

Updated: December 12, 2017

ANACONDA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	16	16	22	21	2
Denominator		NA	NA	NA	17	17	32	137	16
Your Results		NA	NA	NA	94.12%	94.12%	68.75%	15.33%	12.50%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	15
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	4							Total	17
40: Trade & Industrial	11								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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ARLEE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	23	23	21	28	3
Denominator		NA	NA	NA	25	25	22	89	12
Your Results		NA	NA	NA	92.00%	92.00%	95.45%	31.46%	25.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	0								
17: Health Sciences	3							Male	9
20: Family & Consumer Sciences	4							Female	16
21: Tech. Ed./Industrial Arts	0							Total	25
40: Trade & Industrial	4								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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BAKER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	24	24	9	14	1
Denominator		NA	NA	NA	24	24	9	101	8
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	13.86%	12.50%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	16
21: Tech. Ed./Industrial Arts	4							Female	8
40: Trade & Industrial	3							Total	24
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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BEAVERHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	6	36	36	41	120	4
Denominator		NA	NA	6	36	36	43	362	12
Your Results		NA	NA	100.00%	100.00%	100.00%	95.35%	33.15%	33.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	26
20: Family & Consumer Sciences	5							Female	10
21: Tech. Ed./Industrial Arts	7							Total	36
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

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BELGRADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	87	87	93	224	3
Denominator		NA	NA	3	92	92	100	703	43
Your Results		NA	NA	100.00%	94.57%	94.57%	93.00%	31.86%	6.98%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	7								
08: Marketing	0								
17: Health Sciences	1							Male	46
20: Family & Consumer Sciences	13							Female	46
21: Tech. Ed./Industrial Arts	25							Total	92
40: Trade & Industrial	0								
60: Blend	37								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BELT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	15	13	0
Denominator		NA	NA	NA	13	13	16	28	4
Your Results		NA	NA	NA	100.00%	100.00%	93.75%	46.43%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	2								
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	4							Total	13
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BILLINGS-SENIOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	128	128	96	365	6
Denominator		NA	NA	2	128	128	127	1086	105
Your Results		NA	NA	100.00%	100.00%	100.00%	75.59%	33.61%	5.71%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	9								
08: Marketing	0								
17: Health Sciences	6							Male	74
20: Family & Consumer Sciences	30							Female	54
21: Tech. Ed./Industrial Arts	18							Total	128
40: Trade & Industrial	50								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BILLINGS-SKYVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	127	127	110	301	22
Denominator		NA	NA	2	127	127	158	942	101
Your Results		NA	NA	100.00%	100.00%	100.00%	69.62%	31.95%	21.78%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	19								
08: Marketing	0								
17: Health Sciences	5								
20: Family & Consumer Sciences	42							Male	73
21: Tech. Ed./Industrial Arts	11							Female	54
40: Trade & Industrial	41							Total	127
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BILLINGS-WEST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	162	162	144	165	20
Denominator		NA	NA	NA	163	163	186	764	150
Your Results		NA	NA	NA	99.39%	99.39%	77.42%	21.60%	13.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0								
17: Health Sciences	8							Male	111
20: Family & Consumer Sciences	41							Female	52
21: Tech. Ed./Industrial Arts	38							Total	163
40: Trade & Industrial	56								
60: Blend	11								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BOX ELDER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	30	30	17	33	0
Denominator		NA	NA	NA	30	30	19	86	4
Your Results		NA	NA	NA	100.00%	100.00%	89.47%	38.37%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	17
21: Tech. Ed./Industrial Arts	4							Total	30
40: Trade & Industrial	0								
60: Blend	20								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BOZEMAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	190	189	149	430	26
Denominator		NA	NA	2	190	190	167	1493	118
Your Results		NA	NA	50.00%	100.00%	99.47%	89.22%	28.80%	22.03%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	41								
08: Marketing	0								
17: Health Sciences	54							Male	122
20: Family & Consumer Sciences	8							Female	68
21: Tech. Ed./Industrial Arts	22							Total	190
40: Trade & Industrial	31								
60: Blend	34								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BROADVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	12	4	0
Denominator		NA	NA	NA	10	10	12	32	2
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	12.50%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	5								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	7
21: Tech. Ed./Industrial Arts	2							Female	3
40: Trade & Industrial	0							Total	10
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BROADWATER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	30	30	21	45	0
Denominator		NA	NA	1	30	30	21	147	7
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	30.61%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	3							Female	8
21: Tech. Ed./Industrial Arts	4							Total	30
40: Trade & Industrial	0								
60: Blend	17								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

