



Montana Advisory Council on Indian Education

July 7, 2021

Agenda – Informational Session

[Zoom Link](#)

Meeting ID 980 6776 9354

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Mission: To provide for more effective and meaningful participation by Indian people in planning, implementation, and administration of relevant educational services and programs under the authority of local school boards.

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| Item 1: Call to order: | 9:00 a.m. |
| ❖ Welcome - Jennifer Smith, Chairperson | |
| ❖ Pledge of Allegiance | |
| ❖ Roll Call | |
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| Item 2: Approval of Minutes | 9:10 a.m. |
| ❖ June 9, 2021 Minutes | |
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| Item 3: Ex-Officio Reports (10 minutes each) | 9:15 a.m. |
| ❖ Superintendent of Public Instruction – Elsie Arntzen | |
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| Item 4: American Indian Education Administrative Reports (10 minutes each) | 9:30 a.m. |
| ❖ Indian Student Achievement Unit Report- Dan McGee and Durand Bear Medicine | |
| ❖ Indian Education for All Unit Report- Zach Hawkins | |
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| Break | 9:45 a.m. |
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| Item 5: Informational Presentations | 10:00 a.m. |
| ❖ Montana Seal of Biliteracy – Lisa Werner, Montana Association of Language Teachers | |
| ❖ ACLU Report on Disparate Discipline – Angeline Cheek and Keegan Medrano, ACLU Montana | |
| ❖ National Indian Education Study (NIES) – Shantel Niederstadt, Montana Office of Public Instruction | |
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| Item 8: Public comment | 10:45 a.m. |
- This is an opportunity for any member of the audience to bring to the attention of the Council questions or relevant comments concerning matters not on the agenda. Please note that the

Council is bound by ethical practice, bylaws, and Montana statutes. The Council may not take any action on matters brought to the attention of the Council during the public comment portion of the meeting unless specific notice of that matter is included in a properly noticed agenda. Therefore, in the Open Agenda portion of the meeting, the Council will not discuss or take any action, but may refer a matter presented to a future agenda. The following criteria exist for the public comments.

- The public may not discuss items on the current agenda at this time.
- The public may only discuss matters within jurisdiction of the Council.
- No action may be taken on a matter raised during the open agenda.
- The public may not comment in a boisterous, disorderly, hostile, or aggressive manner.
- Each member of the public may address the Council once.

Item 10: Adjournment

11:00 a.m.

Times are approximate.

**ITEM 2 MACIE AGENDA
INFORMATIONAL SESSION
APPROVAL OF MINUTES**

- ❖ Handout 2.1
 - Draft June 9, 2021 minutes



MACIE MEETING
June 9, 2021
Draft Minutes

Members Present

Joe Arrowtop	Montana Indian Education Association
Dawn Bishop-Moore	Indian Impact Schools of Montana
Norma Bixby	Northern Cheyenne Tribe
Michelle Crazy	Fort Belknap Tribes
Jason Cummins	Class 7
Megan Gourneau	Fort Peck Tribes
Melissa Hammett	Urban – Missoula
Susie Hedalen	Board of Public Education
Iris Kill Eagle	Little Shell Tribe
Jeremy MacDonald	School Administrators of Montana
Angela McLean	Montana University System
Lona Running Wolf	Office of Public Instruction
Voyd St. Pierre	Chippewa Cree Tribe
Jennifer Smith	Urban – Billings

Office of Public Instruction/
Board of Public Education

Christopher Averill	McCall Flynn
Joan Franke	Todd Hanson
Sarah Swanson	Don Wetzel
Annette Young	

Guests

Levi Black Eagle	Crow Tribe
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Members Absent

Rodney Bird	Bureau of Indian Education
Dugan Coburn	Urban – Great Falls
Michael Dolson	Confederated Salish and Kootenai Tribes
Harold Dusty Bull	Blackfeet Tribe
Jordann Forster	Montana Federation of Public Employees
Richard Littlebear	Tribal Colleges

The Montana Advisory Council on Indian Education (MACIE) meeting was called to order by Chairperson Jennifer Smith at 9:16 a.m. The Pledge of Allegiance was said and introductions were done. New members were introduced

Approval of Minutes

The minutes were reviewed. Norma Bixby motioned to approve the minutes as written except for the correction to Lona Running Wolf’s name on page 3. Iris Kill Eagle seconded the motion. A vote was taken. The motion was passed by all.

Old Business

➤ Constitutional update

Todd Hanson reviewed the intent behind the constitutional updates for adding student ex-officio representation along with making the term for those representatives.

Jeremy MacDonald motioned to approve the amendment to the constitution to add two American Indian student representatives, one from an urban district and one from a reservation school (Article 1 of the Bylaws), along with adding a term of service in Article 7 for two years for these members. Dawn Bishop-Moore seconded the motion. After discussion, a vote was taken. This was passed by all.

