

MONTANA STATE BOARD OF PUBLIC EDUCATION

SCHOOL ACCREDITATION STANDARDS

SUB CHAPTER 8 EDUCATIONAL OPPORTUNITY

10.55.804 GIFTED AND TALENTED – Administrative Rules of Montana

- (1) Districts shall provide educational services to gifted and talented students that are commensurate to their needs, and foster a positive self-image.
- (2) Each district shall comply with all federal and state laws and regulations addressing gifted education.
- (3) Each district shall provide structured support and assistance to teachers in identifying and meeting the diverse student needs of gifted and talented students, and shall provide a framework* for considering a full range of alternatives for addressing student needs.

History: Sec. 20-2-114, MCA; IMP, 20-2-121, MCA; NEW, 1989 MAR p. 342, Eff. 7/1/89; AMD, 2000 MAR p. 3340, Eff. 12/8/00; AMD, 2012 MAR p. 2042, Eff. 7/1/13; AMD, 2013 MAR. 961, Eff. 6/7/13.

*Refer to Montana School Accreditation Standards and Procedures Manual Glossary Appendix H

Glossary Reference: Appendix H – Gifted and Talented Education Framework

Schools shall provide educational services to students commensurate to their needs. Services shall be outlined in a comprehensive district policy framework that includes:

- 1) Student selection criteria based on current research supported best practices;
- 2) Curriculum designed to match services to identified students' needs and aligned to national gifted education programming standards;
- 3) Teacher preparation, including curriculum differentiation through multi-leveled interventions that serve the advanced needs of these students;
- 4) Criteria for formative and summative evaluation to evaluate the program services during delivery and in an annual program review;
- 5) Supportive services of school counselors, school psychologists, learning intervention specialists and others; and
- 6) Parental involvement in determining appropriate placement in program services, monitoring their student(s) participation in those services and the annual program review.