# Definitions for Outcome Ratings:
For Use with the Child Outcomes Summary Form (COSF)

<table>
<thead>
<tr>
<th>Overall Age-Appropriate</th>
<th>Rating</th>
<th>Description</th>
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| **Completely means:**   | 7      | - Child shows functioning expected for his or her age in **all or almost all everyday situations** that are part of the child’s life. Functioning is considered **appropriate** for his or her age.
- No one has any concerns about the child’s functioning in this outcome area. |
| **Overall Not Age-Appropriate** | 1      | - Child does **not yet** show functioning expected of a child of his or her age in any situation.
- Child’s functioning does **not yet include immediate foundational skills** upon which to build age-appropriate functioning.
- Child functioning reflects skills that developmentally come before immediate foundational skills.
- Child’s functioning might be described as like that of a **much younger child***. |
| **Not yet means:**      | 2      | - Child occasionally uses **immediate foundational skills** across settings and situations. More functioning reflects skills that are **not** immediate foundational than are immediate foundational. |
| **Nearly means:**       | 3      | - Child does **not yet** show functioning expected of a child of his or her age in any situation.
- Child uses **immediate foundational skills**, most or all of the time, across settings and situations. Immediate foundational skills are the skills upon which to build age-appropriate functioning.
- Functioning might be described as like that of a **younger child***. |
| **Somewhat means:**     | 4      | - Child shows occasional age-appropriate functioning across settings and situations. More functioning is **not** age-appropriate than age-appropriate. |
| **Overall Age-Appropriate** | 6      | - Child’s functioning generally is considered **appropriate** for his or her age but there are **some significant concerns** about the child’s functioning in this outcome area. These concerns are substantial enough to suggest monitoring or possible additional support.
- Although age-appropriate, the child’s functioning may border on not keeping pace with age expectations. |

* The characterization of functioning like a younger child only will apply to some children receiving special services, such as children with developmental delays.