There would be a media campaign to schools for getting nominations.

Michelle Crazy asked about requirements for the student members. Mr. Hanson suggested this could be same with other ex-officio or general guidance to the schools could be provided, but it would be up to the districts to make a nomination.

Jennifer Smith and Jeremy MacDonald asked how the members would be select from the nominees. Todd said there could have a committee that would select and bring to the entire council which would then be forwarded.

A vote was conducted, and the motion was passed by all.

A committee for developing criteria for districts on nominations and for determining which nominees would be selected was formed. Those who volunteered are Norma Bixby, Jeremy MacDonald, Iris Kill Eagle, and Dawn Bishop-Moore, with OPI support by Todd Hanson and Don Wetzel.

Regarding incentives for students to be on the board, Todd suggested maybe asking public school foundations with significant AI student populations, could be reached out for funding a scholarship. Other organizations suggested were Fort Peck Tribes higher education department, Indian School Board Caucus of School Boards of Montana, electric cooperatives. Chairperson Smith said people who have ties to organizations should reach out to find out if funding would be available and then to get that information to Joan Franke. The committee will also take up the discussion regarding scholarships.

➤ Regalia Committee

Lona Running Wolf indicated the committee met and Todd Hanson would put together a preliminary statement, which he is still working on. There was concern regarding one district was not allowing regalia. When making requests (individually) to the Office of Public Instruction (OPI) and the Board of Public Education (BPE) it needs to be asking them to provide information to school districts that there are laws that need to be followed. Jason Smith indicated the university system needs to prepare pre-service teachers and administrators that there are these laws that

The statement for discussion will be brought to MACIE by the next working meeting in August.

➤ Ongoing Review of Constituent Concerns

The MACIE member community concerns that went into developing the goals were reviewed. Jennifer Smith would like time on the agendas to discuss a particular issue. Through consensus to have discussions at working meetings on what is being done in communities and what can be put in place to deal with these issues. For the next meeting the discussion will be on discipline. There will be a presentation on the disparate discipline in Montana report at the next informational meeting in July.

The National Assessment of Educational Progress (NAEP) data and survey were discussed.

New Business

➤ Board of Public Education Follow-up

Michelle Crazy and Michael Dolson were approved at the last BPE meeting. The nomination for Levi Black Eagle by the Crow Tribal Council will be taken to the next meeting in July.

The information regarding the language statement forwarded previously to the BPE will be updated so they know that MACIE is asking them to provide information to schools on laws regarding use of Native languages in the schools.

➤ New Member Approval/Recommendations

Nominations from School Board Association Indian School Board Caucus and Tribal Head Start need to be received. Once those are received, they will be forwarded to the Superintendent of Public Instruction (Superintendent) and BPE for approval.

Non-Agenda Discussions

Angela McLean would like the new American Indian and Minority Achievement Council and MACIE to get together share and discuss what would be a path to go forward to connect work. Angela and Chairperson Jennifer Smith will discuss the agenda for the meeting in November.

Chairperson Smith discussed the Chapter 58, educator preparation taskforce participation. There will be meeting every Thursday morning. There is concern among MACIE members regarding IEFA preparation at the college level. Chairperson Smith asked if there is anyone who would be willing to be on the task force.

There was discussion regarding the Attorney General's opinion regarding Critical Race Theory. There is concern there will be reluctance and pushback regarding implementation of Indian Education for All (IEFA) due to misinformation regarding what the opinion states. Appreciation for the Superintendent support for American Indian student achievement and IEFA was expressed.

Public Comment

There was no public comment.

The next meeting is July 7.

The meeting was adjourned at 1:15 p.m.

**ITEM 3 MACIE AGENDA
INFORMATIONAL SESSION
EX-OFFICIO REPORTS**

❖ **Superintendent of Public Instruction – Elsie Arntzen**

ITEM 4 MACIE AGENDA INFORMATIONAL SESSION AMERICAN INDIAN EDUCATION ADMINISTRATIVE REPORTS

❖ Indian Student Achievement Unit Report

- Handout 4.1
 - American Indian Student Achievement Presentation Summary
 - ✓ SIG Boost Grant Summary
 - ✓ SIG Boost Grant Data by Student Engagement

❖ Indian Education for All Unit Report

- Handout 4.3
 - Indian Education for All Presentation Summary
 - ✓ IEFA Unit Projects Overview Summer 2021 to Spring 2022

