

District:

School:

1. How many students in the school/district have a home language other than English?
2. What languages are spoken in their homes? What places of origin are represented?
3. How many EL students in the school/district have a home language that is English? What are the languages of impact?
4. Are students from urban or rural backgrounds?
5. What community organizations represent various groups?
6. What educational backgrounds are represented? (Continuous or interrupted prior schooling, no prior schooling, schooling in home country, rural or urban schooling, preschool, kindergarten?)
7. Are some students literate in another language?
8. Are ELs the subject of many disciplinary referrals or actions in your school/district?
9. How many of EL students are in Special Education?
10. How many EL students are in the Talented and Gifted program?
11. How many or what percentage of students in the district/school are actually classified as EL?
 - a. How many students currently receive language services?
 - b. How many students are currently not receiving language services?
 - c. How are these students distributed across grade levels?
 - d. What are their levels of English proficiency?
 - e. How many are Long Term ELs? How long have they been ELs?
 - f. What language services do ELs currently receive?
 - g. In what types of classrooms do they receive literacy and content instruction?
 - h. What are these ELs' academic strengths and weaknesses? (What is the evidence?)
12. How many students (for whom English is a second language) have met exiting criteria and are now classified as "English proficient" or Former ELs?
 - a. How are these students distributed across grade levels?
 - b. What services, such as monitoring or transitional support, do exited ELs currently receive?
 - c. How many of these students are being monitored, how many are not?
 - d. How do they perform in mainstream classes? (What is the evidence?) d. What are their academic strengths and weaknesses? (What is the evidence?)
13. How many former EL students have to re-enter the program from monitoring status?