
- ✓ more counselors, rural areas have difficulty getting counselors
- ✓ equip teachers to work with students in grief; Bozeman previously had a document on how to work with students in grief; Videos on how this would look
- ✓ peer support specialist, which are Medicaid reimbursable
- ✓ how does each tribe deal with issues
- ✓ cultural practice/competence document
- Missing and Murdered Indigenous Persons (MMIP)

Suggestions:

- ✓ through schools, information could be disseminated on how to be safe; need preventative lessons
- ✓ "Tricky People" curriculum
- ✓ "Parenting is Sacred" curriculum
- ✓ need lessons

- ✓ peer mentoring
- Restorative practices/trauma informed care

Suggestions:

- ✓ need to define what looks like at the school level
- ✓ Hilary Gourneau document
- ✓ spiritual health needs to be addressed
- ✓ administrators need to attend trainings
- ✓ Mrs. Redpath restorative justice project at Poplar Middle School
- ✓ documents/resources need to address both reservations/rural and urban schools.
- ✓ need specific resources
- ✓ Office of Public Instruction (OPI) needs to put more pressure on administrators to say what they are doing to address trauma and disparate discipline

Jason Cummins made a motion to recommend that OPI (1) create a document for teachers who may be working with children in grief, (2) create preventative lessons for MMIP, and (3) address and reach out to those schools with punitive discipline systems concerning Indian students and offer training and support with those school leaders for alternative methods of discipline such as restorative practices and trauma-sensitive approaches. Jordann Forster seconded the motion. Passed by all.

❖ Resubmission of language statement to OPI

MACIE did not get a formal acknowledgement of this from OPI. There was support from the Board of Public Education. MACIE had asked OPI to provide training and reminders regarding the protections for Native languages in the school to the schools are not inadvertent barriers to the revitalization of language.

Jordann Forster motioned to reintroduce the position statement on Native American language Protections to OPI. Megan Gourneau seconded. Passed by all. Donnie Wetzel will make sure administration receives this.

Election of Chairperson

Michael Dolson nominated Jordann Forster and Ms. Forster accepted the nomination. Jeremy MacDonald seconded the nomination. No other nominations that were accepted were received. A vote on this nomination was taken. Passed by all.

Public Comment

Mike Jetty, Indian Education Specialist, Office of Public Instruction

The meeting was adjourned at 12:11.

The Next meeting is September 7.

/s/ Dawn Bishop-Moore

Approved September 7, 2022