



KEEPING TEENS SAFE ON THE ROAD

Fran Penner-Ray
OPI Traffic Education Director

MILES TO GO TO VISION ZERO

ENGINEERING • EDUCATION • ENFORCEMENT • EMS

GDL – Parent Involvement

Affordable and Accessible Driver Education

Distracted Driving Awareness

Seat Belt Use

Speed Control

Vigorous Enforcement of Underage Drinking Laws



Tired drivers leave one tell-tale sign. No skid marks. Drive Fresh

Montana Office of Public Instruction

Education News




OPI's Legislative Updates

HB 393 Change truck speed limits –70mph on Interstate 65mph on state highways same day and night

Failed

HB 178 Prohibit texting and driving by minors
HB 49 Occupant safety pilot program
HB 767 Primary enforcement of seat belt law
SB 193 Require seatbelts on new school bus
HB 210 Revise penalties passing stopped school bus
HB 492 Overtaking a school bus video
SB 249 Bicycle safe passing



PUTTING MONTANA STUDENTS FIRST

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Legislative Updates

2019 Legislative Session Info

- [Proposed Program 6 Budget \(state-level activities\)](#)
- [Proposed Program 9 Budget \(distribution to schools\)](#)
- [OPI Legislative Priorities](#)

2019 Legislative Updates

Follow the progress of bills that affect Montana schools, families, students, and communities.

STATE OF EDUCATION ADDRESS: February 11th, 1:00pm, House Floor

[OPI Legislation Tracker](#)

Upcoming Hearings


[HB 120](#) Rep. Willis Curdy: Revise local government authority of certain speed limits
Hearing Scheduled: 1/28/19 3:00 PM Room 455

[HB 159](#) Rep. Bruce Grubbs: Generally revise education funding laws
Hearing Scheduled: 1/28/19 3:00 PM Room 102

[SB 35](#) Sen. Fred Thomas: Generally revise school safety laws
Hearing Scheduled: 1/28/19 3:00 PM Room 303

[SB 132](#) Sen. Keith Regier (OPI requested legislation): **Creating a student safety accountability act**
Hearing Scheduled: 1/28/19 3:00 PM Room 422

[SB 139](#) Sen. Mike Lang: Revise retiree return to work provisions in teachers' retirement system

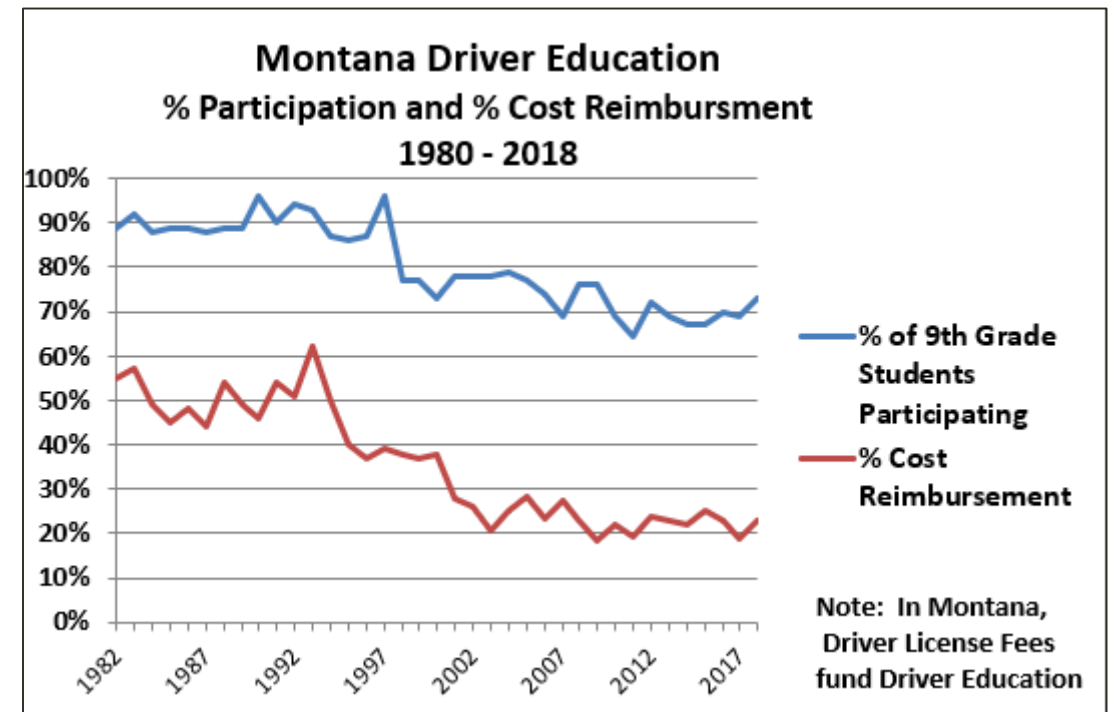
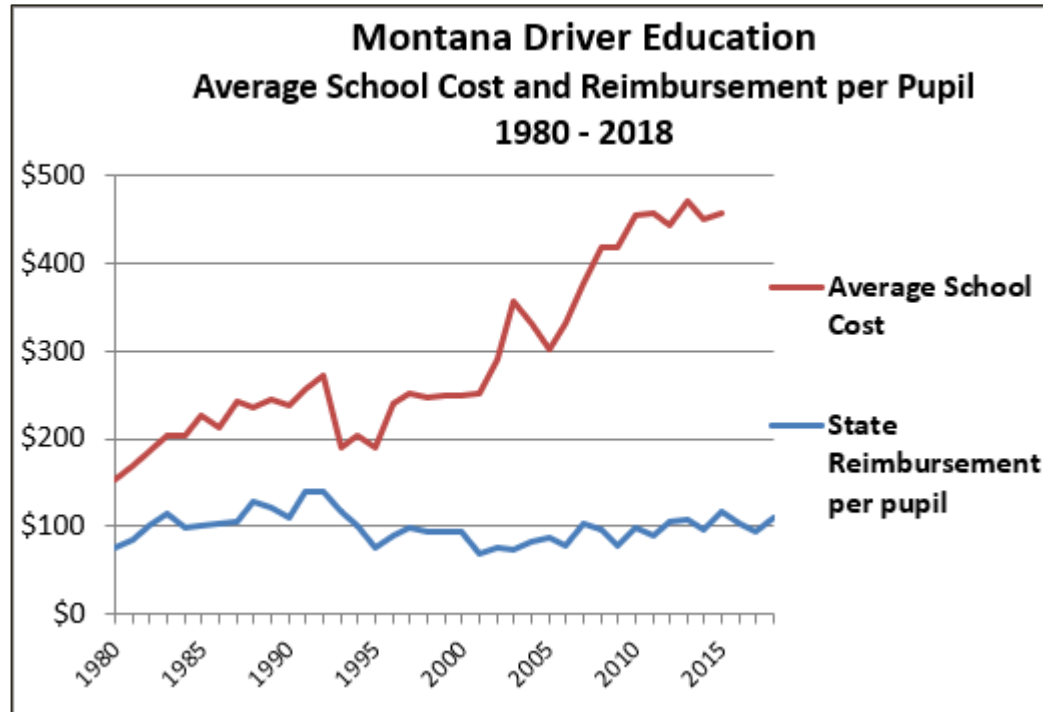


Legislative School Safety Panel

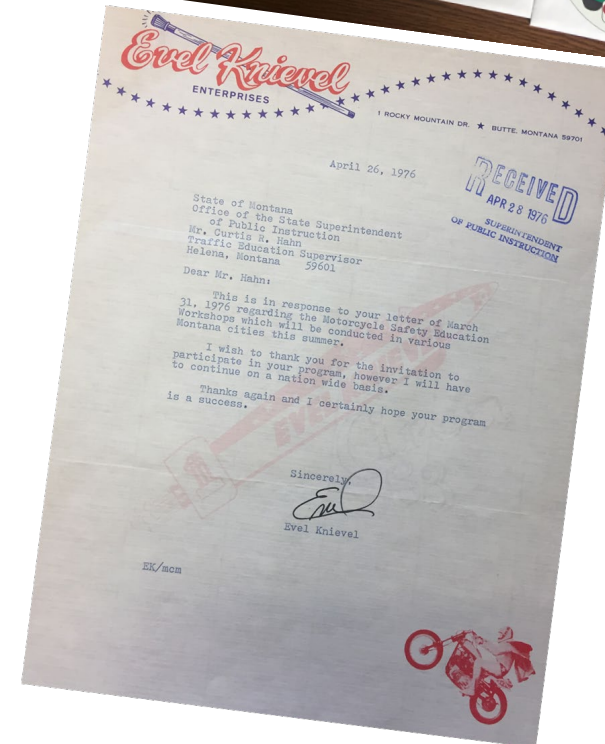
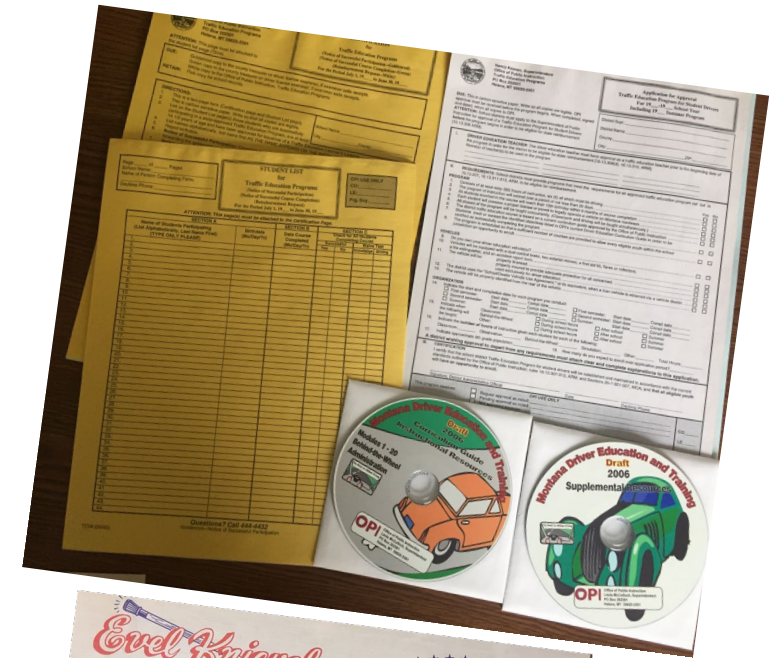
[illegible]

