

Montana Board of Public Education Executive Summary

Date: September 14-15, 2023

Presentation	September Superintendent's Report
Presenter(s)	Elsie Arntzen
Position Title	State Superintendent of Public Instruction Office of Public Instruction
Overview	The Superintendent's Report contains updates about the activities of the Office of Public Instruction, including: <ul style="list-style-type: none">- Assessment- MAST- Teacher Residency- ESSER- Data Modernization- Standards Revision- Accreditation- Teacher Licensure Fees
Requested Decision(s)	Informational Item
Related Issue(s)	
Recommendation(s)	



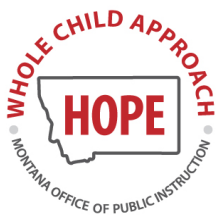


Superintendent Arntzen's Report to the Board of Public Education as of August 28, 2023

Superintendent Arntzen's Message:



Superintendent Arntzen hosted a Back-to-School celebration at the Capitol Rotunda on August 23, 2023. Guest speaker Karen Grosz offered words of inspiration as we usher students into a new school year. Please watch the event [here](#).



Assessment Update:



The data in the September Assessment Update is embargoed until September 12. The September Assessment Update will be sent prior to the Board meeting once it is out of the embargo period.

Cedar Rose, Assessment Director, is standing by for questions.

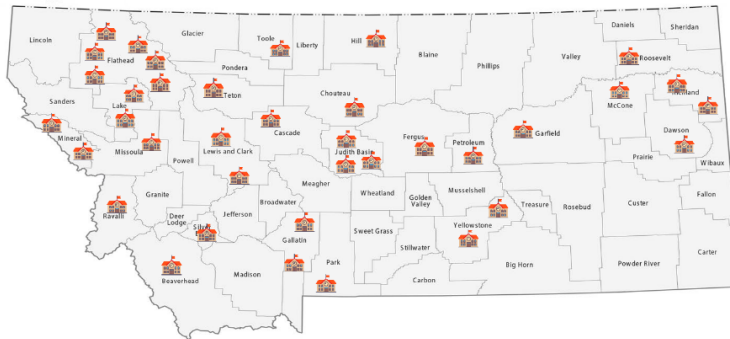
Montana Alternative Assessment Testing Program (MAST):



Year two will include grades 3-8 in Math and English Language Arts (ELA), or Reading. OPI recruited over 19,000 students to participate in each assessment and grade level. A comparison map between year I and year II:



**Montana Alternative Student Testing (MAST) Pilot Program
Year I Field Test - 33 School Districts
2022-2023**



Participating School Districts by County - 33

- | | | | |
|----------------------------------|------------------------------------|-----------------------------|------------------------|
| Alberton K-12 Sch, Mineral | Circle, McCone | Frontier, Lewis & Clark | Power, Teton |
| Arice Elem, Lake | Cohagen, Garfield | Glendev, Dawson | Ronan, Lake |
| Arrowhead, Beaverhead | Culbertson, Roosevelt | Hamilton Schi Dist, Ravalli | Savage, Richland |
| Belgrade, Gallatin | East Helena, Lewis & Clark | Havre, Hill | Shelby, Toole |
| Bigfork, Flathead | Evergreen K-8, Flathead | Kalispell, Flathead | Stanford, Judith Basin |
| Big Sky, Gallatin | Fair-More-Egan Schi Dist, Flathead | Kila, Flathead | Superior K-12, Mineral |
| Billings Public Sch, Yellowstone | Fort Benton, Chouteau | Lockwood K-12, Yellowstone | Ulm, Cascade |
| Butte Schi Dist, Silver Bow | Frenchtown Schi Dist, Missoula | Moore, Fergus | Whitefish, Flathead |



**Montana Alternative Student Testing (MAST) Pilot Program
Year II Field Test - 50 School Districts
2023-2024**



Participating School Districts by County - 50

- | | | | |
|-------------------------------|-------------------------------|----------------------------|----------------------------------|
| Anaconda Elem, Deer Lodge | Cascade Elem, Cascade | Great Falls Elem, Cascade | Power Elem, Teton |
| Anderson Elem, Gallatin | Columbia Falls Elem, Flathead | Hamilton K-12 Sch, Ravalli | Rapelle Elem, Stillwater |
| Arise Elem, Lake | Culbertson Elem, Roosevelt | Havre Elem, Hill | Red Lodge Elem, Carbon |
| Arrowhead Elem, Park | Deerfield Elem, Fergus | Heligata Elem, Missoula | Shelby Elem, Toole |
| Ayers Elem, Fergus | Denton Elem, Fergus | Hysham K-12 Elem, Treasure | Smith Valley Elem, Flathead |
| Bainville K-12 Sch, Roosevelt | Evergreen Elem, Flathead | Kalispell Elem, Flathead | Somers Elem, Flathead |
| Baker K-12 Sch, Fallon | Fair-More-Egan Elem, Flathead | Kila Elem, Flathead | Spring Creek Colony Elem, Fergus |
| Belgrade Elem, Gallatin | Fairview Elem, Richland | King Colony Elem, Fergus | Stanford K-12, Judith Basin |
| Big Sky School K-12, Gallatin | Frazee Elem, Valley | Lockwood K-12, Yellowstone | Superior K-12 Sch, Mineral |
| Big Fork Elem, Flathead | Frontier Elem, Lewis & Clark | Moore Elem, Fergus | Thompson Falls Elem, Sanders |
| Billings Elem, Yellowstone | Geyer K-12 Elem, Judith Basin | Plan Creek Elem, Park | Ulm Elem, Cascade |
| Butte Elem, Silver Bow | Geinville Elem, Dawson | Poplar Elem, Roosevelt | Whitefish Elem, Flathead |

OPI received a Field Testing Waiver from the US Department of Education (DOE) in August. Governor Gianforte, Senator Daines, Senator Tester, Representative Zinke, and Representative Rosendale submitted letters of support for the waiver to the DOE. OPI is appreciative of the work being done by teachers, administrators, students, and parents, and we are celebrating the final “yes” from the DOE so that districts participating in MAST will not be double tested.

Krystal Smith, Education Innovation Manager, is standing by for questions.

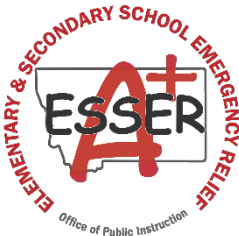
Data Modernization:



Attached at the end of this report is the September Data Modernization Report.

Chris Sinrud, Chief Information Officer, is standing by for questions.

