Elsie Arntzen, Superintendent PO 80x 202501 Helena, MT 59620-2501 406.444.5643 In-State Toll-free: 1.888.231.9393 TTV Users: 406.444.0235 opi.mt.gov OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





Montana Advisory Council on Indian Education

July 7, 2021

Agenda – Informational Session

Zoom Link

Meeting ID 980 6776 9354 Password 869325 Dial by Telephone +1 646 558 8656 or +1 406 444 9999

Mission: To provide for more effective and meaningful participation by Indian people in planning, implementation, and administration of relevant educational services and programs under the authority of local school boards.

Item 1: Call to order:	9:00 a.m.
Item 2: Approval of Minutes June 9, 2021 Minutes	9:10 a.m.
 Item 3: Ex-Officio Reports (10 minutes each) Superintendent of Public Instruction – Elsie Arntzen 	9:15 a.m.
 Item 4: American Indian Education Administrative Reports (10 minutes each) Indian Student Achievement Unit Report- Dan McGee and Durand Bear N Indian Education for All Unit Report- Zach Hawkins 	9:30 a.m. Iedicine
Break	9:45 a.m.
 Item 5: Informational Presentations Montana Seal of Biliteracy – Lisa Werner, Montana Association of Langua Teachers ACLU Report on Disparate Discipline – Angeline Cheek and Keegan Medra Montana National Indian Education Study (NIES) – Shantel Niederstadt, Montana O Public Instruction 	ano, ACLU
Item 8: Public comment	10:45 a.m.

This is an opportunity for any member of the audience to bring to the attention of the Council questions or relevant comments concerning matters not on the agenda. Please note that the

Council is bound by ethical practice, bylaws, and Montana statutes. The Council may not take any action on matters brought to the attention of the Council during the public comment portion of the meeting unless specific notice of that matter is included in a properly noticed agenda. Therefore, in the Open Agenda portion of the meeting, the Council will not discuss or take any action, but may refer a matter presented to a future agenda. The following criteria exist for the public comments.

- The public may not discuss items on the current agenda at this time.
- The public may only discuss matters within jurisdiction of the Council.
- No action may be taken on a matter raised during the open agenda.
- The public may not comment in a boisterous, disorderly, hostile, or aggressive manner.
- Each member of the public may address the Council once.

Item 10: Adjournment

11:00 a.m.

Times are approximate.



ITEM 2 MACIE AGENDA INFORMATIONAL SESSION APPROVAL OF MINUTES

- Handout 2.1
 - o Draft June 9, 2021 minutes

Elsie Arntzen, Superintendent

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OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





MACIE MEETING June 9, 2021 Draft Minutes

Members Present		Office of Public Instruction/		
Joe Arrowtop	Montana Indian Education Association	Board of Public Educa Christopher Averill	ation McCall Flynn	
Dawn Bishop-Moore	Indian Impact Schools of Montana	Joan Franke Sarah Swanson	Todd Hanson Don Wetzel	
Norma Bixby	Northern Cheyenne Tribe	Annette Young		
Michelle Crazy Jason Cummins	Fort Belknap Tribes Class 7	<u>Guests</u> Levi Black Eagle	Crow Tribe	
Megan Gourneau Melissa Hammett	Fort Peck Tribes	<u>Members Absent</u> Rodney Bird	Bureau of Indian	
Susie Hedalen	Urban – Missoula Board of Public		Education	
Iris Kill Eagle	Education Little Shell Tribe	Dugan Coburn Michael Dolson	Urban – Great Falls Confederated Salish	
Jeremy MacDonald	School Administrators of Montana	Harold Dusty Bull	and Kootenai Tribes Blackfeet Tribe	
Angela McLean	Montana University System	Jordann Forster	Montana Federation of Public Employees	
Lona Running Wolf	Office of Public Instruction	Richard Littlebear	Tribal Colleges	
Voyd St. Pierre Jennifer Smith	Chippewa Cree Tribe Urban – Billings			

The Montana Advisory Council on Indian Education (MACIE) meeting was called to order by Chairperson Jennifer Smith at 9:16 a.m. The Pledge of Allegiance was said and introductions were done. New members were introduced

Approval of Minutes

The minutes were reviewed. Norma Bixby motioned to approve the minutes as written except for the correction to Lona Running Wolf's name on page 3. Iris Kill Eagle seconded the motion. A vote was taken. The motion was passed by all.

Old Business

Constitutional update

Todd Hanson reviewed the intent behind the constitutional updates for adding student exofficio representation along with making the term for those representatives.