2019 NEW HB 393 Truck speed limit laws
70 mph on Interstate and 65 mph on public
highways at all times. 61-8-310 MCA

AFFORDABLE ACCESSIBLE DRIVER EDUCATION



CHECKING THE REAR ZONE



1999 Motorcycle
Safety Training
moved from OPI
to MSU-N

VALIDATIONS TEDRS STUDENT LISTS



AGE 14.5 AND SUCCESSFUL COMPLETION AGE 16

***** Students must be at least 14.5 years old to be issued a Learner License.**

**** Learner Licenses are no longer valid for students under age 16 who do not successfully complete the course.**

Date Course Started	TEP Issue Date	Date Learner License Issued	Waive Knowledge Test	Date Course Completed	Successful Completion	More Than 50%	Waive Driving Test		
05/31/2016	06/07/2016	***	No	08/15/2016	Yes	Yes	Yes	Edit	Delete
05/31/2016	06/07/2016	**	No	08/15/2016	No	Yes	No	Edit	Delete
05/31/2016	06/07/2016	06/23/2016	Yes	08/15/2016	Yes	Yes	Yes	Edit	Delete
05/31/2016	06/07/2016	06/10/2016	Yes	08/15/2016	Yes	Yes	No	Edit	Delete

TEDRS REPORTS - STUDENT SEARCH



Traffic Education Student Search

You do not need to select a district to search for a student if you are an OPI or DOJ user.

District: Last Name: First Name:

Last Name	First Name	Birth Date	District	
	Hunter	07/26/1999	Butte H S	<input type="button" value="Select"/>

Last Name	First Name	Birth Date	Course Start Date	Course Completed Date	Date TEP Issued	Date Learner License Issued	Successful Completion	Waive Test Knowledge	Waive Test Driving
	Hunter	07/26/1999	02/24/2014	06/28/2014	06/07/2014	06/27/2014	Yes	Yes	No

Questions? Call OPI's Traffic Education office: (406) 444-4432 or (888) 231-9393 ext. 4432

Thank you for your partnership in providing driver's education and training for Montana teens.

For more information on the required Traffic Education program forms, [click here](#)

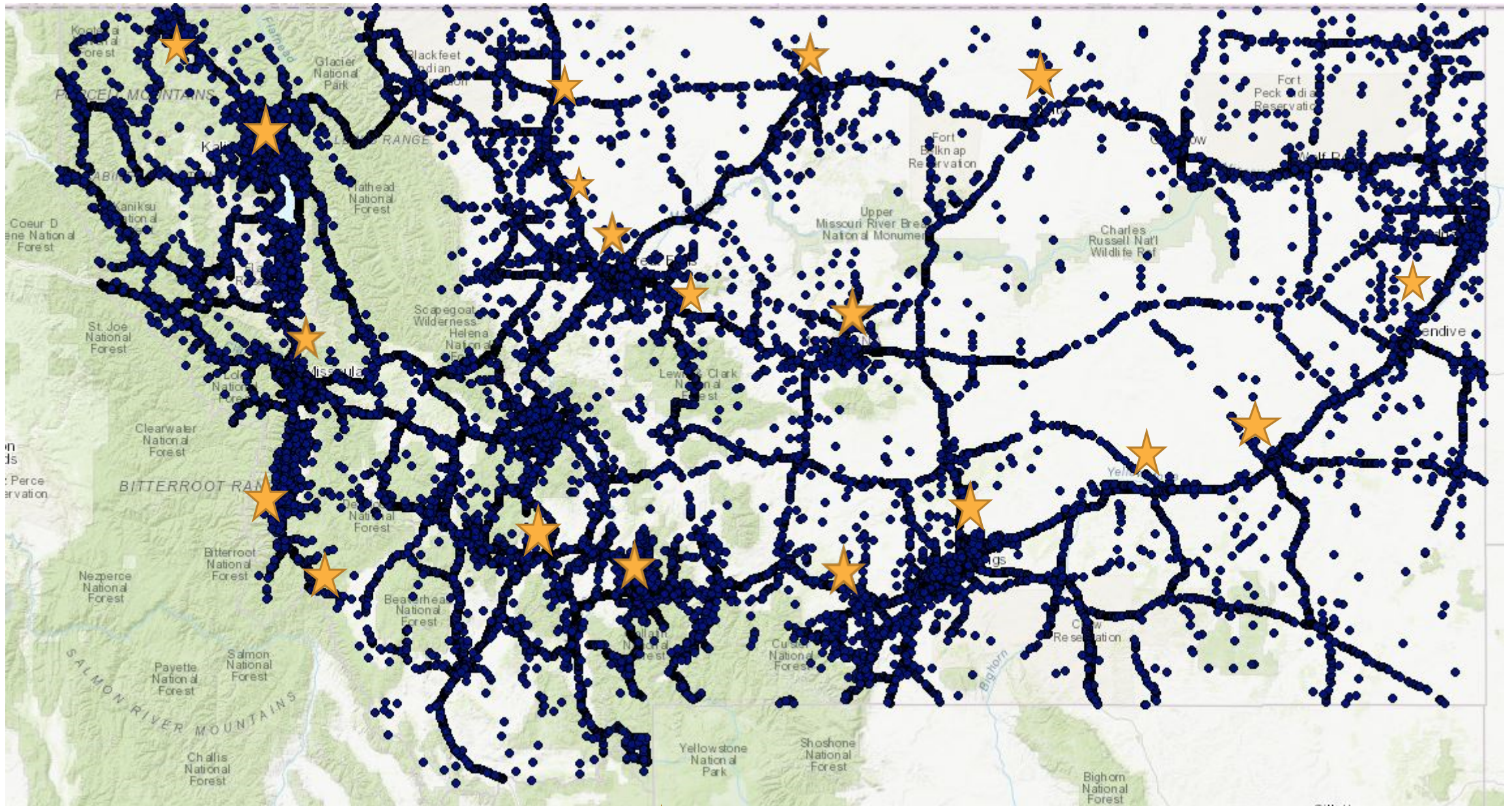
Find Student Search in TEDRS Reports Tab

New December 2015

Home	Data Entry	Reports	Administration	Logout
		Student Count Report		
		Student List Report		
		Student Search		
		User's Guide		
		Year End Report		

MTEA & TRAFFIC EDUCATION IN MONTANA

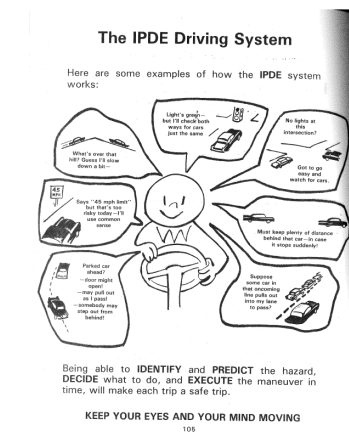




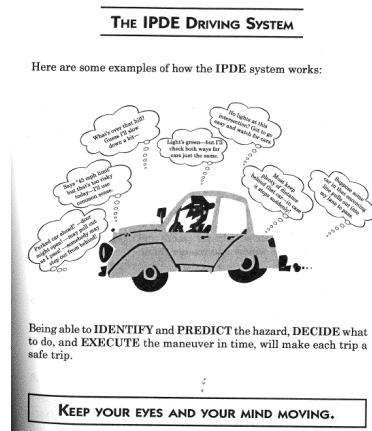
Montana Crash Data Map 2013-2017



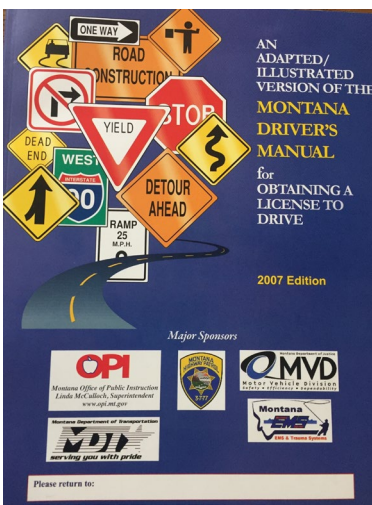
Traffic Education On Site Reviews 2011-2018



1996



2002
2004



2007

Adapted Illustrated Montana Driver Manual

An easy-to-read version of the Montana Driver Manual

Revised 2016



THIS MANUAL WAS BORROWED FROM:

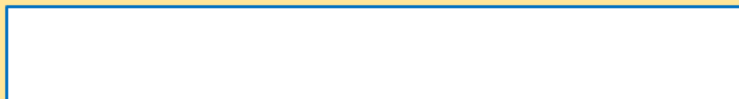


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2016



PUTTING MONTANA STUDENTS FIRST



Families & Students



Educators



Leadership



Contact

Driver Education

The Traffic Education Office provides information, resources and support to schools, teachers, parents and teens involved in state-approved driver education programs in Montana.



