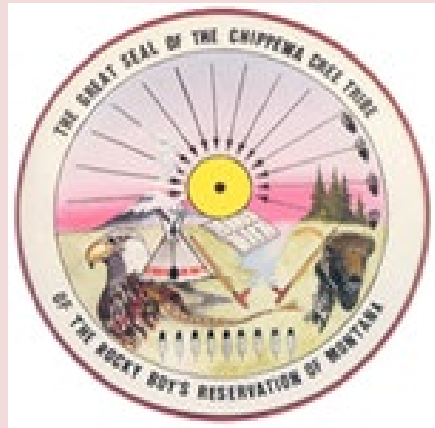


Chippewa Cree Language Preservation Pilot Project Survey Results



Overview

- A 21-item paper survey was designed and revised in January 2014
- The survey was administered to adult tribal members and descendants from February to June 2014
- An electronic version of the same survey was created on SurveyMonkey in February 2014
 - Available on Facebook, SCC Website, and emailed directly to tribal members and/or descendants

Overview, continued

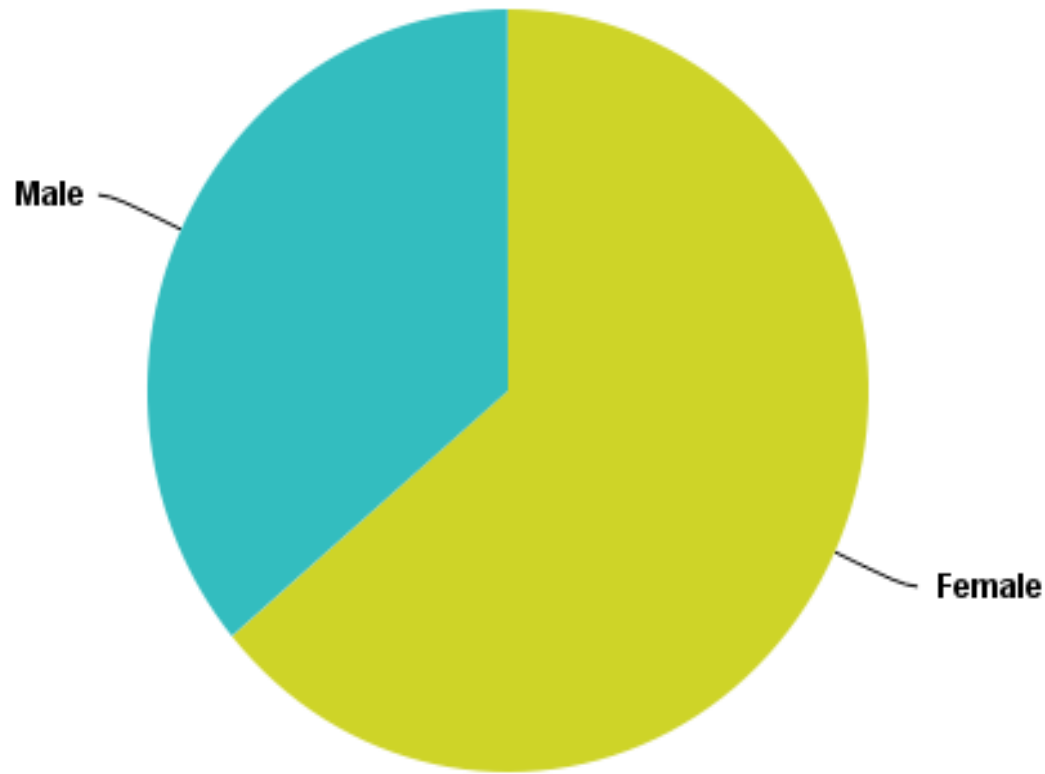
- The goal was to have 600 surveys completed to provide key information for other aspects of the project including:
 - The status of the Cree and Chippewa Languages at Rocky Boy
 - Data to inform curriculum development and lesson plans for participants in the pilot component of the project
 - Topics to be addressed at the Summer Language Camp

Survey Findings

- There were 540 surveys completed—representing 90% of our goal of 600.
- Data categorized in four categories:
 - Demographic information (gender, age, home community, level of education)
 - Usage of and connection to Cree Language
 - Usage of and connection to Chippewa Language
 - Interest in project and comments about survey

Demographic: Gender

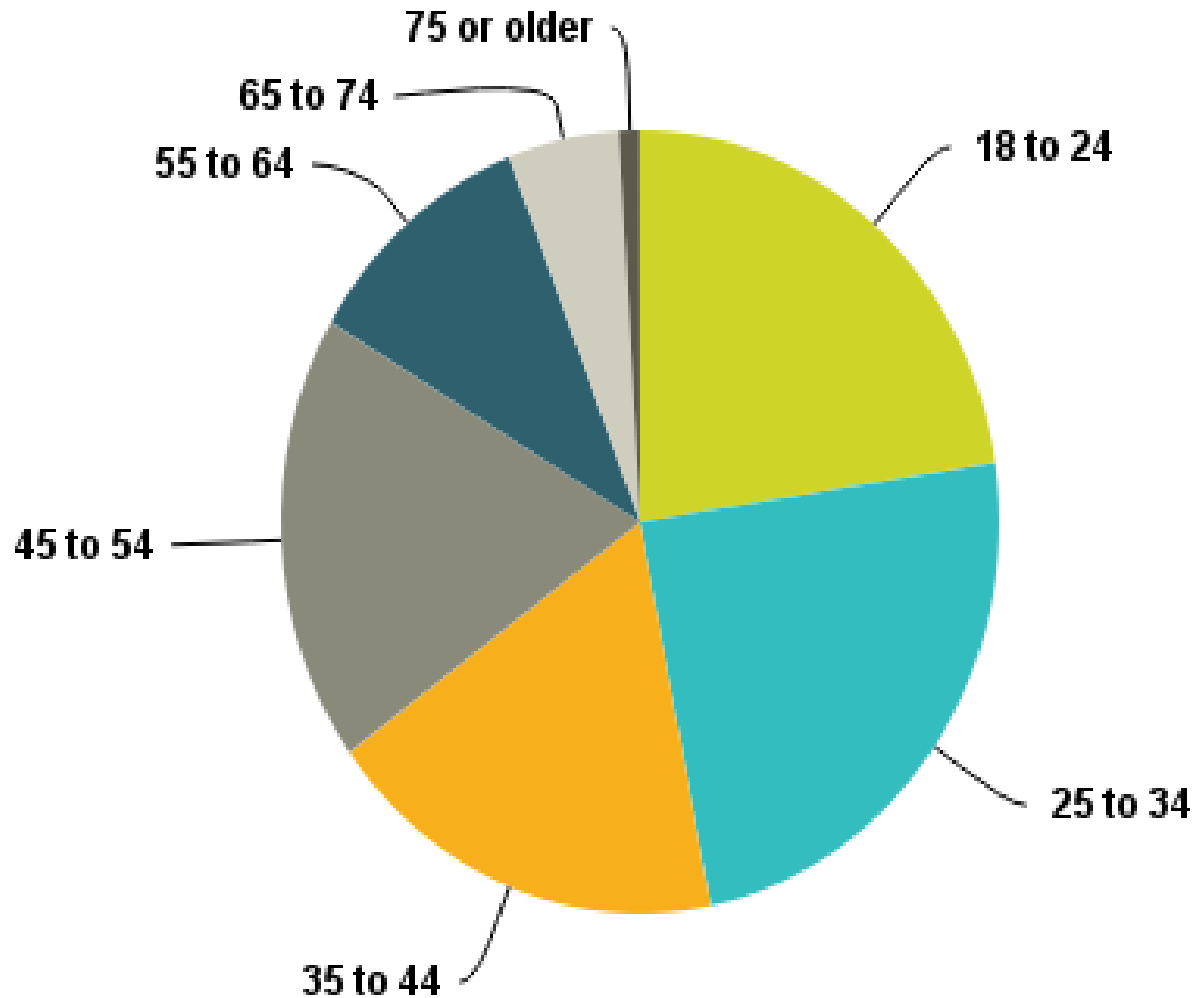
- 63.89% (345) female and 36.11% (195) male



