## EDIS - COSF Rating Scale Descriptor Statements

(for use as culminating statements of IFSP present levels of development [PLOD] descriptions in respective outcome areas)

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<th>COSF Rating</th>
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<td><strong>Age Expected Skills</strong></td>
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| 7 | - Relative to other children Calvin’s age, there are **no concerns**; he has **all of the skills that we would expect** of a child his age in the area of (outcome [e.g., taking action to meet needs]).
- Calvin has **age expected skills**, with **no concerns**, in the area of (outcome). |
| 6 | - Relative to same age peers, Calvin has the **skills that we would expect of his age** in regard to (outcome); however, **there are concerns** with how he (functional area of concern/quality/lacking skill). It will be good to watch this closely, because without continued progress he could fall behind.
- Aside from the **concern** regarding Calvin’s _____ he is demonstrating **skills expected of a child his age** in the area of (outcome). |
| **Decreasing Degree of Age Expected Skills** | |
| 5 | - For an # month old child, Calvin has **many skills expected of his age** but he also demonstrates **some skills slightly below** what is expected at this age in the area of (outcome).
- Relative to same age peers, Calvin shows **many age expected skills**, but continues to show **some functioning that might be described like that of a slightly younger child** in the area of (outcome).
- Calvin is somewhat where we would expect him to be at this age. This means that Calvin has **many skills we would expect** at this age in regard to (outcome), but he does **not yet have all of the age expected skills** (it is possible to highlight a few of non-age expected functional skills). |
| 4 | - At # months, Calvin shows **occasional use of some age expected skills**, but more of his skills are **not yet age expected** in the area of (outcome).
- At # months, Calvin shows **occasional use of some age expected skills**, but has **more skills that are younger** than those expected for a child his age in the area of (outcome).
- Calvin has a **few of the skills we would expect** in regard to (outcome), but he shows **more skills that are not age appropriate**. |
| **No Age Expected Skills and a Decreasing Degree of Immediate Foundational Skills** | |
| 3 | - Relative to same age peers, Calvin is **not yet using skills expected of his age**. He does however use **many important and immediate foundational skills** to build upon in the area of (outcome).
- In the area of (outcome), Calvin has **nearly age expected skills**. This means that he does **not yet have the skills we would expect** of a child his age, but he has the **immediate foundational skills** that are necessary to build upon to achieve age appropriate skills (it is possible to include a few functional skills as examples). |
| 2 | - At # months, Calvin shows occasional use of **some immediate foundational skills**, but **more of his abilities represent earlier skills** in the area of (outcome).
- Relative to same age peers, Calvin is showing **some nearly age expected or immediate foundational skills**, but has **more skills that developmentally come in earlier** in the area of (outcome).
- For a # month old little boy, Calvin **occasionally uses immediate foundational skills** but has a **greater mix of earlier skills** that he uses in the area of (outcome).
- Overall in this outcome area, Calvin is **just beginning to show some immediate foundational skills** which will help him to work toward age appropriate skills. |
| 1 | - Relative to same age peers, Calvin has the **very early skills** in the area of (outcome). This means that Calvin has the skills we would expect of a much younger child in this outcome area.
- For a # month old little boy, Calvin’s functioning might be described as **like that of a much younger child**. He shows **early skills, but not yet immediate foundational** or age expected skill in the (outcome) area. |