Manage your traffic education program using the [Traffic Education Data & Reporting System](#) (TEDRS). Contact Fran or Patti below to request school district access to TEDRS.

- [Fran Penner-Ray](#), Traffic Education Director - 406.444.4396
- [Patti Borneman](#), Program Specialist - 406.444.4432 Fax: 406.444.2955



TRAFFIC EDUCATION
PROGRAM

DRIVER EDUCATORS

MONTANA TEEN DRIVER
CURRICULUM

ADAPTED ILLUSTRATED
MONTANA DRIVER MANUAL

FORMS & REPORTS

RESOURCES FOR PARENTS,
TEENS AND TEACHERS

MONTANA DRIVE
WORKSHOPS

CLICK ON A BOX ABOVE TO VISIT THE PAGE.

TRAFFIC EDUCATION

Curriculum Guide

Teen Driver Education and Training

Content Standards - Benchmarks - Performance Standards - Essential Knowledge and Skills



Montana Office of Public Instruction
Health Enhancement and Safety Division
Traffic Education Unit

TRAFFIC EDUCATION DAYS AND HOURS REQUIRED PER STUDENT

25 DAYS

60 HOURS

of which BTW instruction is no less than

6 DAYS

6 HOURS

Montana Content Standards and Benchmarks for Traffic Education

Driving is an activity that impacts the whole community. A successful program, therefore, requires the effective involvement of parents/guardians, schools, communities, and government agencies. The purpose of the Montana Teen Driver Education and Training Curriculum Guide is to provide structured learning and guided practice for students to acquire and demonstrate legal and safe driving skills, habits, and responsibilities.

Content standards indicate what students should know, understand, and be able to do in a specific content area. Benchmarks define the expectations for students' knowledge, skills, and abilities. Rules for content standards and benchmarks are required for curricula development, program approval, and student training. (ARM 10.14.401-409)

Traffic Education Content Standards	Benchmarks Essential Learning Expectations
1. LAWS AND HIGHWAY SYSTEM	Upon completion of driver education, students will:
Students must demonstrate knowledge and understanding of the highway transportation system and the laws governing the operation of a motor vehicle.	1.1 know the laws outlined in the Montana Driver's License Manual; 1.2 understand the laws outlined in the Montana Driver's License Manual; 1.3 consistently demonstrate knowledge and understanding by responsible adherence to highway transportation system traffic laws and control devices.
2. RESPONSIBILITY	Upon completion of driver education, students will:
Students must act responsibly by consistently demonstrating a positive attitude and respect for other roadway users, by obeying laws, and make an observable commitment to safe behaviors and good decision making.	2.1 recognize the importance of making safe and responsible decisions for owning and operating a motor vehicle; 2.2 demonstrate the ability to make appropriate decisions while operating a motor vehicle; 2.3 consistently display respect for other users of the highway transportation system; 2.4 develop positive habits and attitudes for responsible driving.
3. VISUAL SKILLS	Upon completion of driver education, students will:
Students must demonstrate and analyze the importance of proper visual skills for the safe operation of a motor vehicle.	3.1 know proper visual skills for operating a motor vehicle; 3.2 communicate and explain proper visual skills for operating a motor vehicle; 3.3 demonstrate the use of proper visual skills for operating a motor vehicle; 3.4 develop positive habits and attitudes for consistent proper visual skills.
4. VEHICLE CONTROL	Upon completion of driver education, students will:
Students must demonstrate skill in maneuvering and controlling motor vehicles smoothly, efficiently, and safely.	4.1 demonstrate smooth, safe, and efficient operation of a motor vehicle; 4.2 develop positive habits and attitudes for safe, efficient, and smooth vehicle operation.

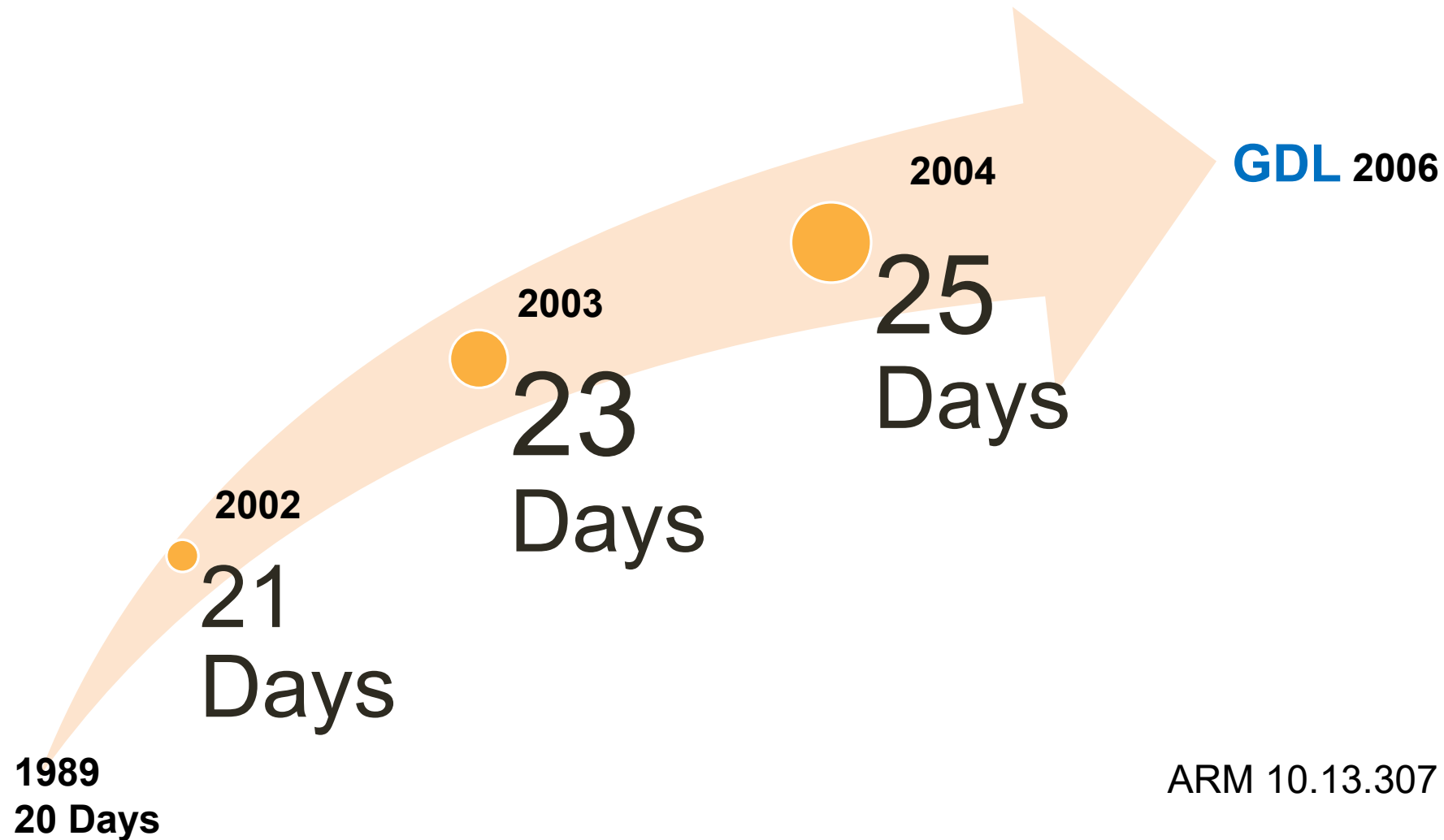
Traffic Education Content Standards	Benchmarks Essential Learning Expectations
5. COMMUNICATION	Upon completion of driver education, students will:
Students must communicate and interact with the highway transportation system and other roadway users utilizing prescribed, effective, and safe practices.	5.1 consistently communicate their driving intentions (i.e., use of lights, vehicle position, and personal signals); 5.2 adjust their driver behavior based on observation of the highway transportation system and other roadway users; 5.3 adjust communication (i.e., use of lights, vehicle position, and personal signals) based on observation of the highway transportation system and other users; 5.4 develop positive habits and attitudes for effective communication.
6. RISK MANAGEMENT	Upon completion of driver education, students will:
Students must demonstrate and safely apply driver risk-managing (defensive driving) strategies, behaviors, and habits, including measures to maintain distraction-free driving.	6.1 understand driver risk-management principles; 6.2 demonstrate driver risk-management strategies; 6.3 develop positive habits and attitudes for effective driver risk management.
7. LIFELONG LEARNING	Upon completion of driver education, students will:
Students must advocate for personal and public approaches to lifelong learning of the driving task.	7.1 identify and use a range of learning strategies required to acquire or retain knowledge, positive driving habits, and driving skills for lifelong learning; 7.2 establish learning goals that are based on an understanding of one's own current and future learning needs; 7.3 demonstrate knowledge and ability to make informed decisions required for positive driving habits, effective performance, and adaptation to change.
8. DRIVING EXPERIENCE	Upon completion of driver education, students will:
Students acquire behind-the-wheel driving experience under the direction of a Montana-approved driver education teacher.	8.1 acquire at least the minimum number of behind-the-wheel hours over at least the minimum number of days, as required by law, with a Montana-approved driver education teacher; 8.2 acquire additional behind-the-wheel driving experience with their parent or guardian's assistance in a variety of driving situations (i.e., night, adverse weather, gravel road, etc.).