Demographic: Age

Answer Choices	Percentage	Responses
18 to 24	22.59%	122
25 to 34	24.26%	131
35 to 44	18.15%	98
45 to 54	18.52%	100
55 to 64	10.56%	57
65 to 74	5.00%	27
75 or older	0.93%	5
Total	100%	540

Demographic: Age Groups



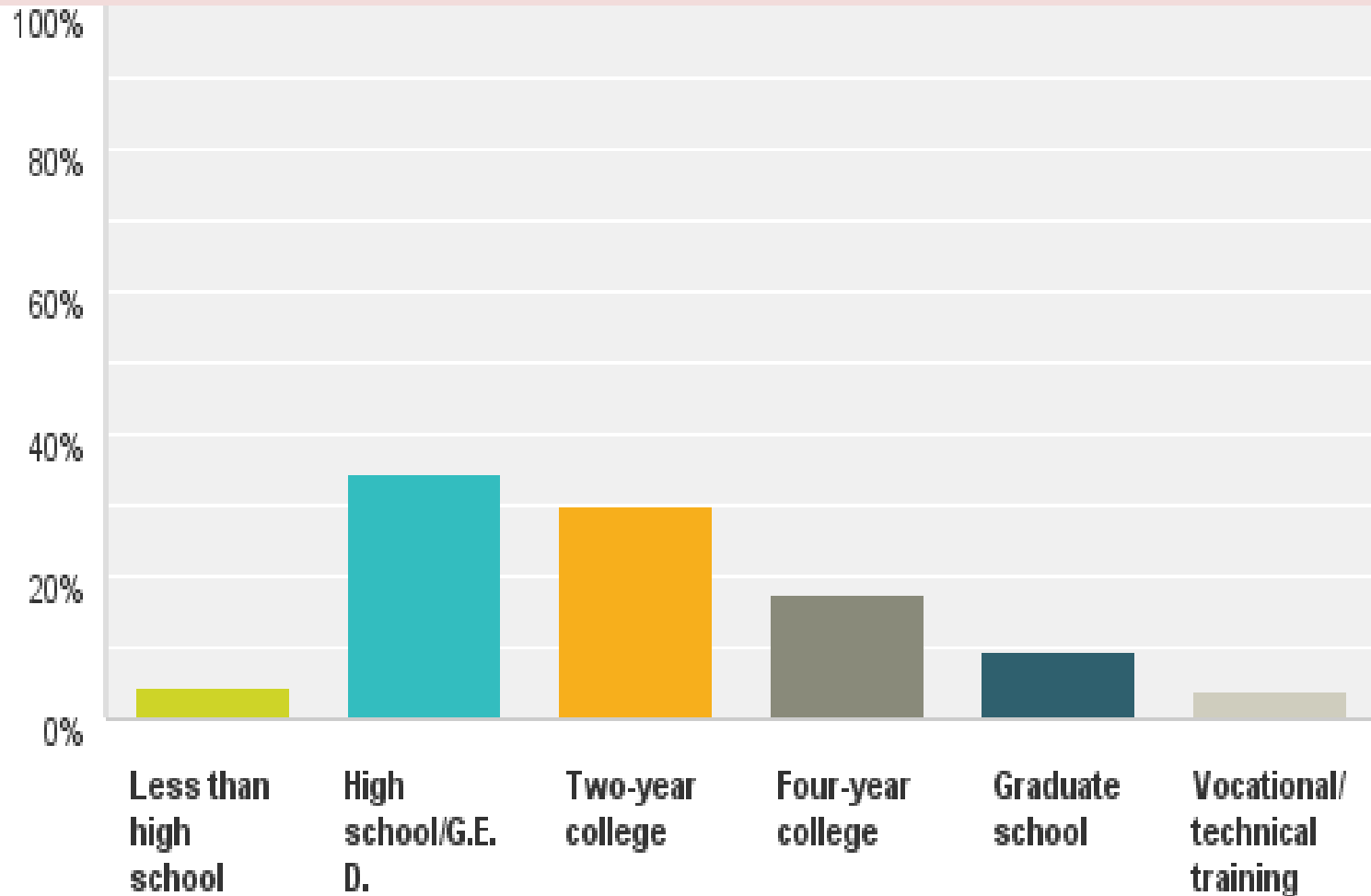
Demographic: Home Community

- All of the local communities/villages/housing sites within the exterior boundaries of the Rocky Boy's Indian Reservation were represented.
- Responses also included locations outside of the reservation boundaries as well as locations outside the state of Montana.

