## Recommended Minute Requirements per WIDA Proficiency Level K-12

<table>
<thead>
<tr>
<th>WIDA Proficiency Level</th>
<th>Level 1: Entering</th>
<th>Level 2: Emerging</th>
<th>Level 3: Developing</th>
<th>Level 4: Expanding</th>
<th>Level 5: Bridging</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Development Support</td>
<td>300-675 mins/week</td>
<td>225-450 mins/week</td>
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<td></td>
<td>60-135 mins/day</td>
<td>45-90 minutes/day</td>
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<td></td>
<td>5x per week</td>
<td>5x per week</td>
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</tbody>
</table>

- **Type of Service**
  - Co-teaching/Push-in
  - ESL group/pull-out classes
  - Students may be grouped across grade levels
  - Students may be grouped across proficiency levels (newcomer centers)

- **Core Content Support**
  - Collaboration and/or co-teaching is provided in all subject areas when possible. Sheltered support in all content classes when possible (SIOP)

- **English Language Development for Long-term ML/ELs**
  - More than 3 years as ELs
  - 45-90 mins/day (5x per week)
  - English Language Development for Long-Term ELs provides deliberate vocabulary instruction and focused academic language and personalized literacy goals.
  - Pull-out and may be grouped across grade levels.
  - Integrated English support in content classes (Sheltered instruction)

*Former ML/ELs must continue to receive services for an additional two years.*

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### Recommendations on Student-Teacher Ratios for ML/EL students

- Districts are required to have a full-time ESL certified teacher if there are more than 20 ELs enrolled in the district.
- The recommended ESL teacher of record caseload should not exceed 30 ELs.
- Caseloads of over 100 students are potentially unmanageable and not in compliance with the U.S. Departments of Justice and OCR guidance.

“School districts have an obligation to provide the personnel and resources necessary to effectively implement their chosen EL program. This obligation includes having highly qualified teachers to provide language assistance services, trained administrators who can evaluate these teachers, and adequate and appropriate materials for the EL programs.” Pg. 14 U.S. Department of Justice: Office of Civil Rights- [Dear Colleague Letter](https://www.ocr.gov), January 7, 2015

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Sample State Guidance from: Illinois, Indiana, New York, Missouri, Tennessee, Virginia, Ohio