Jeremy MacDonald motioned to approve the amendment to the constitution to add two American Indian student representatives, one from an urban district and one from a reservation school (Article 1 of the Bylaws), along with adding a term of service in Article 7 for two years for these members. Dawn Bishop-Moore seconded the motion. After discussion, a vote was taken. This was passed by all.

There would be a media campaign to schools for getting nominations.

Michelle Crazy asked about requirements for the student members. Mr. Hanson suggested this could be same with other ex-officio or general guidance to the schools could be provided, but it would be up to the districts to make a nomination.

Jennifer Smith and Jeremy MacDonald asked how the members would be select from the nominees. Todd said there could have a committee that would select and bring to the entire council which would then be forwarded.

A vote was conducted, and the motion was passed by all.

A committee for developing criteria for districts on nominations and for determining which nominees would be selected was formed. Those who volunteered are Norma Bixby, Jeremy MacDonald, Iris Kill Eagle, and Dawn Bishop-Moore, with OPI support by Todd Hanson and Don Wetzel.

Regarding incentives for students to be on the board, Todd suggested maybe asking public school foundations with significant AI student populations, could be reached out for funding a scholarship. Other organizations suggested were Fort Peck Tribes higher education department, Indian School Board Caucus of School Boards of Montana, electric cooperatives. Chairperson Smith said people who have ties to organizations should reach out to find out if funding would be available and then to get that information to Joan Franke. The committee will also take up the discussion regarding scholarships.

Regalia Committee

Lona Running Wolf indicated the committee met and Todd Hanson would put together a preliminary statement, which he is still working on. There was concern regarding one district was not allowing regalia. When making requests (individually) to the Office of Public Instruction (OPI) and the Board of Public Education (BPE) it needs to be asking them to provide information to school districts that there are laws that need to be followed. Jason Smith indicated the university system needs to prepare pre-service teachers and administrators that there are these laws that

The statement for discussion will be brought to MACIE by the next working meeting in August.

Ongoing Review of Constituent Concerns

The MACIE member community concerns that went into developing the goals were reviewed. Jennifer Smith would like time on the agendas to discuss a particular issue. Through consensus to have discussions at working meetings on what is being done in communities and what can be put in place to deal with these issues. For the next meeting the discussion will be on discipline. There will be a presentation on the disparate discipline in Montana report at the next informational meeting in July.

The National Assessment of Educational Progress (NAEP) data and survey were discussed.

New Business

Board of Public Education Follow-up

Michelle Crazy and Michael Dolson were approved at the last BPE meeting. The nomination for Levi Black Eagle by the Crow Tribal Council will be taken to the next meeting in July.

The information regarding the language statement forwarded previously to the BPE will be updated so they know that MACIE is asking them to provide information to schools on laws regarding use of Native languages in the schools.

New Member Approval/Recommendations

Nominations from School Board Association Indian School Board Caucus and Tribal Head Start need to be received. Once those are received, they will be forwarded to the Superintendent of Public Instruction (Superintendent) and BPE for approval.

Non-Agenda Discussions

Angela McLean would like the new American Indian and Minority Achievement Council and MACIE to get together share and discuss what would be a path to go forward to connect work. Angela and Chairperson Jennifer Smith will discuss the agenda for the meeting in November.

Chairperson Smith discussed the Chapter 58, educator preparation taskforce participation. There will be meeting every Thursday morning. There is concern among MACIE members regarding IEFA preparation at the college level. Chairperson Smith asked if there is anyone who would be willing to be on the task force.

There was discussion regarding the Attorney General's opinion regarding Critical Race Theory. There is concern there will be reluctance and pushback regarding implementation of Indian Education for All (IEFA) due to misinformation regarding what the opinion states. Appreciation for the Superintendent support for American Indian student achievement and IEFA was expressed.

Public Comment

There was no public comment.

The next meeting is July 7.

The meeting was adjourned at 1:15 p.m.