RB Communities with 15 or more Respondents

- Box Elder (65)
- Agency (50)
- Haystack (44)
- Bonneauville (43)
- Duck Creek (43)
- Parker School (33)
- Azure Site (24)
- St. Pierre Road (18)
- Parker Canyon (15)

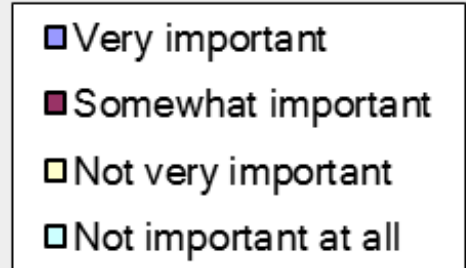
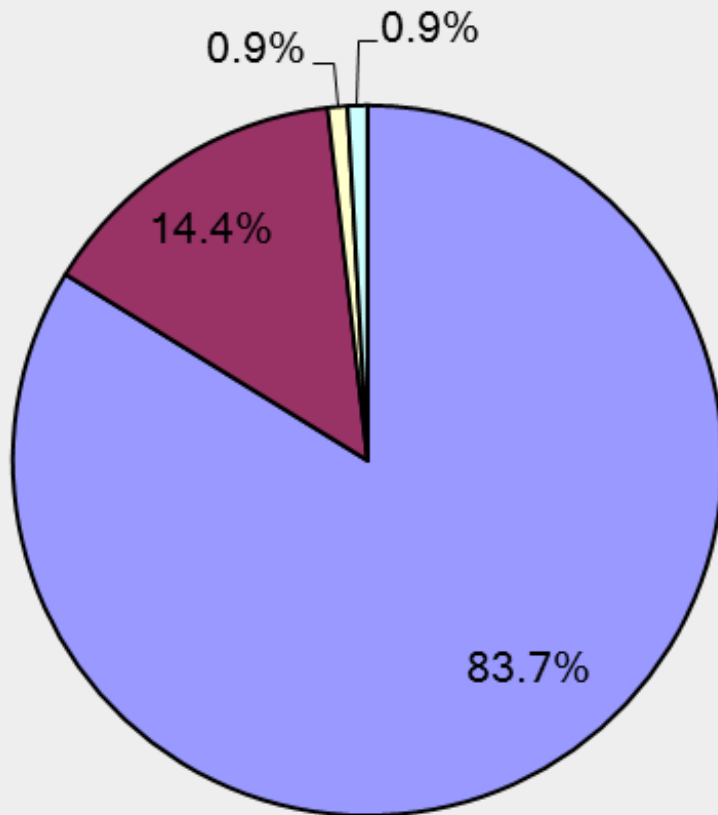
Demographic: Levels of Education



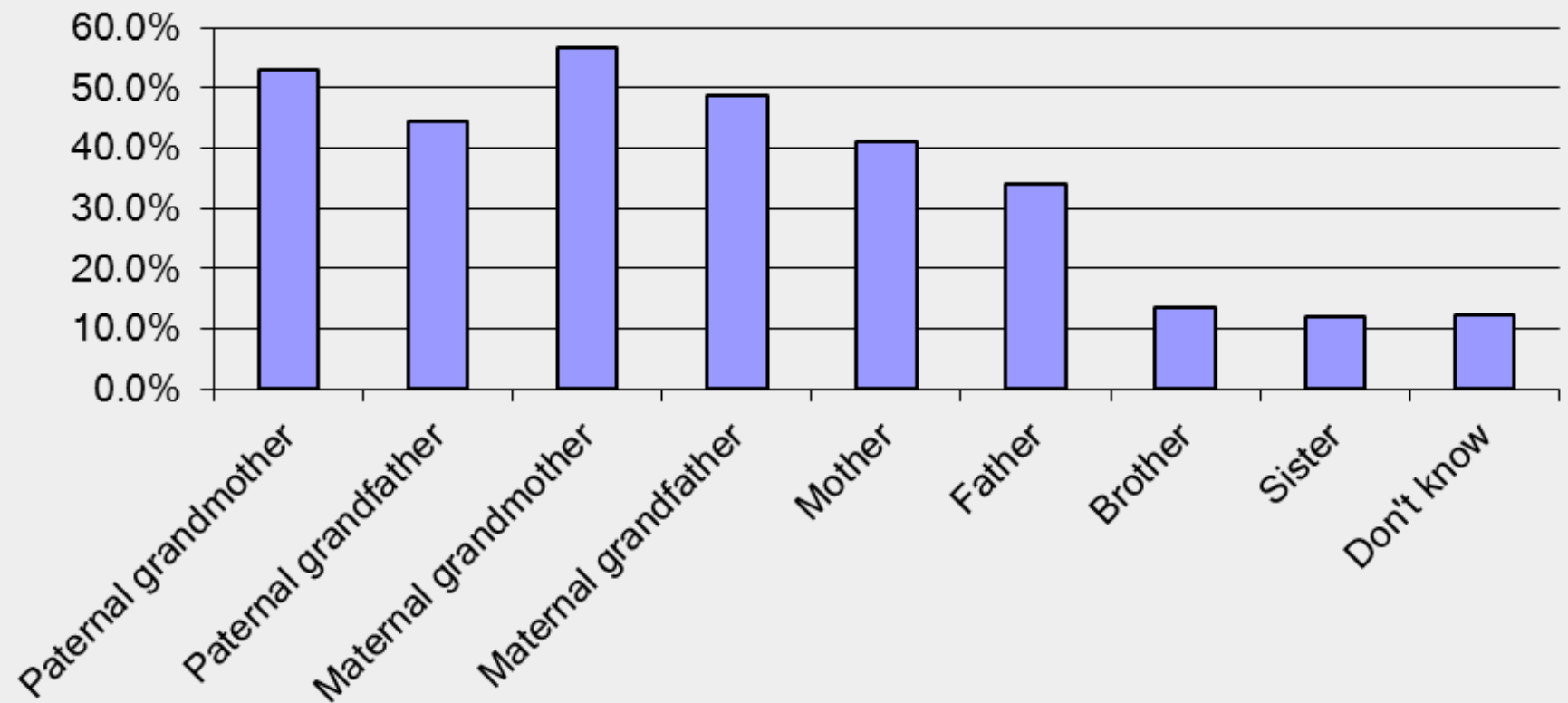
Education Levels, continued

- 4.63% (25) Less than high school
- 34.26% (159) High school/G.E.D.
- 29.81% (161) Two-year college
- 17.59% (95) Four-year college
- 9.63% (52) Graduate school
- 4.07% (22) Vocational/technical training.