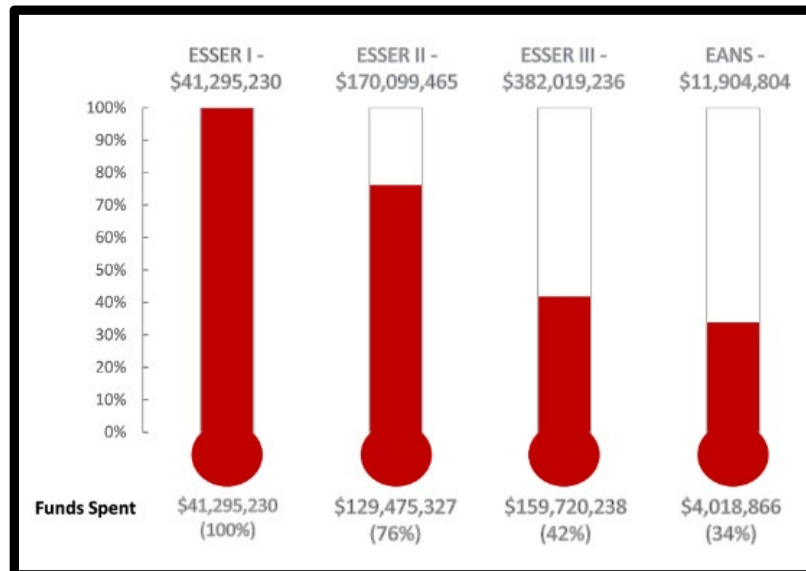
Elementary and Secondary Schools Emergency Relief Funds – ESSER:



Please see the attached ESSER Report.

As a reminder, ESSER II must be expended by September 30, 2023, and ESSER III must be expended by September 30, 2024.

The state-wide ESSER allocation through July 31, 2023, is:



For more information on ESSER please click [here](#) or contact Wendi Fawns at wendi.fawns@mt.gov. Wendi is also standing by for questions.

Content Standards Revision:



Attached at the end of this report is the September Content Standards Revision Report.

Marie Judisch, Teaching and Learning Senior Manager, is standing by for questions

Career Coaches:



Office of Public Instruction Work Based Learning Regional Career Coaches

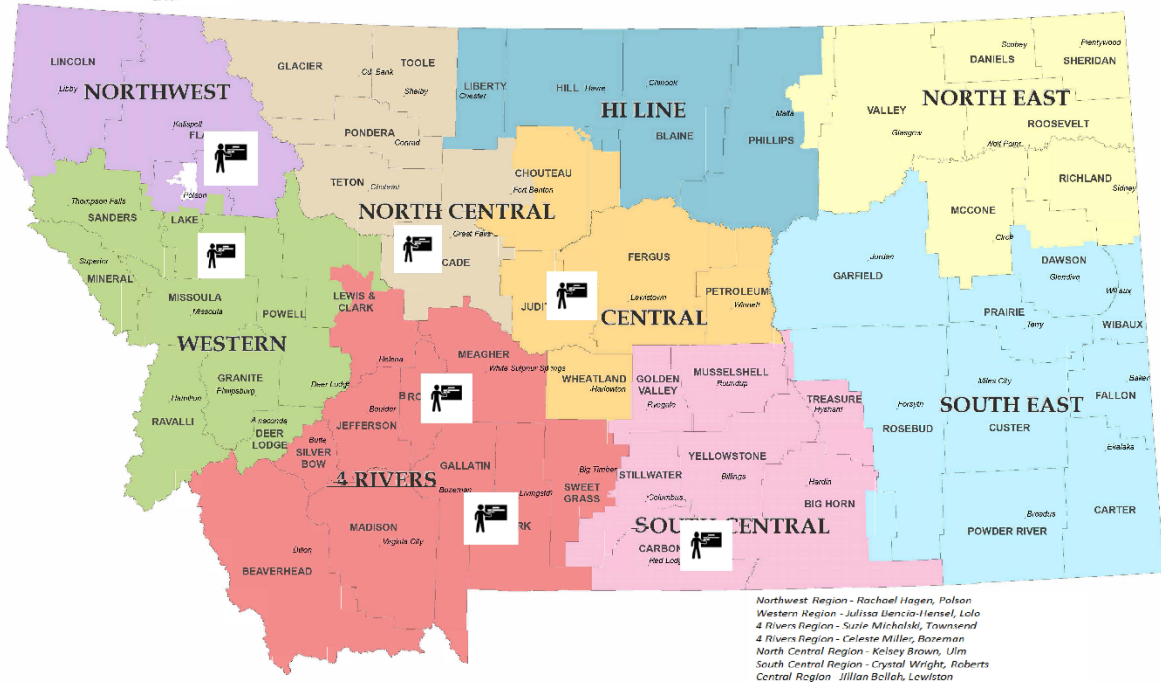
1. Expand funding to support Work Based Learning (WBL) Career Coaches that will work in designated regions of the state
2. Continue and expand working with schools, parents, counselors, students, businesses, and industries to have students sign up for Montana

Ready

3. Collect data including and not limited to:
 - a. Number of students exposed to WBL opportunities
 - b. Number of students registered for WBL
 - c. What CTE program or class designated for earned credit(s)
 - d. How many credits, half-credits, etc.
 - e. How many students are registered in
 - i. Pre-apprenticeship
 - ii. Apprenticeship
 - iii. Dual Enrollment with a post-secondary institution
 - f. How many are aligned or participating in a CTSO
 - g. What and how many businesses and industries are participating
 - h. Post-graduation placement
4. Expand contacts with all participating districts and students throughout school year
5. Expand partnership and continue to work collectively with the DLI Business and Education Engagement team and Registered Apprenticeship program
6. Work collaboratively with OCHE and 2-year colleges
7. Expand partnership and continue to work collaboratively with private sector businesses and associations and other partners including, but not limited to:
 - a. Reach Higher Montana
 - b. Montana Digital Academy
 - c. Accelerate Montana
 - d. Montana Contractors Association
 - e. Montana Chamber of Commerce
 - f. Montana Automobile Dealerships Association
 - g. Montana Hospital Association



Career Coaches within the MASS



For more information, please contact Mary Heller, Montana Ready Coordinator, at mary.heller@mt.gov.

Teacher Residency Program:



Montana State University continues to identify and send Masters of Arts in Teaching (MAT) students who need teaching experience to the Residency Program.

Krystal Smith was able to connect with Salish Kootenai College where 10 potential fall placements are being reviewed.

The summary report of year one is being completed by the Comp Center 17. The Comp Center will continue to support the Residency work.

Current documents are being revised to reflect HB 833, Establish teacher residency program.

For more information, please contact Krystal Smith at Krystal.Smith@mt.gov

Accreditation:



A Stakeholder Review comprised of school and community leaders will convene to discuss the new 4-point system to ensure that Montana schools can understand the new system.