BROWNING HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	53	52	45	155	10
Denominator		NA	NA	NA	55	55	57	368	38
Your Results		NA	NA	NA	96.36%	94.55%	78.95%	42.12%	26.32%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	29
20: Family & Consumer Sciences	5							Female	26
21: Tech. Ed./Industrial Arts	15							Total	55
40: Trade & Industrial	17								
60: Blend	11								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

BUTTE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	64	64	52	146	2
Denominator		NA	NA	2	65	65	59	679	48
Your Results		NA	NA	100.00%	98.46%	98.46%	88.14%	21.50%	4.17%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	7								
08: Marketing	0								
17: Health Sciences	3							Male	45
20: Family & Consumer Sciences	11							Female	20
21: Tech. Ed./Industrial Arts	0							Total	65
40: Trade & Industrial	32								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CASCADE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	20	20	18	27	1
Denominator		NA	NA	NA	20	20	19	33	1
Your Results		NA	NA	NA	100.00%	100.00%	94.74%	81.82%	100.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	1							Female	3
21: Tech. Ed./Industrial Arts	0							Total	20
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CENTERVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	10	10	8	8	0
Denominator		NA	NA	1	10	10	9	46	6
Your Results		NA	NA	100.00%	100.00%	100.00%	88.89%	17.39%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	1								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	5								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CHARLO HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	14	14	15	20	1
Denominator		NA	NA	4	14	14	17	63	5
Your Results		NA	NA	0.00%	100.00%	100.00%	88.24%	31.75%	20.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0								
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	14
40: Trade & Industrial	5								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CHINOOK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	14	13	13	12	0
Denominator		NA	NA	2	14	14	15	35	1
Your Results		NA	NA	50.00%	100.00%	92.86%	86.67%	34.29%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	9
21: Tech. Ed./Industrial Arts	0							Female	5
40: Trade & Industrial	0							Total	14
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CHOTEAU HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	15	15	17	19	0
Denominator		NA	NA	3	15	15	19	83	2
Your Results		NA	NA	100.00%	100.00%	100.00%	89.47%	22.89%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	9
21: Tech. Ed./Industrial Arts	0							Female	6
40: Trade & Industrial	1							Total	15
60: Blend	11								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CIRCLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	17	17	6	6	0
Denominator		NA	NA	NA	17	17	6	28	5
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	21.43%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	17
40: Trade & Industrial	5								
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

COLUMBIA FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	93	93	56	186	5
Denominator		NA	NA	NA	93	93	81	895	60
Your Results		NA	NA	NA	100.00%	100.00%	69.14%	20.78%	8.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	13								
08: Marketing	0								
17: Health Sciences	3							Male	52
20: Family & Consumer Sciences	20							Female	41
21: Tech. Ed./Industrial Arts	37							Total	93
40: Trade & Industrial	0								
60: Blend	20								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

COLUMBUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	25	25	42	17	1
Denominator		NA	NA	1	25	25	44	78	3
Your Results		NA	NA	100.00%	100.00%	100.00%	95.45%	21.79%	33.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	2							Female	6
21: Tech. Ed./Industrial Arts	0							Total	25
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CONRAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	21	21	21	34	0
Denominator		NA	NA	3	21	21	21	115	2
Your Results		NA	NA	66.67%	100.00%	100.00%	100.00%	29.57%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	2							Female	8
21: Tech. Ed./Industrial Arts	0							Total	21
40: Trade & Industrial	0								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CORVALLIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	44	44	34	78	3
Denominator		NA	NA	2	44	44	34	310	26
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	25.16%	11.54%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	12								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	4							Male	22
21: Tech. Ed./Industrial Arts	0							Female	22
40: Trade & Industrial	20							Total	44
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

CUSTER COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	76	76	73	114	5
Denominator		NA	NA	3	77	77	77	427	30
Your Results		NA	NA	0.00%	98.70%	98.70%	94.81%	26.70%	16.67%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	23								
08: Marketing	0								
17: Health Sciences	0							Male	48
20: Family & Consumer Sciences	7							Female	29
21: Tech. Ed./Industrial Arts	0							Total	77
40: Trade & Industrial	23								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

CUT BANK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	35	35	26	46	0
Denominator		NA	NA	2	35	35	31	116	11
Your Results		NA	NA	100.00%	100.00%	100.00%	83.87%	39.66%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	19
20: Family & Consumer Sciences	2							Female	16
21: Tech. Ed./Industrial Arts	2							Total	35
40: Trade & Industrial	7								
60: Blend	22								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

DARBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	9	9	9	47	1
Denominator		NA	NA	NA	10	10	11	141	8
Your Results		NA	NA	NA	90.00%	90.00%	81.82%	33.33%	12.50%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	2							Male	8
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	1							Total	10
40: Trade & Industrial	5								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

DAWSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	38	37	53	80	2
Denominator		NA	NA	NA	39	39	54	232	23
Your Results		NA	NA	NA	97.44%	94.87%	98.15%	34.48%	8.70%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0							Male	28
20: Family & Consumer Sciences	4							Female	11
21: Tech. Ed./Industrial Arts	0							Total	39
40: Trade & Industrial	18								
60: Blend	14								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

ENNIS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	27	27	17	38	2
Denominator		NA	NA	4	27	27	18	102	19
Your Results		NA	NA	75.00%	100.00%	100.00%	94.44%	37.25%	10.53%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	8							Female	15
21: Tech. Ed./Industrial Arts	8							Total	27
40: Trade & Industrial	2								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

FAIRFIELD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	4	18	18	18	8	1
Denominator		NA	NA	5	18	18	19	75	8
Your Results		NA	NA	80.00%	100.00%	100.00%	94.74%	10.67%	12.50%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2							Male	12
21: Tech. Ed./Industrial Arts	2							Female	6
40: Trade & Industrial	4							Total	18
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

FAIRVIEW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	22	22	12	40	5
Denominator		NA	NA	NA	22	22	12	64	10
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	62.50%	50.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	11								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	9							Male	12
21: Tech. Ed./Industrial Arts	0							Female	10
40: Trade & Industrial	0							Total	22
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

FERGUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	29	29	34	49	1
Denominator		NA	NA	NA	29	29	37	248	3
Your Results		NA	NA	NA	100.00%	100.00%	91.89%	19.76%	33.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	0							Total	29
40: Trade & Industrial	0								
60: Blend	16								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

FLORENCE CARLTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	30	30	31	11	0
Denominator		NA	NA	NA	30	30	32	59	2
Your Results		NA	NA	NA	100.00%	100.00%	96.88%	18.64%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	23								
08: Marketing	0								
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	0							Female	16
21: Tech. Ed./Industrial Arts	2							Total	30
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

FORSYTH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	25	25	29	28	0
Denominator		NA	NA	1	27	27	29	74	6
Your Results		NA	NA	100.00%	92.59%	92.59%	100.00%	37.84%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	15
20: Family & Consumer Sciences	6							Female	12
21: Tech. Ed./Industrial Arts	0							Total	27
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

FRENCHTOWN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	29	29	61	127	0
Denominator		NA	NA	NA	30	30	66	411	18
Your Results		NA	NA	NA	96.67%	96.67%	92.42%	30.90%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	21
20: Family & Consumer Sciences	4							Female	9
21: Tech. Ed./Industrial Arts	12							Total	30
40: Trade & Industrial	1								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

GARDINER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	12	12	9	14	1
Denominator		NA	NA	3	12	12	12	44	3
Your Results		NA	NA	100.00%	100.00%	100.00%	75.00%	31.82%	33.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	4
21: Tech. Ed./Industrial Arts	1							Female	8
40: Trade & Industrial	2							Total	12
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

GARFIELD COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	15	32	1
Denominator		NA	NA	NA	11	11	16	95	5
Your Results		NA	NA	NA	100.00%	100.00%	93.75%	33.68%	20.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	3							Female	7
21: Tech. Ed./Industrial Arts	2							Total	11
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

GLASGOW HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	42	42	42	40	2
Denominator		NA	NA	NA	42	42	48	274	19
Your Results		NA	NA	NA	100.00%	100.00%	87.50%	14.60%	10.53%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	1								
17: Health Sciences	0							Male	21
20: Family & Consumer Sciences	5							Female	21
21: Tech. Ed./Industrial Arts	14							Total	42
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

GRANITE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	9	9	5	0
Denominator		NA	NA	NA	10	10	11	35	5
Your Results		NA	NA	NA	100.00%	90.00%	81.82%	14.29%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	6
21: Tech. Ed./Industrial Arts	3							Female	4
40: Trade & Industrial	0							Total	10
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

GREAT FALLS-CMR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	41	211	208	185	351	22
Denominator		NA	NA	44	211	211	202	1985	155
Your Results		NA	NA	93.18%	100.00%	98.58%	91.58%	17.68%	14.19%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	16								
08: Marketing	0								
17: Health Sciences	44							Male	110
20: Family & Consumer Sciences	24							Female	101
21: Tech. Ed./Industrial Arts	0							Total	211
40: Trade & Industrial	70								
60: Blend	53								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

