



MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION
ADVISORY TO THE BOARD OF PUBLIC EDUCATION AND
SUPERINTENDENT OF PUBLIC INSTRUCTION

Montana Advisory Council on Indian Education

October 2, 2024

Agenda – Full Session

Office of Public Instruction
1300 11th Ave, Montana Room
Helena, MT

[Zoom Link](#)

Meeting ID 829 1061 1209

Password 266522

Dial by Telephone 1-646-558-8656

Mission: To provide for more effective and meaningful participation by Indian people in planning, implementation, and administration of relevant educational services and programs under the authority of local school boards.

- Item 1: Call to Order:** 9:00 a.m.
- ❖ Welcome, Jordann Lankford-Forster, Chairperson
 - ❖ Welcome Song, Mike Jetty
 - ❖ Roll Call
- Item 2: Approval of Minutes** 9:15 a.m.
- ❖ August 14, 2024, Minutes
- Item 3: American Indian Education Administrative Reports (10 minutes each)** 9:25 a.m.
- ❖ Tribal Student Achievement and Relations – Brooke Gondara
 - ❖ Indian Education for All – Chris Morigeau
- Item 4: Chairperson Report** 9:45 a.m.
- Item 5: Old Business** 10:00 a.m.
- ❖ Formal Recommendations for Indian Education for All Materials
 - ❖ Formal Recommendations for American Indian Academic Achievement
 - ❖ MACIE Goals

Break and lunch as needed

Item 8: New Business

1:00 p.m.

- ❖ MACIE Membership Attendance
- ❖ Election of Officers – Secretary, Vice-Chairperson, Chairperson

Item 9: Public Comment

2:00 p.m.

This is an opportunity for any member of the audience to bring to the attention of the Council questions or relevant comments concerning matters not on the agenda. Please note that the Council is bound by ethical practice, bylaws, and Montana statutes. The Council may not take any action on matters brought to the attention of the Council during the public comment portion of the meeting unless specific notice of that matter is included in a properly noticed agenda. Therefore, in the Open Agenda portion of the meeting, the Council will not discuss or take any action, but may refer a matter presented to a future agenda. The following criteria exist for the public comments.

- The public may not discuss items on the current agenda at this time.
- The public may only discuss matters within jurisdiction of the Council.
- No action may be taken on a matter raised during the open agenda.
- The public may not comment in a boisterous, disorderly, hostile, or aggressive manner.
- Each member of the public may address the Council once.

Item 9: Adjournment

2:30 p.m.

Times are approximate

The next meeting is November 2, 2024, via Zoom.



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**MACIE AGENDA
FULL SESSION
ITEM 2
APPROVAL OF MINUTES**

- ❖ Handout 2.1
 - Draft August 14, 2024, minutes



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MACIE Meeting
 August 14, 2024
 Minutes - Draft

Members Present

Norma Bixby	Northern Cheyenne Tribe
Dugan Coburn	Urban – Great Falls
Michelle Crazy	Fort Belknap Tribes
Jordann Forster	Montana Federation of Public Employees
Brooke Gondara	Office of Public Instruction
Susie Hedalen	Board of Public Education
Iris Kill Eagle	Little Shell Tribe
Rena Lambert	Fort Peck Tribes
Jeremy MacDonald	School Administrators of Montana
Calli Rusche- Nicholson	Billings Public Schools
Cory Sangrey-Billy	Tribal Colleges
<u>Office of Public Instruction/ Board of Public Education</u>	
Joan Franke	Julie Jeffers
Carrie Kouba	Christopher Morigeau

Guests

Yancey Beston	MTSBA Indian School Board Caucus
Helen Thomas	National Indian Education Association
Casie Wise	National Indian Education Association

Members Absent

Rodney Bird	Bureau of Indian Education
Dawn Bishop-Moore	Indian Impact Schools of Montana
Levi Black Eagle	Crow Tribe
Marcy Cobell	Montana Indian Education Association
Michael Dolson	Confederated Salish & Kootenai Tribes
Harold Dusty Bull	Blackfeet Tribe
Hilary Gourneau	Tribal Head Start
Melissa Hammett	Urban – Missoula
Angela McLean	Montana University System
John Well-Off-Man	Class 7 Teachers

The meeting of the Advisory Council on Indian Education (MACIE) was called to order by Chairperson Jordann Forster at 9:05 a.m. Roll call was taken.