ITEM 3 MACIE AGENDA INFORMATIONAL SESSION EX-OFFICIO REPORTS

Superintendent of Public Instruction – Elsie Arntzen



ITEM 4 MACIE AGENDA INFORMATIONAL SESSION AMERICAN INDIAN EDUCATION ADMINISTRATIVE REPORTS

Indian Student Achievement Unit Report

- Handout 4.1
 - American Indian Student Achievement Presentation Summary
 - ✓ SIG Boost Grant Summary
 - ✓ SIG Boost Grant Data by Student Engagement
- Indian Education for All Unit Report
 - o Handout 4.3
 - Indian Education for All Presentation Summary
 - ✓ IEFA Unit Projects Overview Summer 2021 to Spring 2022

Montana Advisory Council on Indian Education

Ex-officio and Indian Education Units Presentation Summaries

__July 7, 2021_____ Meeting

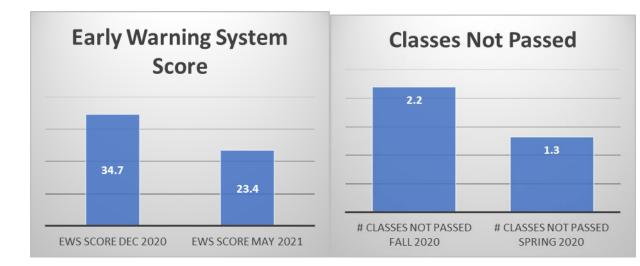
Presentation	Boost Grant End of Year Report
Flesentation	
Presenter	Dan McGee and Durand Bear Medicine
Position Title	AISA Data Specialist
	AISA Student Achievement Specialist
Overview/Talking	 Dan will present overall data from the boost grant participants
Points for Presentation	 Durand will present overall feedback from participants
Requested Decision	None
Issue(s) Related to	1. School programs targeting systemic racism, disparate discipline, student
MACIE Goals	achievement, historical trauma
See second page for	Goal 2: MACIE will encourage the adoption of school-based programing which
list of goals	addresses the presence of systemic racism and the associated disparate discipline of NA/AI students in public schools, with the intent of supporting efforts focused
	on exploring the impact these conditions have upon student achievement.
Recommendation(s)	AISA recommends that MACIE continue to track graduation rates for all American
	Indian students and continue to provide guidance to OPI and BPE regarding
Handouts	Data report

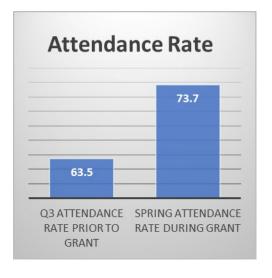
SIG Boost Grant Summary

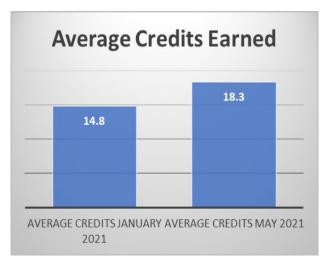
February -May 2021

Graduation Rate 81% (30 of 37 High Risk Students)

Transcript analysis 28.25 Credits Earned but not Recorded

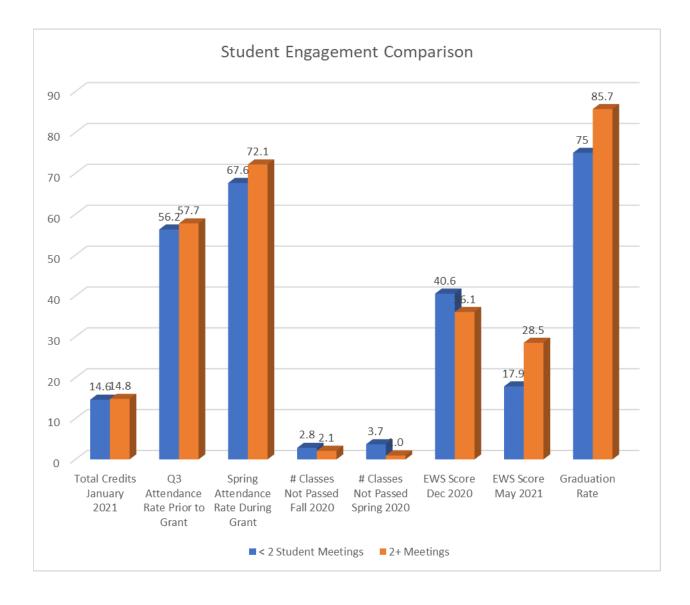








SIG Boost Grant Data by Student Engagement Spring 2021





Montana Advisory Council on Indian Education

Ex-officio and Indian Education Units Presentation Summaries

__July 7, 2021_____ Meeting

Due: This form, along with attachments, is due June 16. Please email to Joan Franke (jfranke@mt.gov)

