Elsie Arntzen, Superintendent

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OFFICE OF PUBLIC INSTRUCTION STATE OF MONTANA





Cultural Integrity Commitment Act Assurances Checklist Indian Language Immersion Program

AN ACT STRENGTHENING MONTANA'S COMMITMENT IN ITS EDUCATIONAL GOALS TO THE PRESERVATION OF AMERICAN INDIAN CULTURAL INTEGRITY AS STATED IN ARTICLE X, SECTION 1, OF THE MONTANA CONSTITUTION; ENCOURAGING SCHOOL DISTRICTS TO CREATE INDIAN LANGUAGE IMMERSION PROGRAMS; PROVIDING FUNDING; PROVIDING AN APPROPRIATION; INCLUDING AMERICAN INDIAN LANGUAGE AND CULTURE SPECIALISTS IN THE QUALITY EDUCATOR PAYMENT; AMENDING SECTION 20-9-327, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE AND A TERMINATION DATE.

This assurances checklist is how OPI verifies eligibility for Indian Language Immersion Program funding as outlined in the Cultural Integrity Commitment Act (CICA) of 2015 and authorized by the 2019 Legislature via House Bill 33.

Please note that the CICA requires that eligible immersion programs provide instruction in a Montana tribal language at least 50% of the day and such instruction must be done under the purview of a language instructor who is proficient in the tribal language and holds a current Class 7 licensure. It is also important to note that the program teachers listed on this form are listed as instructors for the grade levels served by the immersion program in the AIMS database.

Thorough and accurate completion of the checklist will result in timely notification of eligibility and allow OPI to provide maximum funding in accordance with your eligibility.

Thank you for your attention to these details and please don't hesitate to contact Matt Bell at (406) 544-2868 or by email: matthew.bell@mt.gov should you have questions regarding completion of this checklist.

LE Code:	0023	Dates of Proposed Program:	
School Dist	trict Applyi	ng:	_
School(s) C	Offering Imi	mersion Program:	

assurances and complete the narrative sections below. **Definitions: 1.** "Eligible districts" means a school district encompassing or adjacent to an Indian reservation or a school district that includes one or more schools with an Indian population of 10% or greater. 2. "Immersion program" means a program of an eligible district in which a. \square All participating students receive content area instruction in a tribal language at least 50% of the day. b.

Teachers are fully proficient in the languages they use for instruction; c.

The goal of the program is perpetuating cultural integrity and promoting bilingualism and biliteracy. Please describe how your program will provide students tribal language instruction for at least 50% of the day in accordance with the immersion program definition listed above. Be sure to include a thorough explanation of your program, the grade levels served, and any other information that might help OPI fully understand your program. (Attach an additional sheet if needed) Please describe how your program will specifically address the goal of perpetuating cultural integrity and promoting bilingualism and biliteracy (Attach additional sheet if needed)

Required Section: Please complete the check boxes (\boxtimes) agreeing to the mandatory

Please complete the table below (see pg. 5 if additional space is needed).

SEID	Est # of Students	Class 7 Teacher associated w/classroom teacher	SEID	% of FTE per grade	Grade Level	in Tribal Language	in English
	SEID				Est # of Class 7 Teacher associated per	Est # of Class 7 Teacher associated per Grade	Est # of Class 7 Teacher associated per Grade in Tribal

Optional Section: Completion of the sections below is optional; however, it will be very beneficial when determining collaboration support.

Please describe how your program will use these supports.

chool	districts are encouraged to create Tribal Language immersion programs and in so.
_	Collaborate with other school districts such as the Montana Digital Academy, tribal education departments, and tribal colleges;
	, , , , , , , , , , , , , , , , , , , ,
b.	Utilize materials produced in the Montana Indian Language Preservation pilot
	program.
	Ukilisa balkal I anguara and ankuna angaislista antanah angaf languara and
C.	Utilize tribal Language and culture specialists as teachers of language and
	culture;
d.	Look to existing Native language schools in Montana and around the world for guidance and best practices.

District Superintendent Name:	Date:		
District Superintendent Signature:			
School Board Chair Name:	Date:		
School Board Chair Signature:			
If approved, we will contact you to obtain enroll Please submit the completed form to the Office	/ 9, ,		
Contact info:	Contact info:		
Matthew Bell	Donnie Wetzel, Jr.		
Office: (406) 544-2868 Office: (406) 444-4527 Email: matthew.bell@mt.gov Email: dwetzel2@mt.gov			
Office of Pub P.O. Box	Address lic Instruction 2002501 MT 59620		
completed by OPI authorized personnel.	Α ⁺		
proved by Director of Tribal Relations and Resilience	Processed by OPI Finance Division		
Date:	Date:		
Name: Signature:	Name: Signature:		