Importance of Having Knowledge of the Cree Language as part of Tribal Identity



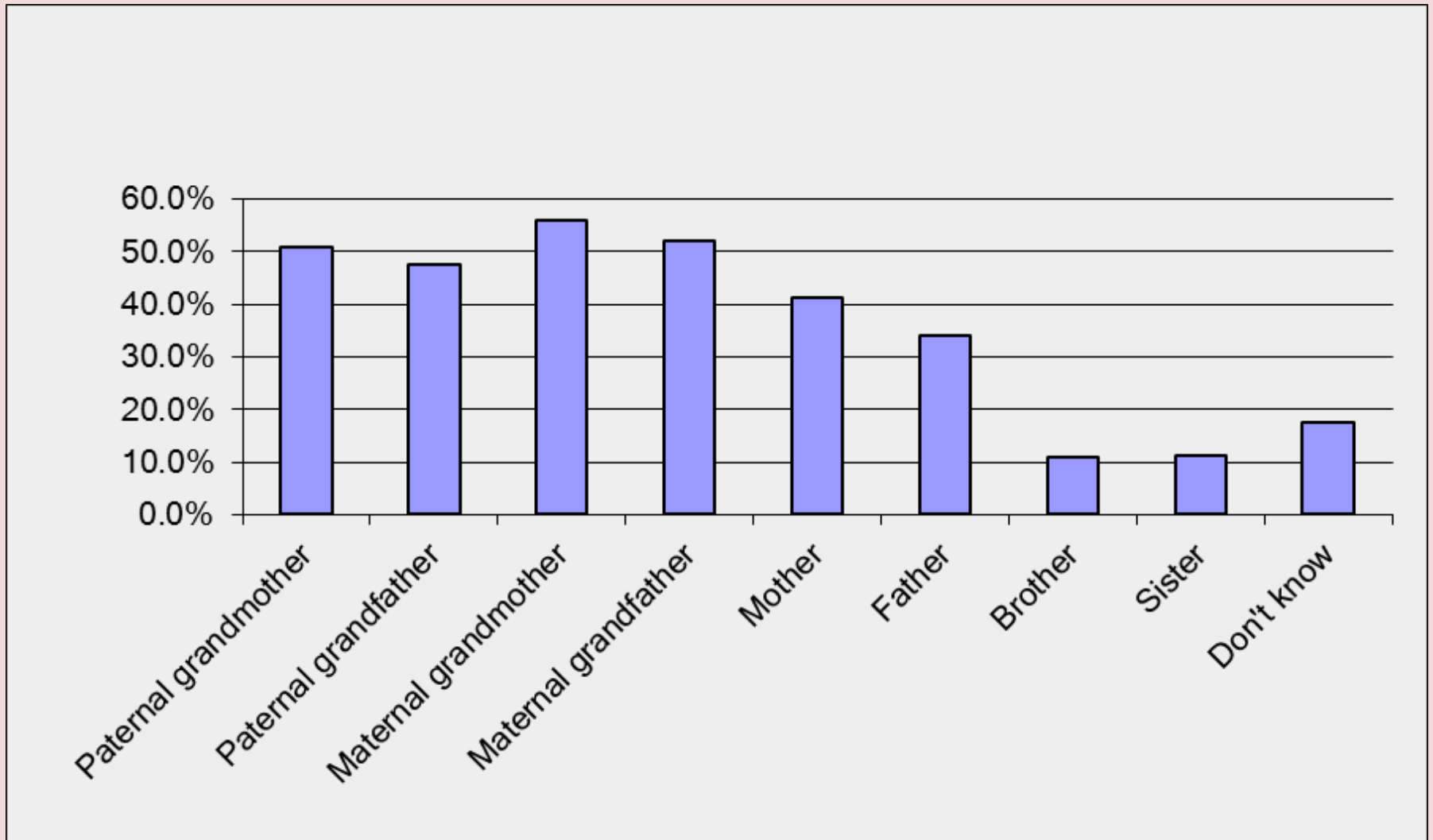
When you were a child, which family members spoke Cree?



Other Family Members Who Spoke/Speak Cree

- Entire family
- Aunts
- Uncles
- Cousins
- Adoptive parents
- Great Grandparents

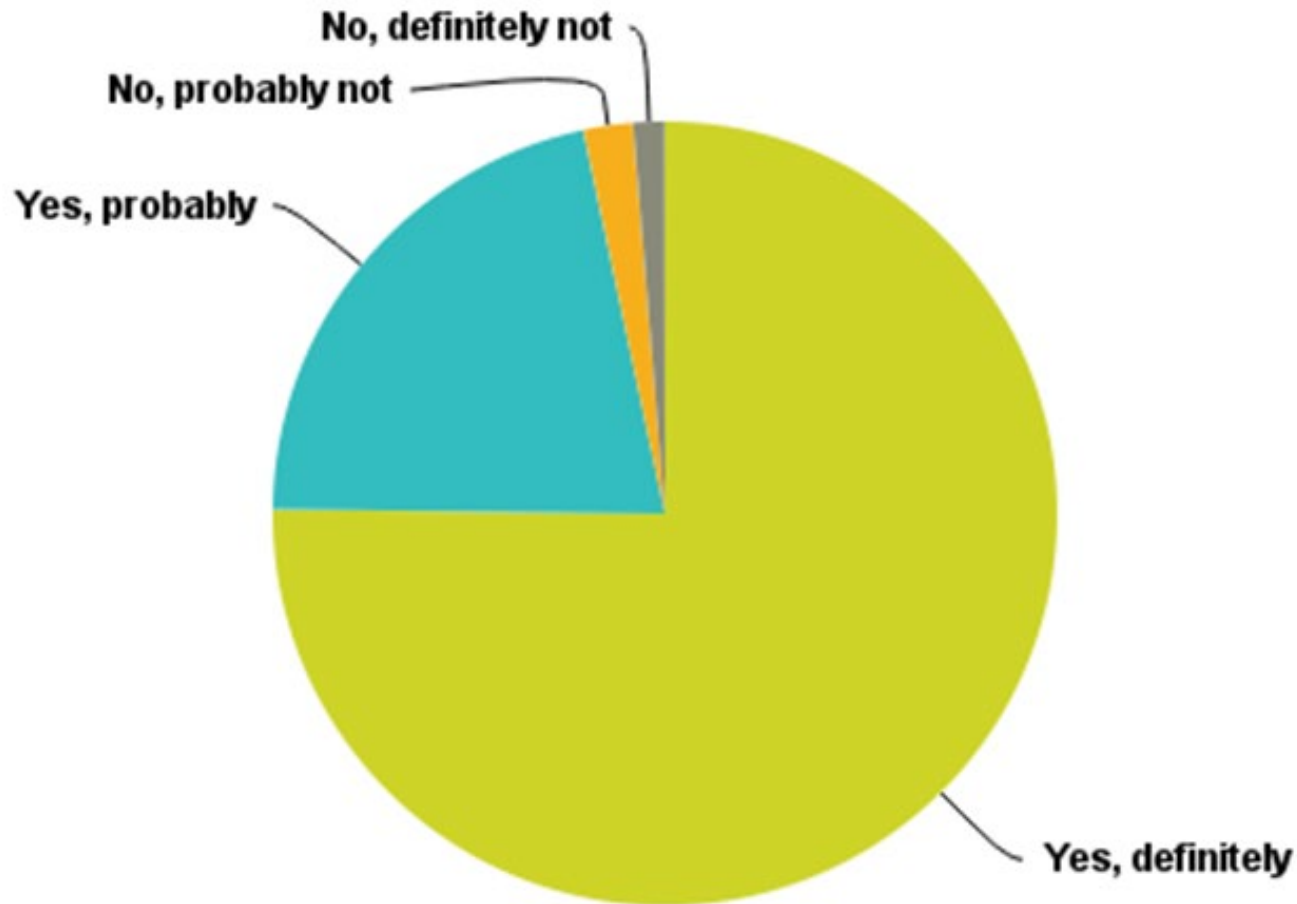
Family Members Who Spoke Cree as a Child