GREAT FALLS-GFH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	14	221	221	189	383	18
Denominator		NA	NA	15	223	223	223	2051	141
Your Results		NA	NA	93.33%	99.10%	99.10%	84.75%	18.67%	12.77%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	22								
08: Marketing	0								
17: Health Sciences	24								
20: Family & Consumer Sciences	37							Male	117
21: Tech. Ed./Industrial Arts	0							Female	106
40: Trade & Industrial	59							Total	223
60: Blend	81								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HAMILTON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	58	58	52	104	5
Denominator		NA	NA	NA	58	58	58	529	38
Your Results		NA	NA	NA	100.00%	100.00%	89.66%	19.66%	13.16%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	16								
08: Marketing	0								
17: Health Sciences	0							Male	37
20: Family & Consumer Sciences	13							Female	21
21: Tech. Ed./Industrial Arts	25							Total	58
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HARDIN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	50	50	55	102	5
Denominator		NA	NA	1	51	51	58	407	30
Your Results		NA	NA	100.00%	98.04%	98.04%	94.83%	25.06%	16.67%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	0								
08: Marketing	2								
17: Health Sciences	0							Male	29
20: Family & Consumer Sciences	16							Female	22
21: Tech. Ed./Industrial Arts	0							Total	51
40: Trade & Industrial	13								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HARLEM HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	34	34	22	37	5
Denominator		NA	NA	4	34	34	24	107	14
Your Results		NA	NA	50.00%	100.00%	100.00%	91.67%	34.58%	35.71%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	8								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2							Male	20
21: Tech. Ed./Industrial Arts	11							Female	14
40: Trade & Industrial	0							Total	34
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HAVRE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	45	45	37	110	0
Denominator		NA	NA	NA	49	49	42	609	40
Your Results		NA	NA	NA	91.84%	91.84%	88.10%	18.06%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0								
17: Health Sciences	0							Male	37
20: Family & Consumer Sciences	2							Female	12
21: Tech. Ed./Industrial Arts	36							Total	49
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HELENA-CAPITAL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	132	132	128	225	15
Denominator		NA	NA	1	135	135	136	1156	91
Your Results		NA	NA	0.00%	97.78%	97.78%	94.12%	19.46%	16.48%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	41								
08: Marketing	6								
17: Health Sciences	23							Male	70
20: Family & Consumer Sciences	15							Female	65
21: Tech. Ed./Industrial Arts	49							Total	135
40: Trade & Industrial	1								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HELENA-HELENA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	14	134	134	145	198	21
Denominator		NA	NA	16	136	136	151	994	102
Your Results		NA	NA	87.50%	98.53%	98.53%	96.03%	19.92%	20.59%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	34								
08: Marketing	2								
17: Health Sciences	23							Male	84
20: Family & Consumer Sciences	10							Female	52
21: Tech. Ed./Industrial Arts	67							Total	136
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HOT SPRINGS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	12	19	2
Denominator		NA	NA	NA	11	11	12	74	11
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	25.68%	18.18%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	7							Male	6
21: Tech. Ed./Industrial Arts	4							Female	5
40: Trade & Industrial	0							Total	11
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

HUNTLEY PROJECT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	44	44	44	63	0
Denominator		NA	NA	NA	44	44	44	169	11
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	37.28%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	5								
08: Marketing	0								
17: Health Sciences	0							Male	27
20: Family & Consumer Sciences	3							Female	17
21: Tech. Ed./Industrial Arts	7							Total	44
40: Trade & Industrial	0								
60: Blend	26								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

JEFFERSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	12	12	16	62	1
Denominator		NA	NA	1	12	12	17	232	6
Your Results		NA	NA	0.00%	100.00%	100.00%	94.12%	26.72%	16.67%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	1							Total	12
40: Trade & Industrial	5								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

JOLIET HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	5	18	18	15	NA	NA
Denominator		NA	NA	5	18	18	15	NA	NA
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	NA	NA
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	15								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	0							Total	18
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

KALISPELL-FLATHEAD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	161	161	161	303	5
Denominator		NA	NA	3	161	161	184	1274	45
Your Results		NA	NA	100.00%	100.00%	100.00%	87.50%	23.78%	11.11%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	41								
07: Business	52								
08: Marketing	0								
17: Health Sciences	8							Male	94
20: Family & Consumer Sciences	8							Female	67
21: Tech. Ed./Industrial Arts	21							Total	161
40: Trade & Industrial	5								
60: Blend	26								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