Montana Advisory Council on Indian Education

Ex-officio and Indian Education Units Presentation Summaries

__July 7, 2021__ Meeting

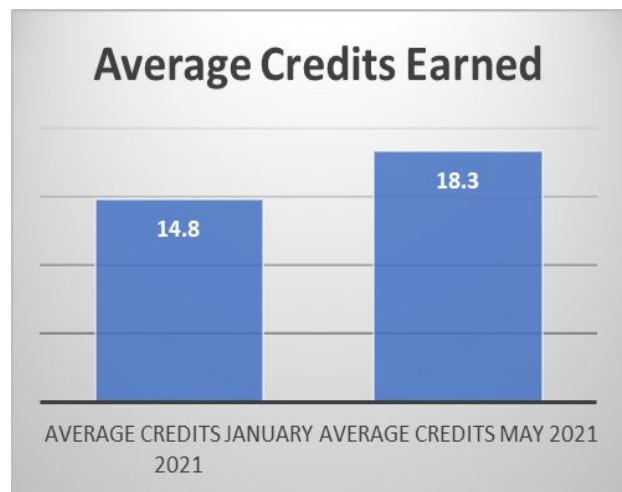
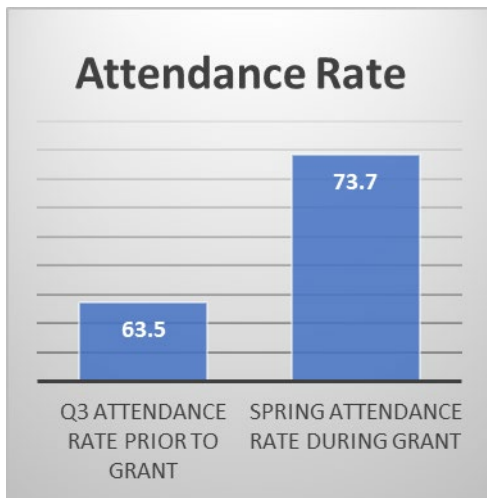
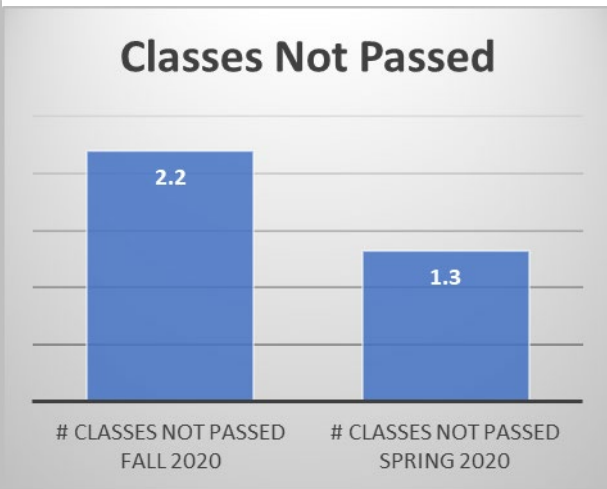
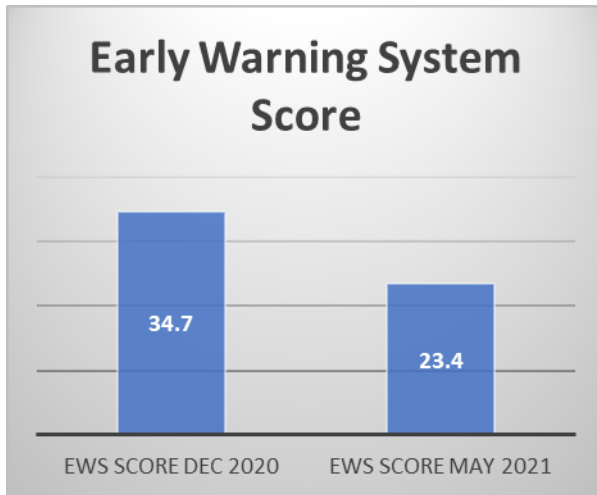
Presentation	Boost Grant End of Year Report
Presenter	Dan McGee and Durand Bear Medicine
Position Title	AISA Data Specialist AISA Student Achievement Specialist
Overview/Talking Points for Presentation	<ul style="list-style-type: none">• Dan will present overall data from the boost grant participants• Durand will present overall feedback from participants
Requested Decision	None
Issue(s) Related to MACIE Goals See second page for list of goals	<ol style="list-style-type: none">1. School programs targeting systemic racism, disparate discipline, student achievement, historical trauma <p>Goal 2: MACIE will encourage the adoption of school-based programing which addresses the presence of systemic racism and the associated disparate discipline of NA/AI students in public schools, with the intent of supporting efforts focused on exploring the impact these conditions have upon student achievement.</p>
Recommendation(s)	AISA recommends that MACIE continue to track graduation rates for all American Indian students and continue to provide guidance to OPI and BPE regarding
Handouts	Data report

