

Recommended Minute Requirements per WIDA Proficiency Level K-12

WIDA Proficiency Level	Level 1: Entering	Level 2: Emerging	Level 3: Developing	Level 4: Expanding	Level 5: Bridging
English Language Development Support	300-675 mins/week 60-135 mins/day 5x per week		225-450 mins/week 45-90 minutes/day 5x per week		
Type of Service All delivered by an ESL certified teacher	-Co-teaching/Push-in -ESL group/pull-out classes -Students may be grouped across grade levels -Students may be grouped across proficiency levels (newcomer centers)				
Core Content Support	Collaboration and/or co-teaching is provided in all subject areas when possible. Sheltered support in all content classes when possible (SIOP)				
English Language Development for Long term ML/ELs More than 3 years as ELs	45-90 mins/day (5x per week) -English Language Development for Long-Term ELs provides deliberate vocabulary instruction and focused academic language and personalized literacy goals. -Pull-out and may be grouped across grade levels. -Integrated English support in content classes (Sheltered instruction)				
<i>*Former ML/ELs must continue to receive services for an additional two years.</i>					

Recommendations on Student-Teacher Ratios for ML/EL students

- Districts are required to have a full-time ESL certified teacher if there are more than 20 ELs enrolled in the district.
- The recommended ESL teacher of record caseload should not exceed 30 ELs.
- Caseloads of over 100 students are potentially unmanageable and not in compliance with the U.S. Departments of Justice and OCR guidance.

“School districts have an obligation to provide the personnel and resources necessary to effectively implement their chosen EL program. This obligation includes having highly qualified teachers to provide language assistance services, trained administrators who can evaluate these teachers, and adequate and appropriate materials for the EL programs.” Pg. 14 U.S. Department of Justice: Office of Civil Rights- [Dear Colleague Letter](#), January 7, 2015