KALISPELL-GLACIER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	143	142	114	236	2
Denominator		NA	NA	3	144	144	128	1100	70
Your Results		NA	NA	100.00%	99.31%	98.61%	89.06%	21.45%	2.86%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	18								
07: Business	36								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	11							Male	82
21: Tech. Ed./Industrial Arts	58							Female	62
40: Trade & Industrial	0							Total	144
60: Blend	26								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

LAMBERT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	11	11	12	NA	NA
Denominator		NA	NA	NA	11	11	12	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	6
21: Tech. Ed./Industrial Arts	0							Female	5
40: Trade & Industrial	0							Total	11
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

LAME DEER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	23	21	6	20	0
Denominator		NA	NA	NA	26	26	8	53	8
Your Results		NA	NA	NA	88.46%	80.77%	75.00%	37.74%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	0							Female	12
21: Tech. Ed./Industrial Arts	4							Total	26
40: Trade & Industrial	2								
60: Blend	20								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

LAUREL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	61	61	62	44	16
Denominator		NA	NA	4	63	63	67	249	42
Your Results		NA	NA	75.00%	96.83%	96.83%	92.54%	17.67%	38.10%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	5								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2							Male	39
21: Tech. Ed./Industrial Arts	3							Female	24
40: Trade & Industrial	34							Total	63
60: Blend	12								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

LIBBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	54	54	29	79	3
Denominator		NA	NA	NA	54	54	36	384	19
Your Results		NA	NA	NA	100.00%	100.00%	80.56%	20.57%	15.79%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	39
20: Family & Consumer Sciences	0							Female	15
21: Tech. Ed./Industrial Arts	0							Total	54
40: Trade & Industrial	19								
60: Blend	29								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

LINCOLN COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	57	57	38	100	6
Denominator		NA	NA	NA	57	57	39	345	36
Your Results		NA	NA	NA	100.00%	100.00%	97.44%	28.99%	16.67%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	17								
08: Marketing	0								
17: Health Sciences	2							Male	37
20: Family & Consumer Sciences	10							Female	20
21: Tech. Ed./Industrial Arts	22							Total	57
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

LINCOLN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	5	4	1
Denominator		NA	NA	NA	10	10	8	23	1
Your Results		NA	NA	NA	100.00%	100.00%	62.50%	17.39%	100.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	1							Male	7
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

MALTA HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	27	27	22	44	1
Denominator		NA	NA	4	27	27	24	158	12
Your Results		NA	NA	50.00%	100.00%	100.00%	91.67%	27.85%	8.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	6							Male	15
21: Tech. Ed./Industrial Arts	5							Female	12
40: Trade & Industrial	0							Total	27
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

MISSOULA - BIG SKY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	161	157	174	303	28
Denominator		NA	NA	NA	172	172	199	876	112
Your Results		NA	NA	NA	93.60%	91.28%	87.44%	34.59%	25.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	26								
07: Business	29								
08: Marketing	0								
17: Health Sciences	54							Male	85
20: Family & Consumer Sciences	7							Female	87
21: Tech. Ed./Industrial Arts	19							Total	172
40: Trade & Industrial	24								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

MISSOULA - HELLGATE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	87	86	121	148	5
Denominator		NA	NA	NA	94	94	138	534	56
Your Results		NA	NA	NA	92.55%	91.49%	87.68%	27.72%	8.93%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	12								
07: Business	31								
08: Marketing	0								
17: Health Sciences	2							Male	56
20: Family & Consumer Sciences	10							Female	38
21: Tech. Ed./Industrial Arts	18							Total	94
40: Trade & Industrial	21								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

MISSOULA - SEELEY SWAN HIGH SCH		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	20	11	1
Denominator		NA	NA	NA	10	10	21	43	5
Your Results		NA	NA	NA	100.00%	100.00%	95.24%	25.58%	20.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	4								
08: Marketing	0								
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	5							Total	10
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Perkins IV ACCOUNTABILITY DATA--Performance Indicators

Academic Year: 2016-2017

Updated: December 12, 2017

NORTH STAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	14	14	13	11	0
Denominator		NA	NA	4	14	14	14	33	5
Your Results		NA	NA	75.00%	100.00%	100.00%	92.86%	33.33%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	8
20: Family & Consumer Sciences	3							Female	6
21: Tech. Ed./Industrial Arts	2							Total	14
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

NOXON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	16	16	11	12	0
Denominator		NA	NA	1	16	16	11	45	5
Your Results		NA	NA	0.00%	100.00%	100.00%	100.00%	26.67%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	8								
08: Marketing	0								
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	0							Total	16
40: Trade & Industrial	4								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