SIG Boost Grant Summary

February -May 2021

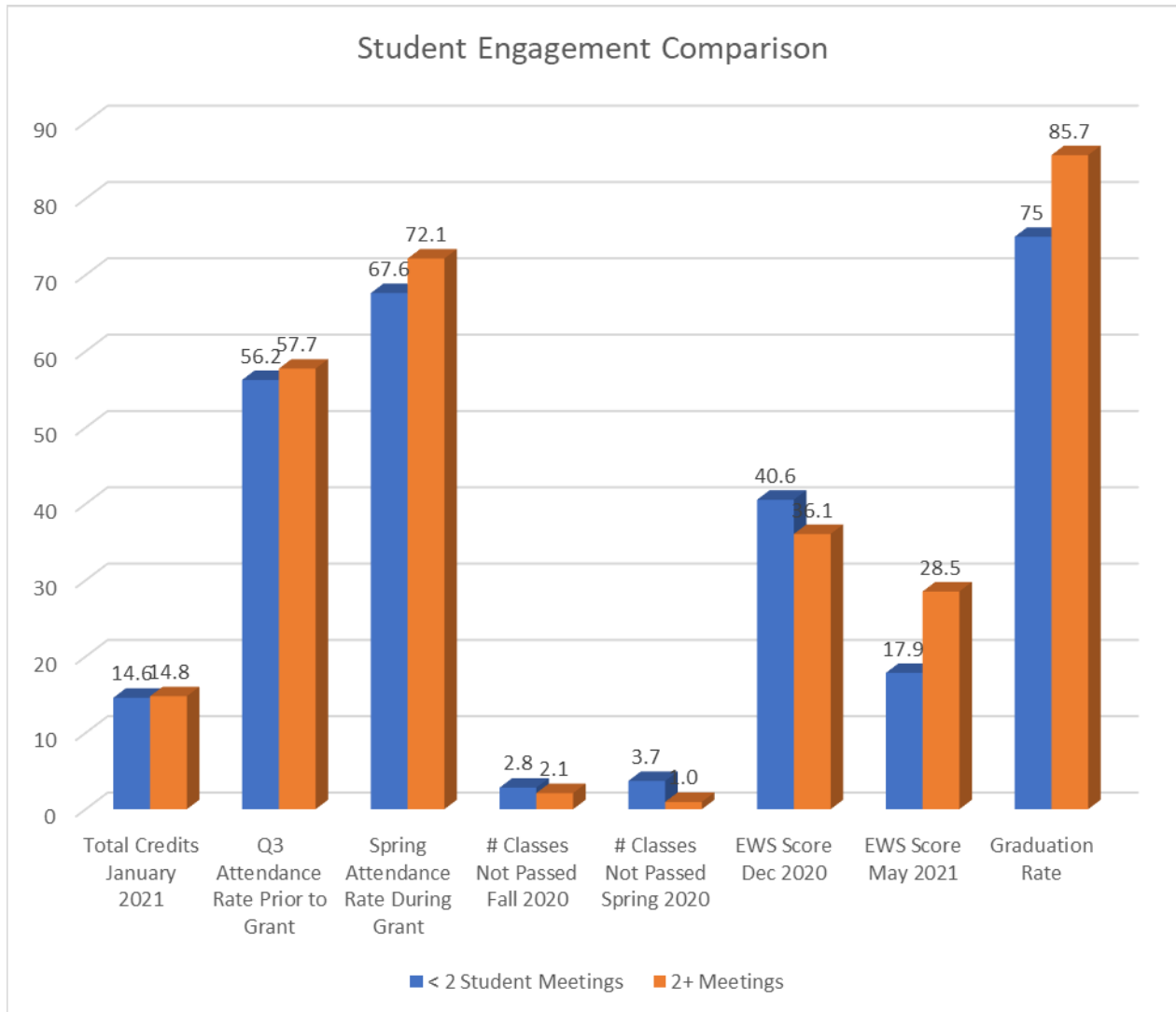
Graduation Rate 81% (30 of 37 High Risk Students)

Transcript analysis 28.25 Credits Earned but not Recorded



SIG Boost Grant Data by Student Engagement

Spring 2021



Montana Advisory Council on Indian Education

Ex-officio and Indian Education Units Presentation Summaries

__July 7, 2021__ Meeting

Due: This form, along with attachments, is due June 16. Please email to Joan Franke (jfranke@mt.gov)

Presentation	IEFA Projects Summer 2021-Spring 2022
Presenter	Zach Hawkins
Position Title	OPI Director of Indian Education for All
Overview/Talking Points for Presentation	This presentation will provide an overview of started and planned projects within the OPI IEFA Unit between Summer of 2021 and Spring of 2022
Requested Decision	None
Issue(s) Related to MACIE Goals See second page for list of goals	These projects will support the following MACIE Objectives: 1. 2. School programs targeting systemic racism, disparate discipline, student achievement, historical trauma 2. 3. Culture, language, and culturally relevant curriculum
Recommendation(s)	MACIE members actively assist in coordination/collaboration efforts with Tribal Colleges and Tribal leaders in creation of Treaty Rights and Sovereignty hub course and updated tribal names video
Handouts	IEFA Unit Projects Overview Summer 2021 to Spring 2022