The 4-point includes:

1. Family and Community Engagement
2. Professional Development
3. Academic Programming including how the education program enables students to recognize the district and unique cultural heritages of American Indians
4. Assurance checklist for required accreditation policies

The Stakeholder Review will meet eleven times between July 2023 and March 2024 via Zoom:

- July 27, 2023
- August 9, 10, and 15, 2023
- September 11 and 18, 2023
- October 16, 2023
- November 20, 2023
- January 8, 2024
- February 12, 2024
- March 11, 2024

OPI will offer multiple work sessions offered to parents, teachers, and school leaders:

- July 25 and 26, 2023 at the Great Northern Hotel in Helena
- August 14, 2023 via Zoom
- September 28 and 29, 2023 at Lockwood High School
- October 18-20, 2023 during the Montana Conference of Education Leadership (MCEL) Conference in Helena
- November, TBD at Montana Tech in Butte
- January 25 and 26, 2024 at the Great Falls Public Schools Office
- February 20-22, 2024 via Zoom
- March 1 and 5-7 via Zoom

More details on the work sessions are available [here](#).

For more information, please contact Crystal Andrews, Accreditation and Licensure Manager, at crystal.andrews@mt.gov.

Licensing Fees:



HB 403 requires the Superintendent to propose a plan to the Board on teacher licensure fees. That proposal is attached at the end of this report.

Jay Phillips, Chief Financial Officer, is standing by for questions.

Teacher of the Year:



Superintendent Arntzen received 41 nominations for the 2024 Montana Teacher of the Year. Thanks to the work of the application review committee, four finalists have been chosen:

1. Teresa Heil, a K-12 Visual Arts teacher at Frazer Public Schools
2. Jacob Turcotte, a 7th-grade English teacher and lead teacher for the Buffalo Unity Project at Poplar Middle Schools
3. Tamara Fisher Alley, a K-12 Gifted Education Specialist for the Polson School District
4. Keving Kicking Woman, a Blackfeet Language and Culture teacher at Browning High School

Post-Legislature Update:

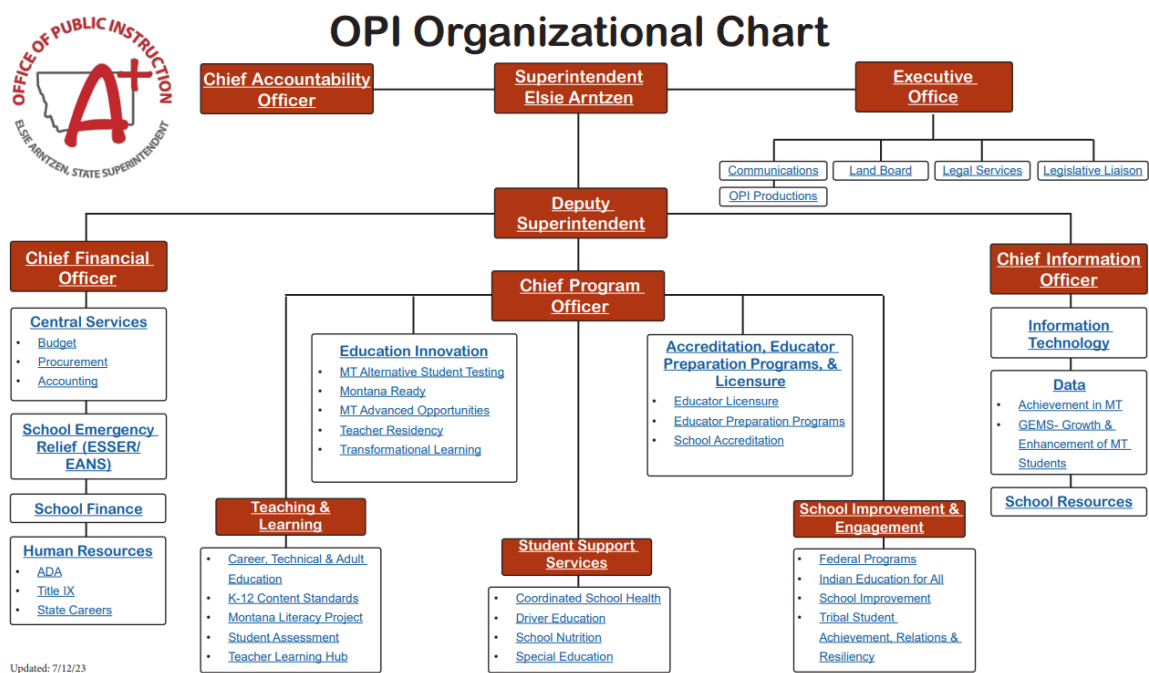


Superintendent Arntzen is hosting monthly discussions on changes to education from the 68th legislative session. So far, there have been three events:

5. June 21: Charter and Community Choice Schools
6. July 26: Obscenity, Parental Notification, and Religious Freedom in Schools
7. August 23: Special Needs Equal Opportunity Act

On September 20, we will be discussing Parental Rights in Education. Join the event [here](#).

OPI Organizational Chart:



Updated: 7/12/23

To view the organizational chart, please click [here](#).



MAST Update-September 2023

Field-test Flexibility Waiver Update:

The big news this month is that Montana was granted its request for the field-testing waiver on Thursday, August 10, 2023. This field-testing flexibility waiver was issued by the U.S. Department of Education for the new Montana Alternative Student Testing (MAST) pilot program. This landmark program at the Montana Office of Public Instruction (OPI), the first in the nation, ensures that Montana students, teachers, and district leaders participating in the pilot will have the opportunity to focus their efforts on continuing to innovate without being burdened by double testing.

OPI's pilot program will deliver real-time assessment data to educators and parents throughout the school year, rather than a single assessment at the end of each year, providing valuable insights into student performance. By securing the waiver, Montana educators can continue their commitment to student success and achievement without the added stress of double testing.

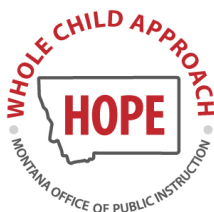
Upcoming Events:

As the 2023-24 school year has begun, many new changes in the Montana Alternative Student Testing (MAST) pilot are in full swing. These include:

- Curriculum alignment survey sent out to newly participating districts
- Recruitment for teacher test item writing and review cadres
- Student, parent, teacher, and community stakeholder engagement opportunities
- Participating schools will soon be rostering students and preparing for the first window of testing in October
- Professional development opportunities (asynchronous and live Q & A sessions) to support schools and districts as they plan and prepare for the MAST assessment

Updated Testing Windows:

- Testing Window #1: October 23 - November 10, 2023
- Testing Window #2: November 27 - December 15, 2023
- Testing Window #3: January 29 - February 16, 2024
- Testing Window #4: March 11 - April 5, 2024 (performance tasks)
- Testing Window #5: April 15 - May 10, 2024