Approval of Minutes

The minutes of the June 5, 2024, meeting were reviewed. Dugan Coburn motioned to approve the minutes as written. Calli Rusche-Nicholson seconded the motion. Passed by all.

Ex-officio Reports

❖ Office of Public Instruction

Carrie Kouba indicated a full team is now in place for the Indian Education teams with the hiring of Chris Morigeau as the Indian Education for All (IEFA) Director and Dr. Brooke Gondara as the Director of Tribal Student Achievement and Relations (TSAR).

❖ Board of Public Education

Susie Hedalen indicated the Board of Public Education (BPE) has been working on strategic plan, adding more information on priorities regarding IEFA and MACIE. One of the bullet points is to work with MACIE, the Office of Public Instruction (OPI), and educational partners to implement IEFA. BPE appreciates MACIE as an advisory council to bring ideas to receive advise and find out how to share the council's important work and messages to promote IEFA and American Indian student achievement. BPE will be monitoring legislation and working with partners to support efforts in education.

BPE has been participating in the lawsuit and providing information on how they work to ensure IEFA is being implemented in schools. Ms. Hedalen provided information on the new accreditation process regarding IEFA.

American Indian Education Administrative Reports

❖ Indian Education for All Unit

Chris Morigeau provided information on learning the position and the Office of Public Instruction (OPI) since he has been hired.

The unit will be working with the School Administrators of Montana to provide resources to administrators so IEFA may be implemented more in schools. SAM will help with developing a flyer regarding the Integrated Strategic Action Plan (ISAP) and what information needs to be provided, along with providing space in their newsletter and more representation at conferences. On September 23 the IEFA unit will be speaking to their whole conference.

Chris indicated he would like to get out and speak to tribal councils and make connections. MACIE will be a large part of that.

Mr. Morigeau indicated IEFA will be having a strategic planning meeting to look at what the unit is doing well in Montana and where improvements can be made. He indicated he would like to focus toward helping schools that need more help based on the ISAP data.

Informational Presentations

❖ National Indian Education Association

Casie Wise and Helen Thomas provided information on the Illuminating the Contributions of Native American Veterans in Montana project, which has been in development for two years. Instructional plans being developed, grades 3-12, regarding Montana's Native American veterans' stories are aligned to the Essential Understandings Regarding Montana Indians and content standards. There will be 60-75 instructional resources by the end of the project. These will be available on the reclaimingthenarrativeneh.org website.

A professional learning opportunity, Community-Based Education Through a Native Lens, which is a four-course series, will be provided for free (250 spots) through the University of Phoenix. This is a foundational course for helping to implement IEFA. This will be online and self-paced after which the participants will receive certificates and digital badges.

Chairperson Report

MACIE members shared community events.

Chairperson Forster reviewed MACIE recommendations from the June meeting regarding uses of IEFA and American Indian Academic Student Achievement funds. These will be revisited at the October meeting and then moved to the Office of Public Instruction

Jordann provided information on what she has been working on during the summer, grant funding available, and upcoming meetings and conferences. She also provided information on what MACIE will be working on in the coming year, including elections at the October meeting, and the tentative meeting schedule for 2025.

Public Comment

There was no public comment.

Iris Kill Eagle motioned to adjourn the meeting and Dugan Coburn seconded the motion. Passed by all. The meeting was adjourned at 10:31 a.m.

The next meeting is scheduled for October 2 in person in Helena, with Zoom option.



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MACIE AGENDA WORKING SESSION

ITEM 3

AMERICAN INDIAN EDUCATION ADMINISTRATIVE REPORTS

- ❖ Tribal Student Achievement and Relations
- ❖ Indian Education for All



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**MACIE AGENDA
FULL SESSION
ITEM 4
CHAIRPERSON REPORT**

❖ **Chairperson Report**



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MACIE AGENDA FULL SESSION ITEM 5 OLD BUSINESS

- ❖ **Formal Recommendations for Indian Education for All Materials**
- ❖ **Formal Recommendations for American Indian Student Academic Achievement**
- ❖ **MACIE Goals**
 - Handout 4.1
 - Goals

MACIE GOALS 2021 (with suggested changes)

1. Community, family, and parental engagement with local school system

Goal 1: MACIE will advocate for and alongside communities, families, parents, and school systems that serve any ~~NA/AI~~ Native American/American Indian/Indigenous students/students of Indigenous Nations student populations with the intent of recognizing the impact of historical and contemporary trauma while promoting efforts to ensure safe, secure, and stable educational environments where students and parents feel welcome and supported. (changes June 5, 2024)

2. School programs targeting systemic racism, disparate discipline, student achievement, historical trauma

Goal 2: MACIE will encourage the adoption of school-based programming which addresses the presence of systemic racism and the associated disparate discipline of NA/AI students in public schools, with the intent of supporting efforts focused on exploring the impact these conditions have upon student achievement.