Under Montana Graduated Driver Licensing (GDL) regulations (MCA 61-5-132) students are required to obtain an additional 50 hours of driving experience under the direction of a parent, legal guardian or responsible adult with a valid driver's license.

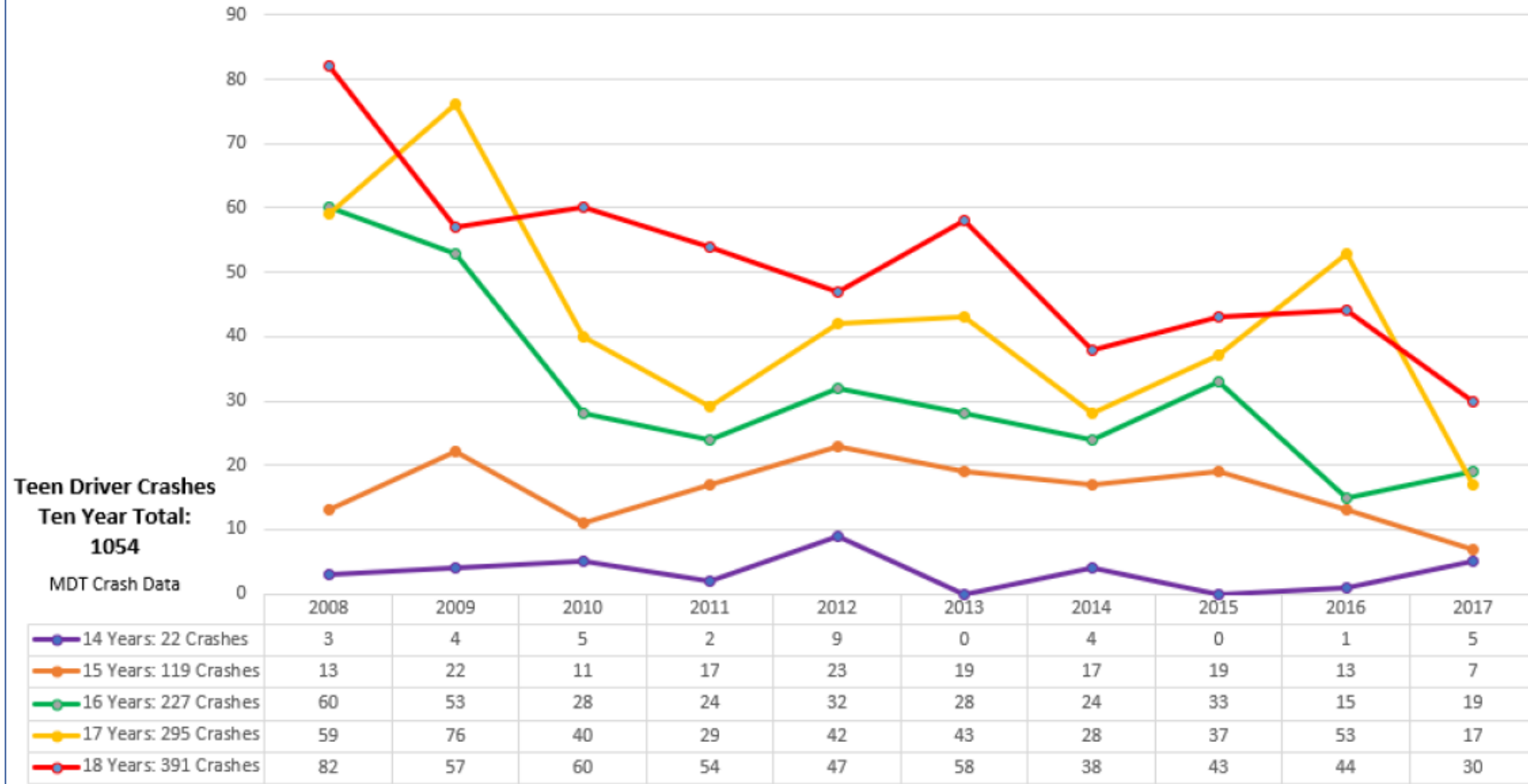
TE Content Standards and Benchmarks

ARM 10.14.401- 409

TRAFFIC EDUCATION INCREASING DAYS TO EXTEND LEARNING



Montana Teen Crashes Driver age 14 to 18 Fatal and Serious Injuries 2008 - 2017



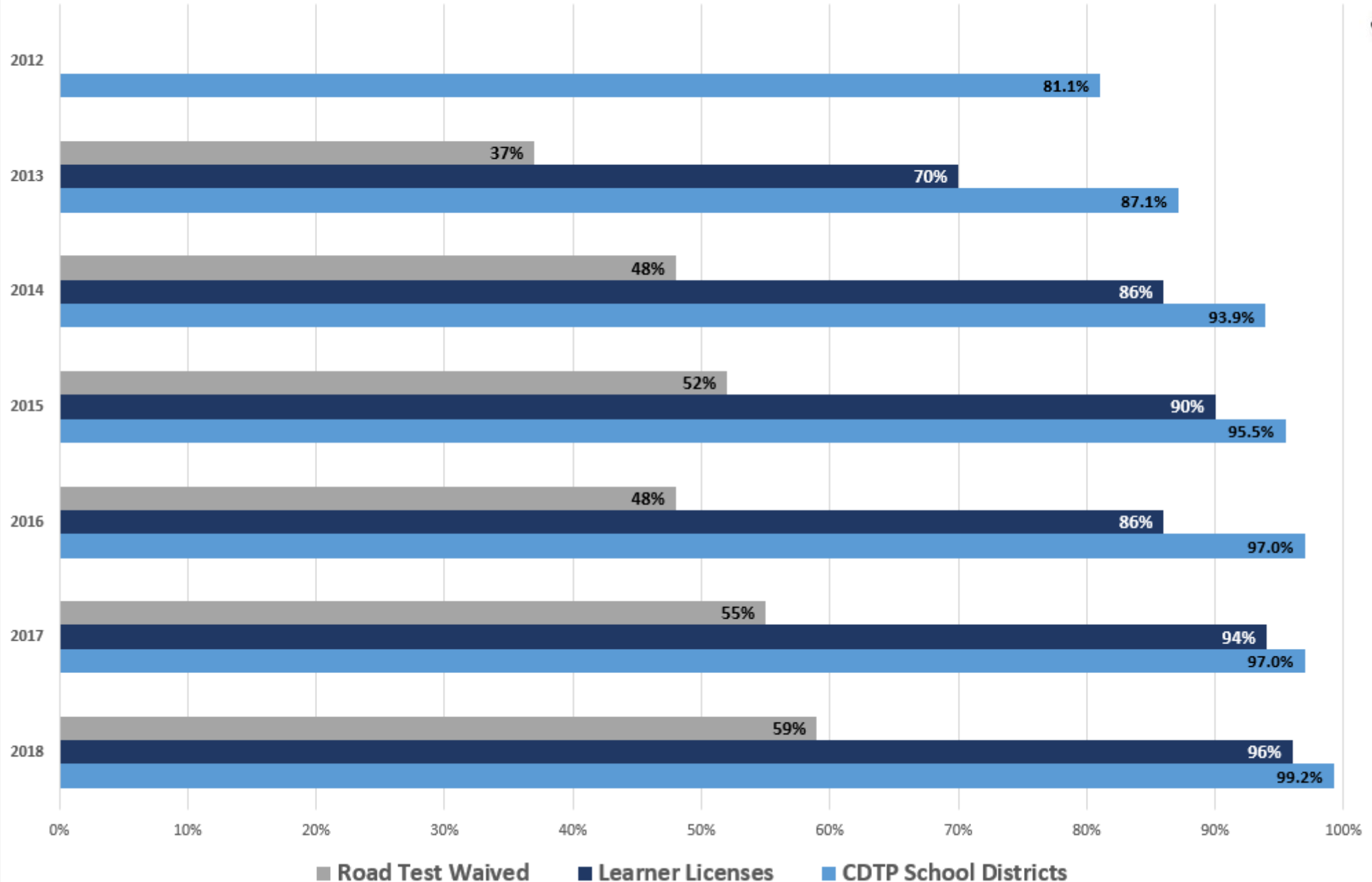
Montana Graduated Driver License (GDL) effective July 1, 2006 requires 50 hours of supervised practice and limits passengers and night driving.
MCA 61-5-132-135