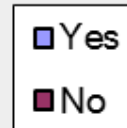
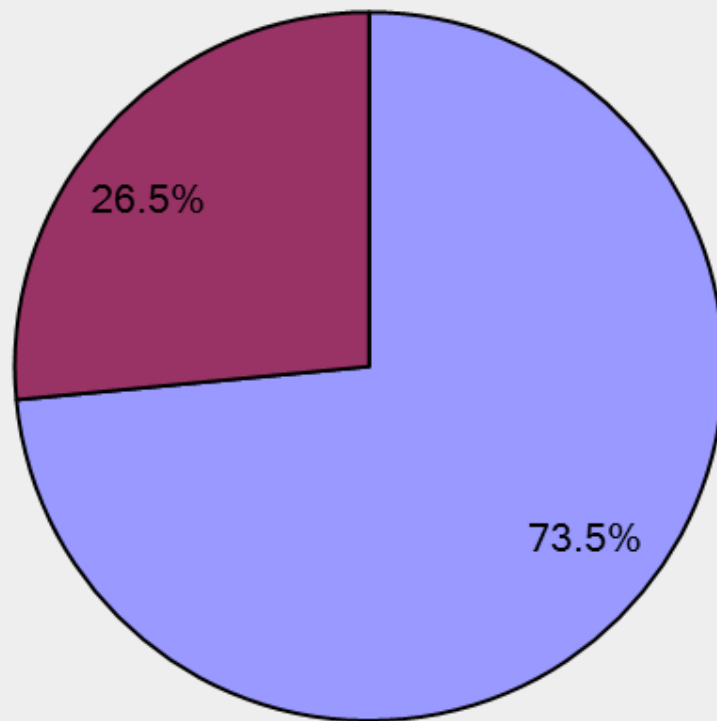
Other than Family, Who Spoke Cree?

- 74.07% (400) indicated Friend
- 41.67% (225) indicated Co-worker
- 52.59% (284) indicated Teacher

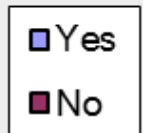
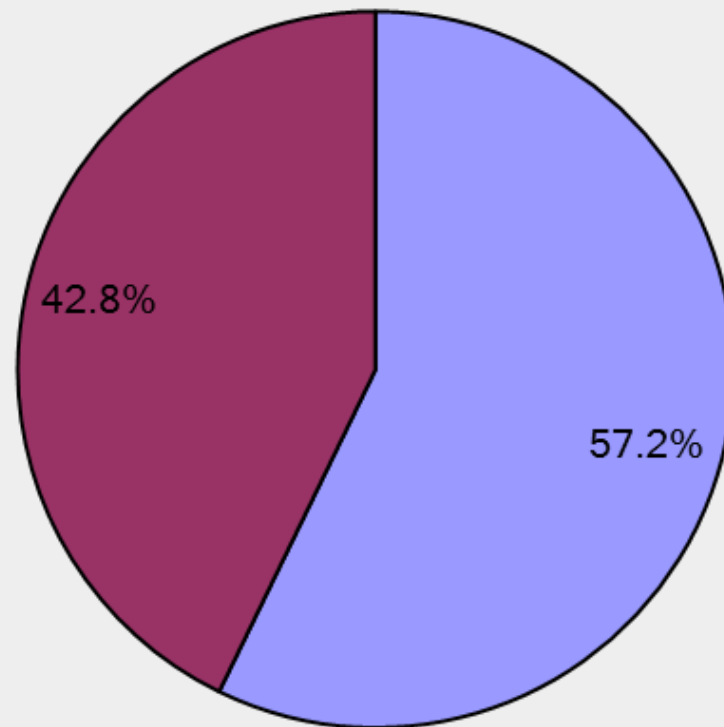
If you do not speak Cree, would you like to learn?



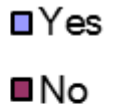
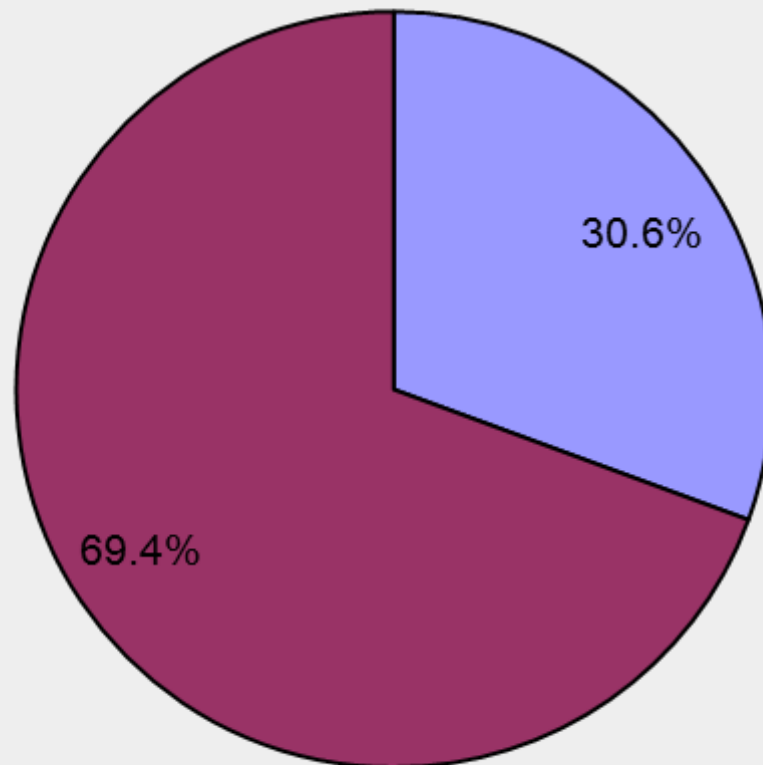
Have you ever taken a Cree Language Class?



