

Montana Board of Public Education Executive Summary

Date: September 14-15, 2023

Presentation	Presentation for Educator Licensure Rule Revision Timeline for ARM Title 10, Chapter 57.
Presenter(s)	Crystal Andrews, Accreditation and Licensure Director Julie Murgel, Chief Program Officer
Position Title	Office of Public Instruction
Overview	<p>This agenda item is presented for the BPE to consider recommendations for revision of the rules as aligned with 10.57.101(2).</p> <p>In 2022, the Board of Public Education conducted a comprehensive review of the entire Chapter 57 of Administrative Rule, Educator Licensure, which convenes every 5 years as required by ARM 10.57.101. The new rules were effective as of May 28, 2022. In administering the new rules over the last year, the OPI Educator Licensure Unit has identified recommended minor revisions and potential areas to increase access to qualified candidates. . . Additionally, new legislation from the 2023 session, specifically SB 373 (alternative teaching credential) and HB 458 (career coaches) require a review of definitions and Class 4: CTE licenses.</p> <p>Attached is a recommended timeline for the recommendations for the revision of the rules.</p>
Requested Decision(s)	Action Item
Related Issue(s)	
Recommendation(s)	Approve the recommended revision timeline for ARM 10.57.





ARM Chapter 57 Educator Licensure Outline of Recommended Changes

In 2022, the Board of Public Education conducted a comprehensive review of the entire Chapter 57 of Administrative Rule, Educator Licensure, which convenes every 5 years as required by ARM 10.57.101. The new rules were effective as of May 28, 2022. In administering the new rules over the last year, the OPI Educator Licensure Unit has identified recommended minor revisions and potential areas to increase licensure reciprocity and flexibility. Additionally, new legislation from the 2023 session, specifically [SB 373](#) (alternative teaching credential) and [HB 458](#) (career coaches) require a review of definitions and Class 4: CTE license endorsements.

Specific revisions that may increase licensure reciprocity and flexibility include:

- Adding a pathway for candidates in the process of earning a bachelor's degree to obtain a Class 5: Provisional license.
- Expanding licensure eligibility for candidates with an "alternative teaching credential" that aligns with SB 373.

Rule	Discussion of Revision
10.57.102(5)	Update the definition, of "approved preparation program" to reflect the two current educator preparation programs accreditors: the Council for the Accreditation of Educator Preparation (CAEP) and the Association for Advancing Quality in Educator Preparation (AAQEP).
10.57.102(14)	Update the definition, by substituting the term "regionally accredited" with "institutional accreditors" to reflect language changes from the U.S. Department of Education. Regional accreditors used to be limited to schools in specific regions but USED eliminated geographical boundaries for regional accreditors in 2020.
10.57.102(17)	Revise the definition of "unrestricted license" to include lifetime licenses.
10.57.102	Include a new definition for "alternative teaching credential," that aligns with SB 373 .
10.57.114	Specify the authorized signature required for Internships.
10.57.215(4)	Simplify the acceptance of professional development units from out-of-state professional development unit providers.
10.57.410	Expand licensure eligibility for candidates with an "alternative teaching credential" that aligns with SB 373 .
10.57.410(3)(a)	Expand eligibility for applicants with have earned a graduate degree from an accredited college or university but do not hold a bachelor's degree from a regionally accredited college or university.
10.57.412 10.57.425	Expand eligibility for applicants with middle school endorsements (4-8) to apply for K-8 and/or 5-12 content-specific endorsements.

10.57.414 10.57.415	Ensure the language of 10.57.414(c) and 10.57.415(d) for professional development requirements of principal's and superintendent's endorsements is similar.
10.57.414(1)(a) 10.57.415(1)(b)	Specify for a Class 3 Administrative License which education graduate degrees are accepted.
10.57.415	Base the 3 years of teaching experience requirement on the years of experience regardless of type of license.
10.57.420	Add a pathway for candidates in the process of earning a bachelor's degree to obtain a Class 5 Provisional license.
10.57.420 10.57.421	Provide a licensure option for career coaches that aligns with HB 458 .
10.57.421(1)	Add an endorsement for traffic education for a Class 4: CTE license to the list.
10.57.424(4)	Allow the time frame for a Class 5 Provisional License to be extended based on evidence of extreme hardship similar to ARM 10.57.114(5) .
10.57.432	Remove the requirement, to be within four courses of completing a program, for a school counselor provisional license.
10.57.434	Streamline the requirements for a School Psychologist Endorsement for a Class 6 Specialist License.
10.57.437	Update the rule for a Class 8 Dual Credit Postsecondary Faculty License to reflect the removal of the Certification Standards and Practices Advisory Council (CSPAC).
New	Specify foreign credential eligibility requirements.

**TIMELINE - PROPOSED
CHAPTER 57 RULES**

Board of Public Education approves revision timeline.....	September 14-15, 2023
Proposed notice to BPE for authorization to publish including Public Hearing date	November 15-17, 2023
Proposed notice to SOS for notice in MAR.....	November 28, 2023
MAR publication out.....	December 8, 2023
Hearing date	After December 28, 2023
Final Public Input deadline.....	est. February 2024
Adoption notice including a summary of comments to BPE for approval.....	est. March 2024
Final rule changes to SOS for notice in MAR.....	est. March 26, 2024
MAR publication out.....	est. April 5, 2024
Effective Date of Rules.....	est. April 8, 2024