



7:45 AM

Registration Check in
Check-in and networking.

8:30 AM

Opening Remarks
Superintendent and MACIE

Drum

Shane Doyle, Mike Jetty

9:00 AM

Keynote Speaker
Dr. Shane Doyle

	119	121	122	126	128	130	131
10:00 - 10:50	<p>Math Standards Guidance Lab: Personalizing IEFA + Standards Integration for Your Grade Level</p> <p>Katrina Engeldrum</p>	<p>Breaking The Stigma-Using Media Arts to spread positivity</p> <p>Joe Hammer</p>	<p>Culturally Sustaining Leadership in Practice: Ensuring Every Student Knows Montana's Full Story</p> <p>Katie McCrea</p>	<p>Planting Seeds of Leadership: The Billings Student Tribal Council Model</p> <p>Darla Stone and Billings Public Schools Youth Council</p>	<p>Attendance Matters</p> <p>Brent Harlen & Tammy Hall</p>	<p>Planting Seeds Through Story: Youth Voice and Community Partnership in Action</p> <p>Calli Nicholson and Clare Ann Harff</p>	<p>Knowledge Keepers Panel</p> <p>Knowledge Keepers Room Open</p>
11:00 - 11:50	<p>Take a trip through your events</p> <p>Ron Buck and April Wills</p>	<p>Invitation: How to welcome Native speakers into your school</p> <p>Chris Latray and Anna East</p>	<p>Student Voice and Civic Engagement</p> <p>Kristi Calvery</p>				

11:50 AM

Lunch Time



11:50 AM

Lunch Time

	119	121	122	126	128	130	131
12:40 - 1:30	<p>Creating Classroom Spaces to Support Indigenous Learners</p> <p>Michelle Henson, Jen Murphy, Crystal Hickman</p>	<p>Updating your content with IEFA</p> <p>Matt Bell</p>	<p>Sovereignty and Stewardship in Montana: Integrating History, Law, and Education — A Northern Cheyenne Case Study.</p> <p>John Bennett, Dr. Kari Dahle-Huff, Rosalia Bad Horse</p>	<p>Vision for the future: A pathway for strengthening tribal language instruction</p>	<p>The Seasonal Round a Curriculum Framework for the Essential Understandings</p>	<p>Building Resilience through Cultural Identity Formation in the Classroom</p>	<p>Aligning Education with Indigenous values and pedagogy. Stepping out of the box and into the circle.</p>
1:40 - 2:30	<p>Teaching WITH not ABOUT</p> <p>Tristen Belgarde</p>	<p>IEFA in action with Title III</p> <p>Matt Bell & Zach Hawkins</p>	<p>Indigenous Names: Exploring How Names Are Received, Given, and Honored</p> <p>Carolyn Rusche</p>	<p>Bianka Rock Above, Lea Whitford, Anna East</p>	<p>Tim Ryan and Mali Matt</p>	<p>Sandra S. Ashley</p>	<p>Matthew Johnson</p>

3:00 PM

Montana Heritage Center
Tour sponsored by MT Historical Society

7:00 PM

Myrna Loy
Evening event

**PLANTING THE SEEDS OF KNOWLEDGE,
GROWING OUR MONTANA STORY**



7:45 AM

Registration Check in
Check-in and networking.

8:30 AM

Presentation
Gardner FFA

8:50 AM

Keynote
Watson Whitford

9:30 AM

Awards Ceremony

	119	121	122	Commons	126	128	130	131
10:00 - 10:50	<p>Becoming Storytellers: Indigenous Games and the Art of Listening</p> <p>Joe Pichardo & Rachael Pichardo</p>	<p>CSKT Bison Range, the Restoration of culture, language</p> <p>Stephanie Gillin</p>	<p>We are Family, We are Hardin</p> <p>Tara Bird & Mary Leda Good Luck</p>	<p>Tipi Toolkit</p> <p>Blgs Public Schools Indigenous Education Team</p>	<p>The Indigenous Whole Learner Relational Framework</p> <p>Crystal Hickman</p>	<p>Assessing Understanding , Not Just Information: Culturally Responsive Assessment & Feedback</p> <p>for Indian Education for All</p> <p>Dr. Rebecca Turk</p>	<p>Native Storytelling/Puppetry: "Chipmunk & Chickadees": A Crow/ Apsáalooke Story</p> <p>Maria B. Gallegos</p>	<p>Knowledge Keepers Panel</p> <p>Knowledge Keepers Room Open</p>
11:00 - 11:50	<p>Supporting Positive Indigenous Identity: Student Perspectives and Recommendations</p> <p>Michele Henson</p>	<p>Media Mavericks: The Power of Youth Storytelling</p> <p>Ann Bernard</p>	<p>Teaching Identity</p> <p>Jacob 'Buck' Turcott</p>					

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Lunch Time

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12:40 - 1:30	<p>Growing Invasive Species Education and IEFA</p> <p>Megan Hoyer</p>	<p>Pattern, Play, and Purpose: Beadwork as a Gateway to Mathematical Thinking</p> <p>Katrina Engeldrum</p>	<p>Forming Allies: Facilitating Indian Education for Nonnatives</p> <p>Corrine Day</p>	<p>Integrating Cultural Relevancy using IEFA Implementation within Multi-Tribal Urban Districts</p> <p>Tawny Cale</p>	<p>Native Soundtrack for Native Stories</p> <p>Scott Prinzing</p>	<p>Plains Indian Parfleche: Native American mobile storage container</p> <p>Maria B. Gallegos</p>	<p>Growing Healthy Communities: Embedding IEFA, Indigenous Knowledge, & Pharmacy Pathways Across K-12 Science and Health</p> <p>Brittney Hunter</p>
1:40 - 2:30	<p>Using IEFA Materials to Support High Quality Instruction with SPED Students.</p> <p>Jillian Bellah</p>	<p>The Montana Model: Utilizing IEFA to Support Tribal Education Sovereignty</p> <p>Johanna Jones & Emily Agopian</p>	<p>Plains Tribes: The Tallest People on Earth?</p> <p>Corrine Day</p>				