Montana Traffic Education Cooperative Driver Testing Program MCA 61-5-110




TEDRS
2012



CDTP 1995



OPI TEACHER LEARNING HUB CDTP REFRESHER NEW 2019

 This course is designed for Montana traffic education teachers who are CDTP trained and certified and want to refresh their knowledge of the rules and procedures that are required for program participation. This course will cover the latest rule changes, procedures and help you stay in compliance with the Montana Department of Justice, Motor Vehicle Division.

Created by Fran Penner-Ray, Traffic Education Director and Patti Borneman, Program Specialist - Office of Public Instruction



Self Paced



1 OPI Renewal Unit



Traffic Education Teachers



New course, data coming soon!

This course is for traffic education teachers only. Contact Fran for the enrollment key (444-4396 or fpenner-ray@mt.gov).

Category: Other

For Official Use Only:

Last Name First Name Middle Name Suffix

State of Montana
APPLICATION FOR DRIVER LICENSE
~ Minors Only ~
PRINT IN BLACK OR BLUE INK ONLY | CUSTOMER CARE CENTER: (406) 444-3933 mvd@mt.gov

Legal Last Name	Legal First Name	Legal Middle Name	Suffix (Jr., Sr., 1 st , etc.)
Date of Birth (mm/dd/yyyy)	Sex <input type="checkbox"/> Female <input type="checkbox"/> Male	Eye Color	Weight
	Height	Hair Color	Are you a Montana Resident? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Mailing Address:	City	State	Zip Code
Residential Address:	City	State	Zip Code
Choose which address will be printed on your driver license. For REAL ID, you must use a residential address: <input type="checkbox"/> Residential Address OR <input type="checkbox"/> Mailing Address			
Are you a United States Citizen? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Place of Birth: City / State / Province / Country		
Driver License/ID Card Number	State	Social Security Number	Daytime Phone Number ()
Are you applying for REAL ID? <input type="checkbox"/> Yes <input type="checkbox"/> No (also applies if you already have a REAL ID and wish to keep or remove the designation)			
CHECK THE TYPE OF DOCUMENT(S) YOU ARE APPLYING FOR: <input type="checkbox"/> Driver License <input type="checkbox"/> Motorcycle Endorsement <input type="checkbox"/> Replacement License			

Psst - CDTP = enrollment key

- I am very happy with the I class. It has been a long time since I went to school. (CDTP). I was unsure on filling out the new applications and this refresher helped me.
- This was a good quick refresher with updates and correcting any misinformation or forgotten protocols before my session starts in March. The visuals for the application process were great. I see there were updates to the applications. This course is a good way to get updated information to instructors well before the conference in April. I start my first session in March, so April is too late for a refresher.



MONTANA TRAFFIC EDUCATION TEACHERS BY AGE AND GENDER

Average Age	50		26% over age 60
	# of Teachers		
24-29	23		
30-39	51		
40-49	105	Age 24-49	179 TE teachers
50-59	87		
60-69	80	Age 50-93	189 TE teachers
70-79	21		
90 +	1		

Estimated	2008	2018	
Female	49	77	57% increase
Male	310	311	

1960's

SEARS CATALOG 1961

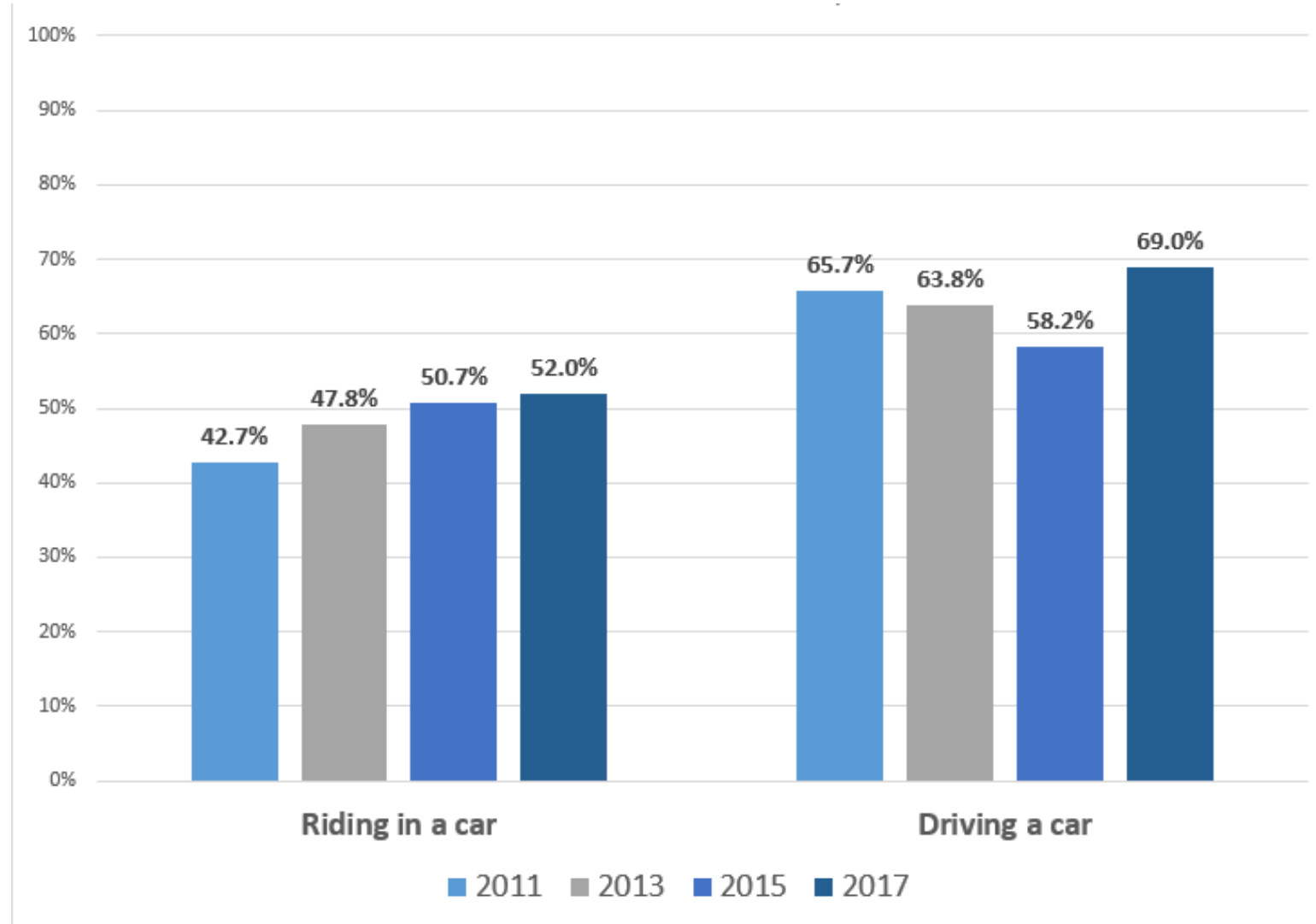


1968 Federal Motor Vehicle Safety Standards required seatbelts in all vehicles except buses

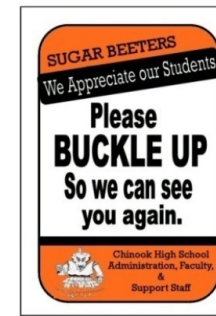


MONTANA YOUTH RISK BEHAVIOR SURVEY (YRBS)

ALWAYS WORE A SEAT BELT



1987 Montana Seat Belt Use Act MCA 61-13-101





YOU HAVE A
99.4%
CHANCE OF SURVIVING
**MOUNTAIN
CLIMBING.**



YOU ONLY HAVE A **50%**
CHANCE OF SURVIVING
A CRASH WITH NO SEAT BELT.