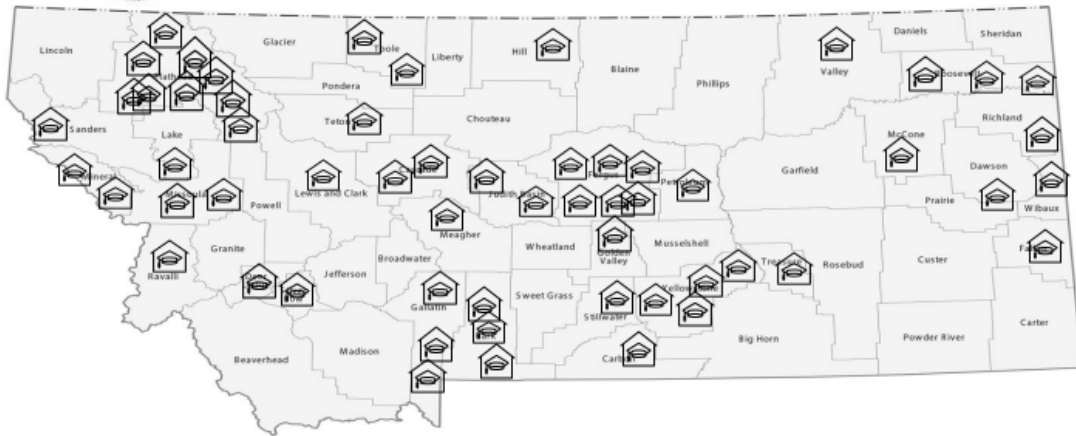


Year 2 Participants

Level	Total
Students	20,333
Districts	53
Schools	127



Montana Alternative Student Testing (MAST) Pilot Program Year II Field Test - 53 School Districts and 20,333 Students 2023-2024



Participating School Districts by County - 53

Anaconda Elem, Deer Lodge Anderson Elem, Gallatin Arlee Elem, Lake Arrowhead Elem, Park Ayers Elem, Fergus Bainville K-12 Sch, Roosevelt Baker K-12 Sch, Fallon Belgrade Elem, Gallatin Big Sky School K-12, Gallatin Big Fork Elem, Flathead Billings Elem, Yellowstone Butte Elem, Silver Bow Cascade Elem, Cascade Circle Elem, McCone	Columbia Falls Elem, Flathead Culbertson Elem, Roosevelt Deerfield Elem, Fergus Denton Elem, Fergus Evergreen Elem, Flathead Fair-Mont-Egan Elem, Flathead Fairview Elem, Richland Frazer Elem, Valley Frontier Elem, Lewis & Clark Geyser K-12 Elem, Judith Basin Glendive Elem, Dawson Great Falls Elem, Cascade Hamilton K-12 Sch, Ravalli Havre Elem, Hill	Hellgate Elem, Missoula Hysham K-12 Elem, Treasure Independent Elem, Yellowstone Kalispell Elem, Flathead Kila Elem, Flathead King Colony Elem, Fergus Lockwood K-12, Yellowstone Livingston Elem, Park Moore Elem, Fergus Pine Creek Elem, Park Poplar Elem, Roosevelt Power Elem, Teton Rapelje Elem, Stillwater Red Lodge Elem, Carbon	Shelby Elem, Toole Smith Valley Elem, Flathead Somers Elem, Flathead Spring Creek Colony Elem, Fergus Stanford K-12, Judith Basin Superior K-12 Sch, Mineral Thompson Falls Elem, Sanders Ulm Elem, Cascade Whitefish Elem, Flathead Wibaux K-12 Sch, Wibaux Winnett K-12 Sch, Petroleum
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Residency Update-September 2023

Year 2 Cohort:

Nearly all participating resident teachers and lead teachers were in attendance at the 2023-24 Residency Orientation gathering in Great Falls August 10-11. During this collaborative work session, participants learned about Universal Design for Learning, the need for change in the education system, reviewed the Residency handbook, and had several opportunities to get their questions answered, all while building relationships with their partnering teachers and cohort 2 learning community.

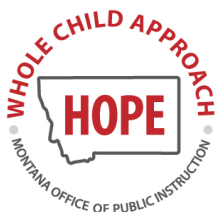
The Residency Program has grown since its inception a year ago. It currently has 23 participating resident teachers located throughout 13 districts in the state of Montana. New Residency communities in year 2 include Havre, Dayton, Noxon, Great Falls, Kalispell, Columbia Falls, Harlem, and Vaughn. Resident teachers represent 3 different Montana educator prep programs: Montana Western, Montana State University, and Montana Northern.

Year 1 Update:

The OPI's efforts to improve retention and recruitment in the state of Montana are receiving positive reviews from residents, lead teachers, administrators, and educator prep programs. As of late August, 44% of year 1 residents have signed Montana teaching contracts for the 2023-24 school year. The remaining residents continue to complete their undergraduate courses required to obtain licensure. The OPI will continue to follow-up with these residents, gathering data from them and administrators regarding their pre-service preparations and ability to make an immediate impact in the classroom.

Upcoming Events:

- On-line orientation offering
- Residency Learning Lab October 19-20
- Data gathering of year 1 and year 2 placements
- Begin recruitment for cohort 3 of Residency





School Year 2023-2024 Montana Teacher Residency Demonstration Project Resident Placement with Participating School Districts by County



Participating School Districts (13) with number of residents (23)

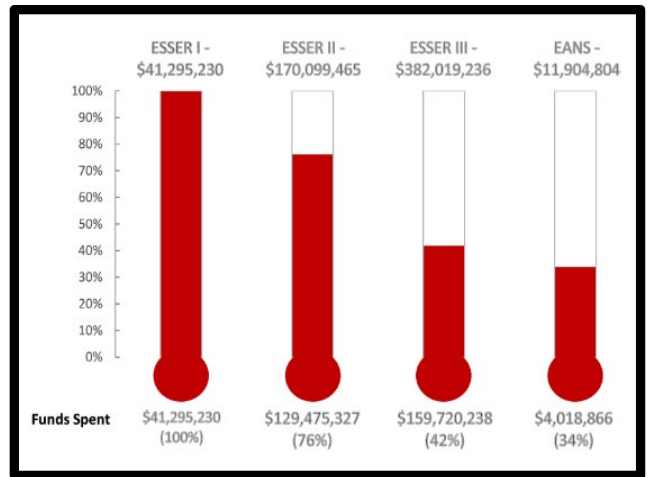
- Browning Public Schools (5)
- Cayuse Prairie Elementary (1)
- Columbia Falls Public Schools (1)
- Frontier Elementary School (1)
- Great Falls Public Schools (1)
- Hardin School District (5)
- Harlem School District (1)
- Havre Public Schools (1)
- Kalispell Public Schools (1)
- Lodge Grass Public Schools (2)
- Noxon Public Schools (1)
- Upper West Shore Elementary School - Dayton (1)
- Vaughn Elementary (2)