OPI IEFA Unit Projects Summer 2021-Spring 2022

Project	IEFA Team Lead(s)	Target Completion Date	Targeted OPI Objective	Targeted IEFA Unit Objective
Coordinated Pre-Service Work With MUS	Zach Hawkins; Mike Jetty	Ongoing	Teach	Elevating Statewide IEFA Conversations and Efforts
TEAMS Question Revisions	Zach Hawkins; Joan Franke	Summer 2021	Teach/Learn	Evaluating School IEFA Needs
Standardized Online PD Offerings	Stephen Morsette	Fall 2021	Teach	Diversifying Delivery Methods and Modalities of IEFA Resources
Cultural Videos with Roger White	Mike Jetty	Fall 2021	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
American Indian Heritage Day Event	Mike Jetty; Stephen Morsette	September 24, 2021	Ready	Elevating Statewide IEFA Conversations and Efforts
Updated Tribal Names Video	Mike Jetty; Stephen Morsette	Fall 2021	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
Treaty Rights & Sovereignty Hub Course	Mike Jetty	Spring 2022	Teach	Diversifying Delivery Methods and Modalities of IEFA Resources
Indigenous Ethnobotany Webinar Series	Jennifer Stadum	Spring 2022	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
Advocacy Webinar Series	Jennifer Stadum	Spring 2022	Learn	Diversifying Delivery Methods and Modalities of IEFA Resources
School and RESA IEFA Grants	Zach Hawkins; Jennifer Stadum	Spring 2022	Teach/Learn	Diversifying Delivery Methods and Modalities of IEFA Resources/ Evaluating School IEFA Needs

ITEM 5 MACIE AGENDA INFORMATIONAL SESSION INFORMATIONAL PRESENTATIONS

- ❖ **Montana Seal of Biliteracy**
 - Handout 5.1
 - Presentation Summary

- ❖ **ACLU Report on Disparate Discipline**
 - Handout 5.2
 - Presentation Summary

- ❖ **National Indian Education Study**
 - Handout 5.3
 - Presentation Summary
 - ✓ Survey Results – Grade 4
 - ✓ Survey Results – Grade 8

PRESENTATION INFORMATION

Name and Title of person presenting	Lisa Werner
Contact Information: phone	406-451-9234
Contact Information: E-mail	Lisawerner65@gmail.com
Organization	MALT (Montana Association of Language Teachers)
Select one:	<input checked="" type="checkbox"/> Presentation <input type="checkbox"/> New Business
Presentation Title	Montana Seal of Biliteracy
Description of Presentation How this relates to the MACIE goals Action requesting the advisory council take	The Board of Public Education requested that I make this presentation to MACIE in hopes of gaining support for the adoption of the Seal of Biliteracy in Montana. States such as Washington and Minnesota have found that the Seal of Biliteracy contributes significantly to maintaining and preserving their native languages. This would certainly apply to the native languages in Montana, and relates to MACIE Goal 3. I would request that MACIE make a recommendation to the Board of Public Education for their action on the Seal of Biliteracy at their July 15/16 meeting.
Attachments	N/A
Technology Requirements: please list what you will need for the presentation	N/A

PRESENTATION INFORMATION

Name and Title of person presenting	Angeline Cheek, Indigenous Justice Organizer at ACLUMT and Keegan Medrano, Policy Director at ACLUMT
Contact Information: phone	415-619-8513
Contact Information: E-mail	Medranok@aclumontana.org
Organization	ACLU of Montana
Select one:	<input checked="" type="checkbox"/> Presentation <input type="checkbox"/> New Business
Presentation Title	Discipline & Educational Equity in Montana's Public Schools
Description of Presentation	Presentation on data of how Indigenous students confront drastic disparities in discipline and hyper-policing concluding with policy recommendations
How this relates to the MACIE goals (next page)	Presentation explores historical & contemporary violence in the school system including disparate discipline and other performances of systemic racism.
Action requesting the advisory council take	Informational; N/A
Attachments	N/A
Technology Requirements: please list what you will need for the presentation	Zoom Shared Screen Access & any access tools being used

MACIE AGENDA PRESENTATION INFORMATION

Name and Title of person presenting	Shantel Niederstadt, NAEP State Coordinator
Contact Information: phone	(406) 444.3450
Contact Information: E-mail	sniederstadt@mt.gov
Organization	Office of Public Instruction
Select one:	<input checked="" type="checkbox"/> Presentation <input type="checkbox"/> New Business
Presentation Title	National Indian Education Study (NIES)
Description of Presentation	The National Indian Education Study (NIES) is designed to describe the condition of education for American Indian and Alaska Native (AI/AN) students in the U.S. On May 18, 2021, National Center for Education Statistics (NCES) released the most recent report of 2019 results. This presentation will provide an overview of NIES, the report and MT-specific results.
How this relates to the MACIE goals (next page)	According to NIES student questionnaire results, there is AI/AN student achievement in various areas of students' learning of culture, language, and traditions.
Action requesting the advisory council take	None – informational purpose.
Attachments	None
Technology Requirements: please list what you will need for the presentation	Virtual – no additional tech needed.