Presentation	IEFA Projects Summer 2021-Spring 2022
Presenter	Zach Hawkins
Position Title	OPI Director of Indian Education for All
Overview/Talking Points for Presentation	This presentation will provide an overview of started and planned projects within the OPI IEFA Unit between Summer of 2021 and Spring of 2022
Requested Decision	None
Issue(s) Related to MACIE Goals See second page for list of goals	 These projects will support the following MACIE Objectives: 1. 2. School programs targeting systemic racism, disparate discipline, student achievement, historical trauma 2. 3. Culture, language, and culturally relevant curriculum
Recommendation(s)	MACIE members actively assist in coordination/collaboration efforts with Tribal Colleges and Tribal leaders in creation of Treaty Rights and Sovereignty hub course and updated tribal names video
Handouts	IEFA Unit Projects Overview Summer 2021 to Spring 2022

OPI IEFA Unit Projects Summer 2021-Spring 2022

Project	IEFA Team Lead(s)	Target Completion Date	Targeted OPI Objective	Targeted IEFA Unit Objective
Coordinated Pre-Service Work With MUS	Zach Hawkins; Mike Jetty	Ongoing	Teach	Elevating Statewide IEFA Conversations and Efforts
TEAMS Question Revisions	Zach Hawkins; Joan Franke	Summer 2021	Teach/Learn	Evaluating School IEFA Needs
Standardized Online PD Offerings	Stephen Morsette	Fall 2021	Teach	Diversifying Delivery Methods and Modalities of IEFA Resources
Cultural Videos with Roger White	Mike Jetty	Fall 2021	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
American Indian Heritage Day Event	Mike Jetty; Stephen Morsette	September 24, 2021	Ready	Elevating Statewide IEFA Conversations and Efforts
Updated Tribal Names Video	Mike Jetty; Stephen Morsette	Fall 2021	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
Treaty Rights & Sovereignty Hub Course	Mike Jetty	Spring 2022	Teach	Diversifying Delivery Methods and Modalities of IEFA Resources
Indigenous Ethnobotany Webinar Series	Jennifer Stadum	Spring 2022	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
Advocacy Webinar Series	Jennifer Stadum	Spring 2022	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
School and RESA IEFA Grants	Zach Hawkins; Jennifer Stadum	Spring 2022	Teach/Learn	Diversifying Delivery Methods and Modalities of IEFA Resources/ Evaluating School IEFA Needs





ITEM 5 MACIE AGENDA INFORMATIONAL SESSION INFORMATIONAL PRESENTATIONS

Montana Seal of Biliteracy

- o Handout 5.1
 - Presentation Summary

✤ ACLU Report on Disparate Discipline

- Handout 5.2
 - Presentation Summary

National Indian Education Study

- o Handout 5.3
 - Presentation Summary
 - ✓ Survey Results Grade 4
 - ✓ Survey Results Grade 8

PRESENTATION INFORMATION

Name and Title of person presenting	Lisa Werner
Contact Information: phone	406-451-9234
Contact Information: E-mail	Lisawerner65@gmail.com
Organization	MALT (Montana Association of Language Teachers)
Select one:	_X Presentation New Business
Presentation Title	Montana Seal of Biliteracy
Description of Presentation How this relates to the MACIE goals Action requesting the advisory council take	The Board of Public Education requested that I make this presentation to MACIE in hopes of gaining support for the adoption of the Seal of Biliteracy in Montana. States such as Washington and Minnesota have found that the Seal of Biliteracy contributes significantly to maintaining and preserving their native languages. This would certainly apply to the native languages in Montana, and relates to MACIE Goal 3. I would request that MACIE make a recommendation to the Board of Public Education for their action on the Seal of Biliteracy at their July 15/16 meeting.
Attachments	N/A
Technology Requirements: please list what you will need for the presentation	N/A

PRESENTATION INFORMATION

Name and Title of person presenting	Angeline Cheek, Indigenous Justice Organizer at ACLUMT and Keegan Medrano, Policy Director at ACLUMT
Contact Information: phone	415-619-8513
Contact Information: E-mail	Medranok@aclumontana.org
Organization	ACLU of Montana
Select one:	_X Presentation New Business
Presentation Title	Discipline & Educational Equity in Montana's Public Schools
Description of Presentation	Presentation on data of how Indigenous students confront drastic disparities in discipline and hyper-policing concluding with policy recommendations
How this relates to the MACIE goals (next page)	Presentation explores historical & contemporary violence in the school system including disparate discipline and other performances of systemic racism.
Action requesting the advisory council take	Informational; N/A
Attachments	N/A
Technology Requirements: please list what you will need for the presentation	Zoom Shared Screen Access & any access tools being used

