



Scaffolding Learning through Language

This webinar series is designed for all educators of multilingual learners. It was developed from WIDA's two-day Scaffolding Learning through Language face-to-face workshop and has been adapted and condensed to best fit an online delivery.

The purpose of the webinar series is to encourage educators to consider a dynamic set of classroom practices that support multilingual learners as they move toward increasing independence and expertise in grade-level content. Participants will explore how rigorous, well-sequenced curriculum within the context of meaningful, shared experiences contribute to rich classroom interactions that mediate learning.

Learning Goals

- Develop an understanding of scaffolding practices based on prior knowledge, new learning, and shared experiences.
- Build awareness of macro- and micro-scaffolding practices that apprentice students into language use for content area learning.
 - Consider how students' resources can support collaborative learning.
 - Recognize the importance of establishing a collaborative community of learners that moves forward and upward together.
 - Examine ways to engage students in exploring language use for content learning.
- Develop a vision for Scaffolding UP in your context.

Materials Needed

- 3-5 pieces of rectangular paper
- Headset with microphone
- Computer device for each participant with reliable internet connection

Participation Requirements

- Attend three 90-minute live WIDA webinars
- WIDA Secure Portal account to access the materials and webinar platform available in the WIDA eLearning Center
- Estimated 5 hours to complete entire webinar series

Webinar #1: 5/3/22
4-5:30pm MT

Webinar #2: 5/10/22
4-5:30pm MT

Webinar #3: 5/17/22
4-5:30pm MT



WIDATM

© 2020 The Board of Regents of the University of Wisconsin System, on behalf of WIDA



**Wisconsin Center for
Education Research**
SCHOOL OF EDUCATION
UNIVERSITY OF WISCONSIN-MADISON