Fourth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Taught student most about AI/AN history		
No one has taught me	12	9
Family members	45	50
Friends	5	8
Teachers	23	17
Tribal reps/elders	6	10
Someone else	9	6
Taught student most about AI/AN traditions		
No one has taught me	15	13
Family members	45	49
Friends	4	5
Teachers	23	20
Tribal reps/elders	7	8
Someone else	7	5
Taught student most about AI/AN arts and crafts		
No one has taught me	19	13
Family members	36	43
Friends	6	5
Teachers	25	22
Tribal reps/elders	8	10
Someone else	6	7
Attend classes taught in AI/AN language		
School does not offer	43	35
Never or hardly ever	23	20
Once or twice/month	10	15
Once or twice/week	11	17
Every day or almost	14	14
Rating in speaking AI/AN language		
Can't speak in AI/AN	40	28
Can speak few words	43	54
I can speak well.	17	18
Rating in reading AI/AN lanuage		
Can't read in AI/AN	49	38
Can read few words	36	40
I can read well.	15	22
Taught student most about AI/AN language		
No one has taught me	25	17
Family members	37	43
Friends	4	4
Teachers	20	20
Tribal reps/elders	8	10
Someone else	6	6

Fourth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
4th grade field trips to learn about AI/AN		
Yes	46	56
No	54	44
4th grade books or videos about AI/AN in school		
Yes, once or twice	35	40
Yes, three+ times	30	29
No	35	31
4th grade books or videos about AI/AN outside of school		
Yes, once or twice	29	36
Yes, three+ times	26	25
No	46	39
Access to library with books or videos about AI/AN		
Yes	61	67
No	39	33
When teacher talks about AI/AN culture, I read more about it		
This is not like me.	33	34
A little like me	47	46
A lot like me	20	21
Put a lot of effort into schoolwork		
This is not like me.	7	6
A little like me	25	30
A lot like me	68	64
I want to be one of the best in class		
This is not like me.	17	22
A little like me	34	33
A lot like me	49	45
Enjoy being challenged in my class		
This is not like me.	18	21
A little like me	46	44
A lot like me	36	35
I belong at school		
This is not like me.	16	17
A little like me	36	34
A lot like me	48	49
If I put in enough effort, I will succeed in school		
Strongly disagree	5	5
Disagree	5	10
Agree	44	41
Strongly agree	46	43

Fourth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Trying hard in school will help me live a good life		
Strongly disagree	4	5
Disagree	4	6
Agree	35	38
Strongly agree	57	51
Help other students with schoolwork		
Never or hardly ever	26	28
Once or twice/month	24	23
One or twice/week	31	28
Every day or almost	19	21
Exposure to native languages (composite)		
Never	38	28
Sometimes	56	64
Often	7	8
Engagement at school (composite)		
Not like me	7	7
A little like me	39	44
A lot like me	54	48
Interest in reading about cultures (composite)		
Not like me	25	21
A little like me	55	60
A lot like me	20	19
Number of students in class (reading teacher)		
1-15	12	21
16-28	12	16
19-20	18	11
21-25	36	42
26-30	14	7
31-35	4	#
>35	3	2
Years taught at this school (reading teacher)		
1-2	26	20
3-5	24	26
6-10	16	28
11-20	21	19
>20	13	7

Fourth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Number of students in class (math teacher)		
1-15	11	21
16-28	12	17
19-20	18	10
21-25	36	41
26-30	15	6
31-35	4	#
>35	3	4
Years taught at this school (math teacher)		
1-2	26	18
3-5	24	27
6-10	16	22
11-20	21	25
>20	14	7
Know about American Indian or Alaska Native tribe or group		
Nothing	17	14
A little like me	31	26
Some	32	36
A lot	20	23
Attend American Indian or Alaska Native ceremonies and gatherings		
Never	45	34
Every few years	19	24
Once a year	17	20
Several times a year	19	23
Family talks in American Indian or Alaska Native language		
Never or hardly ever	56	45
Once or twice a month	16	20
Once or twice a week	11	18
Every day	18	16
People in school talk in American Indian or Alaska Native language		
Never or hardly ever	65	63
Once or twice a month	13	14
Once or twice a week	10	12
Every day	12	11
Enjoy reading about American Indian or Alaska Native people		
Not like me	30	24
A little like me	44	42
A lot like me	26	34
Enjoy reading about cultures different from own		
Not like me	24	24
A little like me	47	47
A lot like me	29	29