MACIE AGENDA PRESENTATION INFORMATION

Name and Title of person presenting	Shantel Niederstadt, NAEP State Coordinator
Contact Information: phone	(406) 444.3450
Contact Information: E-mail	sniederstadt@mt.gov
Organization	Office of Public Instruction
Select one:	_X Presentation New Business
Presentation Title	National Indian Education Study (NIES)
Description of Presentation	The National Indian Education Study (NIES) is designed to describe the condition of education for American Indian and Alaska Native (AI/AN) students in the U.S. On May 18, 2021, National Center for Education Statistics (NCES) released the most recent report of 2019 results. This presentation will provide an overview of NIES, the report and MT-specific results.
How this relates to the MACIE goals (next page)	According to NIES student questionnaire results, there is AI/AN student achievement in various areas of students' learning of culture, language, and traditions.
Action requesting the advisory council take	None – informational purpose.
Attachments	None
Technology Requirements: please list what you will need for the presentation	Virtual – no additional tech needed.

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	Teachers	20	20
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	Someone else	6	6

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	-	5	
Strongly agree 46 43	Agree	44	41
	Strongly agree	46	43

Fourth Grade Student Survey Question	National Al/AN Percent	Montana AI/AN Public & BIE Percent
Trying hard in school will help me live a good life		
Strongly disagree	4	5
Disagree	4	6
Agree	35	38
Strongly agree	57	51
Help other students with schoolwork		
Never or hardly ever	26	28
Once or twice/month	24	23
One or twice/week	31	28
Every day or almost	19	21
Exposure to native languages (composite)		
Never	38	28
Sometimes	56	64
Often	7	8
Engagement at school (composite)		
Not like me	7	7
A little like me	39	44
A lot like me	54	48
Interest in reading about cultures (composite)		
Not like me	25	21
A little like me	55	60
A lot like me	20	19
Number of students in class (reading teacher)		
1-15	12	21
16-28	12	16
19-20	18	11
21-25	36	42
26-30	14	7
31-35	4	#
>35	3	2
Years taught at this school (reading teacher)		
1-2	26	20
3-5	24	26
6-10	16	28
11-20	21	19
>20	13	7

Number of students in class (math teacher) 11 21 1-15 11 21 16-28 12 17 19-20 18 10 21-25 36 41 26-30 15 6 31-35 3 4 >35 3 4 >35 24 27 6-10 16 22 11-20 16 22 >20 14 7 Know about American Indian or Alaska Native tribe or group 7 4 Nothing 17 14 4 Alittle like me 31 26 3 Some 32 36 4 12 Alittle like me 31 26 3 3 Some 32 36 3 4 Some in Calina or Alaska Native ceremonies and gatherings 7 20 Several tribes a year 19 23 3 Attend American Indian or Alaska Native language </th <th>Fourth Grade Student Survey Question</th> <th>National AI/AN Percent</th> <th>Montana Al/AN Public & BIE Percent</th>	Fourth Grade Student Survey Question	National AI/AN Percent	Montana Al/AN Public & BIE Percent
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	A lot like me	29	29

Fourth Grade Student Survey Question	National Al/AN Percent	Montana AI/AN Public & BIE Percent
Parent or other family helps with schoolwork		
Never or hardly ever	19	25
Once or twice a month	20	21
Once or twice a week	27	30
Every day	34	24
Teacher or other school staff helps with schoolwork		
Never or hardly ever	23	23
Once or twice a month	18	17
Once or twice a week	28	31
Every day	31	29
Other student helps with schoolwork		
Never or hardly ever	42	40
Once or twice a month	20	17
Once or twice a week	25	29
Every day	14	14
Like school		
Not at all	7	11
A little	17	19
Somewhat	29	22
Very much	47	49
Know the name of own tribe or group		
Yes	36	46
No	25	16
I'm not sure	39	38

