

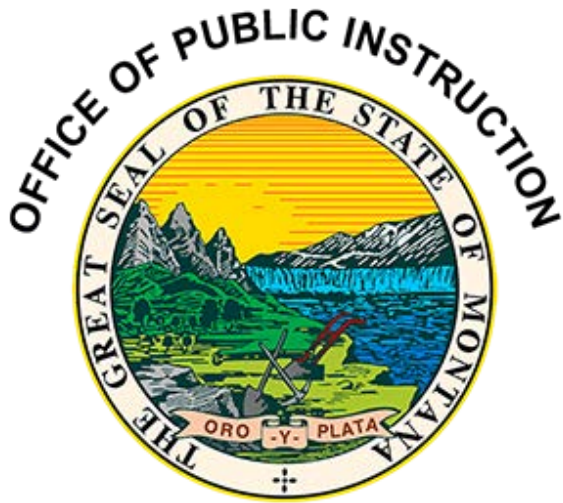
Title III: Supplement vs. Supplant

Title III is for:	Title III is not for:
<ul style="list-style-type: none"> ✓ Language Instruction Provide an effective program to increase English Proficiency and core academic achievement for English learners (EL). The program(s) may make use of both English and the student’s native language. ✓ Professional Development Of sufficient intensity and duration to improve teachers’ abilities to understand and use curricula, assessment, and instructional strategies for EL students. ✓ Academic Achievement Supplemental activities and materials to improve the core academic achievement of EL students. ✓ Community Programs Provide community participation programs, family literacy services, and parent outreach and training activities to EL children and families. ✓ Materials Acquire educational materials for EL students and instructional materials for teachers to develop English language proficiency for EL students. ✓ Technology Acquisition of technology and software to carry out the activities consistent with the other authorized activities for LEP students. ✓ Administrative Expenses 	<ul style="list-style-type: none"> ⊘ Core EL program Lau required (1974) core EL program must be provided by a licensed staff member trained to carry out the program paid with local and state funds only ⊘ General Activities Activities without specific focus on developing English proficiency or paying for EL students and teachers portion of the general activity must be paid with local and state funds only ⊘ Interpretation/Translation Services Title VI of OCR 1964 requires meaningful language access for parents with limited English proficiency. Activities to ensure regular school communication in an understandable format and/or language must be paid with local and state funds only. ⊘ Federal/State Mandated Assessments Time and effort of administering federal and state mandated assessments, including ACCESS 2.0 and Smarter Balanced must be paid with local and state funds only. ⊘ Paraprofessionals without Direct Supervision of a Certified Teacher Licensed and trained staff members are responsible for delivering core EL program services. Federally funded noncertified paraprofessionals must be under the direct supervision of a licensed teacher. ⊘ Fluent or Native English Speakers Services, materials, activities, equipment, and technology must only benefit EL students. Items that will benefit all students,

2% may be used for administrative expenses to carry out this grant.

**adapted from The Indiana Department of Education

Disclaimer: This document is not exhaustive guidance regarding all federal and Title III requirements. Please see [US Department of Education](#) for more information.



including EL students and native English speakers, must be **paid with local and state funds only.**

⊘ **Activities required by other laws**

3115(g) requires all Title III funded activities to supplement not supplant activities required by other state and federal laws.