OPI Data Modernization Steering Committee Minutes

Date: July 17, 2024

Attendees:			
☒ Chris Bushnell, OPI	☒ Andy Campbell, OPI	☒ Anna Hoerner, OPI	☐ Julia Caro, OPI
☐ Kevin Patrick	☐ Jill Swanson	☐ Julie Asbeck	☐ Stacy Montgomery
☒ Gary Myers	☒ Eric Miletich	☐ Sandra Rivas	☐ Colleen Drury

Agenda Items:	1. Modernization Updates
	   a. What does data modernization mean to you?
	2. Communication Planning
	   a. How should we communicate to schools?
	3. School Training Plan
	4. SY 24-25 Data Collections
	5. Open Discussion

Topic:	**Discussion:**
Modernization Updates	• GEMS replication is being completed • A GEMS survey was sent out in the last Compass • We are continuing to attend and participate in the Education and Workforce Data Governing Board and its three subgroups • Analysis is in progress for the additional modules of Analytics and Insights • We are continuing to work on identifying a security solution for the Analytics and Insights system to allow schools to use their single-sign-on through the state • We will be presenting to the SAM AI Conference next week
Question: what does data modernization mean to you?	• Adding tools for administrators, teachers, public to be informed about student progress – both individual and overall picture for a district or building • About making data points be in a service-oriented feature that is readily available • To organize the data and give more time back to administrators, and teachers to move districts and students forward • Efficiency in reporting
Communication: how should we communicate to schools?	• Current communication: mostly using Compass and website • Anything with phased rollout helps to have a landing page with all the information on what is going on; a website with all history • There is so much in the compass that updates on this project specifically may get lost or missed

	• If using emails, they should be targeted to the audience so that deadlines and changes aren't getting missed • Would putting messages in the State Edition of Infinite Campus work? Schools with PS SIS avoid opening iC State unless necessary for collections • Not going to our webpage often; they know about PS updates because they get a direct email or other real-time notification; prefer to have email option • Idea: using Google list-serve to have different subscription-based groups • Could also use social media • How do schools communicate to parents and their community: School info blasts come from: Bright Arrow comms system, texts in an emergency or higher priority circumstances, email, social media district accounts, very rare: calling • Do schools have or is there something for a mobile app that you can sign into similar to a provider portal for medical that has secure communication that you can access in the app; if OPI ever created an app, would that be useful? • Some districts use Apptegy • Work with Final Site for website in Kalispell – they host the whole thing; back-end login to allow people to do minor edits; can also get a mobile app with it and they also have a mass communication add-on •
School Training Plan	• Training: the more ways to provide training on the same content the better (video, written, guided vs. self-guided, etc.) • The more venues for training are better (remote vs. in-person) • Making sure that the training is appropriate and know which systems to go into • Training plan is still in development, but will likely include multiple venues and we hope to have video and written material at the very least to start • Timing is a factor to consider as well
Data Collections	• Just warpped up federal year-end collection; we were into September last year and we just finished it last week for this year (woo!!!) • Take a snapshot for federal reporting that has been completed • Working on submitting federal ed-facts files
Other/Open Discussion	• One concern from schools is that we need to be able to have all data points for students to be benchmarked and in the same place; similar to teacher cards that follow students • What about other assessment data that we don't collect for benchmarking and assessment data that isn't reported to the state? How accurate is the data and the dashboard if you don't collect all data points?

	- If you have other systems that you have to compile data from, it creates something that isn't efficient and helpful, thus defeating the purpose of the project
- We want efficiency in reporting and in data use
- Other schools are looking at purchasing Analytics & Insights for their district-level use
- The data being collected in iC vs what is not being shared is not that big of a difference; it wouldn't be a huge problem to add the components to make the dashboards better for schools
- For the districts that push back about the data being collected; if it is useful data they get access to, it isn't going to be as much of a problem or heartache; people want to have actionable data and dashboards