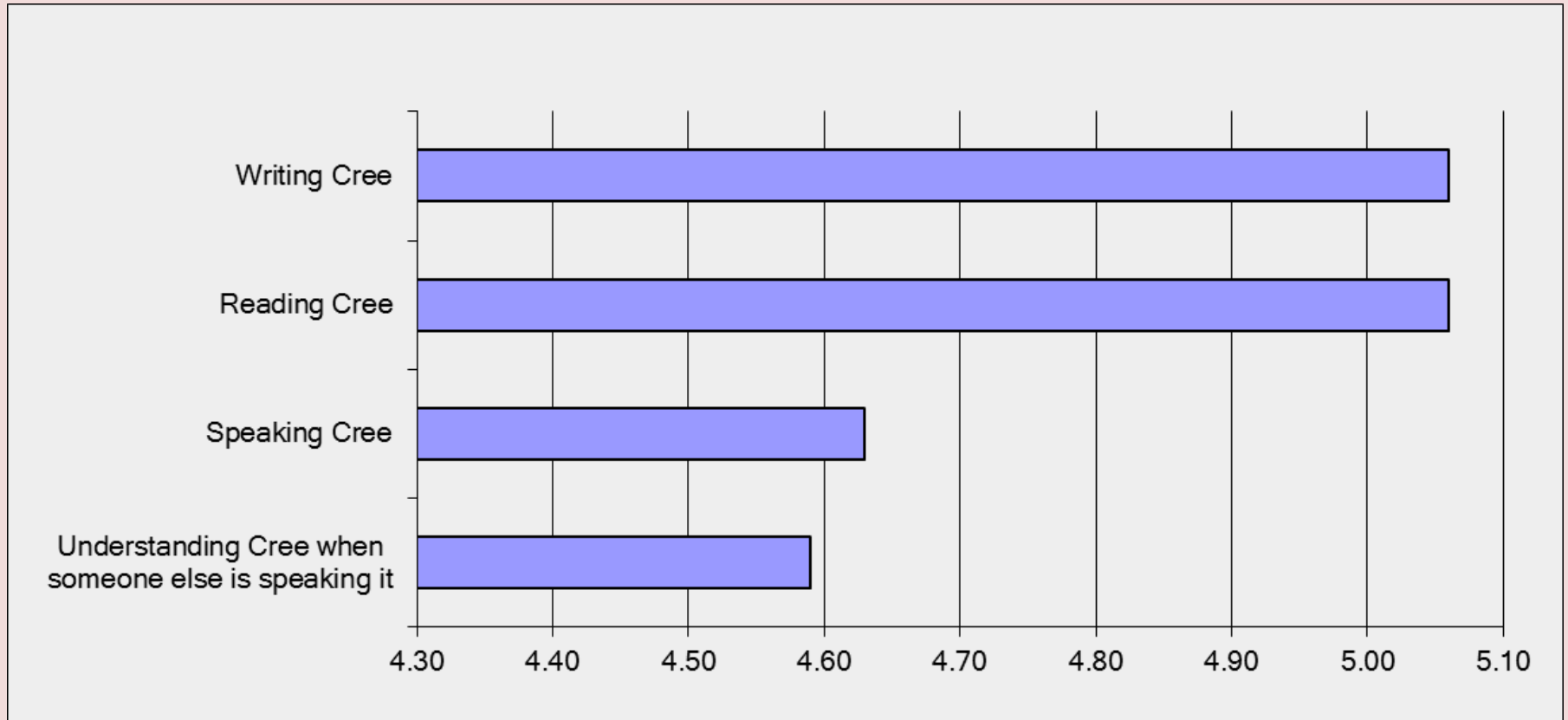
Have you ever studied Cree on your own?



Do you currently speak Cree?



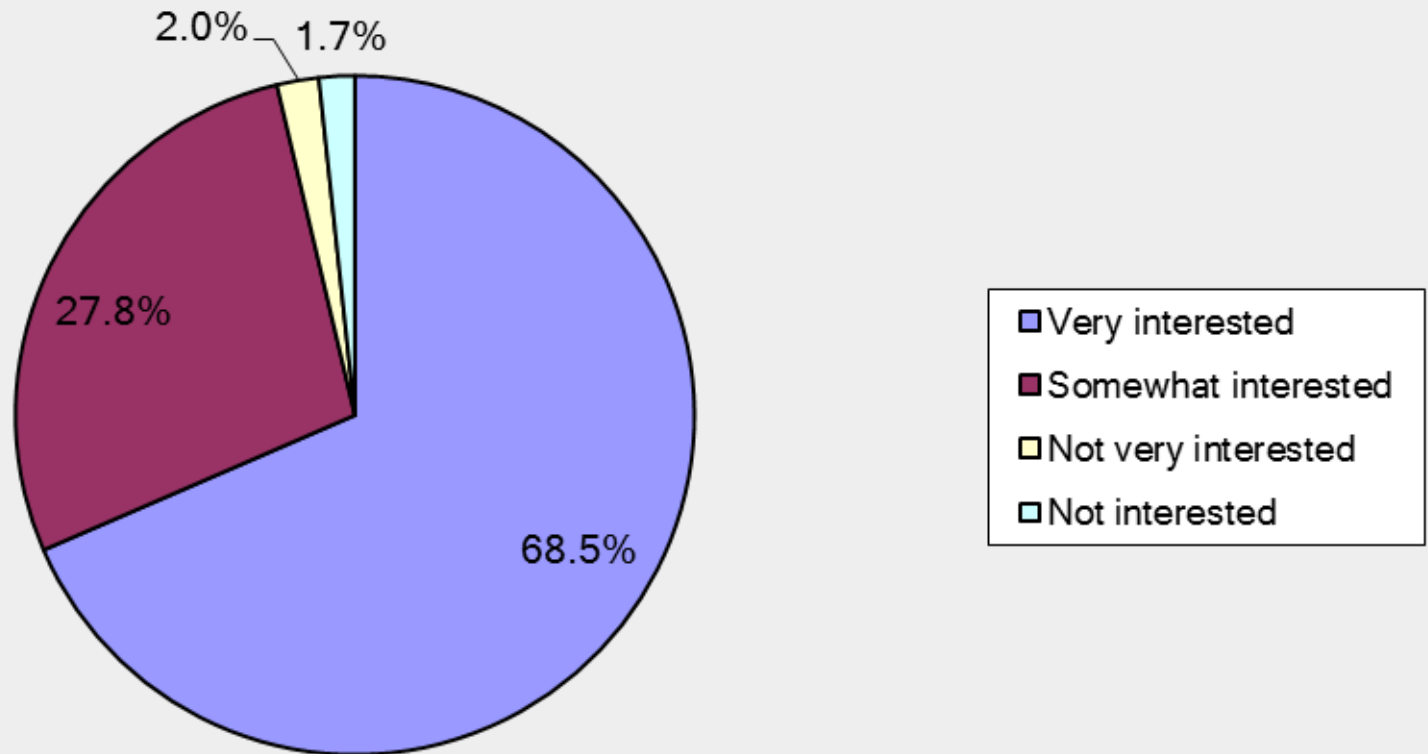
Ranking of Abilities in Cree, where 1 = fluent and 7 = no ability