ESSER Information by district, individual request, and planned uses

Application	Use Of Funds	Allocated	Expended	Balance
ESSER I Consolidated	(blank)	\$ 23,027.00	\$ 23,027.00	\$ -
ESSER I Consolidated Total		\$ 23,027.00	\$ 23,027.00	\$ -
ESSER II Consolidated	Address Learning Loss	\$ 10,737.00	\$ 6,253.00	\$ 4,484.00
	Indirect Cost	\$ -	\$ -	\$ -
	Minimize Spread of Infection	\$ 15,429.00	\$ 14,916.00	\$ 513.00
	Supplemental Learning	\$ 50,134.00	\$ 50,044.00	\$ 90.00
	Supplemental Services	\$ 10,392.00	\$ 10,392.00	\$ -
ESSER II Consolidated Total		\$ 86,692.00	\$ 81,605.00	\$ 5,087.00
ESSER III Consolidated	Address Learning Loss	\$ 155,184.00	\$ 95,069.00	\$ 60,115.00
	Indirect Cost	\$ -	\$ -	\$ -
	Minimize Spread of Infection	\$ 15,937.00	\$ -	\$ 15,937.00
	Supplemental Learning	\$ 1,324.00	\$ -	\$ 1,324.00
	Technology	\$ 4,800.00	\$ -	\$ 4,800.00
ESSER III Consolidated Total		\$ 177,245.00	\$ 95,069.00	\$ 82,176.00
		\$ 286,964.00	\$ 199,701.00	\$ 87,263.00

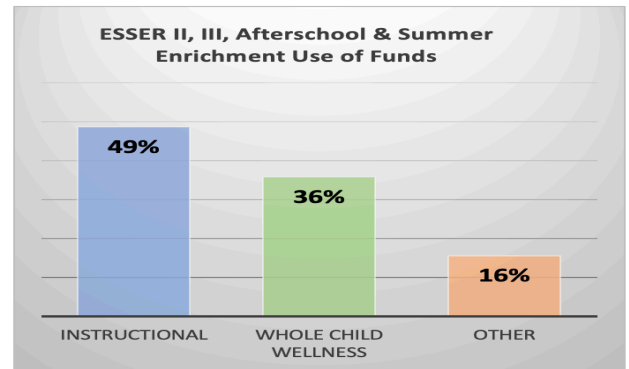
National and state comparison, views of allocated, spending, demographics and other categories are updated regularly. (Select Spent on left, then ESSER on right and Select MT from the map of squares to see specific district level data.)



Going forward OPI is continuing to ensure compliance through a broad and in-depth system of support which includes monitoring through Self-Assessment survey beginning in September and due in November along with ESSER II Final Expenditure Reporting. The ESSER Team is also conducting Annual Reviews with districts to help them update documentation as closing dates of September 2023 (ESSER II) and September 2024 (ESSER III) approach.

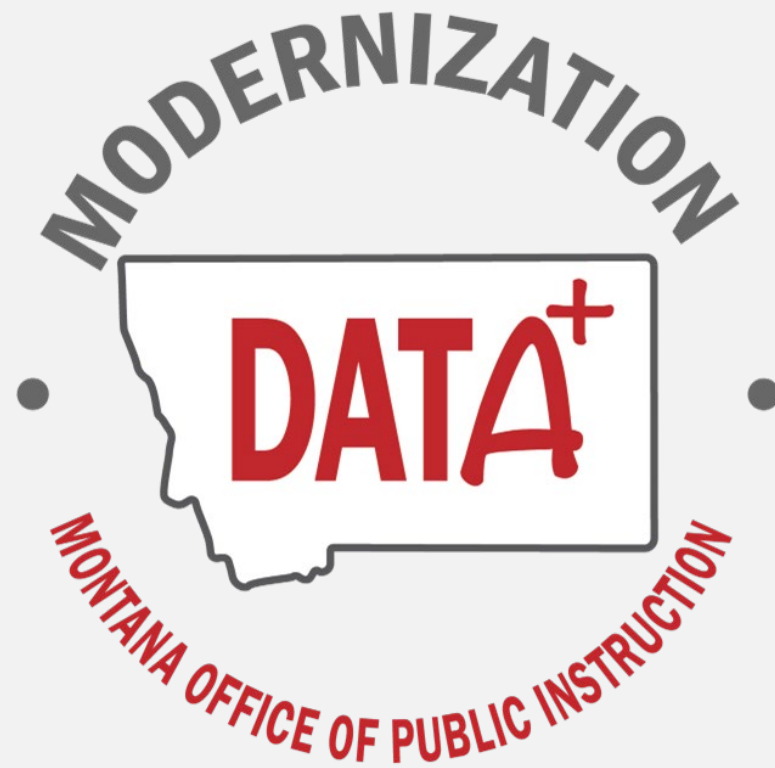
ESSER II, III, Afterschool & Summer Summary

Instructional Needs	Expended	%
Address Learning Loss	\$86,330,918.00	28.38%
Dedicated Learning Devices	\$4,869,475.00	1.60%
Home Internet for Students	\$93,434.00	0.03%
Supplemental Learning	\$37,339,506.00	12.28%
Technology	\$19,353,095.00	6.36%
Instructional Needs Subtotal	\$147,986,428.00	48.65%
Whole Child Wellness		
Mental Health	\$8,289,064.00	2.73%
Minimize Spread of Infection	\$91,859,116.00	30.20%
Supplemental Services	\$8,824,428.00	2.90%
Whole Child Wellness Subtotal	\$108,972,608.00	35.83%
Other		
Indirect Cost	\$4,205,765.00	1.38%
Other	\$43,013,076.00	14.14%
Subtotal	\$47,218,841.00	15.52%
Total	\$304,177,877.00	100.00%



Some of the resources created and maintain to assist districts in meeting students' needs include:

- **Monthly allocation and expenditure** reports by district.
- Spending countdown (ESSER II CRRSA September 2023, ESSER III ARP September 2024)
- Public portal access on individual requests for funds, allocation, and cash requests.
- District use of funds Plans (priorities and goals) last OPI compliance review as of June 2023.