Tribal elder helps with school workNever or hardly ever7367Once or twice/week1011Every day or almost568Sth grade discussion with tribal elder about high school courses and goals9Never6958One time1319Two or three times1014Four or more times89Sth grade discussion with family friend about high school courses and goals7Never4540One time2023Two or three times1921Four or more times1921Four or more times1921Four or more times1921Four or more times1014Plan tog to college part time739Plan tog to college part time731Yes3741No6055Plan tog to other school full time7Yes3847No6359Plan tog to other school part time7Yes3847No6253Plan tog to other school part time7Yes3663No6253Plan tog to other school part time7Yes3663No6359Plan tog to other school part time7Yes3663No6363No6455No<	Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
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Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE
		Percent
Taught student most about AI/AN history	0	4
No one has taught me Family members	8 60	4 60
Friends	1	3
Teachers	17	15
Tribal reps/elders	8	12
Someone else	5	7
Taught student most about AI/AN traditions		
No one has taught me	12	6
Family members	57	57
Friends	2	3
Teachers	17	17
Tribal reps/elders	9	12
Someone else	3	5
Attend classes taught in AI/AN language School does not offer	50	33
Never or hardly ever	24	33
Once or twice/month	6	14
Once or twice/week	8	8
Every day or almost	11	11
Rating in speaking AI/AN language		
Can't speak in AI/AN	42	28
Can speak few words	49	65
I can speak well.	9	7
Rating in reading AI/AN language		
Can't read in AI/AN	56	43
Can read few words	36	49
I can read well.	8	8
Taught student most about AI/AN language No one has taught me	24	12
Family members	45	49
Friends	2	2
Teachers	17	20
Tribal reps/elders	9	13
Someone else	3	5
Access to library with books or videos about AI/AN		
Yes	75	80
No	25	20
Help other students with schoolwork		
Never or hardly ever	28	35
Once or twice/month	31	31
Once or twice/week Every day or almost	32 9	26 8
LVCIY UAY OF ATTIOST	9	0

Eighth Grade Student Survey Question	National	Montana
Lighth Grade Student Survey Question	AI/AN	AI/AN
	Percent	Public & BIE
	Fercent	Percent
Taught student most about issues important to AI/AN		Fercent
No one has taught me	19	10
Family members	45	44
Friends	2	4
Teachers	21	23
Tribal reps/elders	9	14
Someone else	4	5
8th grade presentations by AI/AN about traditions/cultures		5
Yes	36	53
No	64	47
8th grade AI/AN arts and crafts demostrations	01	.,
Yes	29	46
No	71	54
8th grade traditional AI/AN music/dance performances	, 1	51
Yes	33	52
No	67	48
8th grade field trips to learn about AI/AN	07	10
Yes	30	48
No	70	58
8th grade participation in sports team		
Yes	59	70
No	41	30
8th grade participation in music club, orchestra, or band		
Yes	32	40
No	68	60
8th grade participation in cultural dances or other AI/AN activities		
Yes	15	26
Νο	85	74
8th grade participation in academic club		
Yes	13	16
No	87	84
8th grade books or videos about AI/AN in school		
Yes, once or twice	34	43
Yes, three+ times	23	36
No	43	20
8th grade books or videos about AI/AN outside of school		
Yes, once or twice	30	36
Yes, three+ times	23	34
No	47	30
When teacher talks about AI/AN history/culture, I read more about it		
This is not like me.	31	24
A little like me	46	50
A lot like me	23	26