Top Reasons to Learn Cree (listed from most important to least important)

- Understand history from the Cree point of view
- Family or friends speak Cree
- To read Cree books and documents
- To strengthen my identity as a Native
- Converse with other Cree speakers
- To speak more than one language
- One or more of my ancestors were Cree
- To better understand Cree
- To help keep Cree culture and tradition alive

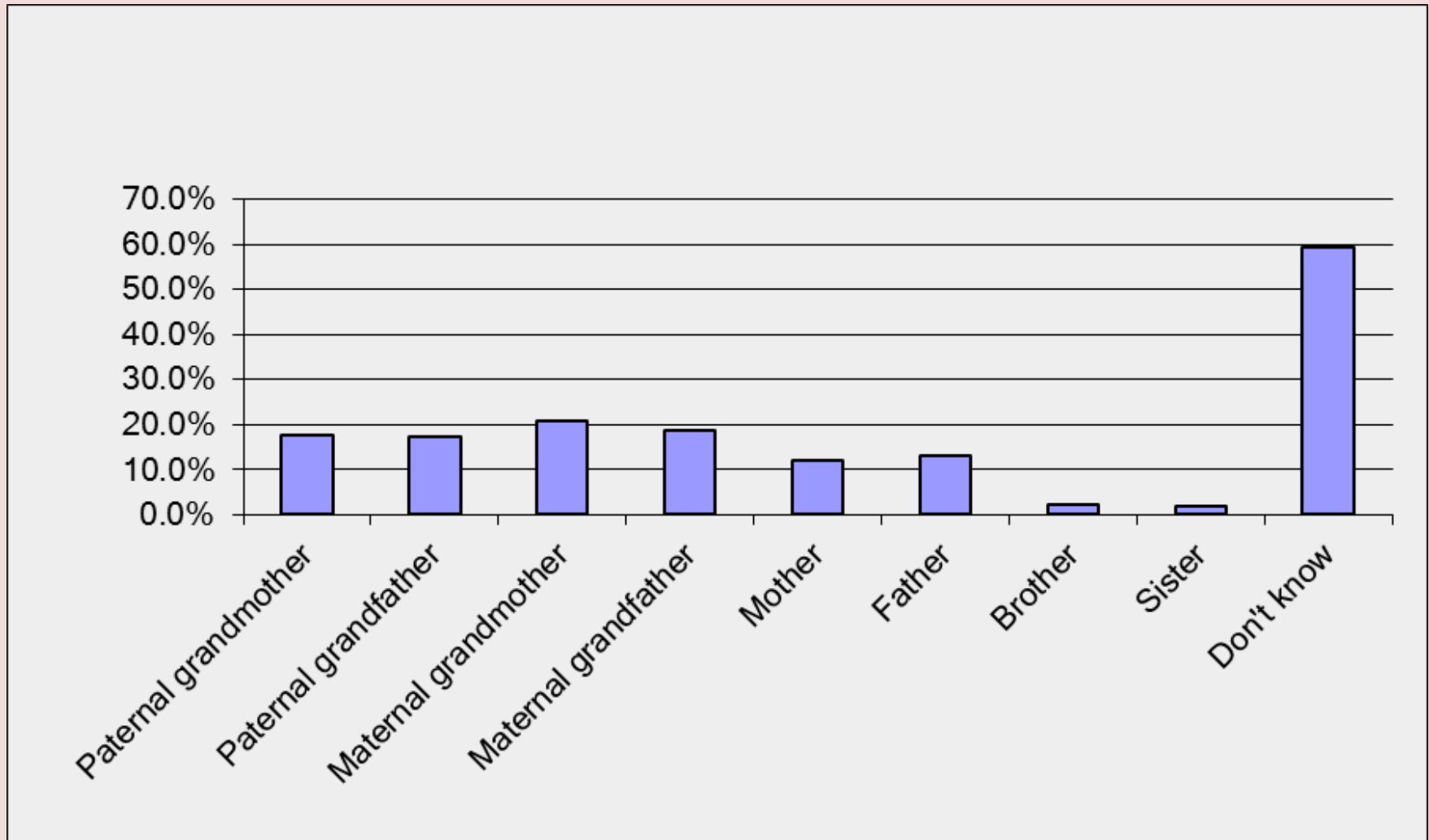
Interest in Cree Language Revitalization Program