Fourth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Parent or other family helps with schoolwork		
Never or hardly ever	19	25
Once or twice a month	20	21
Once or twice a week	27	30
Every day	34	24
Teacher or other school staff helps with schoolwork		
Never or hardly ever	23	23
Once or twice a month	18	17
Once or twice a week	28	31
Every day	31	29
Other student helps with schoolwork		
Never or hardly ever	42	40
Once or twice a month	20	17
Once or twice a week	25	29
Every day	14	14
Like school		
Not at all	7	11
A little	17	19
Somewhat	29	22
Very much	47	49
Know the name of own tribe or group		
Yes	36	46
No	25	16
I'm not sure	39	38

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Tribal elder helps with school work		
Never or hardly ever	73	67
Once or twice/month	11	15
Once or twice/week	10	11
Every day or almost	5	6
8th grade discussion with tribal elder about high school courses and goals		
Never	69	58
One time	13	19
Two or three times	10	14
Four or more times	8	9
8th grade discussion with family friend about high school courses and goals		
Never	45	40
One time	20	23
Two or three times	19	21
Four or more times	15	16
Plan to go to college full time		
Yes	63	61
No	37	39
Plan to go to college part time		
Yes	40	45
No	60	55
Plan to go to other school full time		
Yes	37	41
No	63	59
Plan to go to other school part time		
Yes	38	47
No	62	53
Plan to join the military		
Yes	22	27
No	78	73
Plan to work full time		
Yes	56	63
No	44	37
Plan to work part time		
Yes	51	53
No	49	47
Plan to travel		
Yes	75	85
No	25	15
Plan to care for family		
Yes	81	86
No	19	14

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Taught student most about AI/AN history		
No one has taught me	8	4
Family members	60	60
Friends	1	3
Teachers	17	15
Tribal reps/elders	8	12
Someone else	5	7
Taught student most about AI/AN traditions		
No one has taught me	12	6
Family members	57	57
Friends	2	3
Teachers	17	17
Tribal reps/elders	9	12
Someone else	3	5
Attend classes taught in AI/AN language		
School does not offer	50	33
Never or hardly ever	24	34
Once or twice/month	6	14
Once or twice/week	8	8
Every day or almost	11	11
Rating in speaking AI/AN language		
Can't speak in AI/AN	42	28
Can speak few words	49	65
I can speak well.	9	7
Rating in reading AI/AN language		
Can't read in AI/AN	56	43
Can read few words	36	49
I can read well.	8	8
Taught student most about AI/AN language		
No one has taught me	24	12
Family members	45	49
Friends	2	2
Teachers	17	20
Tribal reps/elders	9	13
Someone else	3	5
Access to library with books or videos about AI/AN		
Yes	75	80
No	25	20
Help other students with schoolwork		
Never or hardly ever	28	35
Once or twice/month	31	31
Once or twice/week	32	26
Every day or almost	9	8

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Taught student most about issues important to AI/AN		
No one has taught me	19	10
Family members	45	44
Friends	2	4
Teachers	21	23
Tribal reps/elders	9	14
Someone else	4	5
8th grade presentations by AI/AN about traditions/cultures		
Yes	36	53
No	64	47
8th grade AI/AN arts and crafts demonstrations		
Yes	29	46
No	71	54
8th grade traditional AI/AN music/dance performances		
Yes	33	52
No	67	48
8th grade field trips to learn about AI/AN		
Yes	30	48
No	70	58
8th grade participation in sports team		
Yes	59	70
No	41	30
8th grade participation in music club, orchestra, or band		
Yes	32	40
No	68	60
8th grade participation in cultural dances or other AI/AN activities		
Yes	15	26
No	85	74
8th grade participation in academic club		
Yes	13	16
No	87	84
8th grade books or videos about AI/AN in school		
Yes, once or twice	34	43
Yes, three+ times	23	36
No	43	20
8th grade books or videos about AI/AN outside of school		
Yes, once or twice	30	36
Yes, three+ times	23	34
No	47	30
When teacher talks about AI/AN history/culture, I read more about it		
This is not like me.	31	24
A little like me	46	50
A lot like me	23	26

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
I put a lot of effort into schoolwork		
Not like me	8	10
A little like me	41	50
A lot like me	51	39
I want to be one of the best in class		
Not like me	22	27
A little like me	39	41
A lot like me	39	32
I enjoy being challenged in my class		
Not like me	27	34
A little like me	45	44
A lot like me	29	23
I feel I belong at school		
Not like me	23	26
A little like me	45	46
A lot like me	32	28
If I put in enough effort, I will succeed in school		
Strongly disagree	4	6
Disagree	4	4
Agree	41	47
Strongly agree	52	43
If I put enough effort in school, I will get into college		
Strongly disagree	3	4
Disagree	5	6
Agree	34	41
Strongly agree	57	49
If I put enough effort in school, I will get a good job		
Strongly disagree	3	5
Disagree	5	7
Agree	33	38
Strongly agree	59	50
Problem of student tardiness (student-reported)		
Not at all	21	16
Small extent	40	37
Moderate extent	28	32
Large extent	11	14
Problem of student health (student-reported)		
Not at all	40	36
Small extent	42	44
Moderate extent	13	15
Large extent	5	5

