



In order to be in compliance with OCR and Federal law, ML/EL students must be supported by an educational theory recognized as sound by experts in the field. **Sheltered Instruction** is an example of a well-researched instructional framework that effectively supports ML/EL students. This training is being offered by CAL (Center for Applied Linguistics). **Districts that still have small ML/EL populations could partner up to make the training financially feasible.*



The Center for Applied Linguistics offers the following Professional Development to meet the needs of educators in Montana

Strategies for Teaching American Indian English Learners :

The SIOP for Dual Language Model for sheltering content instruction enables K-12 teachers to help multilingual learners gain proficiency in English and their first or heritage language while mastering content. The SIOP for DL Model, while still organized by the original eight components of SIOP (lesson preparation, eliciting and building background, comprehensible input, strategies, interaction, practice/application, lesson delivery, and review and assessment), are adapted to ensure respect for, and inclusion of, native language and culture in teacher practices.

1. Building on and connecting with the heritage language
2. Inclusion of thematic instruction to connect content across disciplines
3. Articulation of clear cultural objectives linked to the lives of the students
4. Promotion of peer interaction and peer modeling that validates heritage language and cultural traditions

CAL's SIOP for DL also reflects what we know about the importance of oracy: structured and unstructured opportunities for oral production are necessary for highly developed oral language skills and oracy serves as a precursor for successful literacy development.

Workshops on this topic are available remotely or in-person in increments of one or multiple days.

CAL SIOP Model of Sheltered Instruction for Classrooms with Limited Numbers of English Learners:

The CAL SIOP Model for sheltering content instruction enables K-12 teachers to help students learning English gain proficiency in English while mastering the core curriculum in the content areas: English, social studies, mathematics, and science. This training will focus on strategies and activities that teachers who have relatively small numbers of ELs in their classrooms can use to ensure that the students have are able to participate and become meaningful members of the classroom learning community.

Workshops on this topic are available remotely or in-person in increments of one or multiple days. The full training is accomplished in 3 to 4 days; but the training can be adapted by choosing certain components of the SIOP model upon which to focus (lesson preparation, eliciting and building background, comprehensible input, strategies, interaction, practice/application, lesson delivery, or review and assessment).

Please contact: ltabaku@cal.org at CAL with any questions.