iput a lot of effort into schoolwork 8 10 Not like me 8 10 A little like me 51 39 Iwant to be one of the best in class	Eighth Grade Student Survey Question	National Al/AN Percent	Montana AI/AN Public & BIE Percent
A little like me150A lot like me2139I vant to be one of the best in class2227Not like me2227A little like me3931A lot like me3932A lot like me3932A lot like me2734A lot like me2923I feel I belong at school2734Not like me2326A little like me2326A little like me2326A little like me3228I feel I belong at school3228If I put in enough effort, I will succeed in school336Strongly disagree44Agree34Oisagree34Disagree34Strongly disagree56Agree35Strongly disagree35Strongly disagree35Strongly disagree35Strongly disagree35Strongly disagree35Strongly disagree33Strongly agree35Strongly disagree35Strongly disagree35Strongly disagree35Strongly disagree33Strongly disagree33Strongly disagree35Strongly disagree35Strongly disagree3	I put a lot of effort into schoolwork		
A lot like me5139I want to be one of the best in class	Not like me	8	10
I want to be one of the best in class 22 27 Not like me 29 23 A little like me 39 32 I enjoy being challenged in my class 27 34 Not like me 27 34 A little like me 29 23 I feel I belong at school 23 26 Not like me 29 23 I feel I belong at school 32 28 I title like me 23 26 A little like me 32 28 If I put in enough effort, I will succeed in school 32 28 If I put in enough effort, I will succeed in school 3 4 Strongly disagree 4 4 Agree 41 47 Strongly disagree 5 6 Agree 3 4 Strongly disagree 3 4 Strongly agree 5 6 Agree 3 3 3 Strongly disagree 5 7 <t< td=""><td>A little like me</td><td>41</td><td>50</td></t<>	A little like me	41	50
Not like me 22 27 A little like me 39 41 A lot like me 39 32 Lenjoy being challenged in my class 27 34 Not like me 27 34 A little like me 29 23 I free I belong at school 23 26 Not like me 23 26 A little like me 45 46 A lot like me 32 28 If I put in enough effort, I will succeed in school 11 4 Strongly disagree 4 6 Disagree 4 4 4 Strongly agree 5 6 Agree 34 41 47 Strongly agree 5 6 Strongly agree 5 6 Agree 34 41 Strongly agree 5 7 If 1 put enough effort in school, 1 will get a good job 5 7 Strongly agree 5 7 3 Disagree 5 7 3 3 3 3<		51	39
A little like me3941A lot like me3932I enjoy being challenged in my class734Not like me4544A little like me4544A lot like me2923I feel J belong at school2326A little like me2326A little like me3228I feel J belong at school3228If I put in enough effort, I will succeed in school3228If I put in enough effort, I will succeed in school44Agree4601Disagree444Agree444Strongly agree56Agree344147Disagree344Disagree3441Strongly agree56Agree344141Strongly agree57Strongly agree57Strongly agree57Agree3338Strongly agree57Agree3338Strongly agree57Agree33Disagree57Agree33Strongly agree57Agree33Disagree57Agree33Strongly agree57Agree33Agree<	I want to be one of the best in class		
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I enjoy being challenged in my class Not like me 27 34 A little like me 45 44 A lot like me 29 23 I feel I belong at school 23 26 Not like me 23 26 A little like me 32 28 I feel I belong at school 32 28 If lut in enough effort, I will succeed in school 32 28 Strongly disagree 4 6 Disagree 4 4 Agree 41 47 Strongly agree 5 6 Agree 3 4 Disagree 3 4 Agree 3 4 Strongly disagree 5 6 Agree 3 4 3 Strongly disagree 5 7 49 If J put enough effort in school, I will get a good job 5 7 3 Strongly agree 5 5 5 5 5	A little like me	39	41
Not like me2734A little like me4544A lot like me2923Ifeel I belong at school2326A little like me2326A little like me3228If I put in enough effort, I will succeed in school3228If I put in enough effort, I will succeed in school44Agree444Agree4147Strongly agree5243If I put enough effort in school, I will get into college34Strongly agree56Agree3441Strongly agree56Agree3441Strongly agree56Agree3441Strongly agree57Agree3338Strongly agree57Agree3338Strongly agree57Agree3338Strongly agree57Agree3338Strongly agree55Problem of student tardiness (student-reported)1Not at all2116Small extent2832Large extent2832Large extent2832Large extent4036Small extent4036Small extent4244Moderate extent4244	A lot like me	39	32
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Strongly disagree46Disagree44Agree4147Strongly agree5243If I put enough effort in school, I will get into college34Disagree34Disagree56Agree3441Strongly agree5749If I put enough effort in school, I will get a good job35If I put enough effort in school, I will get a good job35Strongly disagree357Agree333838Strongly agree5950Problem of student tardiness (student-reported)116Small extent283222Moderate extent283222Not at all403636Small extent403636Not at all403636Small extent403636Small extent403636Small extent4244Moderate extent1315	A lot like me	32	28
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57 52 43 If I put enough effort in school, I will get into college 3 4 Strongly disagree 3 4 Disagree 5 6 Agree 34 41 Strongly agree 57 49 If I put enough effort in school, I will get a good job 57 49 Strongly disagree 3 5 Disagree 3 5 7 Agree 33 38 38 Strongly agree 59 50 Problem of student tardiness (student-reported) 1 16 Small extent 21 16 Small extent 28 32 Large extent 28 32 Large extent 11 14 Problem of student health (student-reported) 11 14 Problem of student health (student-reported) 2 44 Moderate extent 40 36 Small extent 40 36 Small extent 42 44 Moderate extent 13 15	Disagree	4	4
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If I put enough effort in school, I will get a good jobStrongly disagree35Disagree57Agree3338Strongly agree5950Problem of student tardiness (student-reported)2116Not at all2116Small extent4037Moderate extent2832Large extent1114Problem of student health (student-reported)4036Small extent4036Small extent4244Moderate extent1315	Agree	34	41
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Problem of student health (student-reported)Not at all4036Small extent4244Moderate extent1315	Moderate extent	28	32
Not at all4036Small extent4244Moderate extent1315	Large extent	11	14
Small extent4244Moderate extent1315	Problem of student health (student-reported)		
Moderate extent 13 15	Not at all	40	36
	Small extent	42	44
Large extent 5 5	Moderate extent	13	15
	Large extent	5	5