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Problem of student misbehavior (student-reported)		
Not at all	18	16
Small extent	27	28
Moderate extent	31	33
Large extent	24	22
Problem of physical conflicts (student-reported)		
Not at all	34	32
Small extent	35	38
Moderate extent	20	19
Large extent	11	10
Problem of bullying (student-reported)		
Not at all	39	40
Small extent	29	27
Moderate extent	18	18
Large extent	14	14
Problem of low student motivation (student-reported)		
Not at all	27	21
Small extent	32	33
Moderate extent	22	26
Large extent	19	20
Exposure to native languages (composite)		
Never	46	32
Sometimes	45	61
Often	9	8
Cultural knowledge (composite)		
Nothing	18	7
A little	27	22
Some	33	43
A lot	22	28
Perceptions about effort in school (composite)		
Disagree	7	10
Agree	41	46
Strongly agree	52	44
Engagement at school (composite)		
Not like me	17	23
A little like me	45	46
A lot like me	38	31
Interest in reading about cultures (composite)		
Not like me	22	18
A little like me	49	48
A lot like me	29	34

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Years taught at this school (reading teacher)		
1-2	27	30
3-5	26	36
6-10	18	9
11-20	20	18
>20	9	8
Years taught at this school (math teacher)		
1-2	24	33
3-5	25	21
6-10	19	16
11-20	21	20
>20	11	11
Know about own American Indian or Alaska Native history		
Nothing	15	6
A little	23	21
Some	34	38
A lot	27	35
Know about own American Indian or Alaska Native traditions/culture		
Nothing	23	11
A little	22	22
Some	28	36
A lot	27	31
Know about issues important to American Indian/Alaska Native people		
Nothing	26	12
A little	23	24
Some	27	31
A lot	23	33
Participated in ceremonies and gatherings for own tribe		
Never	38	25
Every few years	15	15
Once a year	22	27
Several times a year	25	33
Participated in ceremonies and gatherings for other tribes		
Never	42	27
Every few years	17	19
Once a year	20	27
Several times a year	21	27
Participated in other American Indian/Alaska Native activities		
Never	39	22
Every few years	17	20
Once a year	22	33
Several times a year	22	25

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Family talks in American Indian or Alaska Native language		
Never or hardly ever	55	43
Once or twice a month	12	19
Once or twice a week	11	16
Every day	22	23
People in school talk in American Indian/Alaska Native language		
Never or hardly ever	73	69
Once or twice a month	9	11
Once or twice a week	9	13
Every day	9	7
Teacher talks about American Indian/Alaska Native traditions/culture		
Never or hardly ever	42	26
Once or twice a month	30	36
Once or twice a week	15	25
Every day	12	14
Enjoy reading about American Indian/Alaska Native people		
Not like me	25	18
A little like me	41	43
A lot like me	34	39
Enjoy reading about cultures different from own		
Not like me	22	18
A little like me	42	42
A lot like me	37	39
Help with schoolwork from parent or other family		
Never or hardly ever	32	30
Once or twice a month	27	32
Once or twice a week	27	27
Every day	13	12
Help with schoolwork from teacher or other school staff		
Never or hardly ever	29	25
Once or twice a month	25	29
Once or twice a week	30	31
Every day	16	16
Help with schoolwork from other student		
Never or hardly ever	28	31
Once or twice a month	26	30
Once or twice a week	32	29
Every day	14	11
Talked with teacher outside class		
Never or hardly ever	37	34
Once or twice a month	31	33
Once or twice a week	25	25
Every day	7	7

Eighth Grade Student Survey Question	National AI/AN Percent	Montana AI/AN Public & BIE Percent
Talked to family member about future		
Never or hardly ever	13	19
Once or twice a month	17	20
Once or twice a week	32	28
Every day	38	34
Talked to teacher about future		
Never or hardly ever	34	34
Once or twice a month	29	29
Once or twice a week	24	25
Every day	13	12
Talked to school counselor about future		
Never or hardly ever	63	62
Once or twice a month	19	19
Once or twice a week	12	12
Every day	6	7
Talked to another student about future		
Never or hardly ever	23	22
Once or twice a month	20	22
Once or twice a week	27	29
Every day	30	27
School learning prepares you for life		
Not at all	9	9
A little	27	28
A fair amount	45	47
Very much	20	15
Like school		
Not at all	14	14
A little	24	25
A fair amount	46	49
Very much	16	12
Know the name of own tribe or group		
Yes	61	75
No	18	8
I'm not sure	21	17