NAVIGATING THE DATA MODERNIZATION JOURNEY: PROJECT STATUS AND OVERVIEW

Chris Sinrud OPI CIO

Zam Alidina, Project Manager

Putting Montana Students First **A+**



OPI DATA MODERNIZATION PROJECT PURPOSE

1. Streamline Data Collections from the Schools

- Automate to simplify the data path to OPI

2. Innovation

- Implementation of Unified Insights to display and analyze data in real-time
- Enabling school leaders to make data driven decisions with built in analysis tools
- Deploying analytical tools allow for evidence-based interventions to impact student performance
- Presenting school data allows parents a view into their school's performance metrics

3. Application Simplification

- Applications to be decommissioned:
 - Teacher Employment(TEAMS) & Montana State Educator Information System(MSEIS)
 - – Infinite Campus/Teach Montana
 - Growth & Enhancement of Montana Students(GEMS) – Unified Insights
- Roadmap to remaining application modernization/upgrade - Report from Assessment Workshops

OPI DATA MODERNIZATION PROJECT OVERVIEW

1. Vendor Selected - PowerSchool

- Commercial off the Shelf Products
- Experienced and proven in educational market

2. Evaluation of Current State:

- Data security/Family Educational Rights and Privacy Act (FERPA) of 1974
- Application/Database assessment
- Cloud migration assessment

3. Future State:

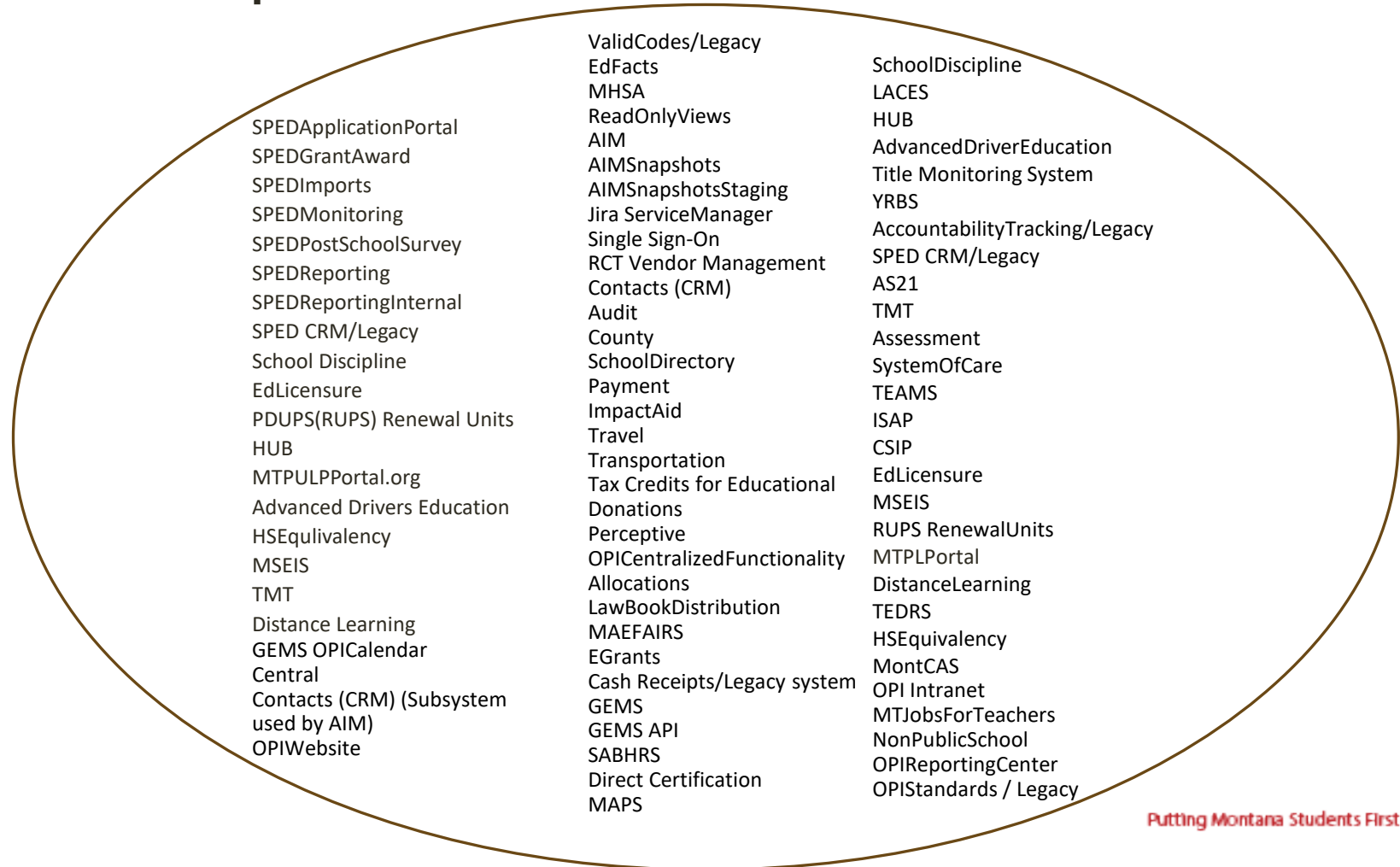
- Simplified data collection process
- Data analytics capabilities for schools and OPI
- Ability to facilitate secured data sharing
- Dynamic data visualization tools for community

OPI DATA MODERNIZATION PROJECT ACTIVITIES

Application Assessment Workshops Conducted

Joint Team Workshops

- Application purpose
 - Application functions
 - Application architecture
 - Database connections
 - Data Classification
-
- Application disposition
 - Shortfall
 - Areas of concern
 - Areas of improvement
 - Stability



CORE FEATURES OF THE VENDOR PRODUCTS

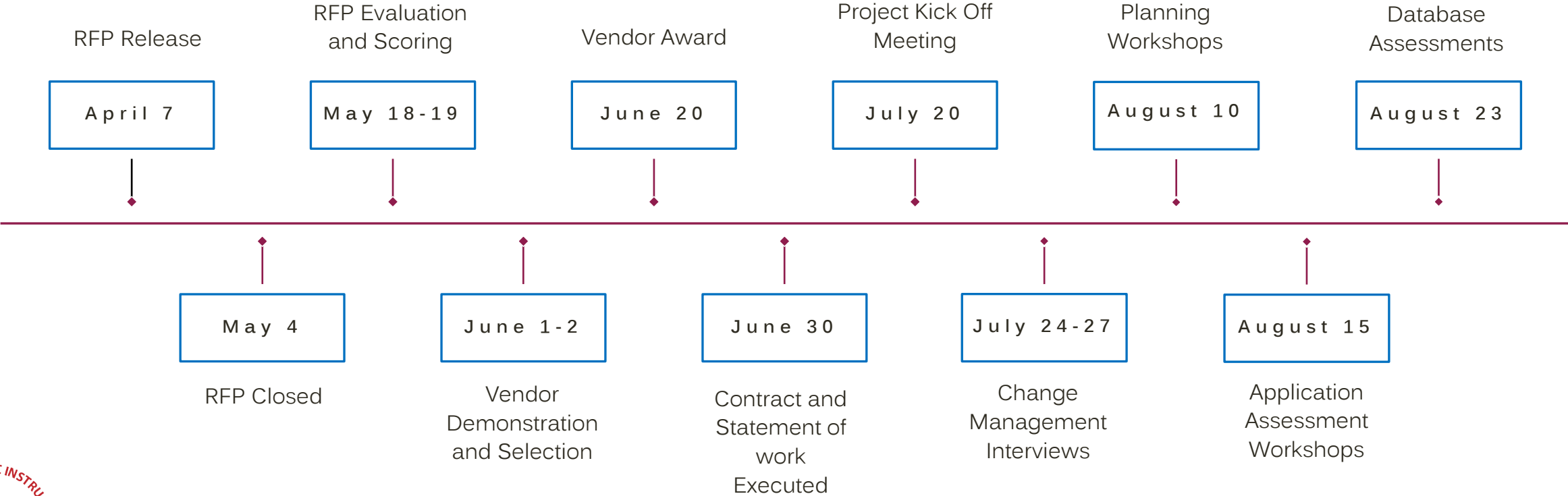
- 1. Unified Insights** will assist schools and OPI with data analytic tools:
 - Facilitates schools in making data driven decisions to enhance student outcomes
 - Provides technical and data analytic tools
 - Early warning system using artificial intelligence/predictive analytics to identify at risk students
- 2. Community Engagement** will enhance OPI's ability to publicly display:
 - Demographic information
 - Enrollment /Attendance
 - Statewide assessment data
 - Graduation and dropout
 - School expenditure data
- 3. Connected Intelligence** will facilitate and enhance data sharing with:
 - Data lake technology
 - Data collection and integration tools
 - Data governance tools for data sharing
- 4. Benefits:**
 - Building the data lake consolidates data location
 - Better analytical and data representation
 - Enhanced data security