PARK CITY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	12	12	8	4	NA
Denominator		NA	NA	3	12	12	10	31	NA
Your Results		NA	NA	66.67%	100.00%	100.00%	80.00%	12.90%	NA
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	10								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	8
21: Tech. Ed./Industrial Arts	0							Female	4
40: Trade & Industrial	0							Total	12
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

PARK HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	35	35	47	78	1
Denominator		NA	NA	3	35	35	51	324	9
Your Results		NA	NA	100.00%	100.00%	100.00%	92.16%	24.07%	11.11%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0							Male	23
20: Family & Consumer Sciences	3							Female	12
21: Tech. Ed./Industrial Arts	0							Total	35
40: Trade & Industrial	6								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

PLAINS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	14	14	7	22	1
Denominator		NA	NA	NA	14	14	7	83	12
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	26.51%	8.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	13
20: Family & Consumer Sciences	0							Female	1
21: Tech. Ed./Industrial Arts	3							Total	14
40: Trade & Industrial	9								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

PLENTYWOOD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	32	32	25	11	4
Denominator		NA	NA	2	32	32	25	69	17
Your Results		NA	NA	50.00%	100.00%	100.00%	100.00%	15.94%	23.53%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	3								
08: Marketing	0								
17: Health Sciences	7							Male	16
20: Family & Consumer Sciences	5							Female	16
21: Tech. Ed./Industrial Arts	0							Total	32
40: Trade & Industrial	5								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

POLSON HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	32	31	25	26	4
Denominator		NA	NA	NA	32	32	29	161	14
Your Results		NA	NA	NA	100.00%	96.88%	86.21%	16.15%	28.57%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	25
20: Family & Consumer Sciences	0							Female	7
21: Tech. Ed./Industrial Arts	10							Total	32
40: Trade & Industrial	3								
60: Blend	19								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

POPLAR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	29	28	20	31	1
Denominator		NA	NA	NA	29	29	27	172	9
Your Results		NA	NA	NA	100.00%	96.55%	74.07%	18.02%	11.11%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	6								
08: Marketing	0								
17: Health Sciences	1							Male	14
20: Family & Consumer Sciences	0							Female	15
21: Tech. Ed./Industrial Arts	1							Total	29
40: Trade & Industrial	7								
60: Blend	10								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

POWELL COUNTY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	0	18	17	29	39	0
Denominator		NA	NA	1	18	18	29	133	7
Your Results		NA	NA	0.00%	100.00%	94.44%	100.00%	29.32%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2							Male	10
21: Tech. Ed./Industrial Arts	5							Female	8
40: Trade & Industrial	0							Total	18
60: Blend	7								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

RED LODGE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	26	26	31	25	0
Denominator		NA	NA	NA	26	26	31	86	4
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	29.07%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	1							Female	12
21: Tech. Ed./Industrial Arts	0							Total	26
40: Trade & Industrial	3								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

ROCKY BOY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	10	48	4
Denominator		NA	NA	NA	12	12	11	140	8
Your Results		NA	NA	NA	100.00%	100.00%	90.91%	34.29%	50.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	4							Male	5
20: Family & Consumer Sciences	1							Female	7
21: Tech. Ed./Industrial Arts	1							Total	12
40: Trade & Industrial	1								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

RONAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	58	58	38	50	6
Denominator		NA	NA	2	58	58	40	167	28
Your Results		NA	NA	100.00%	100.00%	100.00%	95.00%	29.94%	21.43%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	9								
08: Marketing	0								
17: Health Sciences	0							Male	32
20: Family & Consumer Sciences	6							Female	26
21: Tech. Ed./Industrial Arts	8							Total	58
40: Trade & Industrial	11								
60: Blend	18								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