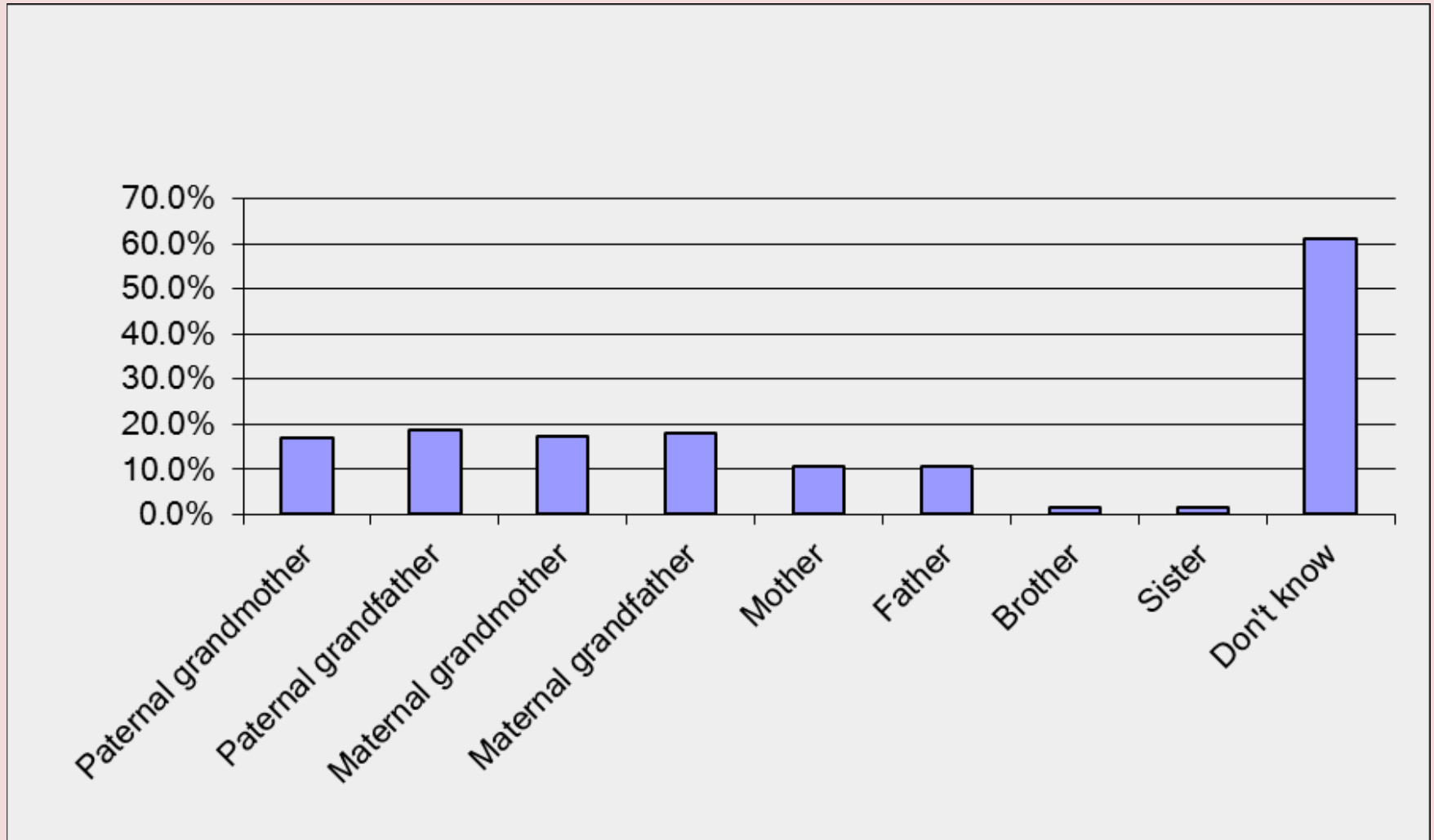
Abilities in Chippewa Language

Answer Choices	Responses	
Read Chippewa	7.22%	39
Write Chippewa	5.00%	27
Speak Chippewa	11.30%	61
Comprehend Chippewa	18.15%	98
None of the above	75.93%	410
Total Respondents: 540		

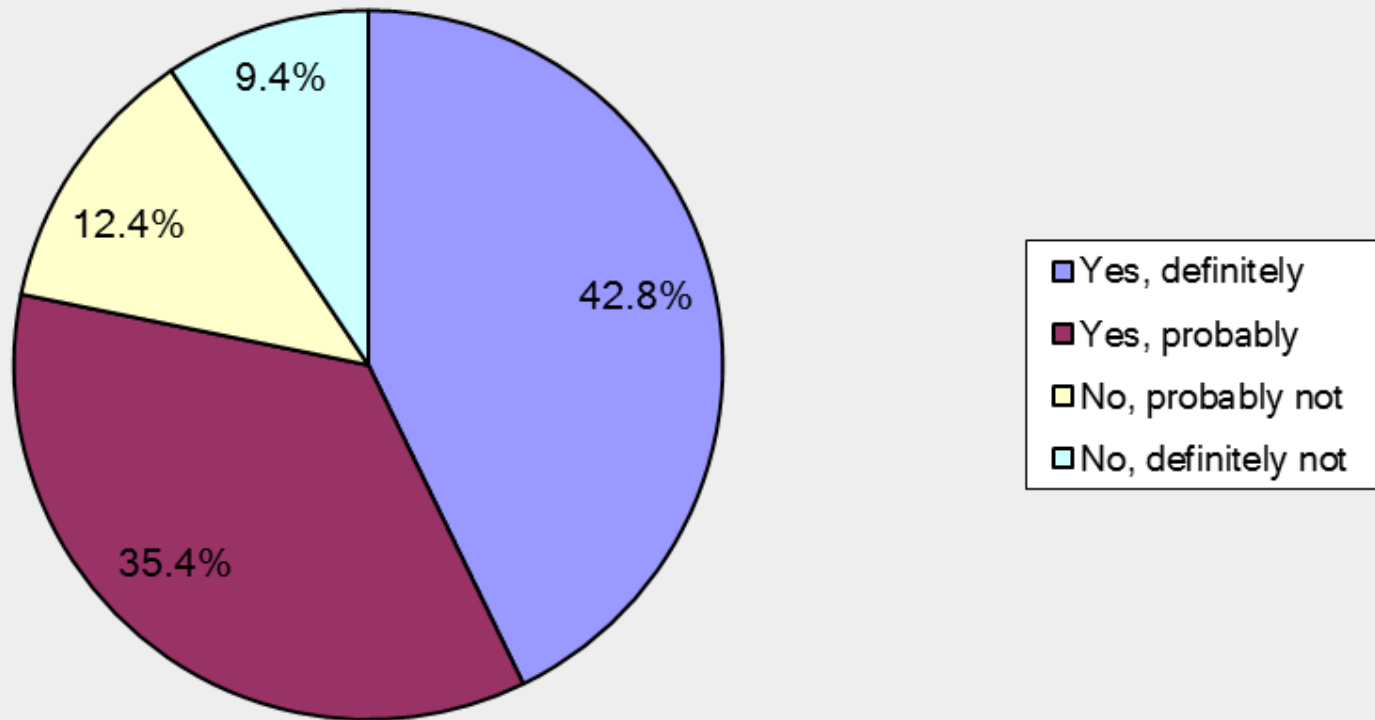
When you were a child, which family members spoke Chippewa?



Family Members Who Spoke Chippewa as a Child



If you do not speak Chippewa, would you like to learn?



Questions or Comments?