



# RESEARCH TOPICS

- 1. GDL AND MOTOR VEHICLE LAWS**
  - a. Graduated Driver License
  - b. Montana MIP laws and consequences
  - c. Montana DUI laws for adults and consequences
  - d. Enforcement
- 2. VEHICLE OPERATION AND CONTROL**
  - a. History of the Automobile
  - b. Car maintenance (daily/regular/yearly)
  - c. Cooling system failures
  - d. EPA ratings
  - e. Types of traffic signals
  - f. Carbon monoxide and its effects on driving
  - g. Use of mirrors
  - h. Pulling a trailer
  - i. Tires
- 3. VISION AND MANAGING SPACES**
  - a. Pedestrian regulations
  - b. Eyesight problems at night
  - c. Color blindness
  - d. Other highway users and problems
  - e. Senior citizens as drivers
  - f. Speed limits
  - g. Large trucks and the problems they present
  - h. Motorcycles and their dangers
- 4. RURAL, URBAN AND HIGHWAY DRIVING**
  - a. Roadways – engineering and construction
  - b. Mountain driving
  - c. Different traffic patterns
  - d. Right-of-way laws regarding cars and school buses (fines, etc.)
  - e. Velocitation
- 5. MANAGING DRIVING RISKS**
  - a. Occupant protection - seat belts, air bags,
  - b. Driving in heavy winds
  - c. Hydroplaning
  - d. Skids
  - e. Epilepsy and driving
  - f. Reactions
  - g. Decision-making skills
  - h. Adverse weather driving
  - i. Risk acceptance
  - j. Emergency tactics
  - k. Basic first aid
  - l. Good Samaritan law
  - m. Montana driving statistics
  - n. Types of traffic crash injuries
  - o. Small car vs. large car in crashes
- 6. DEADLY D's**
  - a. Marijuana and its effect on driving
  - b. Alcohol and driving
  - c. Road rage and aggressive driving
  - d. Attitudes and emotions while driving
  - e. Highway hypnosis
  - f. Drowsy driving
  - g. Managing distractions
- 7. DRIVER LICENSE, CAR PURCHASE AND TRIP PLANNING**
  - a. Traffic citizenship (taxes, laws, requirements, courtesy, etc.)
  - b. Car-pooling
  - c. Cost of new car financing
  - d. Safety devices on cars
  - e. New car technology
  - f. Insurance
  - g. Buying a used car
  - h. Vehicle operating costs

# TRAFFIC EDUCATION PRESENTATION

**Student:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

**Presentation Topic:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Date scheduled:** \_\_\_\_\_ **Date given:** \_\_\_\_\_

Sign up for a topic and the day you want to give your traffic safety presentation. Each topic can be selected only once to avoid duplicate presentations. Two presentations may be scheduled each class day. If there are already two presentations on the calendar, find a different date.

Choose a topic and prepare a 2-5-minute presentation that includes visuals (safety posters, video, props, etc.).

Review the evaluation guidelines below. To get the highest grade for the presentation, plan your presentation to meet the criteria for Level 4.

**PRESENTATION EVALUATION - Evaluated by:**    **Self**    **Peer**    **Teacher**

<b>Criteria</b>	<b>Level 4 Excellent</b>	<b>Level 3 Proficient</b>	<b>Level 2 Novice</b>	<b>Level 1 Poor</b>
<i>Shared Information</i>	Knowledge of the topic was mastered.	Knowledge of the topic was proficient.	Knowledge of the topic was average.	Knowledge of the topic was minimal.
<i>Organization</i>	Topic was clearly stated and developed.	Topic was clear with some breaks in the flow.	Topic has a few inconsistencies.	Topic was not clearly stated.
<i>Use of Visuals</i>	Visuals were well prepared, seen by all, and provided good information on the topic.	Visuals were well prepared and were easily understood.	Visuals could have been better prepared.	Visuals were poorly done and not incorporate into presentation.
<i>Presentation skills</i>	Clear loud voice with excellent eye contact. Looked at class most of the time.	Loud voice with okay eye contact. Looked at visuals too often.	Voice could have been louder and eye contact was poor.	Difficult to hear with little or no audience eye contact.
<i>Preparedness</i>	Presentation was ready to be presented on due date.	Presentation was one day late.	Presentation was two days late.	Presentation was three or more days late.