



MONTANA OFFICE OF PUBLIC INSTRUCTION

Multilingual/English Learner News

"The limits of my language signify the limits of my world."
-Ludwig Wittgenstein

Spring 2022



MODULE 6:
Instructional Supports,
Accommodations and
Modifications for ML/EL
students

MODULE 6: Part 1
Guidance on Instructional Supports

Evelyn Paz-Solis
Title III State Coordinator
ML/EL Instructional Specialist



MODULE 6:
Instructional Supports,
Accommodations and
Modifications for ML/EL
students

MODULE 6: Part 2
Modifications and Accommodations

Evelyn Paz-Solis
Title III State Coordinator
ML/EL Instructional Specialist

GUIDANCE MODULES

MODULE 6: INSTRUCTIONAL SUPPORTS AND ACCOMMODATIONS FOR ML/ELS

Guidance Module 6 is now available on our English Learner website. There are three parts: [Guidance on Instructional Supports, Modifications and Accommodations](#), and [Language Development](#). Included with the modules are also three tools: [Core ML/EL Instructional Practices Teacher Reflection Guide](#), [Classroom Modifications and Accommodations](#) checklist and [Academic Language Functions toolkit](#). These tools can support educators and administrators to reflect on instructional supports and accommodations currently being implemented in their districts.

WIDA NEWS AND UPDATES

PROFESSIONAL LEARNING OPPORTUNITIES

The OPI is excited to host a **free** three-part professional learning course in May led by WIDA: [Scaffolding Learning through Language](#). This course will focus on classroom practices that support multilingual learners as they progress toward proficiency in academic English. [Click here to register!](#)

Additionally, there is a new self-paced eWorkshop course in the WIDA Secure Portal: [Engaging Multilingual Learners in Science](#). Check it out!

All professional learning courses offered by WIDA are approved for OPI renewal units. See these [directions for receiving renewal units](#) for more information. If you need a WIDA Secure Portal user account, talk to your System Test Coordinator today!



Multilingual/English Learner News

BEST PRACTICES AND STRATEGIES FOR ML/ELS AUTHENTIC WRITING FOR ML/ELS PART 1 AND PART 2

This mini-webinar explores culturally responsive writing opportunities for your ML/EL students. [Part 1](#) of Authentic Writing includes a presentation by former students of four impactful writing projects. [Part 2](#) focuses on how to scaffold and grade these writing assignments.



Joan Encarnacion

Vicente De Los Santos

ML/EL STRATEGIES AND BEST PRACTICES: AUTHENTIC WRITING WITH ML/ELs Pt. 1

Evelyn Paz-Solis
EL/MLL Instructional Specialist
Title III State Coordinator



SHELTERED INSTRUCTION Professional Development

In order to successfully prepare your content teachers to best serve your ML/EL students, sheltered instruction is a research-based best practice that can effectively meet the varied needs of our state's Multilingual population. [The Center for Applied Linguistics](#) can provide training for our state's educators focusing on our American Indian English Learners as well as Classrooms with limited numbers of English Learners. Please contact Lisa Tubaku for this amazing opportunity at CAL: ltabaku@cal.org

ML/ EL ADVOCATE/EDUCATOR SPOTLIGHT



Billings District

EL Instructional Coach and Educator-Audra Waite
Indian Education for All Instructional Coach- Jacie L. Jeffers

BEST PRACTICES FOR AMERICAN INDIAN STUDENTS AS MLs/ELS BILLINGS DISTRICT

Evelyn Paz-Solis
Title III Coordinator
ML/EL Instructional Specialist



SPOTLIGHT BILLINGS SPOTLIGHT HERE

[The spotlight](#) this Spring focuses on [best practices](#) for American Indian students as ML/ELs presented by Jacie Jeffers and Audra Waite.

Jacie is Little Shell and her ancestry includes Anishinaabe and Metis. She grew up in Billings, where she lives and works as an Indian Education for All (IEFA) Instructional Coach for Billings public middle and high schools. In this role she provides meaningful and culturally responsive instructional strategies, professional opportunities, and digital tools for teachers.

Audra holds a BA in Multidisciplinary Studies and a Master's of Teacher Education with emphases in Bilingual Education and Spanish from Eastern Oregon University. Her first teaching job was at an elementary Newcomer Center in Idaho Falls, Idaho. When her family moved to Wyoming, she spent time in various roles supporting multilinguals as an interpreter, adult English instructor, and consultant. In her current role as an EL/ML Instructional Coach at Billings Public Schools she trains and supports middle and high school teachers as they strive to meet the needs of MLs.