1. GDL AND MOTOR VEHICLE LAWS
   a. Graduated Driver License
   b. Montana MIP laws and consequences
   c. Montana DUI laws for adults and consequences
   d. Enforcement

2. VEHICLE OPERATION AND CONTROL
   a. History of the Automobile
   b. Car maintenance (daily/regular/yearly)
   c. Cooling system failures
   d. EPA ratings
   e. Types of traffic signals
   f. Carbon monoxide and its effects on driving
   g. Use of mirrors
   h. Pulling a trailer
   i. Tires

3. VISION AND MANAGING SPACES
   a. Pedestrian regulations
   b. Eyesight problems at night
   c. Color blindness
   d. Other highway users and problems
   e. Senior citizens as drivers
   f. Speed limits
   g. Large trucks and the problems they present
   h. Motorcycles and their dangers

4. RURAL, URBAN AND HIGHWAY DRIVING
   a. Roadways – engineering and construction
   b. Mountain driving
   c. Different traffic patterns
   d. Right-of-way laws regarding cars and school buses (fines, etc.)
   e. Velocitation

5. MANAGING DRIVING RISKS
   a. Occupant protection - seat belts, air bags,
   b. Driving in heavy winds
   c. Hydroplaning
   d. Skids
   e. Epilepsy and driving
   f. Reactions
   g. Decision-making skills
   h. Adverse weather driving
   i. Risk acceptance
   j. Emergency tactics
   k. Basic first aid
   l. Good Samaritan law
   m. Montana driving statistics
   n. Types of traffic crash injuries
   o. Small car vs. large car in crashes

6. DEADLY D's
   a. Marijuana and its effect on driving
   b. Alcohol and driving
   c. Road rage and aggressive driving
   d. Attitudes and emotions while driving
   e. Highway hypnosis
   f. Drowsy driving
   g. Managing distractions

7. DRIVER LICENSE, CAR PURCHASE AND TRIP PLANNING
   a. Traffic citizenship (taxes, laws, requirements, courtesy, etc.)
   b. Car-pooling
   c. Cost of new car financing
   d. Safety devices on cars
   e. New car technology
   f. Insurance
   g. Buying a used car
   h. Vehicle operating costs
TRAFFIC EDUCATION PRESENTATION

Student: ____________________________ Teacher: ____________________________

Presentation Topic: ________________________________________________________

Grade: _________ Date scheduled: _____________ Date given: _________________

Sign up for a topic and the day you want to give your traffic safety presentation. Each topic can
be selected only once to avoid duplicate presentations. Two presentations may be scheduled
each class day. If there are already two presentations on the calendar, find a different date.

Choose a topic and prepare a 2-5-minute presentation that includes visuals (safety posters,
video, props, etc.).

Review the evaluation guidelines below. To get the highest grade for the presentation, plan your
presentation to meet the criteria for Level 4.

PRESENTATION EVALUATION - Evaluated by: □ Self □ Peer □ Teacher

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Level 4 Excellent</th>
<th>Level 3 Proficient</th>
<th>Level 2 Novice</th>
<th>Level 1 Poor</th>
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<tr>
<td>Shared Information</td>
<td>Knowledge of the</td>
<td>Knowledge of the</td>
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<td></td>
<td>topic was mastered.</td>
<td>topic was</td>
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<td>Organization</td>
<td>Topic was clearly</td>
<td>Topic was clear</td>
<td>Topic has a</td>
<td>Topic was not</td>
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<td>stated and</td>
<td>with some breaks</td>
<td>few</td>
<td>clearly stated.</td>
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<td>in the flow.</td>
<td>inconsistencies.</td>
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<td>Use of Visuals</td>
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<td>prepared, seen by</td>
<td>prepared and</td>
<td>have been</td>
<td>poorly done and</td>
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<td>all, and provided</td>
<td>easily understood.</td>
<td>been better</td>
<td>not incorporate</td>
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<td>good information</td>
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<td>into presentation.</td>
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<td>on the topic.</td>
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<tr>
<td>Presentation skills</td>
<td>Clear loud voice</td>
<td>Loud voice with</td>
<td>Voice could</td>
<td>Difficult to hear</td>
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<td></td>
<td>with excellent</td>
<td>okay eye contact.</td>
<td>have been</td>
<td>with little or no</td>
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<td>eye contact.</td>
<td>Looked at class</td>
<td>louder and</td>
<td>audience eye</td>
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<td>Looked at class</td>
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<td>most of the time.</td>
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<td>poor.</td>
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<td>Presentation was</td>
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