3. Culture, language, and culturally relevant curriculum

Goal 3: MACIE will act as an advocate for the meaningful integration of culture and indigenous language in Montana schools by promoting the adoption of culturally relevant curriculum and instruction in support of the expression of NA/AI student self-identity and self-actualization.

4. Equitable access to virtual teaching-learning platforms and connectivity

Goal 4: MACIE supports community programs that are focused on providing equitable access for NA/AI students to technological resources and internet connectivity within rural communities and school systems in response to the growing demand for the integration of virtual teaching and learning.



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MACIE AGENDA FULL SESSION ITEM 6 NEW BUSINESS

❖ MACIE Membership Attendance

- Handout 4.1
 - MACIE Constitution

❖ Election of Officers

- Secretary
- Vice-Chairperson
- Chairperson

MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION

CONSTITUTION AND BYLAWS

PREAMBLE

The Montana Advisory Council on Indian Education was established by the Board of Public Education and the Office of Public Instruction to function in an advisory capacity for the education of American Indian students in Montana.

The Montana Advisory Council on Indian Education shall be a strong voice for collaborative efforts among tribal, state, and federal organizations, institutions, groups, and agencies for the express purpose of promoting high quality and equitable educational opportunities for all American Indian students in Montana. This includes, but is not limited to, culture, language, and Indian Education for All.

ARTICLE 1

Name of Organization

The name of the organization shall be Montana Advisory Council on Indian Education (MACIE).

ARTICLE II

Purpose

The purpose of MACIE shall be:

1. Advise the Board of Public Education (BPE) and the Superintendent of Public Instruction (OPI) in matters affecting the education of American Indian students, including accreditation, certification, and teacher training;
2. Promote equal educational opportunities and improve the quality of education provided to American Indian students throughout the State of Montana;
3. Advise, monitor, evaluate, and advocate for the implementation of Indian Education for All as defined in Article X, section 1(2) of the Montana Constitution and MCA 20-1-501 for all educational agencies; and
4. Carry out the goals and responsibilities of MACIE, report to BPE and OPI, and complete an annual progress review.

ARTICLE III

Goals

The Goals of the MACIE are:

1. Communication, Collaboration, and Advocacy

Share information concerning respective constituents' needs and issues by presenting matters to the MACIE attention for discussion and action. Relay information regarding outcomes and actionable items to constituents.

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Encourage collaboration by acting as liaisons between OPI and BPE and member organizations in support of Indian education in Montana. Seek participation of Indian people, tribes, and tribal organizations in the educational process.

Ensure Native representation and participation in all matters pertaining to Indian education.

2. Student Success

Explore and promote successful data-driven, research-based innovative strategies, resources, and programs that focus on increasing Indian student achievement.

3. Legislative, Fiscal, and Policy Advocacy

Provide input and recommendations to OPI and BPE regarding fiscal allocations designated for Indian education purposes.

Monitor and advocate legislation, which potentially affects Indian students.

BYLAWS OF MONTANA ADVISORY COUNCIL ON INDIAN EDUCATION

ARTICLE 1 **Membership**

BPE and OPI will jointly make appointments to MACIE based on nominations from Indian tribes, Indian organizations, major education organizations in which Indians participate, and schools where American Indian students and adults attend.

NOTE: Participation on MACIE is voluntary and tribes and organizations invited to participate may decline.

Each of the eight Montana tribal councils shall be invited to select one person to represent its tribe. MACIE will seek participation from three urban areas, Great Falls, Billings, and Missoula, one per area.