<https://www.trafficsafetymarketing.gov/get-materials>



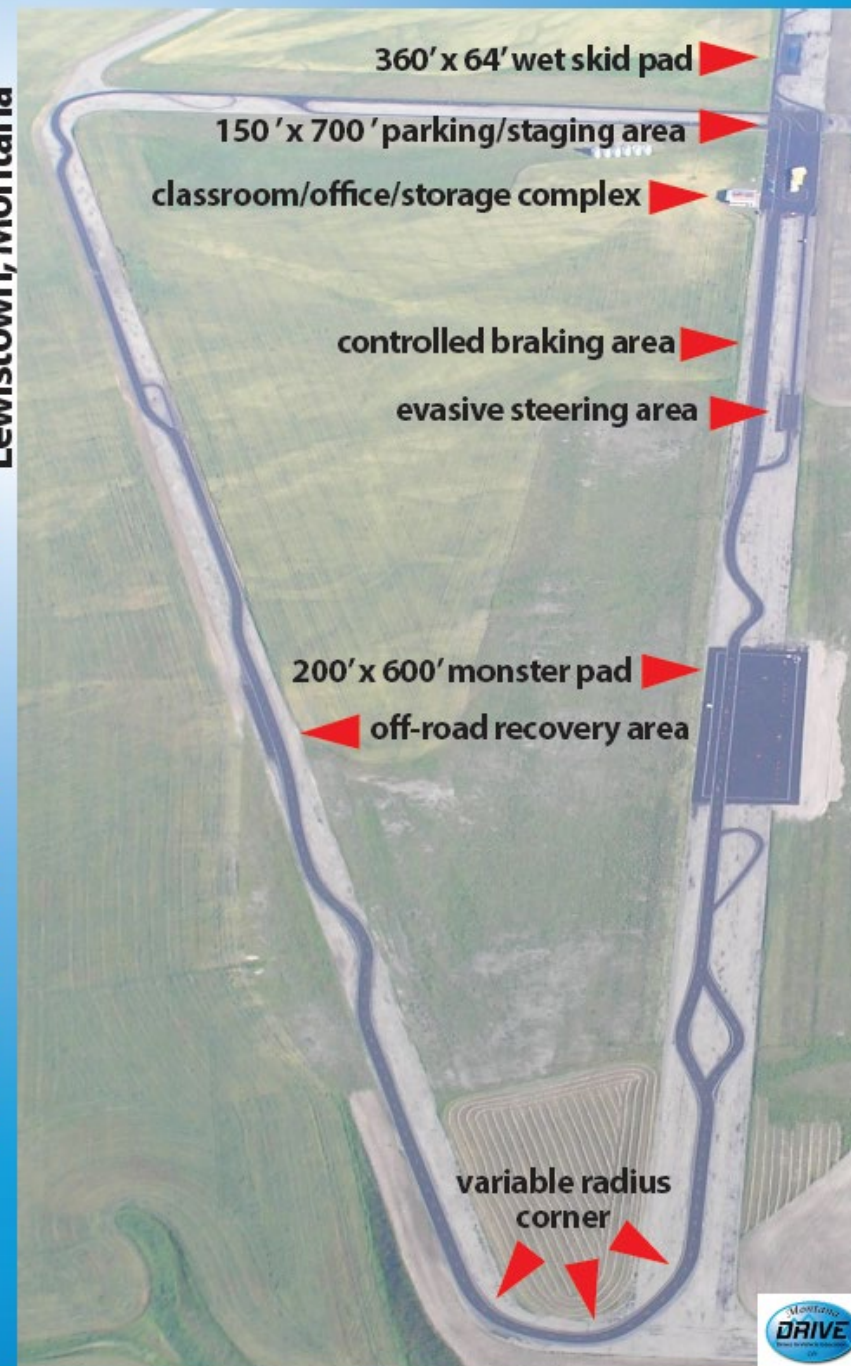
OPI MONTANA DRIVE SUMMER WORKSHOPS ON TRACK IN LEWISTOWN SINCE 1979

montanadrive.mt.gov – Register Now



Over 15,000 Montana DRIVE participants since 1979.

Montana DRIVE Facility Lewistown, Montana





Montana DRIVE one day summer workshops in Lewistown

Drivers practice vehicle control skills behind-the-wheel with our professional instructors to keep their vehicle in balance and respond safely to driving risks.



State Farm Insurance grants support teen Montana DRIVE teen scholarships in July. We expanded from three to five days of teen workshops due to increased demand and a waiting list.



Montana DRIVE One-Day Summer Workshops for Teens!

Get behind the wheel and develop skills
to be a safe, confident, and smart driver!

"It was an awesome experience. I learned many things and got to experience what an emergency situation was like."



"Your patience and kindness to each student was amazing and made the day so much better for all of us."

TEEN WEEK is July 22-26, 2019

On track since 1979 in Lewistown, Montana

Teens and young adults (15-25) with a learner or driver license and at least six months of driving experience can apply for a State Farm scholarship and register to attend a one-day advanced driving workshop.

 **State Farm**® Apply for a State Farm scholarship and the cost of the workshop is reduced from \$300 to \$100.

REGISTER EARLY. WORKSHOPS FILL QUICKLY.

Visit <http://montanadrive.mt.gov> or call (406) 444-4432 to learn more.



The Montana DRIVE Program is operated by the Traffic Education Program of the Montana Office of Public Instruction, Helena. Adult workshops run June to August.



EMS AND MONTANA DRIVE







ABS

Anti-Lock Brakes (ABS) & Electronic Stability Program



Advanced Driver Assistance Systems

- Adaptive Cruise Control
- Automatic Emergency Braking
- Lane Keeping Assist
- Adaptive Headlights
- Automatic Parallel Parking
- Blind Spot Monitor
- Rear Cross Traffic Alert
- Forward Collision Warning



TEEN DRIVER SAFETY RESEARCH

Building evidence in support of Driver Education:

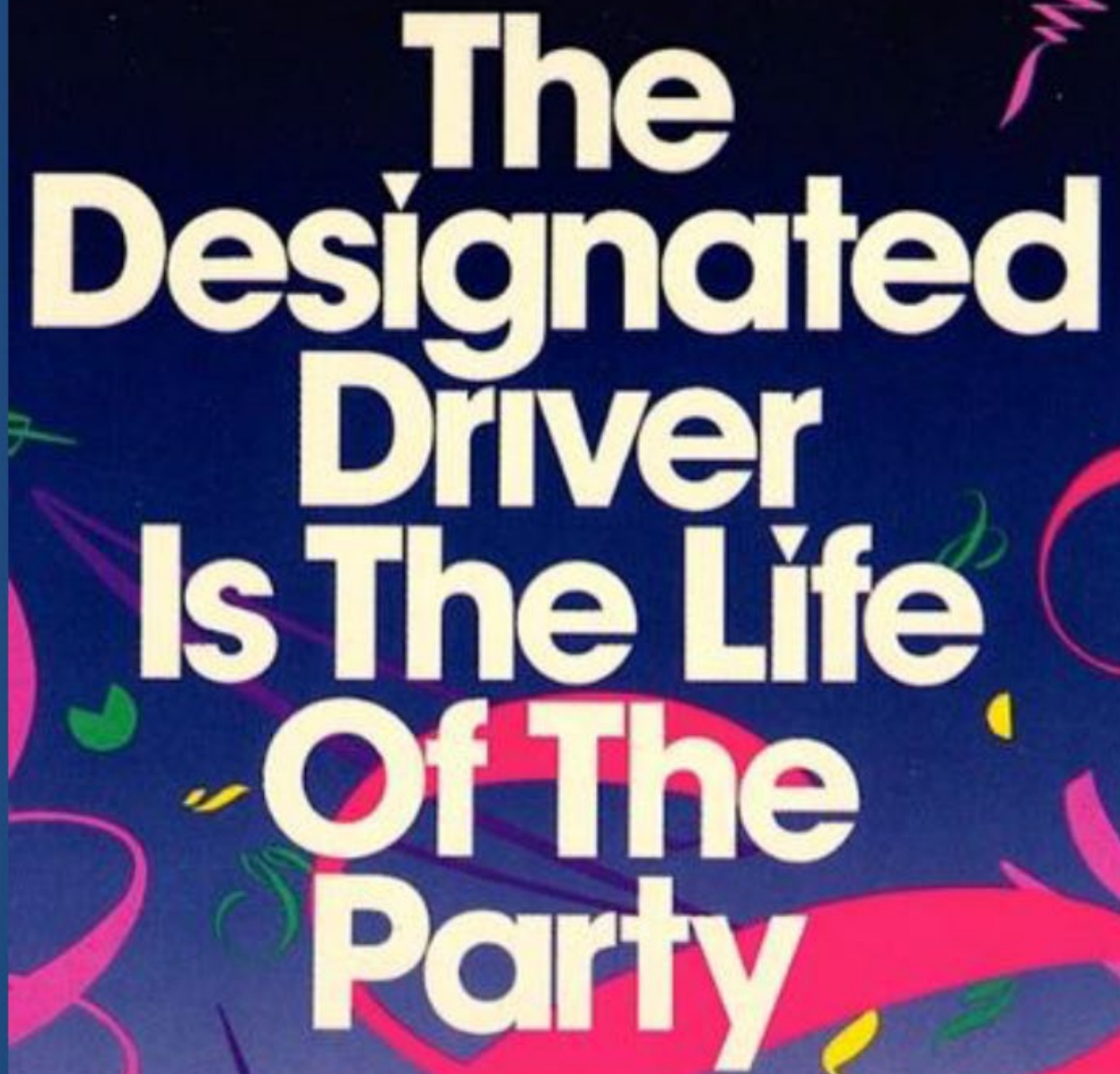
Nebraska- “Driver education appears to reduce crashes and violations in a graduated licensing environment”

