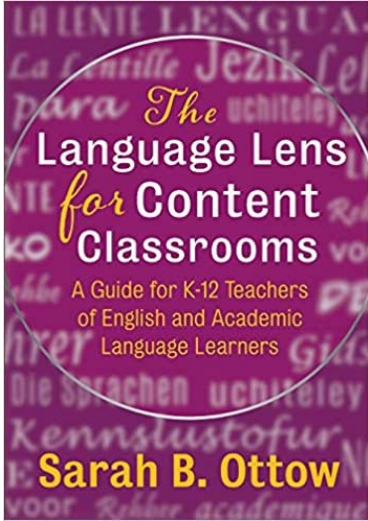
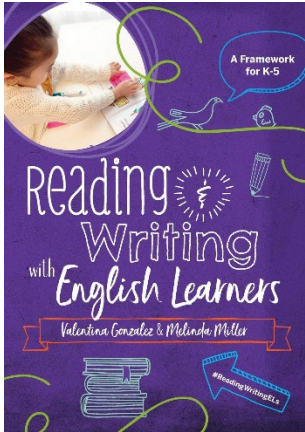


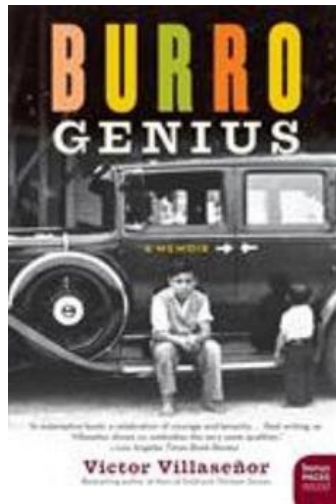


Past Multilingual/English Learner Book Studies

This is a list of past book study titles and links to discussion notes from the sessions hosted by the OPI's ML/EL Instructional Specialist

<p>Spring 2022</p>  <p><i>The Language Lens for Content Classrooms</i> by Sarah B. Ottow</p>	<p>Sarah Ottow has spent 20 years helping schools and organizations develop a Language Lens: a cultural and linguistic responsiveness that improves the learning experience and achievement of every language learner. <i>The Language Lens for Content Classrooms: A Guide for K-12 Educators of Academic and English Language Learners</i> is the starting point for any general education, or content, teacher of English learners or academic language learners.</p> <p>Discussion Slides – Part 1 Discussion Slides – Part 2 Discussion Slides – Part 3</p>
<p>Fall 2021</p>  <p><i>Reading and Writing with English Learners</i> by Valentina Gonzalez & Melinda Miller</p>	<p><i>Reading & Writing with English Learners</i> offers kindergarten through fifth grade reading and writing educators a user-friendly guide and framework for supporting ELs in balanced literacy classrooms. Authors Valentina Gonzalez and Melinda Miller lead readers in exploring the books' components of with a special eye for increasing the effectiveness of instructional methods and quality of instruction to serve English learners.</p> <p>Discussion Notes Discussion Slides – Part 1 Discussion Slides – Part 2 Discussion Slides – Part 3</p>

Summer 2021

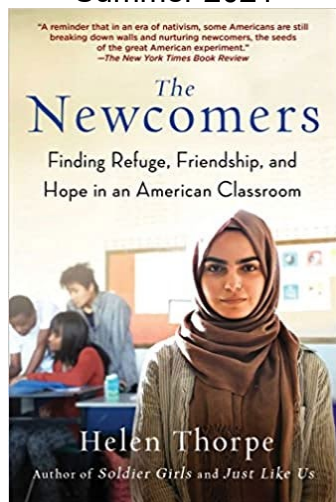


Burro Genius by Victor Villaseñor

Highly gifted and imaginative as a child, Victor Villaseñor coped with an untreated learning disability (he was finally diagnosed, at the age of forty-four, with extreme dyslexia) and the frustration of growing up Latino in an English-only American school in the 1940s. Despite teachers who beat him because he could not speak English, Villaseñor clung to his dream of one day becoming a writer.

[Discussion Notes](#)

Summer 2021



The Newcomers by Helen Thorpe

The Newcomers follows the lives of 22 refugee and immigrant teens throughout the course of one school year as they land at South High School in Denver, Colorado, in a beginner-level English Language Acquisition class. It presents a nonfiction account of how these teenagers learn English and grow accustomed to their new home, in the care of a compassionate ESL teacher who is half Anglo and half Latino and was inspired to teach in part because of his mother's experiences in an ESL classroom.

[Discussion Notes](#)