Other nominations will be sought from organizations or constituencies that have been identified as playing a key role in the education of American Indians in Montana. These are:

- Montana Federation of Public Employees (MFPE)
- School Administrators of Montana (SAM)
- Indian Impact Schools of Montana (IISM) Board
- Montana School Boards Association (MTSBA) Indian School Board Caucus
- Montana Indian Education Association (MIEA) Board
- Class 7 Teachers
- Urban school district Indian Education Departments

Voting

MACIE will be comprised of 17 voting members consisting of:

- 8 representatives from each Montana tribe
- 3 representatives from urban school district Indian Education Departments
- 1 representative from Montana Federation of Public Employees (MFPE)

- 1 representative from School Administrators of Montana (SAM)
- 1 representative from Indian Impact Schools of Montana (IISM)
- 1 representative from Montana School Boards Association (MTSBA) Indian School Board Caucus
- 1 representative from Montana Indian Education Association
- 1 representative from Class 7 teachers

MACIE shall be comprised of eight ex-officio (non-voting) members consisting of:

- 1 representative from Office of Public Instruction
- 1 representative from Board of Public Education
- 1 representative from Montana University System
- 1 representative from Bureau of Indian Education Schools
- 1 representative from Tribal Head Starts
- 1 representative from Tribal Colleges
- 2 American Indian student representatives nominated by a public school district (1 urban, 1 reservation)

ARTICLE 2 **Officers**

MACIE officers shall consist of a chairperson, vice-chairperson, and secretary elected by MACIE.

ARTICLE 3 **Removal from MACIE**

MACIE members will automatically lose membership with two consecutive unexcused absences from regularly or specially noticed and convened meetings as per Article 10, Section 3. An unexcused absence is one in which a member fails to provide prior notice of absence. In the event of a removal, the MACIE member will be notified and MACIE will request the tribe/organization recommend a new representative.

ARTICLE 4 **Amending the Constitution**

An amendment to the Constitution and Bylaws may be adopted at a regular or special meeting by an approval of no less than nine (9) of the MACIE voting members. Advance notice of the agenda containing a proposal to amend shall be distributed to all MACIE members at least 15 days in advance of the meeting.

However, if a member tribe/organization has an official change of name, this may be made without a vote of the members upon notification from the member tribe/organization.

ARTICLE 5 **Rules of Order**

Robert's Rules of Order Revised shall be used as a guideline on all procedural questions not otherwise specifically stated in the Constitution and Bylaws of MACIE.

ARTICLE 6
Terms and Duties of Officers

- Section 1. Chairperson, vice-chairperson, and secretary shall be elected from and by MACIE at the summer meeting and shall serve for two years. Chairperson and vice-chairperson will be elected in separate years, with the secretary being elected with the chairperson.
- Section 2. The chairperson shall preside at all meetings of MACIE. The chairperson shall be an ex-officio member of all committees. The chairperson or designee will represent and present reports for MACIE at all BPE meetings and other meetings that are deemed important by MACIE.
- Section 3. The vice-chairperson shall assume all duties of the chairperson in the chairperson's absence.
- Section 4. The secretary or designee shall edit all minutes of MACIE meetings and shall provide proper notice of all meetings scheduled. Regular quarterly meetings shall receive 15-days notice. The secretary shall perform such other duties as prescribed by MACIE.

ARTICLE 7
Terms of Members of MACIE

The membership of MACIE will consist of delegate members nominated by their tribe/organization until replaced, unless said member violates Article 3 of MACIE bylaws. Membership will be reaffirmed every five years.

The term of service for student representatives will be two years.

Vacated positions will be filled by each tribe/organization within a reasonable time period.

ARTICLE 8
Duties of Members

MACIE members will be responsible for carrying out the purposes and goals of the Constitution. Members shall bring information to MACIE from their constituents for consideration and report to their constituents.

OPI ex-officio member shall assist MACIE in its efforts to achieve its goals.

ARTICLE 9
Committees and Appointments

Each member will be assigned to an appropriate working committee(s). Special and/or ad hoc committees may be established as necessary. Standing committees are: Communication, Collaboration, and Advocacy; Student Success; and Legislative, Fiscal, and Policy.

The Executive Committee shall consist of the three officers and three voting members appointed by the Chairperson. The Executive Committee shall:

1. Call Executive meetings as deemed necessary;
2. Have the authority to make emergency decisions on behalf of MACIE; and
3. Report back to MACIE and seek reaffirmation of decisions.

ARTICLE 10
Meetings

Regular MACIE meetings shall be convened quarterly. Special meetings may be called at the discretion of MACIE or the executive committee.

Section 1. A quorum for all MACIE meetings shall consist of six (6) voting members in attendance.

Section 2. A quorum for all Executive Committee meetings shall consist of four (4) members.

Section 3. Regular MACIE members will select an alternate representative to serve in their absence. Said alternates shall enjoy all the rights and privileges for the regular and special MACIE meetings. A response shall be returned prior to the meeting date to indicate whether the delegate, the alternate, or no one will be representing the tribe/organization at the meeting.

Approved with Changes

June 9, 2021