Study of 151,880 teens from 2003 to 2010. Accid. Anal. Prev. Duane Shell 2015

Oregon - statistically significant lower incidence of collisions(4.3%) and citations (39.3%) for teens completing driver education Evaluation of Beginner Driver Education– **AAAFTS**

Texas – “Parent taught drivers again experience proportionally more total traffic convictions and more, and more serious, crashes than drivers trained under commercial/public school DE programs.” NHTSA 2007

- ❖ NTSB- NHTSA – CDC – GHSA
- ❖ AAA Foundation for Traffic Safety (AAAFTS)
- ❖ CHOP – Children’s Hospital of Philadelphia



**The
Designated
Driver
Is The Life
Of The
Party**

Attentive Driving

Barriers to Behavior Change

“I need/want to stay connected.”

“I can handle it. I’m not the problem.”

Serious crash = low probability event



“Actionable Insight”

“I worry about being hurt in a car crash.”

“It will probably be the other driver’s fault.”



Shift Defensive Driving >> Attentive Driving

The Promise

“**Attentive Driving**” will help protect you against threats posed by **other** drivers”

Attentive driving = defensive strategy
= pro-active message
= don't >> do
= taps into pre-existing fear

Active scanning to avoid tunnel vision.

Key element of attentive driving

Maintaining “Situational Awareness”

Situational Awareness (SA)

State of readiness to respond to potential safety threats in the driving environment

SA = integrated set of behavioral and psychological processes, starting with active visual scanning of the driving environments

MDT Note: This winter there were 31 snow plows hit



Focus on *Active Scanning* in *Hot Zones*

- Four way intersections
- School crossings
- Work Zones
- Blind Curves

Peer to Peer Goal

interpersonal interventions inside the vehicle

Passengers speak up, when necessary, to prompt active visual scanning by driver as vehicle approaches **hot zone**.

“Expect the Unexpected”

“Scan for Surprises”

“Look Out for Trouble”

16 FCCLA TRAFFIC SAFETY PROJECTS – MDT GRANTS

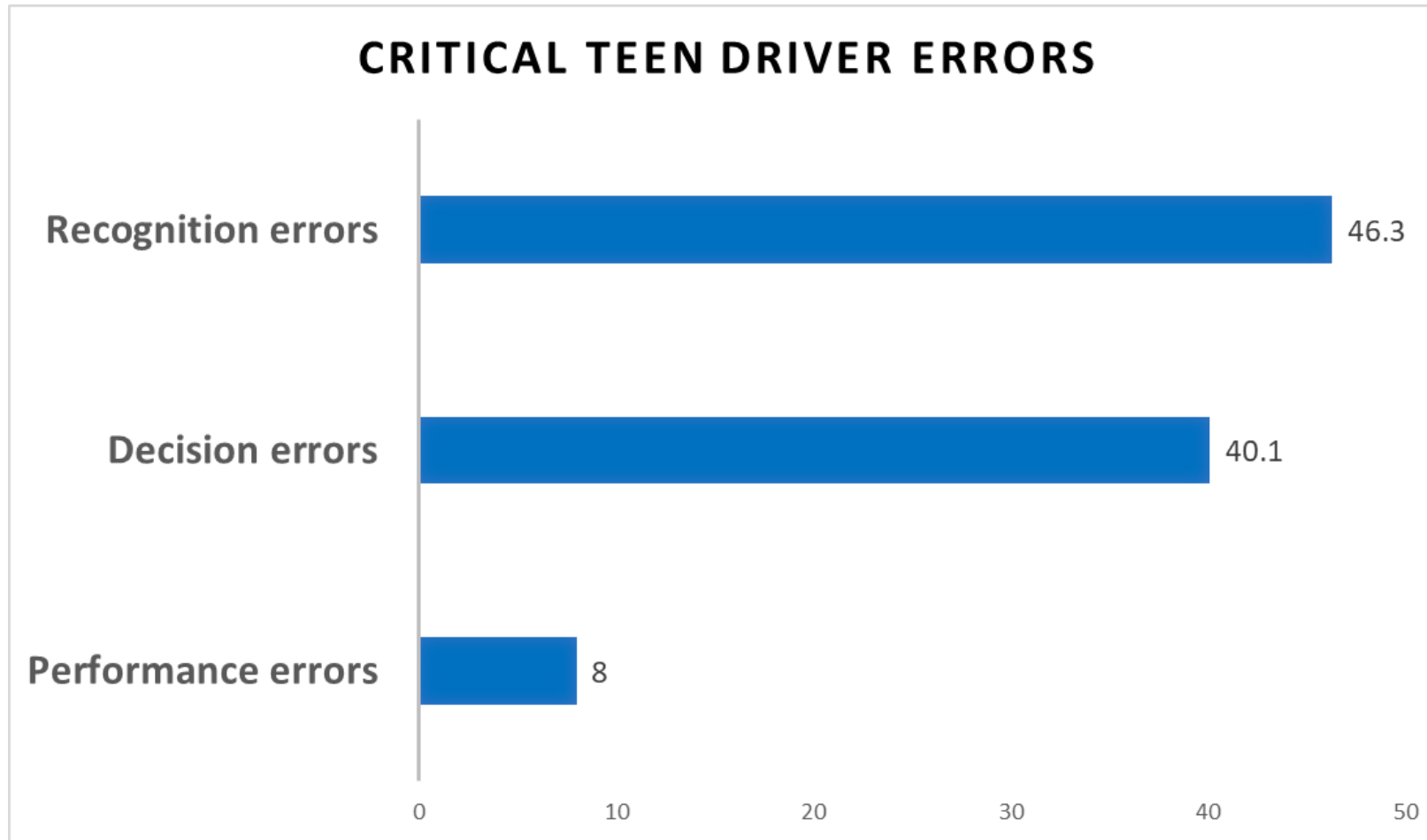


Zero Zone Team at Three Fork HS created 17 silhouettes representing teen fatalities and ribbons for 184 teens with serious injuries in 2017
First Place \$2500



Traffic Tuesday 10 minutes for 10 weeks
Plentywood FCCLA \$500 award

Driver Error: 95.6% of Crashes



Crashes involving 15 – 18 year old drivers

RESEARCH

FROM PASSENGERS TO DRIVERS
PARENT PERCEPTION ABOUT HOW
ADOLESCENTS LEARN TO DRIVE ¹



“Parents can describe basic concepts their teen drivers need to master such as
“paying attention” and “parking the car,”
they tend not to mention specific driving skills needed to avoid crashing, such as
scanning and speed management.”

¹***Journal of Adolescent Research May 2012***
Jessica Mirman and Joseph Kay
The Center for Injury Research and Prevention,
The Children’s Hospital of Philadelphia

PARENT MEETING REQUIRED

ARM 10.13.307

What are the critical driving errors for learner teen drivers?

- Speed control
- Hazard detection and avoidance
- Lane management problems
- Timely braking
- Negotiating curves
- Intersection and left turns
- Following distance

These factors cause crashes, but what ***kills***?

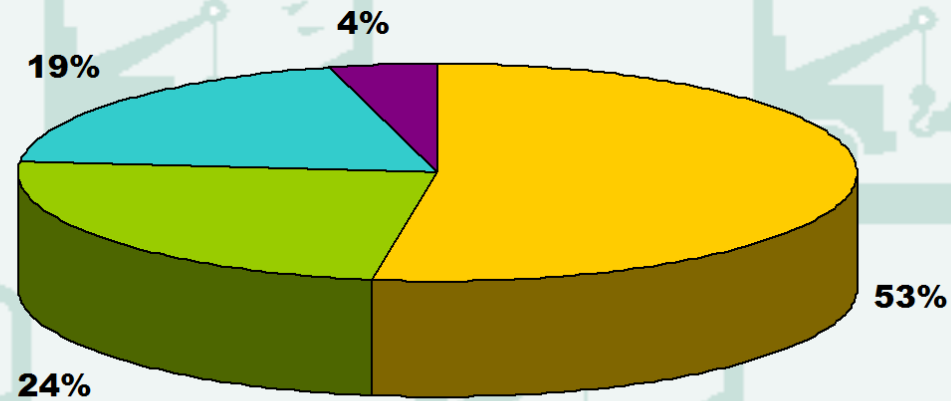
Not wearing a seat belt



MONTANA KEYS PARENT SURVEY 2006

Should parents be required to be involved in driver's ed?