ROUNDUP HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	19	19	21	21	6
Denominator		NA	NA	2	19	19	24	64	15
Your Results		NA	NA	100.00%	100.00%	100.00%	87.50%	32.81%	40.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0							Male	11
20: Family & Consumer Sciences	8							Female	8
21: Tech. Ed./Industrial Arts	0							Total	19
40: Trade & Industrial	3								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SCOBEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	14	14	13	11	0
Denominator		NA	NA	NA	14	14	13	66	11
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	16.67%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	12
20: Family & Consumer Sciences	0							Female	2
21: Tech. Ed./Industrial Arts	11							Total	14
40: Trade & Industrial	0								
60: Blend	2								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SHELBY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	26	22	NA
Denominator		NA	NA	NA	13	13	27	38	NA
Your Results		NA	NA	NA	100.00%	100.00%	96.30%	57.89%	NA
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	8
21: Tech. Ed./Industrial Arts	0							Female	5
40: Trade & Industrial	0							Total	13
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SHEPHERD HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	36	36	37	61	0
Denominator		NA	NA	1	37	37	43	200	11
Your Results		NA	NA	100.00%	97.30%	97.30%	86.05%	30.50%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	6								
08: Marketing	0								
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	3							Female	15
21: Tech. Ed./Industrial Arts	8							Total	37
40: Trade & Industrial	0								
60: Blend	15								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SHERIDAN HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	10	10	9	8	0
Denominator		NA	NA	2	10	10	9	27	2
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	29.63%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	2							Male	3
21: Tech. Ed./Industrial Arts	0							Female	7
40: Trade & Industrial	0							Total	10
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SHIELDS VALLEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	10	10	9	8	0
Denominator		NA	NA	1	10	10	9	27	2
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	29.63%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	1							Total	10
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SIDNEY HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	26	26	54	52	0
Denominator		NA	NA	1	27	27	61	243	14
Your Results		NA	NA	100.00%	96.30%	96.30%	88.52%	21.40%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	4								
07: Business	3								
08: Marketing	0								
17: Health Sciences	0							Male	17
20: Family & Consumer Sciences	4							Female	10
21: Tech. Ed./Industrial Arts	10							Total	27
40: Trade & Industrial	0								
60: Blend	6								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

SIMMS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	10	10	13	NA	NA
Denominator		NA	NA	NA	10	10	13	NA	NA
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	NA	NA
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	2								
07: Business	7								
08: Marketing	0								
17: Health Sciences	0							Male	7
20: Family & Consumer Sciences	0							Female	3
21: Tech. Ed./Industrial Arts	0							Total	10
40: Trade & Industrial	0								
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

ST IGNATIUS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	7	55	3
Denominator		NA	NA	NA	13	13	8	163	7
Your Results		NA	NA	NA	100.00%	100.00%	87.50%	33.74%	42.86%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	3							Male	9
21: Tech. Ed./Industrial Arts	4							Female	4
40: Trade & Industrial	0							Total	13
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

STEVENSVILLE HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	31	31	45	39	1
Denominator		NA	NA	NA	31	31	51	194	9
Your Results		NA	NA	NA	100.00%	100.00%	88.24%	20.10%	11.11%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	9								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0							Male	22
20: Family & Consumer Sciences	4							Female	9
21: Tech. Ed./Industrial Arts	4							Total	31
40: Trade & Industrial	0								
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SUNBURST HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	16	16	15	11	0
Denominator		NA	NA	2	16	16	15	35	1
Your Results		NA	NA	50.00%	100.00%	100.00%	100.00%	31.43%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	3								
07: Business	1								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	1							Male	3
21: Tech. Ed./Industrial Arts	0							Female	13
40: Trade & Industrial	0							Total	16
60: Blend	11								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SUPERIOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	9	4	1
Denominator		NA	NA	NA	12	12	10	36	7
Your Results		NA	NA	NA	100.00%	100.00%	90.00%	11.11%	14.29%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	5								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	7
21: Tech. Ed./Industrial Arts	7							Female	5
40: Trade & Industrial	0							Total	12
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

SWEET GRASS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	2	22	22	26	34	0
Denominator		NA	NA	2	22	22	26	92	1
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	36.96%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	14								
07: Business	1								
08: Marketing	1								
17: Health Sciences	0							Male	14
20: Family & Consumer Sciences	1							Female	8
21: Tech. Ed./Industrial Arts	0							Total	22
40: Trade & Industrial	0								
60: Blend	5								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

THOMPSON FALLS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	28	28	27	48	3
Denominator		NA	NA	NA	28	28	29	127	13
Your Results		NA	NA	NA	100.00%	100.00%	93.10%	37.80%	23.08%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	3								
08: Marketing	0								
17: Health Sciences	6								
20: Family & Consumer Sciences	1							Male	15
21: Tech. Ed./Industrial Arts	5							Female	13
40: Trade & Industrial	0							Total	28
60: Blend	13								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

THREE FORKS HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	21	21	8	31	4
Denominator		NA	NA	NA	21	21	8	127	13
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	24.41%	30.77%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	7								
08: Marketing	0								
17: Health Sciences	1							Male	12
20: Family & Consumer Sciences	1							Female	9
21: Tech. Ed./Industrial Arts	9							Total	21
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