Problem of isbehavior (student-reported) Problem of physical conflicts (student-reported) Small extent Small	Eighth Grade Student Survey Question	National AI/AN Percent	Montana Al/AN Public & BIE
Not at all1816Small extent2728Moderate extent2422Problem of physical conflicts (student-reported)728Moderate extent3538Moderate extent3538Moderate extent2019Large extent2019Problem of bullying (student-reported)710Problem of bullying (student-reported)729Not at all3940Small extent2927Moderate extent2927Moderate extent1414Problem of low student motivation (student-reported)721Small extent2226Large extent2226Large extent2226Large extent2226Large extent2226Large extent2226Large extent2226Large extent2226Large extent2226Large extent2333Moderate extent2226Large extent2226Large extent2226Large extent2333Moderate extent2226Large extent2333Moderate extent2422Sometimes4561Often2722Sometimes2722Sometimes2821Alitte ike me29 <td></td> <td></td> <td>Percent</td>			Percent
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Eighth Grade Student Survey Question	National AI/AN	Montana Al/AN
	Percent	Public & BIE
Years taught at this school (reading teacher)		Percent
1-2	27	30
3-5	26	36
6-10	18	9
11-20	20	18
>20	9	8
Years taught at this school (math teacher)		
1-2	24	33
3-5	25	21
6-10	19	16
11-20	21	20
>20	11	11
Know about own American Indian or Alaska Native history		
Nothing	15	6
A little	23	21
Some	34	38
A lot	27	35
Know about own American Indian or Alaska Native traditions/culture		
Nothing	23	11
A little	22	22
Some	28	36
A lot	27	31
Know about issues important to American Indian/Alaska Native people		10
Nothing	26	12
A little	23	24
Some	27	31
A lot	23	33
Participated in ceremonies and gatherings for own tribe Never	38	25
Every few years	50 15	25 15
Once a year	22	13 27
Several times a year	25	33
Participated in ceremonies and gatherings for other tribes	25	55
Never	42	27
Every few years	42	19
Once a year	20	27
Several times a year	21	27
Participated in other American Indian/Alaska Native activities		
Never	39	22
Every few years	17	20
Once a year	22	33
Several times a year	22	25

Eighth Grade Student Survey Question	National	Montana
	AI/AN	AI/AN
	Percent	Public & BIE
		Percent
Family talks in American Indian or Alaska Native language		
Never or hardly ever	55	43
Once or twice a month	12	19
Once or twice a week	11 22	16 23
Every day People in school talk in American Indian/Alaska Native language	22	23
Never or hardly ever	73	69
Once or twice a month	9	11
Once or twice a week	9	13
Every day	9	7
Teacher talks about American Indian/Alaska Native traditions/culture		
Never or hardly ever	42	26
Once or twice a month	30	36
Once or twice a week	15	25
Every day	12	14
Enjoy reading about American Indian/Alaska Native people	25	10
Not like me	25	18
A little like me A lot like me	41 34	43 39
Enjoy reading about cultures different from own	54	59
Not like me	22	18
A little like me	42	42
A lot like me	37	39
Help with schoolwork from parent or other family		
Never or hardly ever	32	30
Once or twice a month	27	32
Once or twice a week	27	27
Every day	13	12
Help with schoolwork from teacher or other school staff		
Never or hardly ever	29	25
Once or twice a month	25	29
Once or twice a week Every day	30 16	31 16
Help with schoolwork from other student	10	10
Never or hardly ever	28	31
Once or twice a month	26	30
Once or twice a week	32	29
Every day	14	11
Talked with teacher outside class		
Never or hardly ever	37	34
Once or twice a month	31	33
Once or twice a week	25	25
Every day	7	7

Talked to family member about future 13 19 Never or hardly ever 13 19 Once or twice a month 17 20 Once or twice a week 32 28 Every day 38 34 Talked to teacher about future 34 34 Never or hardly ever 34 34 Once or twice a month 29 29 Once or twice a month 13 12 Never or hardly ever 63 62 Once or twice a month 19 19 Once or twice a month 19 19 Once or twice a month 20 22 Once or twice a month 20 25	Eighth Grade Student Survey Question	National Al/AN Percent	Montana AI/AN Public & BIE Percent																																																																																																																								
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