Yes, definitely Yes, if convenient
Maybe, not sure No they should not



UNC CHARLOTTE



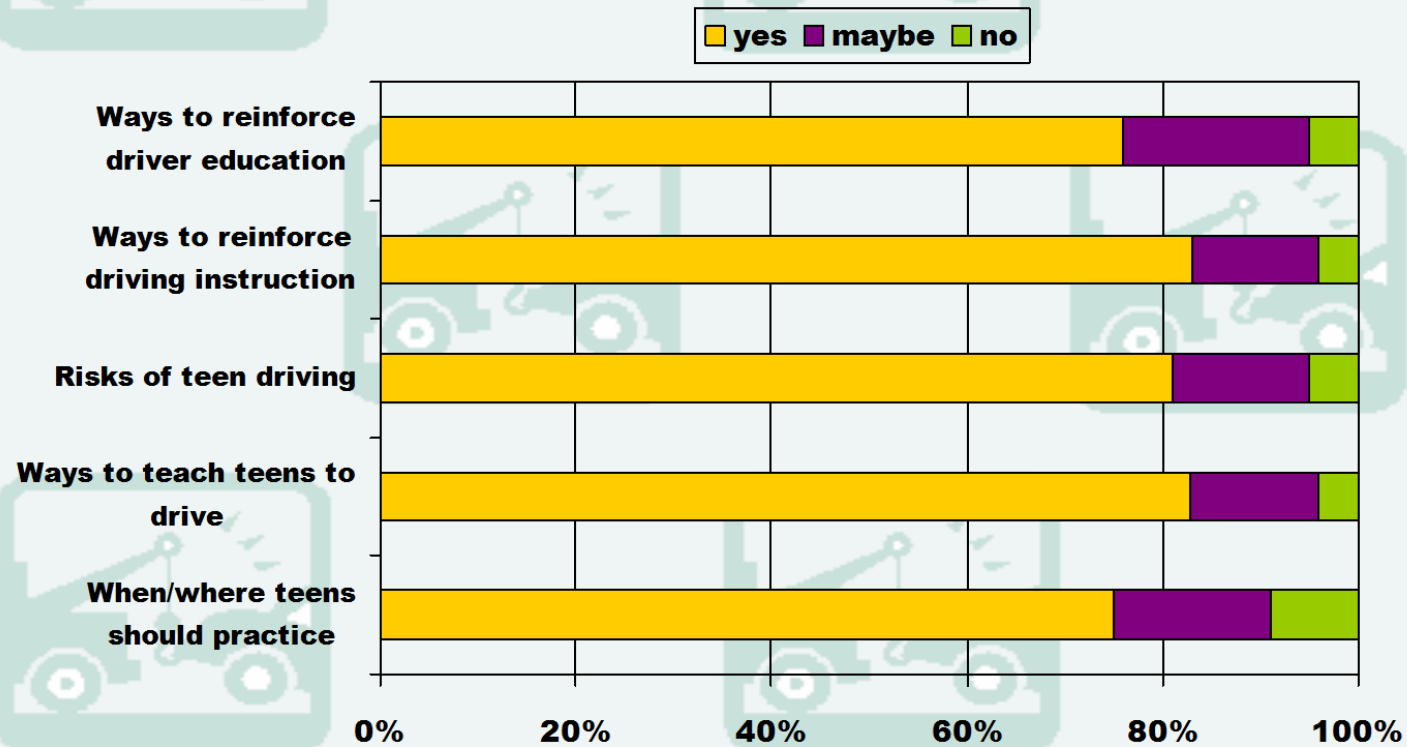
Linda McCulloch, Superintendent
Montana Office of Public Instruction
www.opi.mt.gov

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES
National Institutes of Health



MONTANA KEYS PARENT SURVEY 2006

Would you want information on any of the following?



MONTANA KEYS PARENT TEEN HOMEWORK

Parent-Teen Activity #4: Driving Pictures



Driving Conditions	Driving Situation. Using the 29 driving conditions to the left, number all the driving conditions that you can find in each picture. Write the numbers for the conditions you find directly on the conditions in each picture. Note: Not all numbered conditions will be found on each picture.	Evaluation. For each picture, (1) list the 3 most problem conditions & then the best (1) speed control option & (2) lane position option.
Time of day 1. early in morning 2. bright sunlight 3. late in afternoon 4. nighttime Weather conditions 5. rain 6. snow/ice on road 7. black ice Road conditions 8. intersection 9. hill crest 10. curve in road 11. no street lights 12. no painted lane lines 13. overpasses or bridges 14. unusable or unforgiving shoulders 15. steep dropoffs on side of road Traffic conditions 16. tailgating 17. heavy traffic 18. oncoming traffic 19. pedestrians 20. motorcyclists 21. bicyclists 22. animals Obstructions to sight 23. windows fogged 24. scenery 25. trees on side of road 26. buildings on side of road 27. parked vehicles 28. construction area 29. reduced visibility for other reasons		Condition 1: Pedestrians Condition 2: Limited vision by curve/hill in road Condition 3: Parked cars Speed control option: Slow/step with foot on brake Lane control option: 1 <small>Photo courtesy of AAA Foundation for Traffic Safety</small>
		Condition 1: Condition 2: Condition 3: Speed control option: Lane control option:
		Condition 1: Condition 2: Condition 3: Speed control option: Lane control option: <small>Photo courtesy of AAA Foundation for Traffic Safety</small>

Each picture represents the perspective and quality of the driver's view.

Parent-Teen Activity #3: Driving Pictures



Driving Situation. For each picture, (1) put an "X" on the "target" you would use for driving, (2) draw in the driver's central, side/fringe, & peripheral vision ranges, & (3) circle all the possible issues with line-of-sight & path-of-travel.	Evaluation. For each picture, (1) list 3 issues for driving in the scene, & then list (2) the best speed control option & (3) the best lane position option for each.
	Issue 1: View cut off from hill up ahead Issue 2: Animals could dart out on the road Issue 3: Narrow, soft shoulders Speed control option: Keep the same speed but prepare to brake if necessary Lane position option: 1
	Issue 1: Issue 2: Issue 3: Speed control option: Lane position option:
	Issue 1: Issue 2: Issue 3: Speed control option: Lane position option:

Each picture represents the perspective and quality of the driver's view.

Montana KEYS Skill Assessment



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Driver Education Curriculum



Keep Track of Driver Progress

Directions: Rate teen driver safety knowledge, skill, performance, & adaptability to date for the following safe driving behaviors. Repeat this assessment every 2 months to track teen safe driving progress. Use the following rating system:

0 = not enough information to judge at this time ~ 1 = needs improvement ~ 2 = fair ~ 3 = good

SAFE DRIVING BEHAVIORS	Date	Knowledge Knows the information related to how & why	Skill Has the ability to use knowledge & maneuver the vehicle	Performance Safely navigates roadways & interacts with roadway users	Adaptability Performs well in various situations & under various conditions
<i>Remember, performing a behavior correctly a couple of times does not mean competence! Competence means always performing the behavior correctly in many different kinds of driving situations.</i>					
Prepared: Adjusts seat, steering wheel, & mirrors, & wears seat belt					
Positive attitude: Is a courteous driver					
Follows laws: Always follows traffic laws & traffic control devices. Wears seat belt, stays within the speed limit, determines right-of-way, never drives after using alcohol or other drugs, etc.					
Starts & stops: "Smooth" starts & stops					
Steering control: "Smooth" steering					
Vision control: Constantly searches driving environment (mirrors & head turning) looking for signs, vehicles, pedestrians, bicyclists, etc.					
Blindspots: Checks "blindspots" by looking over the shoulder before turning or changing lanes					
Speed control: Stays within the speed limit & chooses a speed that is appropriate for traffic conditions, weather conditions, road conditions, etc.					
Attention: Constantly monitors lane position, speed control, & mirrors					
Communication: Uses turn signals when turning or changing lanes					
Intersections: Looks ahead to intersections to determine what is there even before getting there					
Right-of-Way: Watches for right-of-way situations & determines appropriate rules					
Turns: Signals, searches, & keeps speeds fluid through the turn. The left turn is a wide, sweeping turn at a fairly regular speed. The right turn is a tighter, slower turn.					
Gap Selection: Chooses an appropriate "gap" when entering traffic or entering or turning onto another street.					
Accelerates/Merges: Smoothly gets up or down to the appropriate speed while maintaining lane position. On highways, uses the on/off ramps to help build or decrease speed.					
Following Distance: Keeps a safe following distance based on speed, weather conditions, traffic conditions, road conditions, etc.					
Night Driving: Slows & constantly searches the driving environment when driving under low light or dark conditions					
Wet conditions: Slows & constantly searches the driving environment when driving under wet or icy conditions					

MTEA



Thank you all for your work on Teen Driver Safety

SHARE THE **FREEDOM** OF THE OPEN ROAD.





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MONTANA.

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