TWIN BRIDGES HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	23	23	24	13	3
Denominator		NA	NA	1	23	23	24	35	3
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	37.14%	100.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	7								
07: Business	9								
08: Marketing	0								
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	0							Female	14
21: Tech. Ed./Industrial Arts	3							Total	23
40: Trade & Industrial	0								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

VICTOR HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	1	16	16	10	8	1
Denominator		NA	NA	1	16	16	10	25	1
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	32.00%	100.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	5								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0							Male	10
20: Family & Consumer Sciences	0							Female	6
21: Tech. Ed./Industrial Arts	1							Total	16
40: Trade & Industrial	0								
60: Blend	8								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

WHITE SULPHUR SPRINGS HIGH SCH		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	12	12	10	4	0
Denominator		NA	NA	NA	12	12	11	41	3
Your Results		NA	NA	NA	100.00%	100.00%	90.91%	9.76%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	0							Male	10
21: Tech. Ed./Industrial Arts	3							Female	2
40: Trade & Industrial	0							Total	12
60: Blend	1								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

WHITEFISH HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	60	60	44	100	1
Denominator		NA	NA	NA	60	60	50	392	14
Your Results		NA	NA	NA	100.00%	100.00%	88.00%	25.51%	7.14%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0								
17: Health Sciences	0								
20: Family & Consumer Sciences	3							Male	32
21: Tech. Ed./Industrial Arts	9							Female	28
40: Trade & Industrial	2							Total	60
60: Blend	37								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

WHITEHALL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	11	24	1
Denominator		NA	NA	NA	14	14	12	76	9
Your Results		NA	NA	NA	92.86%	92.86%	91.67%	31.58%	11.11%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	1							Male	9
20: Family & Consumer Sciences	0							Female	5
21: Tech. Ed./Industrial Arts	1							Total	14
40: Trade & Industrial	8								
60: Blend	4								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

WIBAUX HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	13	13	3	3	0
Denominator		NA	NA	NA	13	13	3	16	2
Your Results		NA	NA	NA	100.00%	100.00%	100.00%	18.75%	0.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	8								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	9
20: Family & Consumer Sciences	2							Female	4
21: Tech. Ed./Industrial Arts	0							Total	13
40: Trade & Industrial	0								
60: Blend	3								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

WINNETT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	10	10	6	16	4
Denominator		NA	NA	3	10	10	6	35	12
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	45.71%	33.33%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	0								
08: Marketing	0								
17: Health Sciences	0							Male	6
20: Family & Consumer Sciences	0							Female	4
21: Tech. Ed./Industrial Arts	10							Total	10
40: Trade & Industrial	0								
60: Blend	0								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

WOLF POINT HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	31	31	17	NA	3
Denominator		NA	NA	NA	31	31	21	NA	10
Your Results		NA	NA	NA	100.00%	100.00%	80.95%	NA	30.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	0								
07: Business	9								
08: Marketing	0								
17: Health Sciences	0							Male	18
20: Family & Consumer Sciences	0							Female	13
21: Tech. Ed./Industrial Arts	8							Total	31
40: Trade & Industrial	0								
60: Blend	14								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

MISSOULA - SENTINEL HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	NA	146	146	109	156	11
Denominator		NA	NA	NA	148	148	124	649	73
Your Results		NA	NA	NA	98.65%	98.65%	87.90%	24.04%	15.07%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	3								
08: Marketing	40								
17: Health Sciences	0							Male	97
20: Family & Consumer Sciences	15							Female	51
21: Tech. Ed./Industrial Arts	29							Total	148
40: Trade & Industrial	24								
60: Blend	31								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Updated: December 12, 2017

POWDER RIVER HIGH SCHOOL		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	3	19	19	17	NA	2
Denominator		NA	NA	3	19	19	17	NA	2
Your Results		NA	NA	100.00%	100.00%	100.00%	100.00%	NA	100.00%
State Goal		76.05%	63.45%	80.55%	85.95%	81.90%	81.45%	20.70%	13.95%
**Proficiency levels for ACT scores were not established for SY 2016-2017.									
CTE Concentrators by Area of Concentration									
01: Agriculture	6								
07: Business	2								
08: Marketing	0								
17: Health Sciences	0							Male	4
20: Family & Consumer Sciences	0							Female	15
21: Tech. Ed./Industrial Arts	2							Total	19
40: Trade & Industrial	0								
60: Blend	9								

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 11th grade ACT Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

Numerator: Number of CTE concentrators who scored proficient or higher on their 11th grade ACT Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 11th grade ACT Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

Perkins IV Core Indicator 3S1--School Completion

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2015-2016

Numerator: Number of CTE concentrators who left secondary and were either in postsecondary ed. or advanced training, employment, or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.