ADDRESSING STATUTE COMPLIANCE

- **Comprehensive Data Integration:**
 - Connected Intelligence ensures seamless integration of diverse data sources, aligning with Montana's [House Bill 367](#) and [949](#) mandates for data consolidation across the education landscape.
- **Holistic Student Insights:**
 - Unified Insights provides a unified view of student data, facilitating compliance with Montana's [House Bill 367](#) by enabling educators to gain comprehensive insights into individual student performance and needs.
- **Individualized Academic Enhancement:**
 - Unified Insights/Risk Analysis supports the intent of [House Bill 949](#) by allowing educators to leverage student data to tailor academic interventions and identify at risk students which will ultimately improve student outcomes.
- **Robust Data Security:**
 - Connected Intelligence/Unified Insights adhere to Montana's [House Bill 367](#) and [949](#) security requirements by implementing data encryption protocols, role-based access controls, regular security audits, safeguard sensitive student information, and ensures compliance with data protection standards.
- **Secure Data Sharing:**
 - Connected Intelligence aligns with the security provisions of Montana's [House Bills 367](#) and [949](#) by enabling controlled and encrypted data sharing between institutions, while maintaining strict privacy controls to prevent unauthorized access and protect student confidentiality.

DATA MODERNIZATION

PROJECT TIMELINE



PROJECT MILESTONES

PROJECT TIMELINE

ASSESSMENTS
Milestone 1
Project Planning and Assessment of
Applications/Databases

AUGUST 2023

DEPLOYMENT
Milestone 5
Product is ready to go live for all stakeholders

JUNE 2024

SEPTEMBER 2023

DEPLOYMENT STRATEGY
Milestone 4
Unified Insights/Connected Intelligence
Implementation for Schools and State

FEBRUARY 2025

FINAL SIGN-OFF
Project Completion



PROJECT COSTS

PAYMENT SCHEDULE

	Subscription & Deployment Service Cost	Annual Increase %	Annual Increase \$	Subtotal	Managed Services	Annual Increase %	Annual Increase \$	Subtotal	Invoice Total
Initial 3 Year Term 7/1/23 – 6/30/26									
7/1/2023	\$2,929,556.31								\$2,929,556.31
7/1/2024	\$2,304,507.44	1.9%	\$43,786.97	\$2,348,364.41	\$284,750.00			\$284,750.00	\$2,633,114.41
7/1/2025	\$2,348,364.41	3.8%	\$89,237.85	\$2,437,602.26	\$284,750.00	3.8%	\$10,820.50	\$295,570.50	\$2,733,172.76
Total Contract Amount									\$8,295,843.48
Option Contract Term 7/1/26 – 6/30/28									
7/1/2026	\$2,437,602.26	3.8%	\$92,628.89	\$2,530,231.14	\$295,570.50	3.8%	\$11,231.68	\$306,802.18	\$2,837,033.32
7/1/2027	\$2,530,231.14	3.8%	\$96,148.78	\$2,626,379.93	\$306,802.18	3.8%	\$11,658.78	\$318,460.66	\$2,944,840.59

 Paid Invoice





Montana Content Standards Revisions 2022-2026

Purpose

The purpose of the standards review process is to ensure that Montana public schools are setting high academic standards for all children of our great state. Our goal is to serve our Montana students and educators with the best possible standards to guide instruction and prepare our students for their lives beyond the classroom. There are currently four content areas that are in the revision process.

Landing Page for all Content Standards Revisions

- opi.mt.gov → *K-12 Content Standards* → *Standards Revision Information*

Montana Content Standards Revision Homepage'."/>

Standards Revision Information Evidenced-Based Instruction and Materials Guidance

Professional Learning for New Standards CASE Network Standards

To follow along with the content standards revisions, please visit our:

[Montana Content Standards Revision Homepage](#)

- <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards>



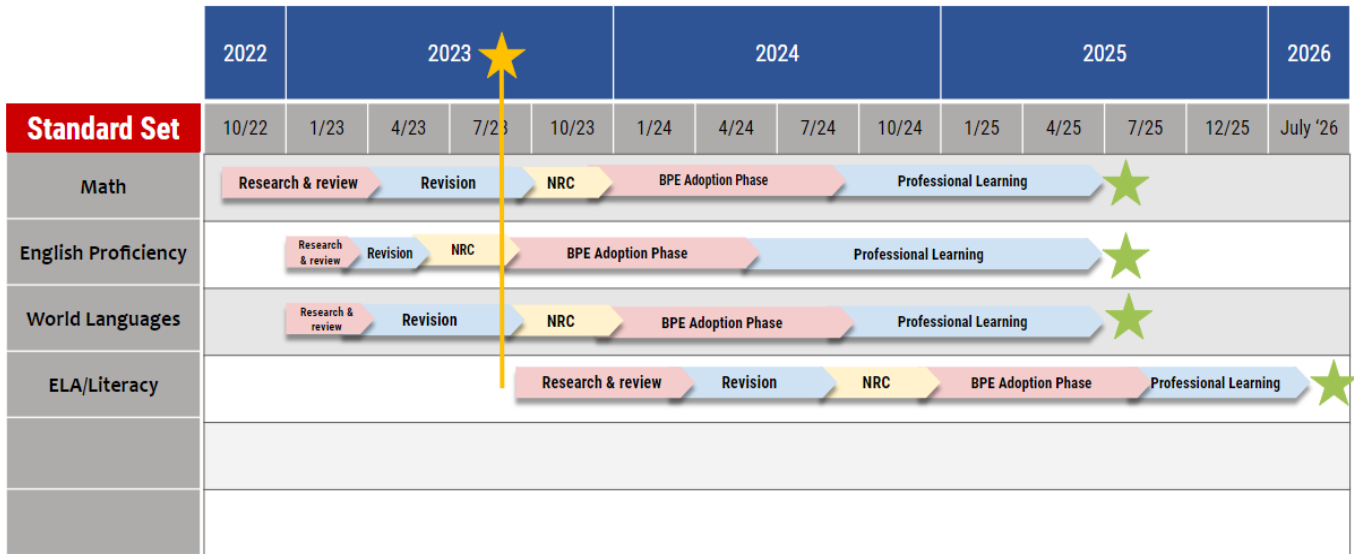
Montana Content Standards Revision Homepage:

- <https://sites.google.com/opiconnect.org/mtcontentstandardsrevision/home>



Current Status for each set of Content Standards Revisions

- **English Language Learner Proficiency Standards**
 - Negotiated Rulemaking Committee expected to be completed in September 2023
- **Mathematics**
 - The Task Force will have drafted standards for Superintendent Review in September 2023
 - Negotiated Rulemaking Committee Applications are being reviewed.
- **World Languages**
 - The Task Force will have drafted standards for Superintendent Review in September 2023. Negotiated Rulemaking Committee Applications are being reviewed.
- **English Language Arts/Literacy**
 - Research questions have been prepared for the Regional Education Laboratory - Northwest, research window opens in September 2023. Applications for the task force will open this fall.



★ Current Status
 ★ District Implementation



**Accreditation Process 2023-24
 Board of Public Education- September Update**

1. Think Tank Sessions have started. We have 27 stakeholders from across the state representing school district superintendents, principals, teachers, county superintendents, co-op supervisors, curriculum directors, and student service directors.
2. Have held 3 sessions- **August/September Think Tank Tasks-**

Assurance Rubric: Review the rubric for the MT Criteria Ref. Guide.

Graduate Profile	Student Performance	Family & Community Engagement/ Stakeholder Feedback	Professional Development/ IEFA
Rubric B *Need rubric for Year 1.		Rubric F Rubric A	Rubric D Rubric E Rubric I

Student Performance Rubric: Review the rubric for the MT Criteria Ref. Guide

Graduate Profile	Student Performance	Family & Community Engagement/ Stakeholder Feedback	Professional Development/ IEFA
	Rubric A Rubric B Rubric C		

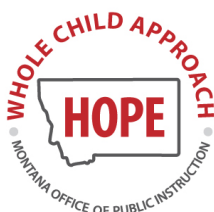
Task:

- Review rubrics and make notes of any questions and/or suggestions (for your group areas).
- Provide a list of evidence for each rubric.
- Provide a list of definitions for any words that need to be defined.

Outcome/Purpose:

Provide feedback and guidance to the OPI for the Criteria Reference Guide which includes Accreditation scoring rubrics for both Assurance and Student Performance Standards. All guidance is based on Chapter 55 Accreditation rules that have been updated effective July 1, 2023.

Timeline:



This will be the task for our August and September meetings with a goal to have a draft from each group on September 18th to review with the whole group.

Meeting Dates:

August 15: 8:00-11:00 (ended at 10:00)

August 17: 8:00-11:00 (ended at 9:00)

September 11: 4:30-5:30

September 18: 4:30-5:30 (if necessary, or time for OPI to compile group info)

Goal: To have published with all necessary approvals and to districts on October 2, 2023.



Teacher Licenses Fee Projection

August 2023

<u>License Type</u>	<u>5 Year License Avg</u>	<u>Estimated Revs</u>	<u>Fee Structure</u>	
Class 1 - Professional Tea	1,332	\$ 39,960	Application Fee (New Licenses)	\$6
Class 2 - Standard Teachi	2,426	\$ 72,786	Teacher (5 Year @ \$6)	\$30
Class 3 - Administrator	369	\$ 101,530	Administrator (5 Year @\$55)	\$275
Class 5 - Alternative Licer	213	\$ 6,396	Emergency Auth (Annual)	\$30
Class 6 - Specialist	161	\$ 4,830	Internships (Annual)	\$30
Class 7 - Native Americar	26	\$ 792		
Class 8 - Dual Credit - On	18	\$ 528		
Class 4A - CTE License	42	\$ 1,254		
Class 4B - CTE License	26	\$ 768		
Class 4C - CTE License	20	\$ 600		
Class 5A - Alternative Lic	53	\$ 1,584		
Class CI 6 PS - School Psy	0.2	\$ 6		
Class CI 6 SC - School Cou	0.4	\$ 12		
Class 5B A	2	\$ 60		
Class 5B S	6	\$ 186		
Class 5C	17	\$ 510		
Class 5C A	2	\$ 54		
Class 5C S	0	\$ 6		
Emergency Authorizati	126	\$ 3,792		
Internships - New	169	\$ 5,070		
Emergency Authorizati	149	\$ 894		
Internships - New (App F	140	\$ 840		
New Teacher Licenses (A)	1,207	\$ 7,242		
New Administrators (App	255	\$ 1,530		
Total Teacher Licenses/E	5,009	\$ 240,724		
Total License Applicator	1,751	\$ 10,506		
Total Estimated Revenues		\$ 251,230		

<u>Funding Estimated</u>	<u>Funding</u>					<u>Notes</u>
	<u>2021 (Actual)</u>	<u>2022 (Actual)</u>	<u>2023 (Actual)</u>	<u>2024 (Est)</u>	<u>2025 (Est)</u>	
General Fund	\$ 366,690	\$ 380,132	\$ 299,140	\$ 357,094	\$ 371,589	
State Special	\$ -	\$ -	\$ -	\$ 47,814	\$ -	2024 - July-Dec @ \$6
State Special	\$ -	\$ -	\$ -	\$ 158,878	\$ 251,230	2024 - Jan-June @ New Rate
Total Funding	\$ 366,690	\$ 380,132	\$ 299,140	\$ 563,786	\$ 622,819	

	<u>Expenditures</u>				
	<u>2021 (Actual)</u>	<u>2022 (Actual)</u>	<u>2023 (Actual)</u>	<u>2024 (Est)</u>	<u>2025 (Est)</u>
Operating					
Personal Services	\$ 288,234	\$ 286,023	\$ 238,529	\$ 326,630	\$ 341,125
Operating	\$ 25,982	\$ 39,711	\$ 17,804	\$ 30,464	\$ 30,464
TMT Maintenance	\$ -	\$ -	\$ -	\$ 147,057	\$ 185,000
IDCs	\$ 52,474	\$ 54,398	\$ 42,808	\$ 59,635	\$ 66,230
Total Expended	\$ 366,690	\$ 380,132	\$ 299,140	\$ 563,786	\$ 622,819